



# Aboriginal Report

## **How Are We Doing?**

### **2024/2025**

**School District: 091**  
Nechako Lakes

QUESTIONS/COMMENTS CONTACT:

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BRITISH  
COLUMBIA

Ministry of Education  
and Child Care



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electronic version of report: <https://studentsuccess.gov.bc.ca/>

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## ABORIGINAL REPORT - HOW ARE WE DOING?

Self-Identification: Once a student has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit), the student is included in all reported outcomes for Aboriginal students. This approach ensures a consistent methodology for identifying Aboriginal students across years, as students may self-identify as Aboriginal on some enrolments and not on others.

The Tripartite partners have collectively agreed to retain "Aboriginal" wording for the purposes of this year's "How Are We Doing?" report. Updating terminology from Aboriginal to Indigenous requires changes to Ministry data collection processes that will ensure standardized wording from collection onwards. This work is underway.

Since its inception in 1999, this report has included data from all students, regardless of residency status. In 2020, the Ministry was exploring a new way to report the Six-year Completion Rate by taking out the non-resident students. Since then, all performance-related measures have been re-calculated with "BC Residents" only. The latest data can be found in the Student Success website: <https://studentsuccess.gov.bc.ca>

The decision to remain consistent with other Ministry reporting websites was made by consensus among Tripartite parties including the First Nations Education Steering Committee (FNESC) and Indigenous Services Canada (ISC).

### GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**

To supplement the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.

- **Ensure comparability of information from different sources**

When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.

- **Consider participation rates**

Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is important to note if a change in the number of participating students would have an impact on the results.

- **Be cautious of data representing small numbers of students**

Note the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data.

- **Review data trends**

Multiple years of results are more meaningful than results for a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

### POINTS OF INQUIRY

- Are the data relevant or appropriate for what is being assessed?
- Is the population of students reflected by these data representative of achievement of all students?
- What story do these data suggest about student achievement?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

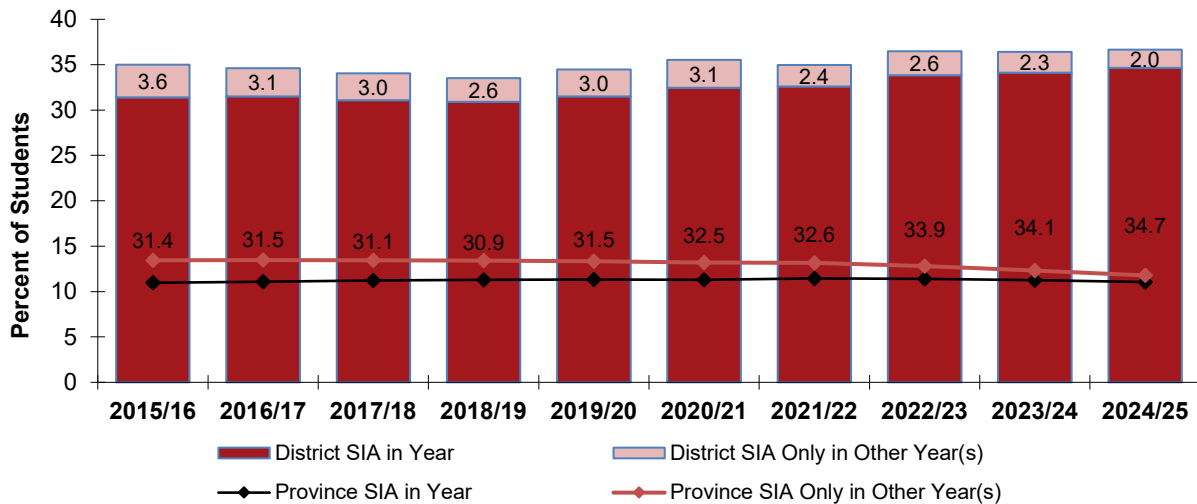
PLEASE NOTE

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

## STUDENTS WHO SELF-IDENTIFY AS ABORIGINAL

School Year	District					Province *				
	All Students #	SIA in Year*		SIA Only in Other Year(s)*		All Students #	SIA in Year*		SIA Only in Other Year(s)*	
		#	%	#	%		#	%	#	%
2015/16	4,499	1,413	31.4	162	3.6	553,379	60,706	11.0	13,692	2.5
2016/17	4,448	1,401	31.5	139	3.1	557,629	61,802	11.1	13,317	2.4
2017/18	4,509	1,401	31.1	134	3.0	563,246	63,182	11.2	12,594	2.2
2018/19	4,535	1,401	30.9	119	2.6	568,986	64,326	11.3	12,034	2.1
2019/20	4,360	1,373	31.5	130	3.0	576,004	65,215	11.3	11,593	2.0
2020/21	4,325	1,404	32.5	132	3.1	568,286	64,273	11.3	10,786	1.9
2021/22	4,355	1,420	32.6	103	2.4	578,798	66,282	11.5	9,935	1.7
2022/23	4,106	1,390	33.9	108	2.6	590,584	67,285	11.4	8,332	1.4
2023/24	4,316	1,472	34.1	99	2.3	604,739	68,097	11.3	6,387	1.1
2024/25	4,212	1,460	34.7	84	2.0	614,872	67,984	11.1	4,430	0.7

**Percent of Self-Identified Aboriginal Students**



**Note:**

"SIA in Year" - the student self-identified as Aboriginal in this year

"SIA Only in Other Year(s)" - the student did not self-identify as Aboriginal in this year, but did so in at least 1 other year

"Never SIA" - the student did not self-identify as Aboriginal in this year or any other

Students are classified as Aboriginal when they identify themselves as such – in other words, they “self-identify as Aboriginal” (SIA). In any given year, a student may or may not self-identify as Aboriginal. In 2003/04, the Ministry of Education and Child Care (ECC) and the First Nations Education Steering Committee (FNESC) agreed to report on the educational achievement of all students who “ever” identified themselves as Aboriginal. In ECC’s standard reports, students are categorized as Aboriginal if they self-identified as Aboriginal at any point during their time in K-12.

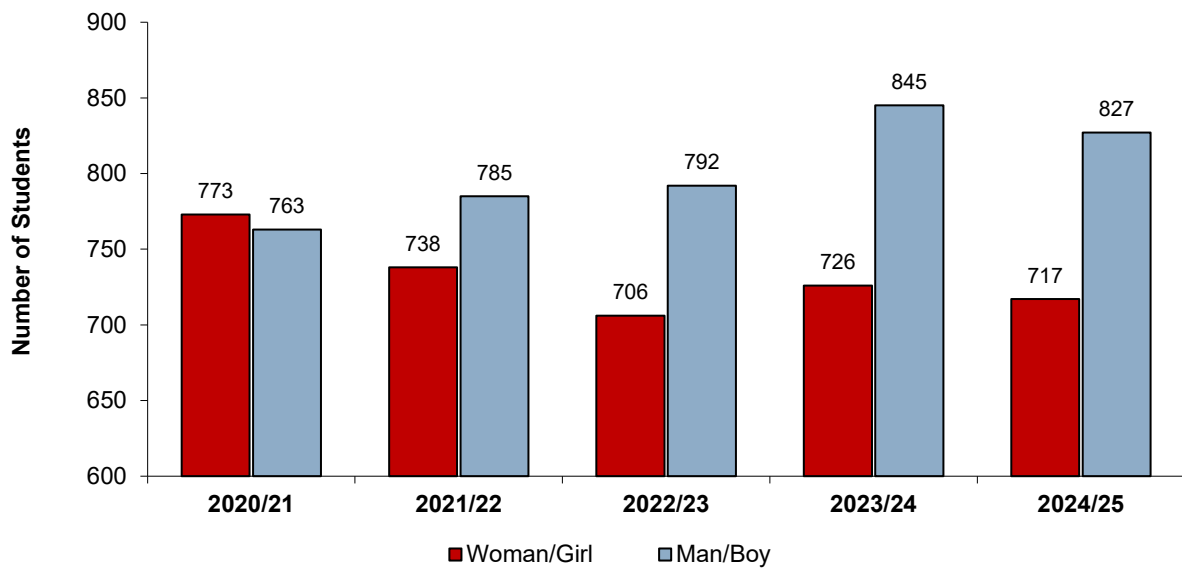
This table shows the number of students who (1) self-identified as Aboriginal in a given school year and those who (2) did not self-identify as Aboriginal in that particular year, yet did so in other years. The "Province" columns show the same information, but for all public schools in the province.

\* Public schools only

## ABORIGINAL STUDENTS BY GENDER

School Year	District						Province *			
	All Students #	Aboriginal Students		Aboriginal Woman/Girl #	% of All Students	Aboriginal Man/Boy #	% of All Students	Aboriginal Students #	Aboriginal Woman/Girl #	Aboriginal Man/Boy #
		#	%							
2020/21	4,325	1,536	35.5	773	17.9	763	17.6	75,059	37,339	37,720
2021/22	4,355	1,523	35.0	738	16.9	785	18.0	76,217	37,922	38,295
2022/23	4,106	1,498	36.5	706	17.2	792	19.3	75,617	37,521	38,096
2023/24	4,316	1,571	36.4	726	16.8	845	19.6	74,484	36,990	37,494
2024/25	4,212	1,544	36.7	717	17.0	827	19.6	72,414	35,923	36,491

**Number of Aboriginal Students by Gender**



\* Public schools only

## ABORIGINAL STUDENTS ON- OR OFF-RESERVE

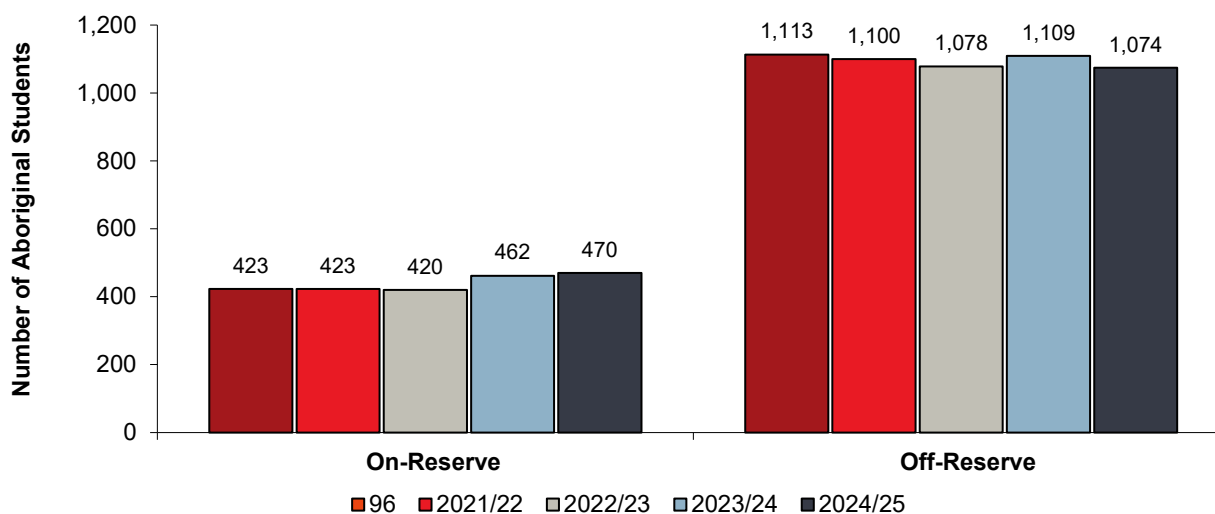
### September Count

School Year	Aboriginal Students #	District						Province *	
		On-Reserve			Off-Reserve			Aboriginal Students	
		Aboriginal Woman/Girl #	Aboriginal Man/Boy #	Total Aboriginal #	Aboriginal Woman/Girl #	Aboriginal Man/Boy #	Total Aboriginal #	On-Reserve Total Aboriginal #	Off-Reserve Total Aboriginal #
2020/21	1,536	206	217	423	567	546	1,113	7,754	67,305
2021/22	1,523	204	219	423	534	566	1,100	7,992	68,225
2022/23	1,498	190	230	420	516	562	1,078	8,074	67,543
2023/24	1,571	209	253	462	517	592	1,109	8,127	66,357
2024/25	1,544	216	254	470	501	573	1,074	8,065	64,349

### February Count

School Year	Aboriginal Students #	District						Province *	
		On-Reserve			Off-Reserve			Aboriginal Students	
		Aboriginal Woman/Girl #	Aboriginal Man/Boy #	Total Aboriginal #	Aboriginal Woman/Girl #	Aboriginal Man/Boy #	Total Aboriginal #	On-Reserve Total Aboriginal #	Off-Reserve Total Aboriginal #
2020/21	1,554	216	221	437	565	552	1,117	7,713	67,307
2021/22	1,523	207	229	436	537	550	1,087	7,916	67,699
2022/23	1,528	188	230	418	535	575	1,110	8,001	67,265
2023/24	1,603	213	250	463	549	591	1,140	8,035	65,982
2024/25	1,652	233	254	487	569	596	1,165	8,096	64,869

**Number of Aboriginal Students, On or Off-Reserve (September Count)**

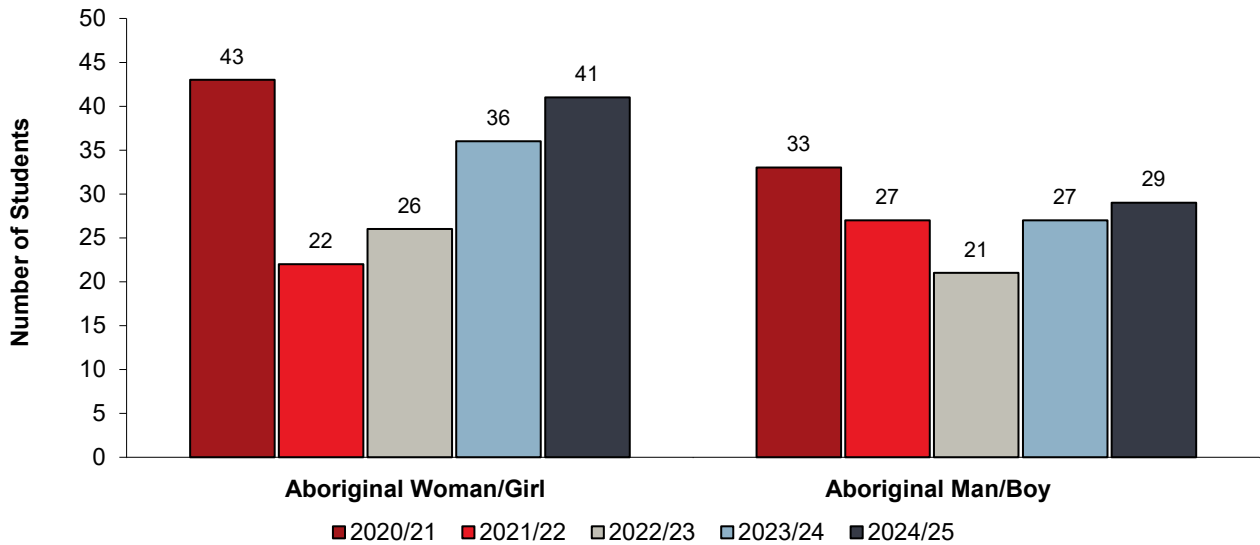


\* Public schools only

## STUDENTS IN ALTERNATE PROGRAMS

School Year	All Students #	District						Province *			
		Aboriginal			Non-Aboriginal			Aboriginal		Non-Aboriginal	
		Woman/Girl #	Man/Boy #	Total #	Woman/Girl #	Man/Boy #	Total #	Woman/Girl #	Man/Boy #	Woman/Girl #	Man/Boy #
2020/21	93	43	33	76	Msk	Msk	17	1,430	1,327	1,778	1,830
2021/22	78	22	27	49	15	14	29	1,455	1,267	1,757	1,629
2022/23	71	26	21	47	12	12	24	1,528	1,271	1,991	1,738
2023/24	94	36	27	63	20	11	31	1,586	1,257	2,054	1,824
2024/25	86	41	29	70	Msk	Msk	16	1,567	1,179	2,024	1,858

**Number of Aboriginal Students in Alternate Programs - School District**



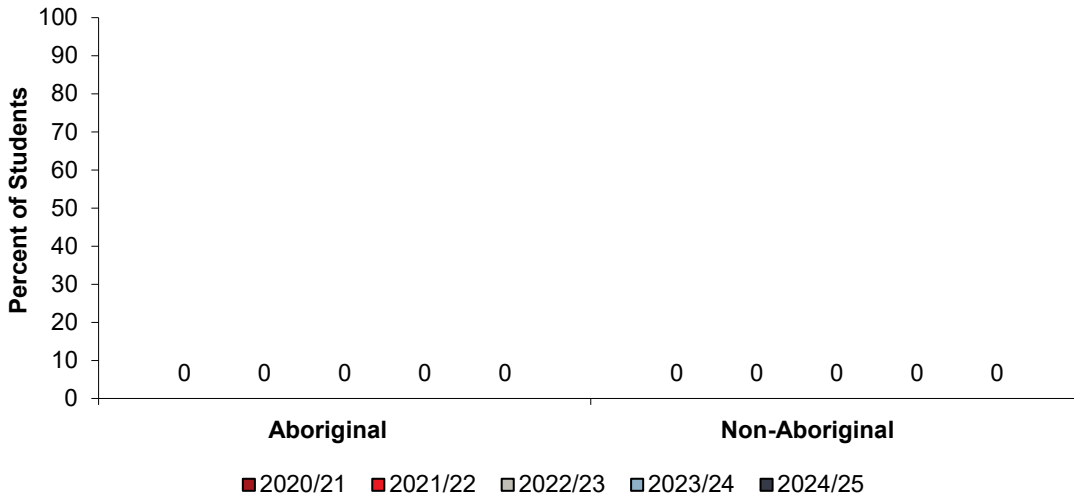
\* Public schools only

## STUDENTS IN ALTERNATE PROGRAMS IDENTIFIED IN THE BEHAVIOUR/MENTAL HEALTH CATEGORIES

Behaviour/Mental Health Categories include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

School Year	All Students	Aboriginal		Non-Aboriginal	
	Total #	Total #	%	Total #	%
2020/21	Msk	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk
2022/23	Msk	Msk	Msk	Msk	Msk
2023/24	Msk	Msk	Msk	Msk	Msk
2024/25	Msk	Msk	Msk	Msk	Msk

**Percent of Students in Alternate Programs Identified in the Behaviour/Mental Health Categories**

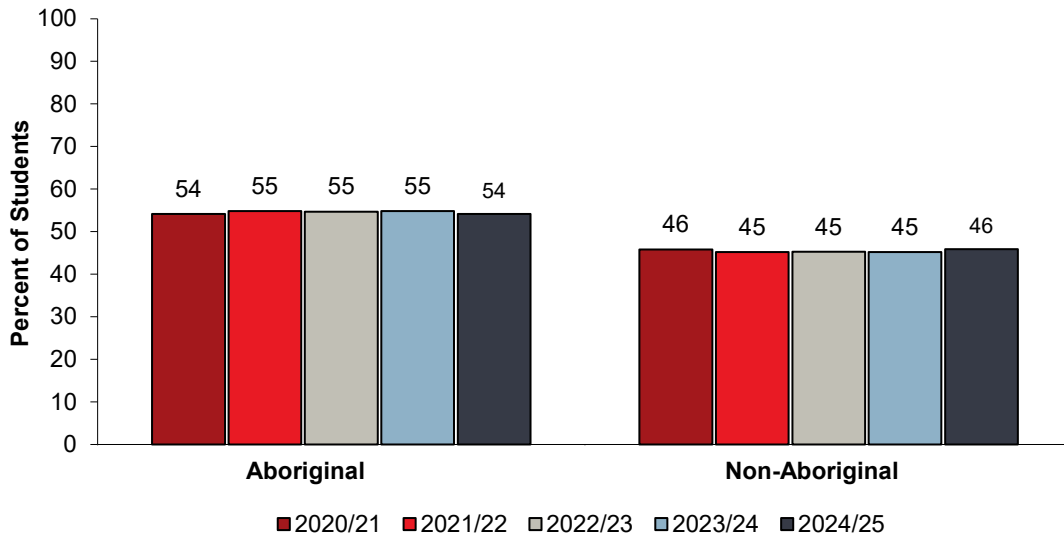


## STUDENTS IDENTIFIED IN AN INCLUSIVE EDUCATION CATEGORY (ALL)

Students identified in an Inclusive Education Category may require additional support and accommodations to enable them to access and participate in educational programs. The Ministry has the vision to provide inclusive and responsive learning environments that recognize the value of diversity and provide equity of access, opportunity and outcome for all students including students with disabilities or diverse abilities.

School Year	All Students		Aboriginal		Non-Aboriginal	
	Total #	Total #	%	Total #	%	
2020/21	722	391	54	331	46	
2021/22	717	393	55	324	45	
2022/23	775	424	55	351	45	
2023/24	759	416	55	343	45	
2024/25	798	432	54	366	46	

**Percent of Students Identified in an Inclusive Education Category (All)**

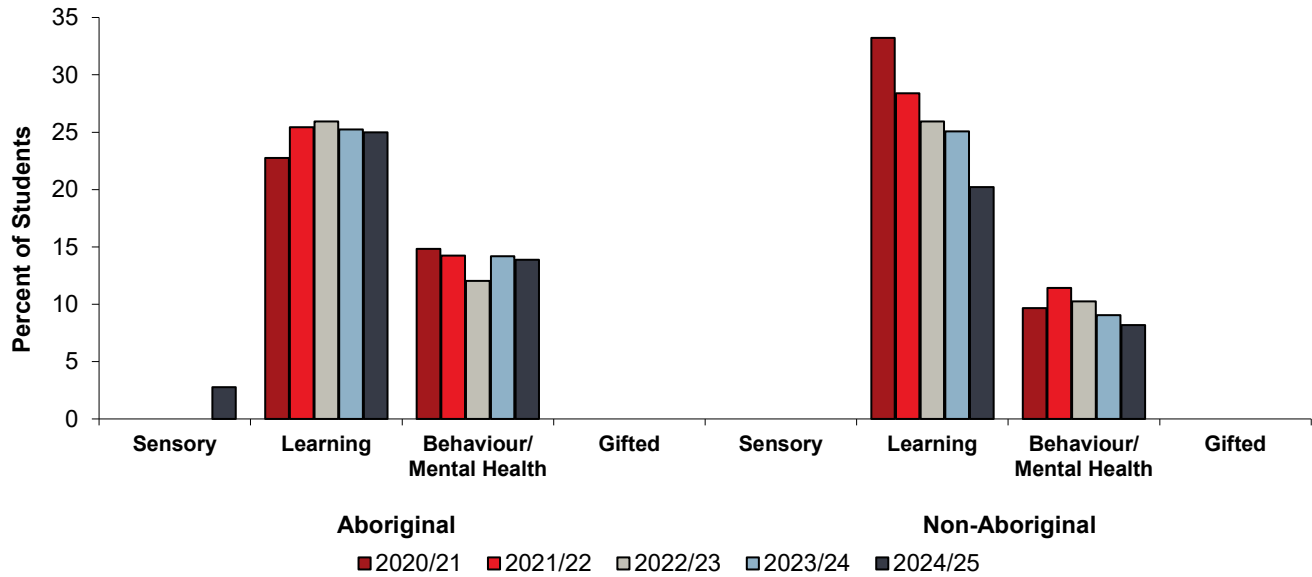


## STUDENTS IDENTIFIED IN AN INCLUSIVE EDUCATION CATEGORY (SELECTED)

Sensory Categories include E (Visual Impairment) and F (Deaf or Hard of Hearing); Learning Category includes Q (Learning Disability); Behaviour/Mental Health Categories include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness); and Gifted Category includes P (Gifted).

School Year	Sensory Categories		Learning Category				Behaviour/Mental Health Categories				Gifted Category							
	Aboriginal #	Non-Aboriginal #	Aboriginal #	Non-Aboriginal #	Aboriginal %	Non-Aboriginal %	Aboriginal #	Non-Aboriginal #	Aboriginal %	Non-Aboriginal %	Aboriginal #	Non-Aboriginal #	Aboriginal %	Non-Aboriginal %				
2020/21	391	331	Msk	Msk	Msk	Msk	89	23	110	33	58	15	32	10	0	0	0	0
2021/22	393	324	Msk	Msk	Msk	Msk	100	25	92	28	56	14	37	11	0	0	0	0
2022/23	424	351	Msk	Msk	Msk	Msk	110	26	91	26	51	12	36	10	0	0	0	0
2023/24	416	343	Msk	Msk	Msk	Msk	105	25	86	25	59	14	31	9	0	0	0	0
2024/25	432	366	12	3	Msk	Msk	108	25	74	20	60	14	30	8	0	0	0	0

**Percent of Students Identified in an Inclusive Education Category (Selected)**



## GRADE DISTRIBUTION OF STUDENTS IDENTIFIED IN THE BEHAVIOUR/MENTAL HEALTH CATEGORIES

Behaviour/Mental Health Categories include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

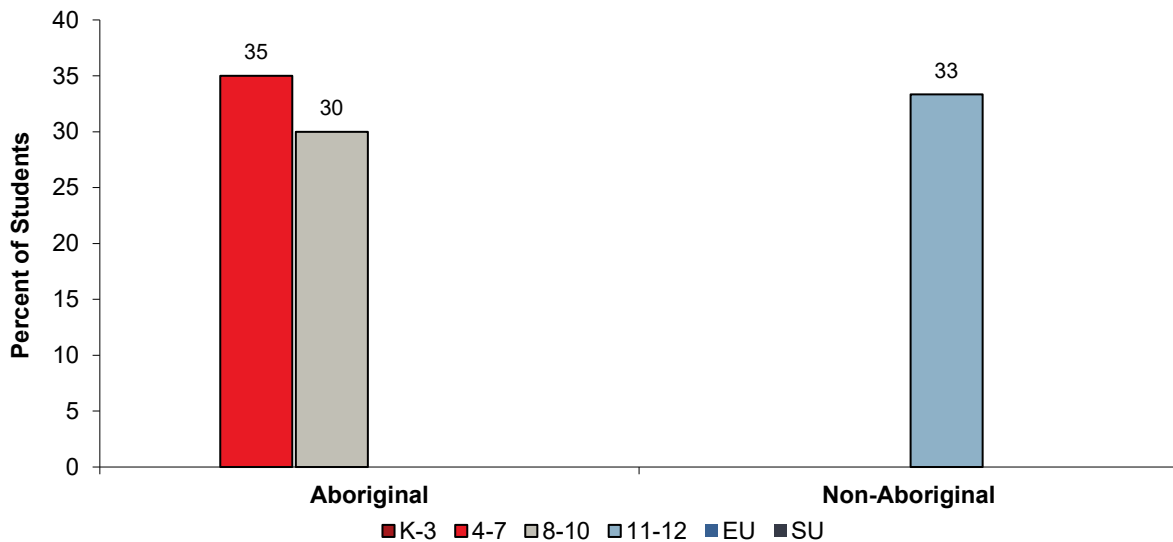
### Aboriginal Students

School Year	Total #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2020/21	58	12	21	31	53	10	17	Msk	Msk	0	0	0	0
2021/22	56	Msk	Msk	30	54	13	23	Msk	Msk	0	0	0	0
2022/23	51	15	29	20	39	16	31	0	0	0	0	0	0
2023/24	59	Msk	Msk	21	36	18	31	Msk	Msk	0	0	0	0
2024/25	60	Msk	Msk	21	35	18	30	Msk	Msk	0	0	0	0

### Non-Aboriginal Students

School Year	Total #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2020/21	32	Msk	Msk	Msk	Msk	11	34	Msk	Msk	0	0	0	0
2021/22	37	10	27	10	27	10	27	Msk	Msk	0	0	0	0
2022/23	36	Msk	Msk	Msk	Msk	11	31	Msk	Msk	0	0	0	0
2023/24	31	Msk	Msk	Msk	Msk	11	35	Msk	Msk	0	0	0	0
2024/25	30	Msk	Msk	Msk	Msk	Msk	Msk	10	33	0	0	0	0

**Percent of Students Identified in the Behaviour/Mental Health Categories  
Grade Distribution 2024/25**



## FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 4

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy.

The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

### GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	47	53	Msk	Msk	28	60	Msk	Msk
2021/22	63	64	Msk	Msk	33	52	Msk	Msk
2022/23	62	70	Msk	Msk	32	52	Msk	Msk
2023/24	75	75	Msk	Msk	40	53	Msk	Msk
2024/25	82	85	48	59	Msk	Msk	Msk	Msk

Grade 4: Aboriginal

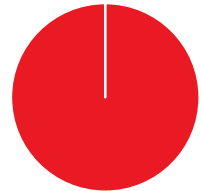


■ Emerging ■ On Track ■ Extending

### GRADE 4: NON-ABORIGINAL

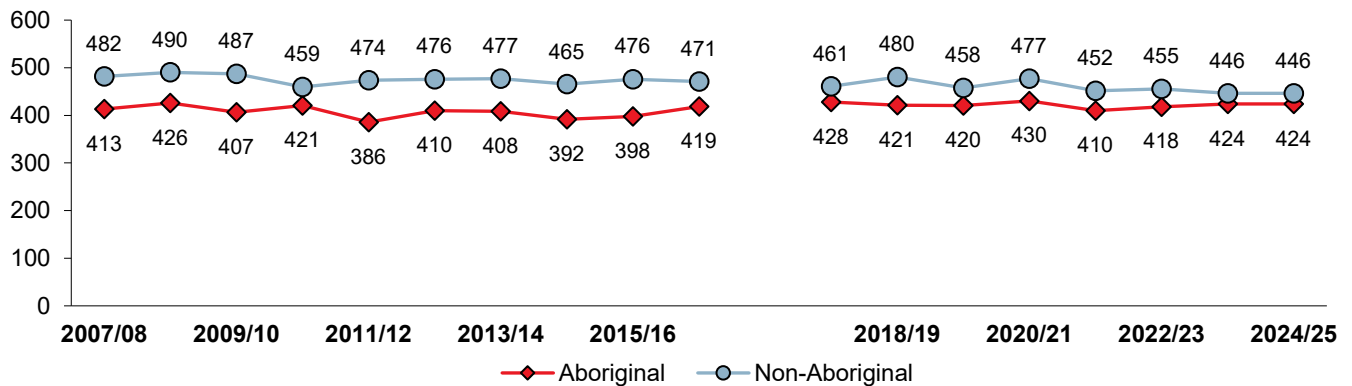
School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	113	73	Msk	Msk	85	75	Msk	Msk
2021/22	103	79	Msk	Msk	62	60	Msk	Msk
2022/23	118	87	39	33	68	58	11	9
2023/24	99	72	Msk	Msk	59	60	Msk	Msk
2024/25	102	76	49	48	Msk	Msk	Msk	Msk

Grade 4: Non-Aboriginal



■ Emerging ■ On Track ■ Extending

### Average FSA Scaled Score - Grade 4 Reading/Literacy



## FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 4

BC Residents

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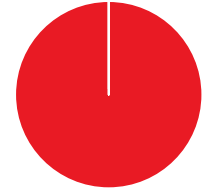
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<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

### GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	47	53	24	51	23	49	0	0
2021/22	64	65	34	53	30	47	0	0
2022/23	61	69	43	70	18	30	0	0
2023/24	76	76	49	64	Msk	Msk	Msk	Msk
2024/25	82	85	57	70	Msk	Msk	Msk	Msk

Grade 4: Aboriginal



■ Emerging ■ On Track ■ Extending

### GRADE 4: NON-ABORIGINAL

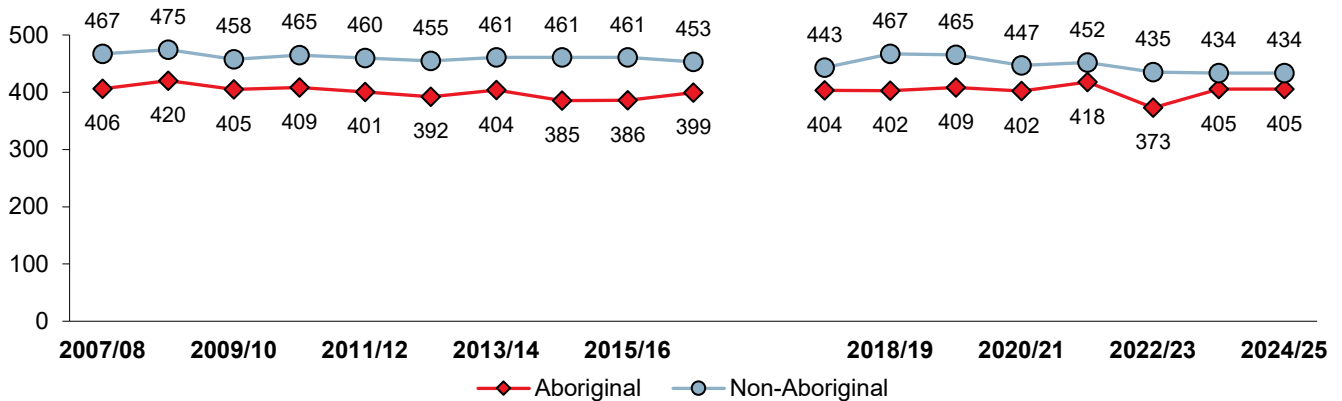
School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	115	74	Msk	Msk	57	50	Msk	Msk
2021/22	104	79	Msk	Msk	55	53	Msk	Msk
2022/23	118	87	60	51	Msk	Msk	Msk	Msk
2023/24	99	72	Msk	Msk	51	52	Msk	Msk
2024/25	101	75	Msk	Msk	61	60	Msk	Msk

Grade 4: Non-Aboriginal



■ Emerging ■ On Track ■ Extending

### Average FSA Scaled Score - Grade 4 Numeracy



## FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 7

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy.

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<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

### GRADE 7: ABORIGINAL

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	69	53	20	29	49	71	0	0
2021/22	87	74	43	49	44	51	0	0
2022/23	85	70	44	52	Msk	Msk	Msk	Msk
2023/24	68	67	34	50	34	50	0	0
2024/25	80	82	Msk	Msk	41	51	Msk	Msk

Grade 7: Aboriginal

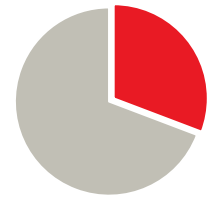


■ Emerging ■ On Track ■ Extending

### GRADE 7: NON-ABORIGINAL

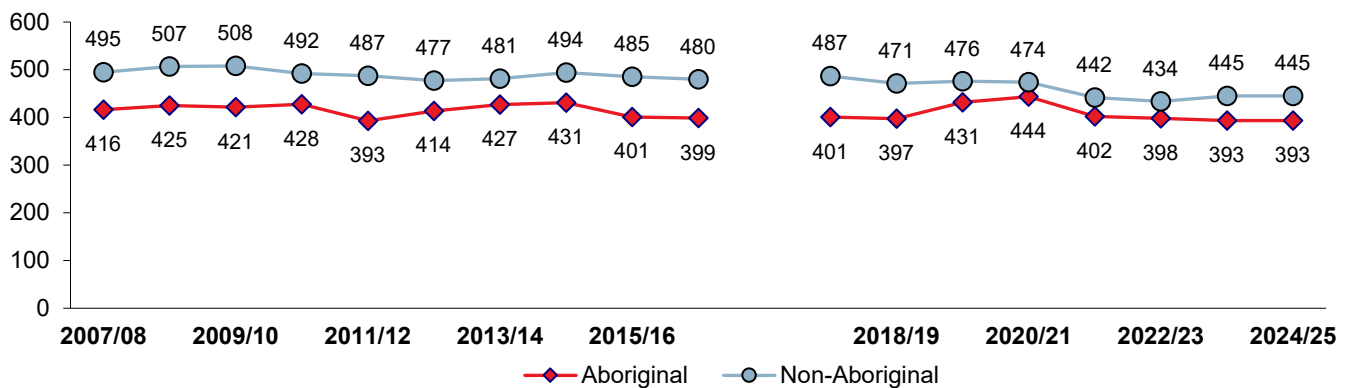
School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	120	66	Msk	Msk	99	83	Msk	Msk
2021/22	124	75	Msk	Msk	85	69	Msk	Msk
2022/23	151	81	Msk	Msk	93	62	Msk	Msk
2023/24	122	72	Msk	Msk	81	66	Msk	Msk
2024/25	117	77	36	31	81	69	0	0

Grade 7: Non-Aboriginal



■ Emerging ■ On Track ■ Extending

### Average FSA Scaled Score - Grade 7 Reading/Literacy



## FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 7

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy.

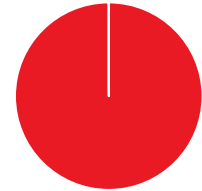
The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

### GRADE 7: ABORIGINAL

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	68	52	Msk	Msk	31	46	Msk	Msk
2021/22	85	72	53	62	32	38	0	0
2022/23	85	70	54	64	Msk	Msk	Msk	Msk
2023/24	64	63	48	75	Msk	Msk	Msk	Msk
2024/25	79	81	45	57	Msk	Msk	Msk	Msk

Grade 7: Aboriginal

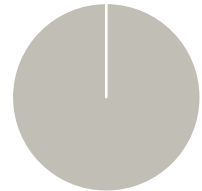


■ Emerging ■ On Track ■ Extending

### GRADE 7: NON-ABORIGINAL

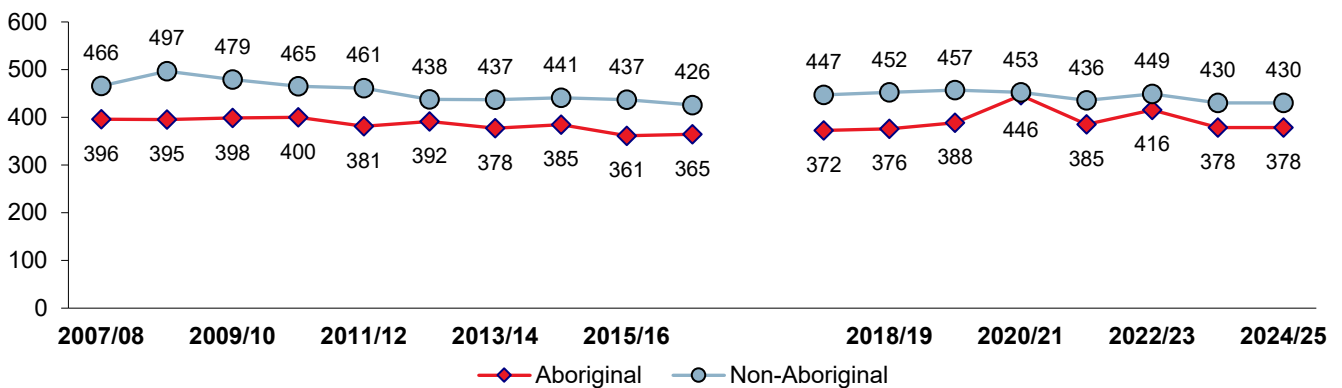
School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	122	67	Msk	Msk	65	53	Msk	Msk
2021/22	123	75	Msk	Msk	67	54	Msk	Msk
2022/23	147	79	65	44	72	49	10	7
2023/24	119	70	62	52	Msk	Msk	Msk	Msk
2024/25	117	77	Msk	Msk	63	54	Msk	Msk

Grade 7: Non-Aboriginal



■ Emerging ■ On Track ■ Extending

### Average FSA Scaled Score - Grade 7 Numeracy



## GRADE 10 NUMERACY ASSESSMENT

BC Residents

The Grade 10 Numeracy Assessment is a provincial assessment that assesses student proficiency in numeracy. It is a graduation requirement and students take the assessment in their Grade 10 year. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/grade-10-numeracy-assessment>

Participation Rate (new):

Denominator: All grade 10 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10

(these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Numeracy 10 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Numeracy 10 in a school year regardless of their grades.

### 2020/21 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	42	150	67	45	58	39	Msk	Msk	Msk	Msk
Non-Aboriginal	69	319	56	18	133	42	120	38	10	3

### 2021/22 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	51	79	34	43	33	42	12	15	0	0
Non-Aboriginal	68	209	29	14	86	41	78	37	16	8

### 2022/23 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	47	100	30	30	55	55	Msk	Msk	Msk	Msk
Non-Aboriginal	71	206	32	16	84	41	75	36	15	7

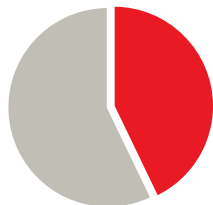
### 2023/24 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	43	108	35	32	52	48	Msk	Msk	Msk	Msk
Non-Aboriginal	69	191	35	18	89	47	54	28	13	7

### 2024/25 Grade 10

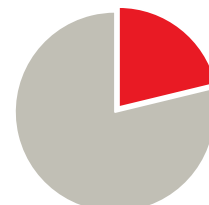
Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	55	104	34	33	46	44	Msk	Msk	Msk	Msk
Non-Aboriginal	72	166	24	14	86	52	Msk	Msk	Msk	Msk

**Numeracy 10 2024/25 Aboriginal**



■ Emerging ■ Developing ■ Proficient or Extending

**Numeracy 10 2024/25: Non-Aboriginal**



■ Emerging ■ Developing ■ Proficient or Extending

## GRADE 10 LITERACY ASSESSMENT

BC Residents

The Grade 10 Literacy Assessment is a provincial assessment that assesses student proficiency in Literacy. This assessment was introduced in 2019/20 school year. It is a graduation requirement and students take the assessment in their Grade 10 year.

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-10-literacy-assessment>

Participation Rate (new):

Denominator: All grade 10 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10

(these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Literacy 10 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Literacy 10 in a school year regardless of their grades.

### 2020/21 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	39	106	21	20	46	43	Msk	Msk	Msk	Msk
Non-Aboriginal	67	268	19	7	60	22	173	65	16	6

### 2021/22 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	58	101	Msk	Msk	51	50	43	43	Msk	Msk
Non-Aboriginal	66	195	Msk	Msk	52	27	120	62	Msk	Msk

### 2022/23 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	53	105	12	11	Msk	Msk	51	49	Msk	Msk
Non-Aboriginal	74	214	Msk	Msk	60	28	138	64	Msk	Msk

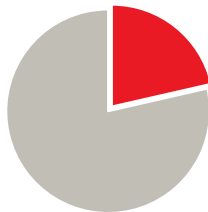
### 2023/24 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	48	110	16	15	46	42	48	44	0	0
Non-Aboriginal	71	186	Msk	Msk	50	27	110	59	Msk	Msk

### 2024/25 Grade 10

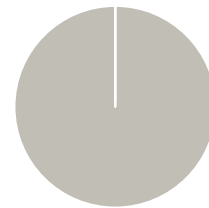
Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	61	118	14	12	52	44	Msk	Msk	Msk	Msk
Non-Aboriginal	75	168	Msk	Msk	47	28	100	60	Msk	Msk

Literacy 10 2024/25: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Literacy 10 2024/25: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

## GRADE 12 LITERACY ASSESSMENT

BC Residents

The Grade 12 Literacy Assessment is a provincial assessment that assesses student proficiency in Literacy. It is a graduation requirement and completed during students' Grade 12 year. This assessment was introduced in 2021/22 school year.

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-12-literacy-assessment>

Participation Rate (new):

Denominator: All grade 12 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 12

(these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Literacy 12 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Literacy 12 in a school year regardless of their grades.

### 2021/22 Grade 12

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	42	82	Msk	Msk	46	56	32	39	Msk	Msk
Non-Aboriginal	33	189	Msk	Msk	48	25	114	60	Msk	Msk

### 2022/23 Grade 12

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	38	60	Msk	Msk	28	47	29	48	Msk	Msk
Non-Aboriginal	43	218	Msk	Msk	47	22	143	66	Msk	Msk

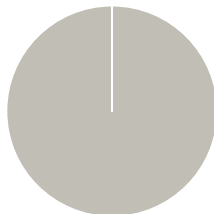
### 2023/24 Grade 12

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	40	71	Msk	Msk	33	46	33	46	Msk	Msk
Non-Aboriginal	39	190	Msk	Msk	50	26	124	65	Msk	Msk

### 2024/25 Grade 12

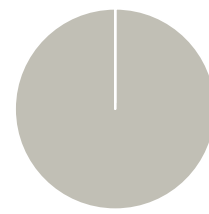
Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	49	94	Msk	Msk	36	38	49	52	Msk	Msk
Non-Aboriginal	39	188	Msk	Msk	50	27	114	61	Msk	Msk

Literacy 12 2024/25: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Literacy 12 2024/25: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

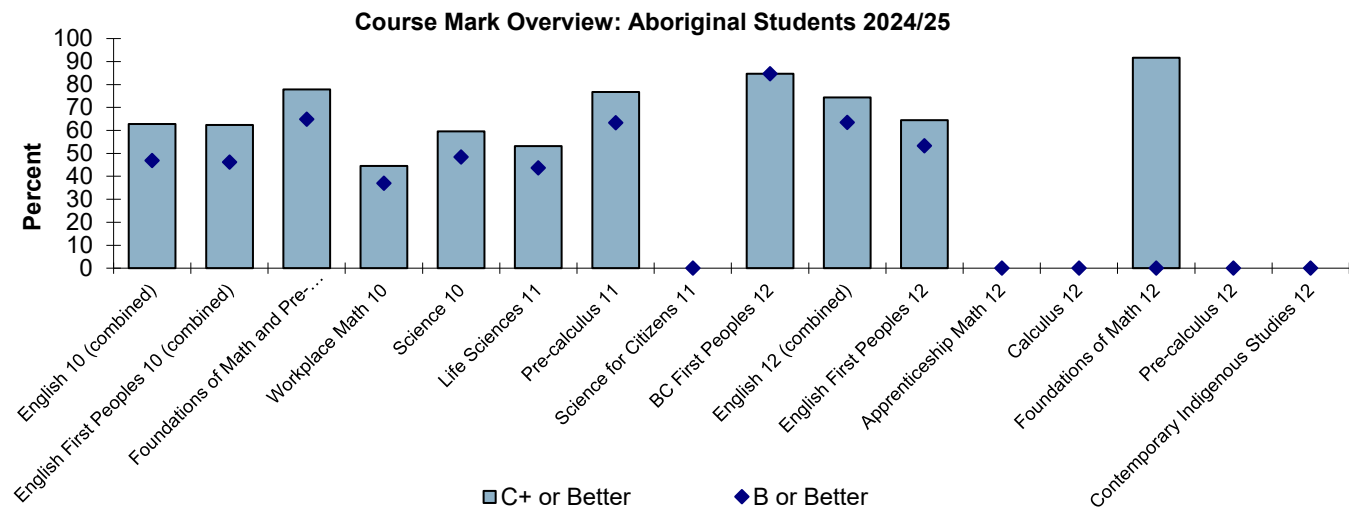
## COURSE MARK RESULTS 2024/25: OVERVIEW

BC Residents

British Columbia's redesigned curriculum brings together two features that most educators agree are essential for 21st-century learning: a concept-based approach to learning and a focus on the development of competencies, to foster deeper, more transferable learning. These approaches complement each other because of their common focus on active engagement of students. The redesign of curriculum maintains a focus on sound foundations of literacy and numeracy while supporting the development of citizens who are capable thinkers and communicators, and who are personally and socially competent in all areas of their lives.

When drafting curricula, the First Peoples Principles of Learning provided a crucial lens for teacher teams, and all curriculum teams included Aboriginal representation. The teams put great effort into embedding Aboriginal knowledge and worldviews in curriculum in authentic and meaningful ways. Curriculum material was reviewed by Ministry staff as well as by Aboriginal teachers and other experts such as the First Nations Education Steering Committee (FNESC).

	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better #	%	B or Better #	%	Course Mark Count #	C+ or Better #	%	B or Better #	%
English 10 (combined)*	164	103	63	77	47	159	133	84	122	77
English First Peoples 10 (combined)*	117	73	62	54	46	177	153	86	129	73
Foundations of Math and Pre-calculus 10	54	42	78	35	65	138	109	79	102	74
Workplace Math 10	92	41	45	34	37	69	44	64	34	49
Science 10	126	75	60	61	48	167	138	83	112	67
Life Sciences 11	32	17	53	14	44	54	43	80	39	72
Pre-calculus 11	30	23	77	19	63	86	71	83	64	74
Science for Citizens 11	Msk	Msk	Msk	Msk	Msk	16	11	69	11	69
BC First Peoples 12	13	11	85	11	85	27	21	78	18	67
English 12 (combined)*	82	61	74	52	63	162	151	93	138	85
English First Peoples 12	45	29	64	24	53	110	89	81	77	70
Apprenticeship Math 12	-	-	-	-	-	-	-	-	-	-
Calculus 12	Msk	Msk	Msk	Msk	Msk	29	26	90	25	86
Foundations of Math 12	12	11	92	Msk	Msk	33	31	94	27	82
Pre-calculus 12	10	Msk	Msk	Msk	Msk	86	80	93	73	85
Contemporary Indigenous Studies 12	13	Msk	Msk	Msk	Msk	10	Msk	Msk	Msk	Msk



**Note:**

For combined courses (as marked), the course mark count will be greater than the student count.

English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10.

English First Peoples 10 (combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10.

English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

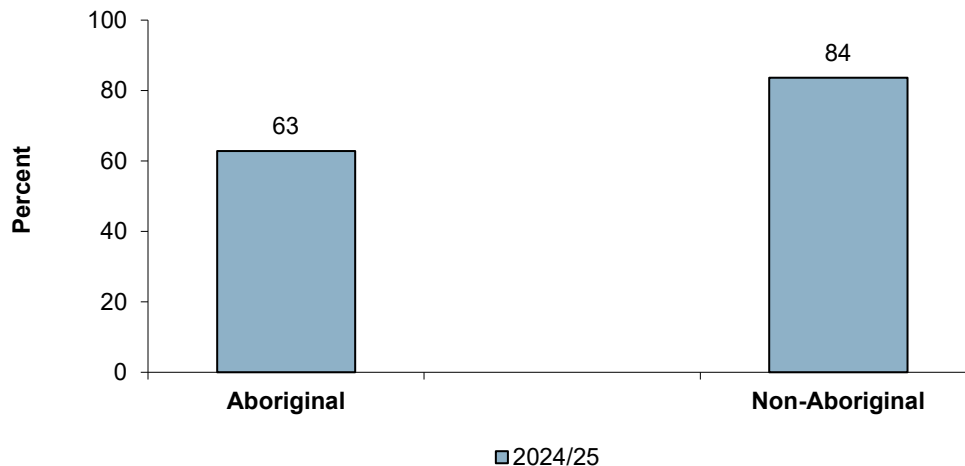
## COURSE MARKS: ENGLISH 10 (COMBINED)

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	159	97	61	74	47	367	324	88	300	82
2021/22	133	77	58	65	49	302	248	82	219	73
2022/23	157	109	69	80	51	290	251	87	228	79
2023/24	128	68	53	55	43	199	181	91	163	82
2024/25	164	103	63	77	47	159	133	84	122	77

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count			
			Gr 10 #	Non-Gr 10 #			Gr 10 #	Non-Gr 10 #		
2020/21	159	144	116	43	367	266	344	23		
2021/22	133	112	96	37	302	233	257	45		
2022/23	157	165	133	24	290	217	237	53		
2023/24	128	191	105	23	199	226	165	34		
2024/25	164	163	120	44	159	199	130	29		

**English 10 (combined): C+ or Better**



**Note:**

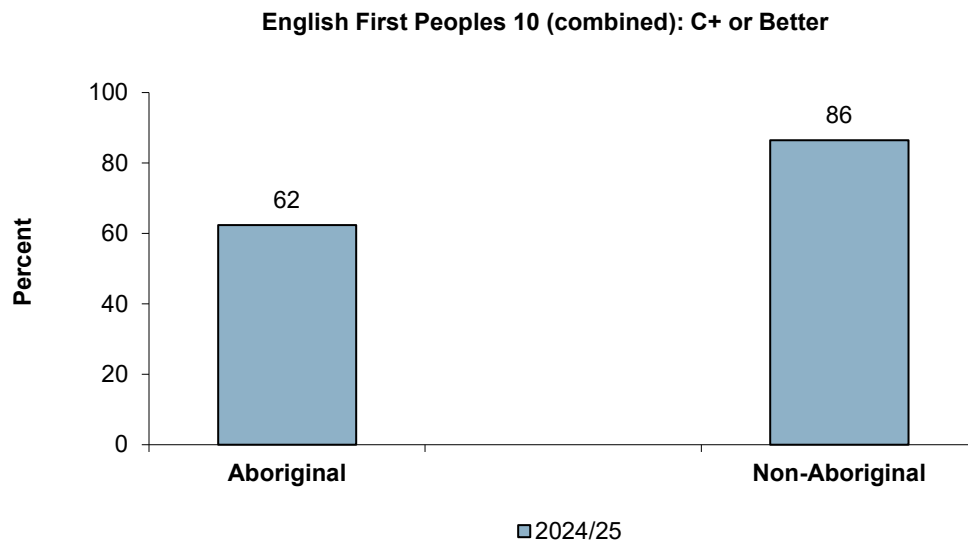
\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.  
 English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10.  
 These courses carry 2 credits each and students are expected to take 2 courses.

## COURSE MARKS: ENGLISH FIRST PEOPLES 10 (COMBINED)

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	39	25	64	18	46	81	71	88	61	75
2021/22	64	33	52	26	41	92	73	79	62	67
2022/23	91	56	62	47	52	107	93	87	83	78
2023/24	93	69	74	51	55	151	137	91	117	77
2024/25	117	73	62	54	46	177	153	86	129	73

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	Total Gr 10	Course Mark Count		Course Mark Count #	Total Gr 10	Course Mark Count			
		Students * #	Gr 10 #	Non-Gr 10 #		Students * #	Gr 10 #	Non-Gr 10 #		
2020/21	39	144	Msk	Msk	81	266	Msk	Msk		
2021/22	64	112	50	14	92	233	Msk	Msk		
2022/23	91	165	76	15	107	217	92	15		
2023/24	93	191	81	12	151	226	Msk	Msk		
2024/25	117	163	97	20	177	199	Msk	Msk		



**Note:**

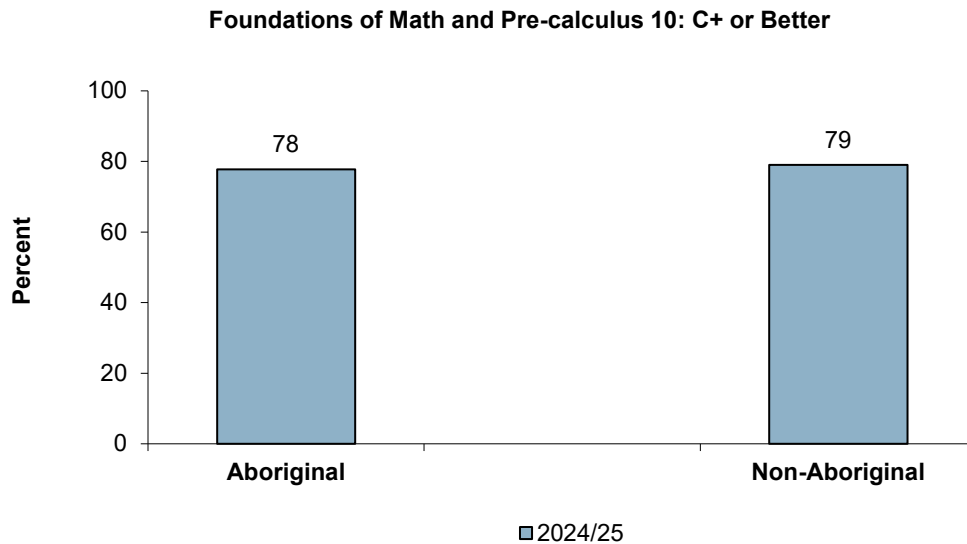
\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.  
 English First Peoples 10 (Combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10.  
 These courses carry 2 credits each and students are expected to take 2 courses.

**COURSE MARKS: FOUNDATIONS OF MATH AND PRE-CALCULUS 10**

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	49	32	65	28	57	182	152	84	137	75
2021/22	33	17	52	13	39	142	116	82	103	73
2022/23	59	37	63	27	46	130	110	85	103	79
2023/24	46	28	61	24	52	131	109	83	97	74
2024/25	54	42	78	35	65	138	109	79	102	74

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
			Gr 10 #	Non-Gr 10 #			Gr 10 #	Non-Gr 10 #	
2020/21	49	144	39	10	182	266	155	27	
2021/22	33	112	Msk	Msk	142	233	110	32	
2022/23	59	165	49	10	130	217	108	22	
2023/24	46	191	Msk	Msk	131	226	102	29	
2024/25	54	163	Msk	Msk	138	199	107	31	



**Note:**

\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

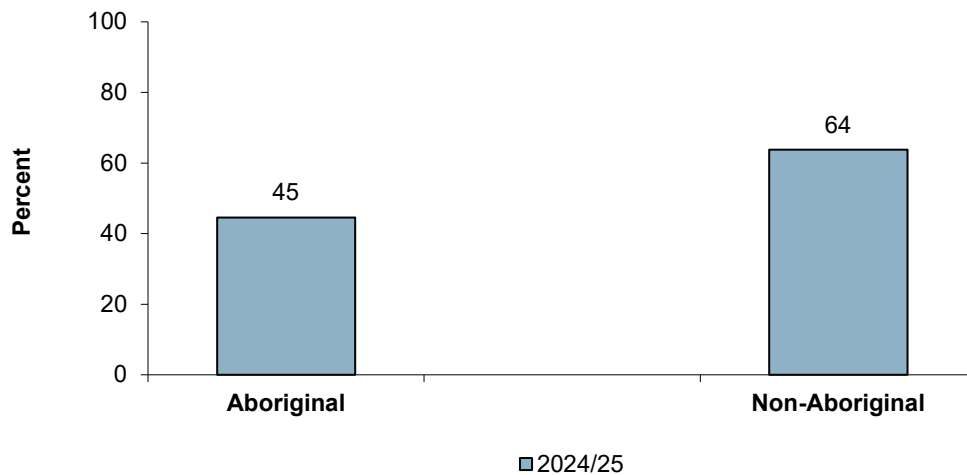
## COURSE MARKS: WORKPLACE MATH 10

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	53	22	42	16	30	61	48	79	43	70
2021/22	58	30	52	19	33	75	47	63	34	45
2022/23	60	32	53	20	33	61	41	67	38	62
2023/24	94	51	54	29	31	79	59	75	44	56
2024/25	92	41	45	34	37	69	44	64	34	49

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
			Gr 10 #	Non-Gr 10 #			Gr 10 #	Non-Gr 10 #	
2020/21	53	144	35	18	61	266	42	19	
2021/22	58	112	43	15	75	233	63	12	
2022/23	60	165	47	13	61	217	43	18	
2023/24	94	191	62	32	79	226	59	20	
2024/25	92	163	60	32	69	199	47	22	

**Workplace Math 10: C+ or Better**



**Note:**

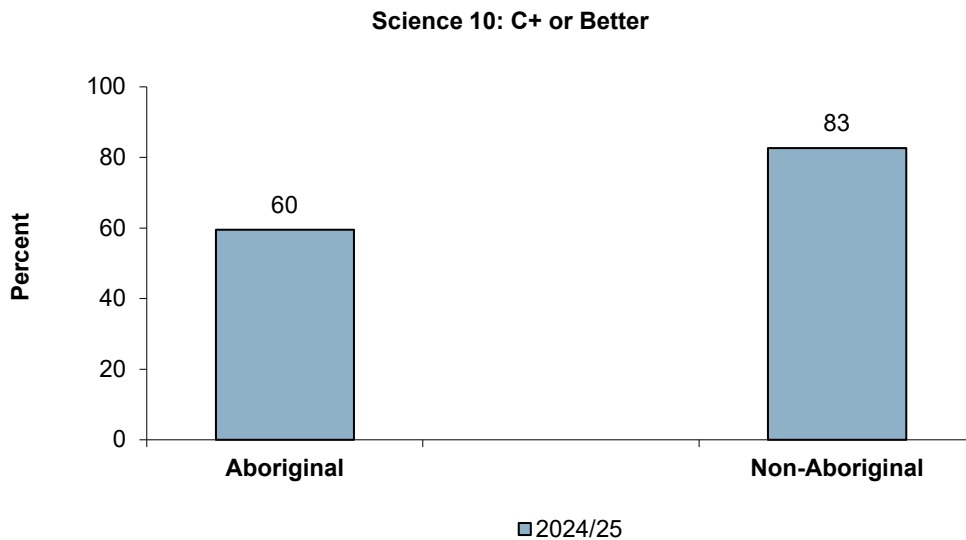
\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

## COURSE MARKS: SCIENCE 10

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	82	41	50	29	35	194	153	79	132	68
2021/22	85	40	47	30	35	205	168	82	146	71
2022/23	113	63	56	44	39	173	146	84	137	79
2023/24	107	59	55	46	43	175	143	82	123	70
2024/25	126	75	60	61	48	167	138	83	112	67

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
			Gr 10 #	Non-Gr 10 #			Gr 10 #	Non-Gr 10 #	
2020/21	82	144	66	16	194	266	181	13	
2021/22	85	112	63	22	205	233	176	29	
2022/23	113	165	94	19	173	217	148	25	
2023/24	107	191	96	11	175	226	147	28	
2024/25	126	163	97	29	167	199	142	25	



**Note:**

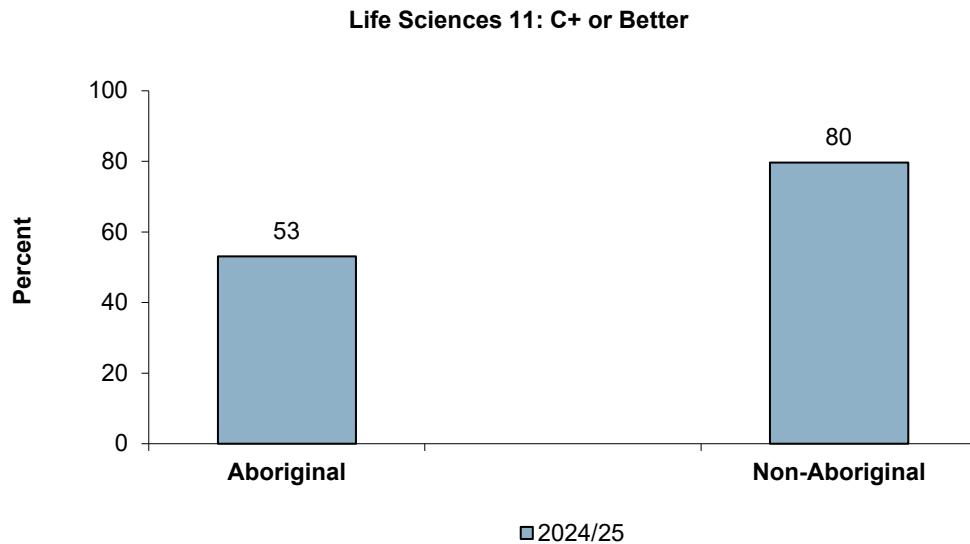
\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

**COURSE MARKS: LIFE SCIENCES 11**

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	31	22	71	18	58	108	100	93	86	80
2021/22	24	21	88	17	71	91	78	86	67	74
2022/23	19	13	68	11	58	67	54	81	42	63
2023/24	25	14	56	11	44	66	59	89	57	86
2024/25	32	17	53	14	44	54	43	80	39	72

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 11 Students *	Course Mark Count		Course Mark Count #	Total Gr 11 Students *	Course Mark Count		
			Gr 11 #	Non-Gr 11 #			Gr 11 #	Non-Gr 11 #	
2020/21	31	167	Msk	Msk	108	281	83	25	
2021/22	24	143	Msk	Msk	91	272	70	21	
2022/23	19	107	Msk	Msk	67	252	50	17	
2023/24	25	148	Msk	Msk	66	240	46	20	
2024/25	32	182	Msk	Msk	54	252	40	14	



**Note:**

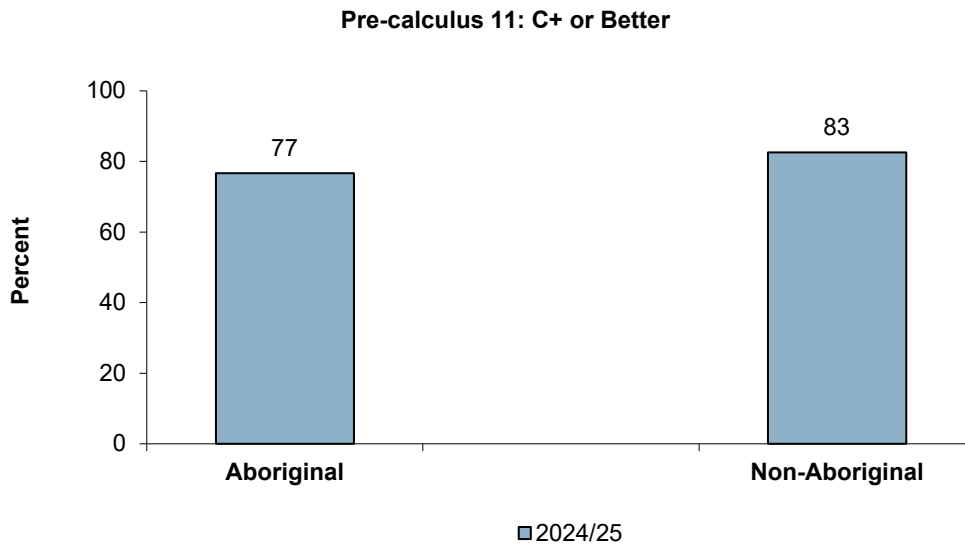
\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

**COURSE MARKS: PRE-CALCULUS 11**

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	23	16	70	13	57	110	95	86	89	81
2021/22	23	14	61	12	52	113	92	81	82	73
2022/23	12	Msk	Msk	Msk	Msk	92	77	84	72	78
2023/24	25	16	64	13	52	99	81	82	77	78
2024/25	30	23	77	19	63	86	71	83	64	74

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 11 Students *	Course Mark Count		Course Mark Count #	Total Gr 11 Students *	Course Mark Count		
			Gr 11 #	Non-Gr 11 #			Gr 11 #	Non-Gr 11 #	
2020/21	23	167	Msk	Msk	110	281	84	26	
2021/22	23	143	Msk	Msk	113	272	80	33	
2022/23	12	107	Msk	Msk	92	252	63	29	
2023/24	25	148	Msk	Msk	99	240	66	33	
2024/25	30	182	Msk	Msk	86	252	54	32	



**Note:**

\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

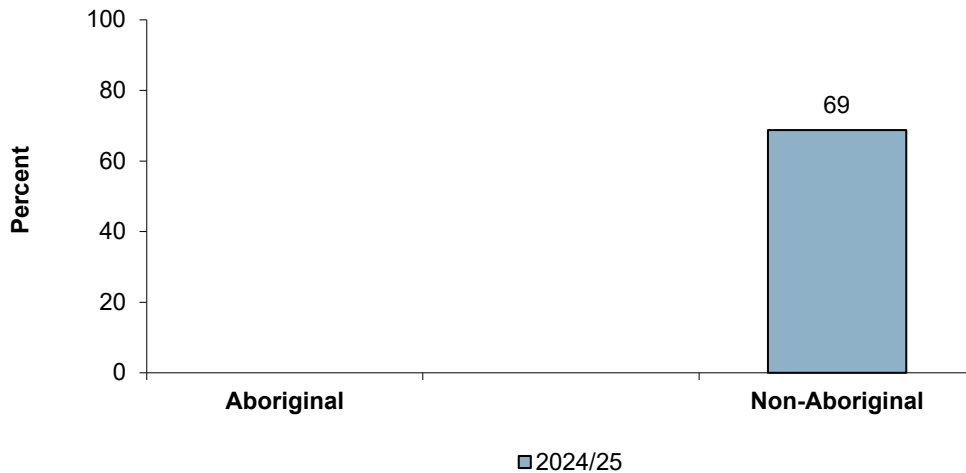
## COURSE MARKS: SCIENCE FOR CITIZENS 11

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	10	10	100	10	100
2022/23	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2023/24	13	Msk	Msk	Msk	Msk	13	10	77	Msk	Msk
2024/25	Msk	Msk	Msk	Msk	Msk	16	11	69	11	69

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 11 Students *	Course Mark Count		Course Mark Count #	Total Gr 11 Students *	Course Mark Count		
			Gr 11 #	Non-Gr 11 #			Gr 11 #	Non-Gr 11 #	
2020/21	Msk	167	Msk	Msk	Msk	281	Msk	Msk	
2021/22	Msk	143	Msk	Msk	10	272	Msk	Msk	
2022/23	Msk	107	Msk	Msk	Msk	252	Msk	Msk	
2023/24	13	148	Msk	Msk	13	240	Msk	Msk	
2024/25	Msk	182	Msk	Msk	16	252	Msk	Msk	

**Science for Citizens 11: C+ or Better**



**Note:**

\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

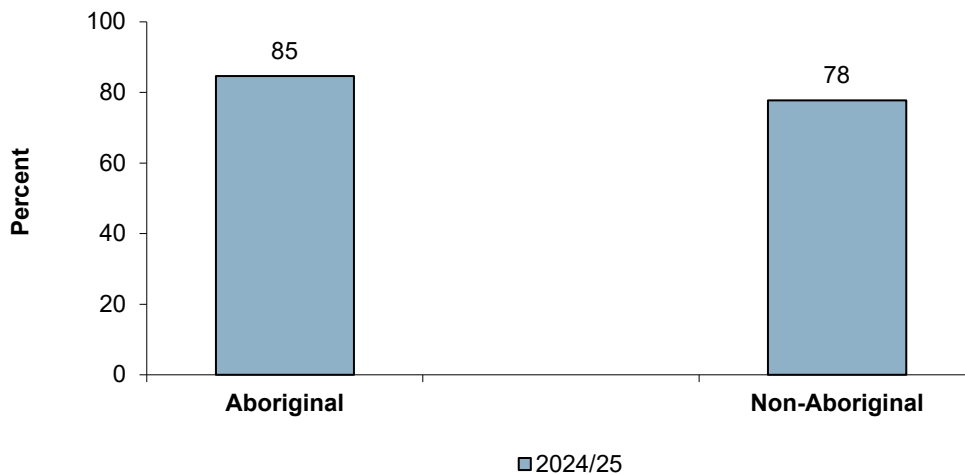
## COURSE MARKS: BC FIRST PEOPLES 12

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	15	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2021/22	12	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	Msk	Msk	Msk	Msk	Msk	12	11	92	11	92
2023/24	24	15	63	15	63	57	43	75	36	63
2024/25	13	11	85	11	85	27	21	78	18	67

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count			
		#	Gr 12 #	Non-Gr 12 #		#	Gr 12 #	Non-Gr 12 #		
2020/21	15	235	Msk	Msk	Msk	657	Msk	Msk		
2021/22	12	215	Msk	Msk	Msk	662	Msk	Msk		
2022/23	Msk	186	Msk	Msk	12	618	Msk	Msk		
2023/24	24	193	12	12	57	776	19	38		
2024/25	13	273	Msk	Msk	27	860	Msk	Msk		

**BC First Peoples 12: C+ or Better**



**Note:**

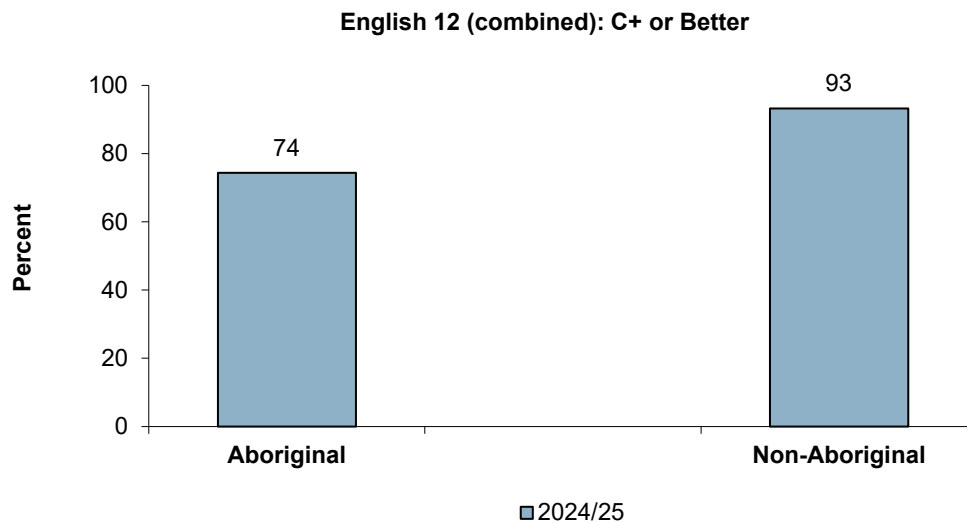
\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

## COURSE MARKS: ENGLISH 12 (COMBINED)

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	115	73	63	59	51	272	251	92	233	86
2021/22	98	55	56	40	41	261	232	89	209	80
2022/23	89	59	66	45	51	265	246	93	218	82
2023/24	63	39	62	36	57	176	158	90	138	78
2024/25	82	61	74	52	63	162	151	93	138	85

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
			Gr 12 #	Non-Gr 12 #			Gr 12 #	Non-Gr 12 #	
2020/21	115	235	94	21	272	657	230	42	
2021/22	98	215	Msk	Msk	261	662	215	46	
2022/23	89	186	77	12	265	618	234	31	
2023/24	63	193	49	14	176	776	158	18	
2024/25	82	273	71	11	162	860	132	30	



**Note:**

\* Data represent only those students who are enrolled and in attendance in September or February of year indicated. English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

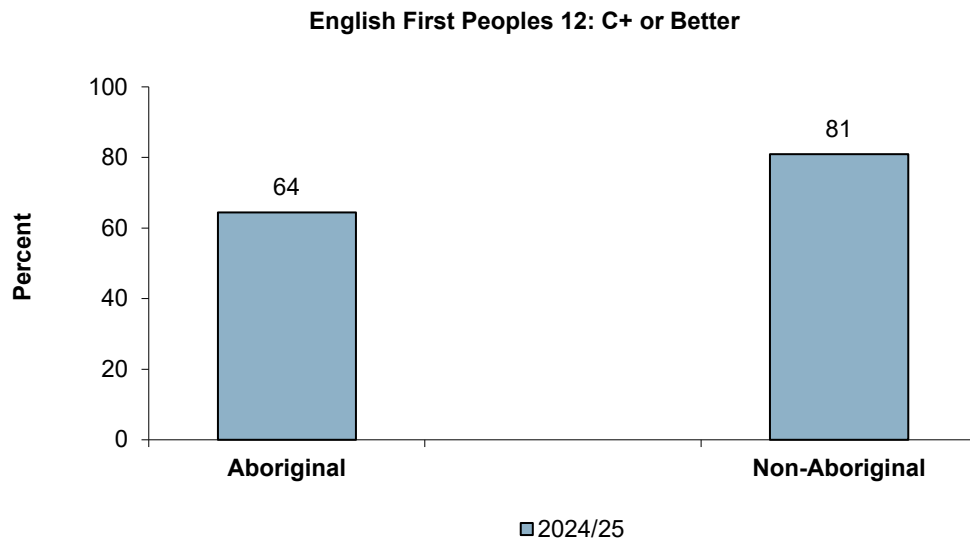
English Studies 12 or English First Peoples 12 is required for all students. All other English 12 course offerings are available as electives.

## COURSE MARKS: ENGLISH FIRST PEOPLES 12

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2021/22	13	12	92	Msk	Msk	10	Msk	Msk	Msk	Msk
2022/23	Msk	Msk	Msk	Msk	Msk	19	14	74	12	63
2023/24	32	27	84	20	63	112	93	83	88	79
2024/25	45	29	64	24	53	110	89	81	77	70

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
			Gr 12 #	Non-Gr 12 #			Gr 12 #	Non-Gr 12 #	
2020/21	Msk	235	Msk	Msk	Msk	657	Msk	Msk	
2021/22	13	215	Msk	Msk	10	662	Msk	Msk	
2022/23	Msk	186	Msk	Msk	19	618	Msk	Msk	
2023/24	32	193	Msk	Msk	112	776	99	13	
2024/25	45	273	Msk	Msk	110	860	Msk	Msk	



**Note:**

\* Data represent only those students who are enrolled and in attendance in September or February of year indicated. English Studies 12 or English First Peoples 12 is required for all students. All other English 12 course offerings are available as electives.

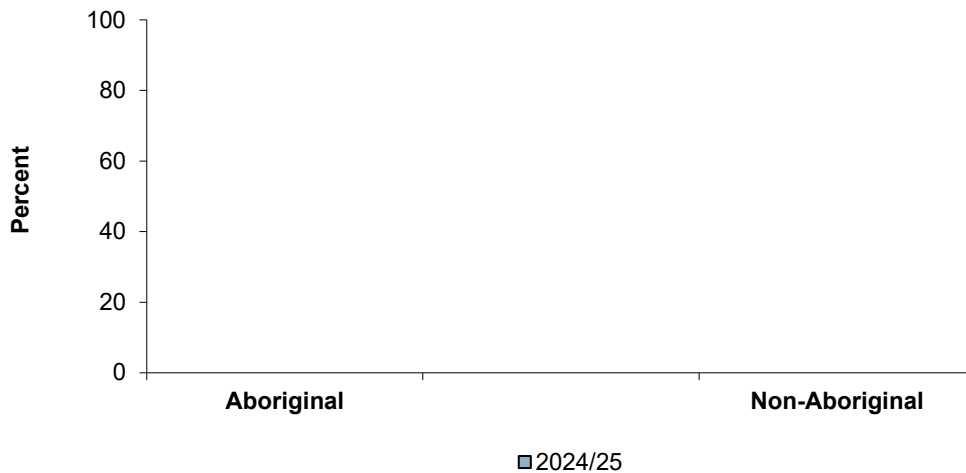
## COURSE MARKS: APPRENTICESHIP MATH 12

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk
2021/22	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk
2022/23	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-
2023/24	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk
2024/25	-	-	-	-	-	-	-	-	-	-

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
			Gr 12 #	Non-Gr 12 #			Gr 12 #	Non-Gr 12 #	
2020/21	-	235	-	-	Msk	657	Msk	Msk	
2021/22	-	215	-	-	Msk	662	Msk	Msk	
2022/23	Msk	186	Msk	Msk	-	618	-	-	
2023/24	-	193	-	-	Msk	776	Msk	Msk	
2024/25	-	273	-	-	-	860	-	-	

**Apprenticeship Math 12: C+ or Better**



**Note:**

\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

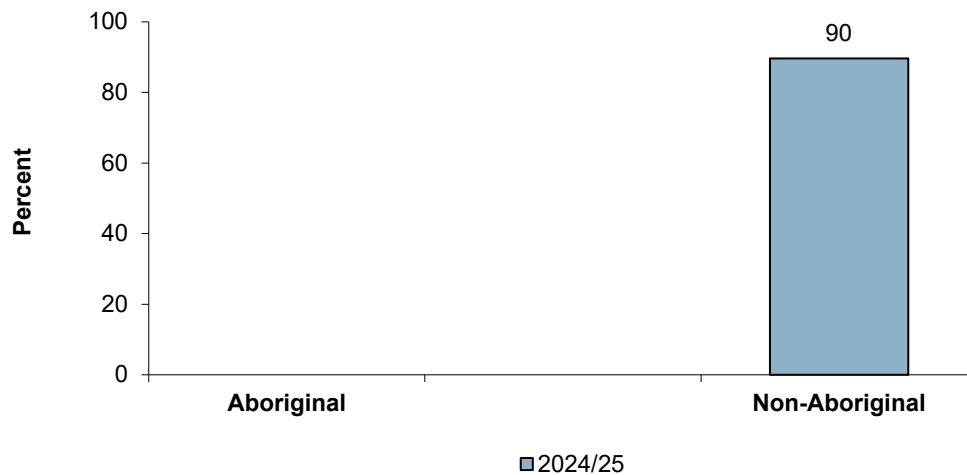
## COURSE MARKS: CALCULUS 12

BC Residents

School Year	Course Mark Count #	Aboriginal				Non-Aboriginal				
		C+ or Better		B or Better		C+ or Better		B or Better		
		#	%	#	%	#	%	#	%	
2020/21	Msk	Msk	Msk	Msk	Msk	28	28	100	28	100
2021/22	Msk	Msk	Msk	Msk	Msk	24	24	100	23	96
2022/23	Msk	Msk	Msk	Msk	Msk	18	17	94	17	94
2023/24	Msk	Msk	Msk	Msk	Msk	29	27	93	26	90
2024/25	Msk	Msk	Msk	Msk	Msk	29	26	90	25	86

School Year	Course Mark Count #	Aboriginal				Non-Aboriginal			
		Total Gr 12 Students *	Course Mark Count		Total Gr 12 Students *	Course Mark Count			
			Gr 12 #	Non-Gr 12 #		Gr 12 #	Non-Gr 12 #		
2020/21	Msk	235	Msk	Msk	28	657	Msk	Msk	
2021/22	Msk	215	Msk	Msk	24	662	Msk	Msk	
2022/23	Msk	186	Msk	Msk	18	618	Msk	Msk	
2023/24	Msk	193	Msk	Msk	29	776	Msk	Msk	
2024/25	Msk	273	Msk	Msk	29	860	Msk	Msk	

**Calculus 12: C+ or Better**



**Note:**

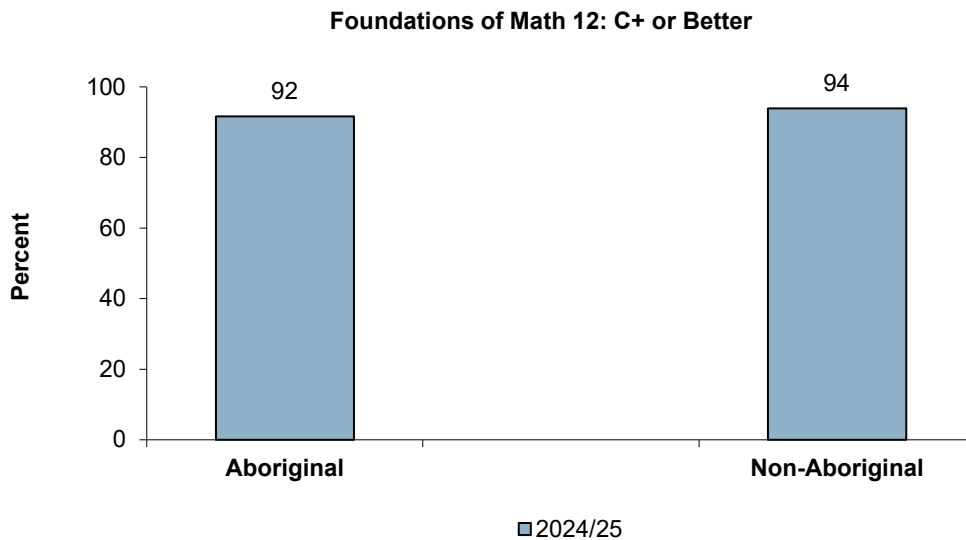
\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

## COURSE MARKS: FOUNDATIONS OF MATH 12

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	13	Msk	Msk	Msk	Msk	46	39	85	34	74
2021/22	Msk	Msk	Msk	Msk	Msk	38	34	89	32	84
2022/23	Msk	Msk	Msk	Msk	Msk	49	47	96	41	84
2023/24	Msk	Msk	Msk	Msk	Msk	44	41	93	36	82
2024/25	12	11	92	Msk	Msk	33	31	94	27	82

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count			
		#	Gr 12 #	Non-Gr 12 #		#	Gr 12 #	Non-Gr 12 #		
2020/21	13	235	Msk	Msk	46	657	Msk	Msk		
2021/22	Msk	215	Msk	Msk	38	662	Msk	Msk		
2022/23	Msk	186	Msk	Msk	49	618	Msk	Msk		
2023/24	Msk	193	Msk	Msk	44	776	26	18		
2024/25	12	273	Msk	Msk	33	860	23	10		



**Note:**

\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

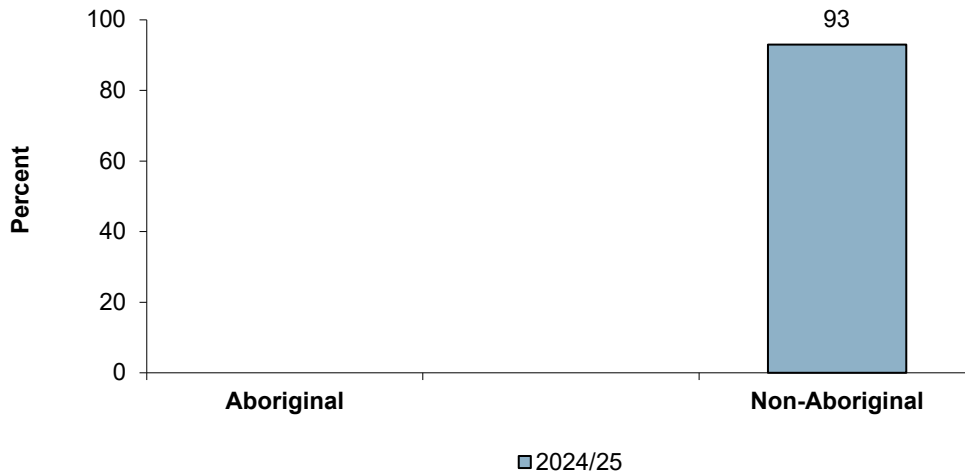
**COURSE MARKS: PRE-CALCULUS 12**

**BC Residents**

School Year	Course Mark Count #	Aboriginal				Non-Aboriginal				
		C+ or Better		B or Better		C+ or Better		B or Better		
		#	%	#	%	#	%	#	%	
2020/21	Msk	Msk	Msk	Msk	Msk	75	67	89	65	87
2021/22	13	11	85	10	77	70	59	84	58	83
2022/23	13	Msk	Msk	Msk	Msk	58	53	91	48	83
2023/24	10	Msk	Msk	Msk	Msk	60	58	97	54	90
2024/25	10	Msk	Msk	Msk	Msk	86	80	93	73	85

School Year	Course Mark Count #	Aboriginal				Non-Aboriginal			
		Total Gr 12 Students *	Course Mark Count		Total Gr 12 Students *	Course Mark Count			
			Gr 12 #	Non-Gr 12 #		Gr 12 #	Non-Gr 12 #		
2020/21	Msk	235	Msk	Msk	75	657	57	18	
2021/22	13	215	Msk	Msk	70	662	52	18	
2022/23	13	186	Msk	Msk	58	618	Msk	Msk	
2023/24	10	193	Msk	Msk	60	776	50	10	
2024/25	10	273	Msk	Msk	86	860	62	24	

**Pre-calculus 12: C+ or Better**



**Note:**

\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

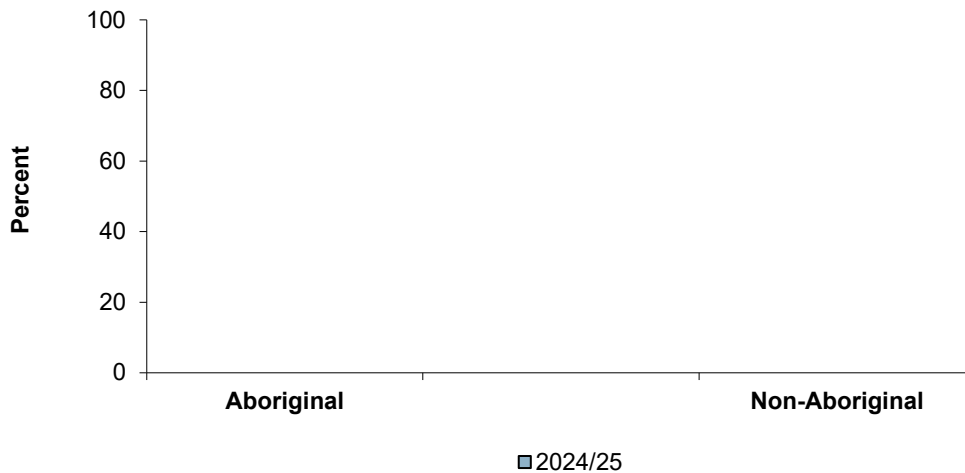
**COURSE MARKS: CONTEMPORARY INDIGENOUS STUDIES 12**

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	-	-	-	-	-	-	-	-	-	-
2021/22	13	Msk	Msk	Msk	Msk	-	-	-	-	-
2022/23	Msk	Msk	Msk	Msk	Msk	13	Msk	Msk	Msk	Msk
2023/24	10	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2024/25	13	Msk	Msk	Msk	Msk	10	Msk	Msk	Msk	Msk

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
			Gr 12 #	Non-Gr 12 #			Gr 12 #	Non-Gr 12 #	
2020/21	-	235	-	-	-	657	-	-	
2021/22	13	215	Msk	Msk	-	662	-	-	
2022/23	Msk	186	Msk	Msk	13	618	Msk	Msk	
2023/24	10	193	Msk	Msk	Msk	776	Msk	Msk	
2024/25	13	273	Msk	Msk	10	860	Msk	Msk	

**Contemporary Indigenous Studies 12: C+ or Better**



**Note:**

\* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

## FIRST NATIONS LANGUAGES COURSES (GRADE 10-12) 2020/21 - 2024/25

BC Residents

There are many First Nations languages in British Columbia for which curricula have been developed and Ministry approved through the Provincial Languages Template development process.

<https://www2.gov.bc.ca/gov/content/education-training/k-12/teach/resources-for-teachers/curriculum/indigenous-languages>

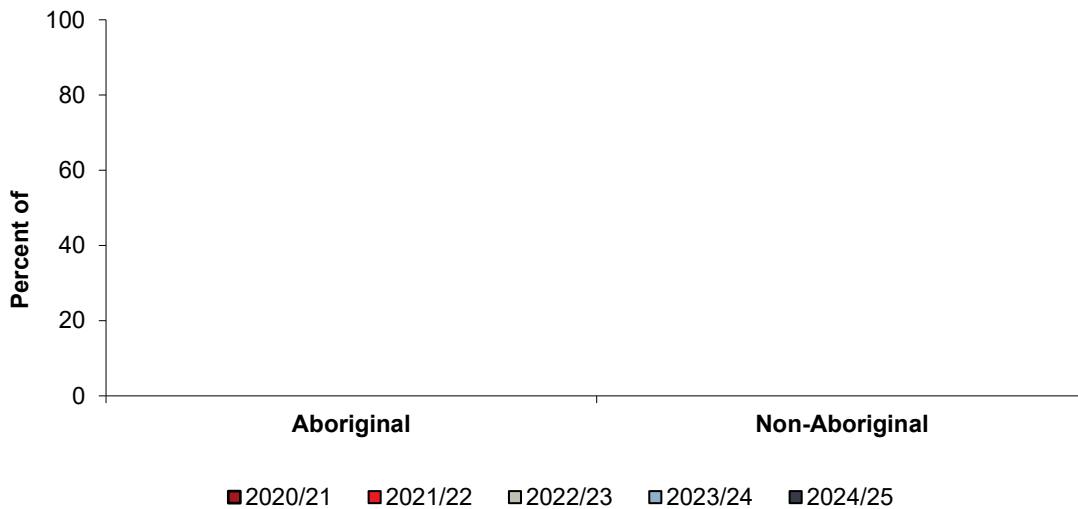
There are currently 20 approved First Nations languages courses. Courses where no students were enrolled during the 2023/24 school year are omitted from the following list. Some school districts may offer other Aboriginal language courses, which are not covered in this report.

	Aboriginal					Non-Aboriginal				
	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2020/21	-	-	-	-	-	-	-	-	-	-
2021/22	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-
2022/23	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-
2023/24	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-
2024/25	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-

**List of First Nations Languages Courses in District:**

Halq'eméylem, Hul'q'umi'num' & Sim'algaxhI Nisga'a

**First Nations Languages Courses: C+ or Better**



**Note:**

- ' represents No data

The First Nations languages in this report are listed as they are represented in Integrated Resource Packages submitted to the Ministry of Education and Child Care for curriculum approval. The Ministry acknowledges that the spelling for these languages may not reflect how a First Nation currently represents their language.

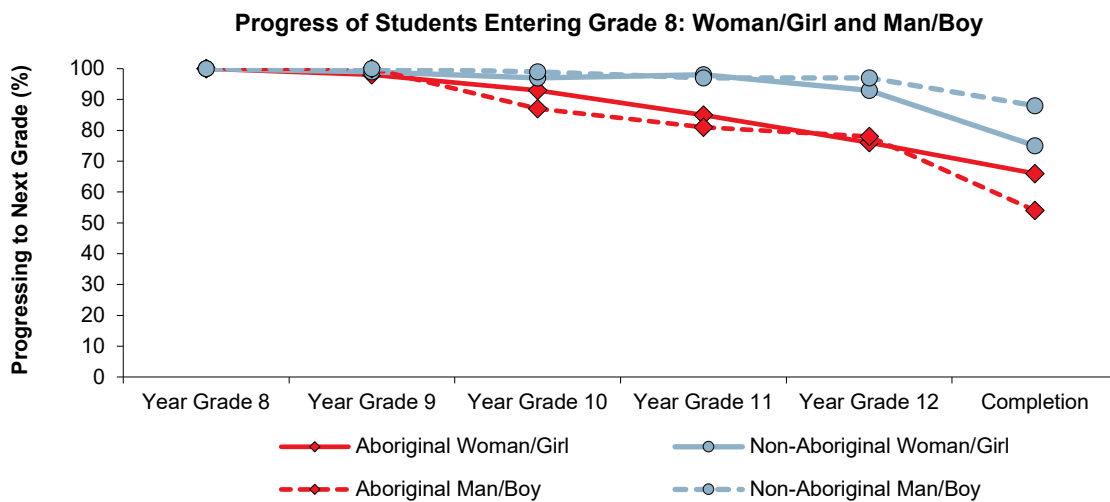
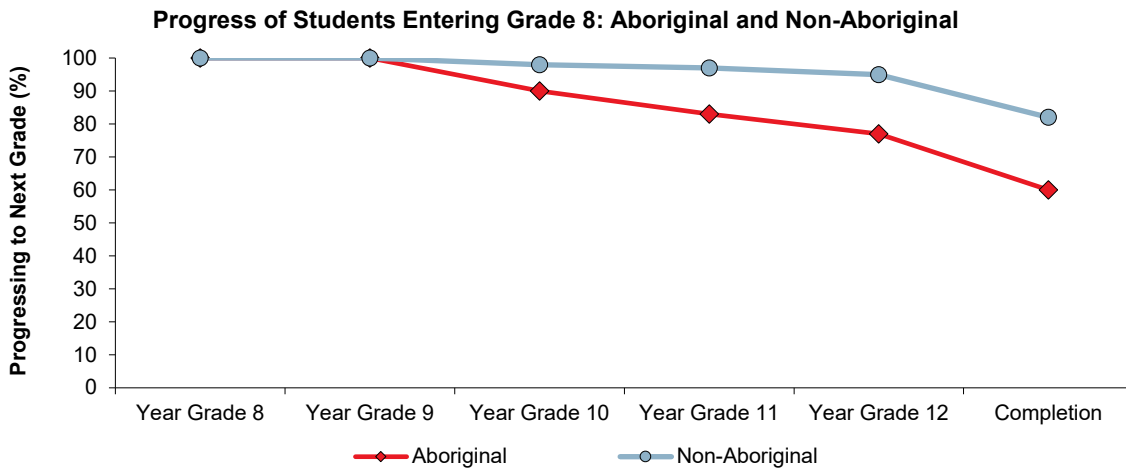
## PROGRESS OF STUDENTS ENTERING GRADE 8

BC Residents

The data represent a cohort of students as they progress from Grade 8 through to Grade 12 completion. Each year out-migration estimates are factored in. If a student leaves for another district, that student's information will be reported in the new district's cohort information. (Grade transition includes transitions to a higher grade in any BC Public or Independent school.)

### PROGRESS OF STUDENTS ENTERING GRADE 8 IN SEPTEMBER 2019

School Year	Year	Aboriginal			Non-Aboriginal		
		Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2019/20	Grade 8	100	100	100	100	100	100
	Grade 9	100	98	100	100	99	100
	Grade 10	90	93	87	98	97	99
	Grade 11	83	85	81	97	98	97
	Grade 12	77	76	78	95	93	97
2024/25	Completion	60	66	54	82	75	88



## FIVE-YEAR COMPLETION RATE, 2020/21 - 2024/25

BC Residents

The five-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood"), within five years from the first time they enrol in Grade 8, adjusted for migration in and out of BC. It is not the inverse of a "dropout rate" as students may graduate after the five-year period.

### FIVE-YEAR COMPLETION RATE (Dogwood and Adult Dogwood)

School Year	Aboriginal			Non-Aboriginal		
	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2020/21	50	39	61	75	79	72
2021/22	61	67	56	70	69	72
2022/23	66	64	68	81	88	71
2023/24	50	67	35	79	78	81
2024/25	47	53	41	76	66	85

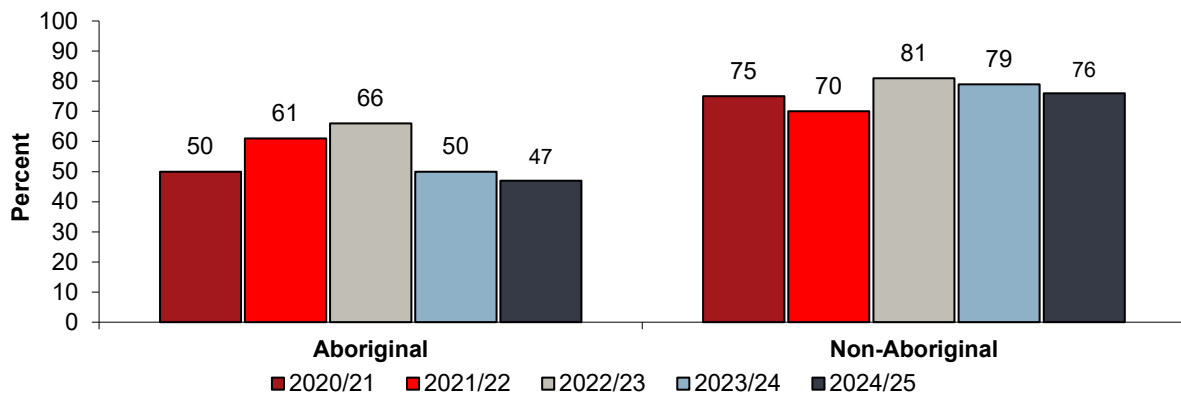
### FIVE-YEAR COMPLETION RATE (Dogwood only)

School Year	Aboriginal			Non-Aboriginal		
	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2020/21	49	35	61	73	77	69
2021/22	58	65	51	67	68	67
2022/23	63	62	64	77	84	67
2023/24	44	65	26	76	74	79
2024/25	46	53	39	74	64	84

### FIVE-YEAR COMPLETION RATE (Adult Dogwood only)

School Year	Aboriginal			Non-Aboriginal		
	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2020/21	1	4	0	2	2	3
2021/22	3	2	5	3	1	5
2022/23	3	2	4	4	4	4
2023/24	6	2	9	3	4	2
2024/25	1	0	2	2	2	1

**Five-year Completion Rate: Aboriginal and Non-Aboriginal**



## SIX-YEAR COMPLETION RATE, 2020/21 - 2024/25

BC Residents

The six-year completion rate is the percent of Grade 8 students who graduate, with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of BC. It is not the inverse of a "dropout rate" as students may graduate after the six-year period.

### SIX-YEAR COMPLETION RATE\* (Dogwood and Adult Dogwood)

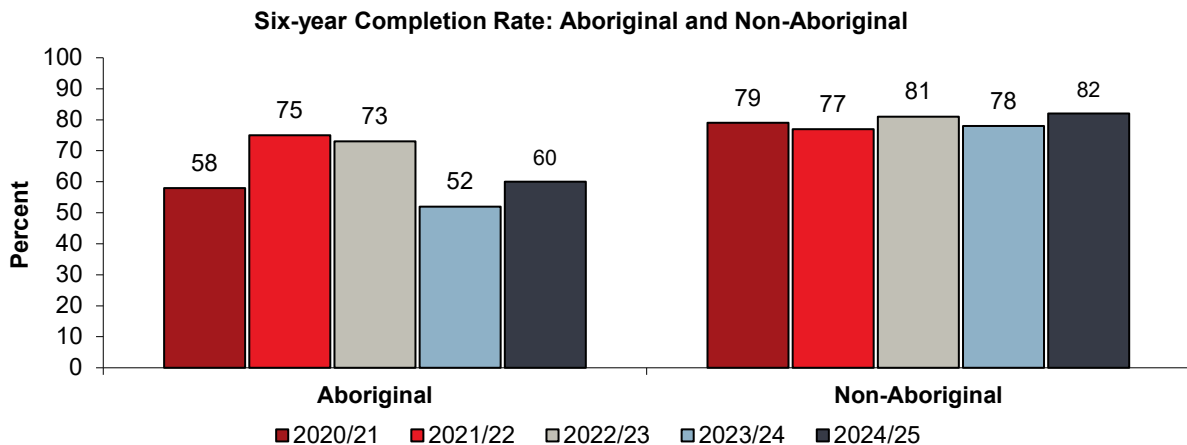
School Year	Aboriginal			Non-Aboriginal		
	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2020/21	58	50	66	79	81	77
2021/22	75	85	65	77	80	74
2022/23	73	72	73	81	86	74
2023/24	52	69	38	78	79	76
2024/25	60	66	54	82	75	88

### SIX-YEAR COMPLETION RATE\* (Dogwood only)

School Year	Aboriginal			Non-Aboriginal		
	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2020/21	49	38	58	74	77	71
2021/22	64	70	59	71	76	68
2022/23	65	64	66	76	82	68
2023/24	45	65	28	73	73	73
2024/25	47	55	40	75	67	84

### SIX-YEAR COMPLETION RATE\* (Adult Dogwood only)

School Year	Aboriginal			Non-Aboriginal		
	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2020/21	9	12	8	5	4	6
2021/22	11	15	6	6	4	6
2022/23	8	8	7	5	4	6
2023/24	7	4	10	5	6	3
2024/25	13	11	14	7	8	4



\* When the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.

## SIX-, SEVEN- AND EIGHT-YEAR SCHOOL COMPLETION RATES

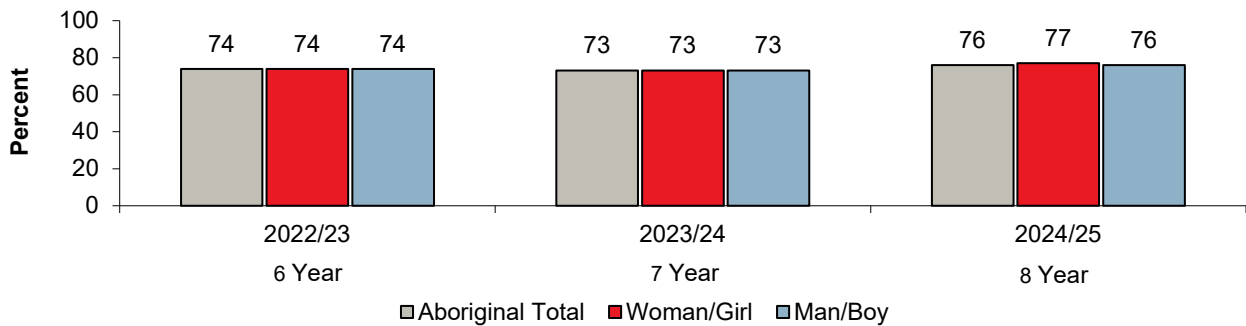
BC Residents

The student cohort start year is the year a student enters Grade 8 for the first time. The 2018/19 and 2019/20 cohorts will be incomplete as they have not yet attained their seventh and/or eighth years. See glossary for completion rate definitions.

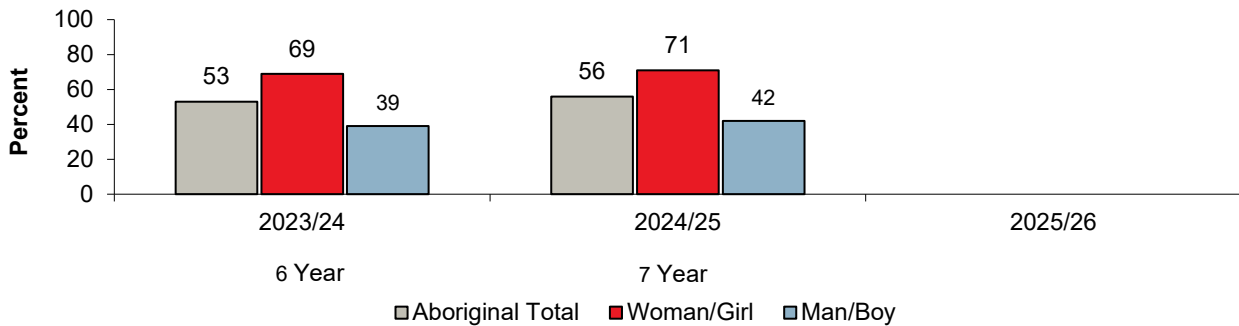
### SIX-, SEVEN- AND EIGHT-YEAR COMPLETION RATES\*

Student Cohort Start Year	Six-year Completion Rate			Seven-year Completion Rate			Eight-year Completion Rate		
	Aboriginal			Aboriginal			Aboriginal		
	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2017/18	74	74	74	73	73	73	76	77	76
2018/19	53	69	39	56	71	42	-	-	-
2019/20	60	66	54	-	-	-	-	-	-

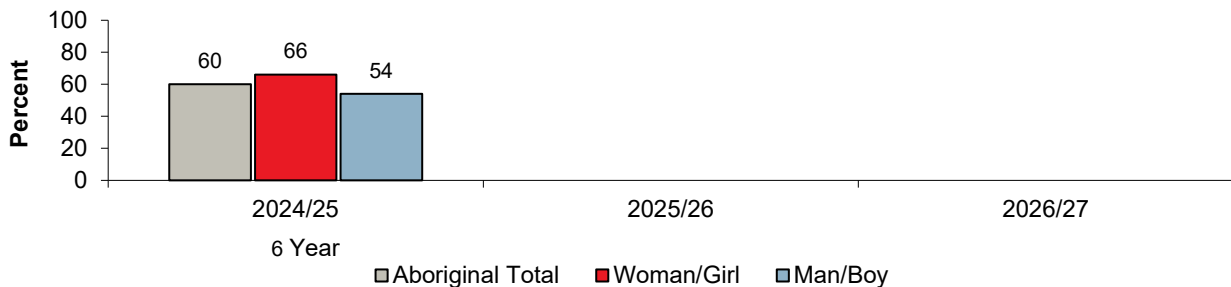
**Six-, Seven- and Eight-year Aboriginal Completion Rates, 2017/18 Cohort**



**Six-, Seven- and Eight-year Aboriginal Completion Rates, 2018/19 Cohort**



**Six-, Seven- and Eight-year Aboriginal Completion Rates, 2019/20 Cohort**



\* When the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.

## BC SCHOOL COMPLETION CERTIFICATE AND BC CERTIFICATE OF GRADUATION

**BC Residents**

The School Completion Certificate or "Evergreen" Certificate was developed in the 2006/07 school year. It was a Ministry response to parents and educators who wanted to better celebrate students, primarily those with special learning needs and individual education plans, who had succeeded in meeting the goals of their educational program other than graduation.

The Certificate of Graduation or "Dogwood Diploma" issued upon successful completion of the provincial graduation requirements.

### BC SCHOOL COMPLETION CERTIFICATE ("Evergreen")

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC School Completion Certificate		September Gr 12 Students	BC School Completion Certificate	
	#	#	%	#	#	%
2020/21	196	10	5	494	11	2
2021/22	180	Msk	Msk	531	Msk	Msk
2022/23	153	Msk	Msk	499	Msk	Msk
2023/24	166	Msk	Msk	604	Msk	Msk
2024/25	206	Msk	Msk	575	Msk	Msk

### BC CERTIFICATE OF GRADUATION ("Dogwood")

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Certificate of Graduation		September Gr 12 Students	BC Certificate of Graduation	
	#	#	%	#	#	%
2020/21	196	80	41	494	193	39
2021/22	180	89	49	531	202	38
2022/23	153	57	37	499	210	42
2023/24	166	57	34	604	203	34
2024/25	206	90	44	575	178	31

## BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

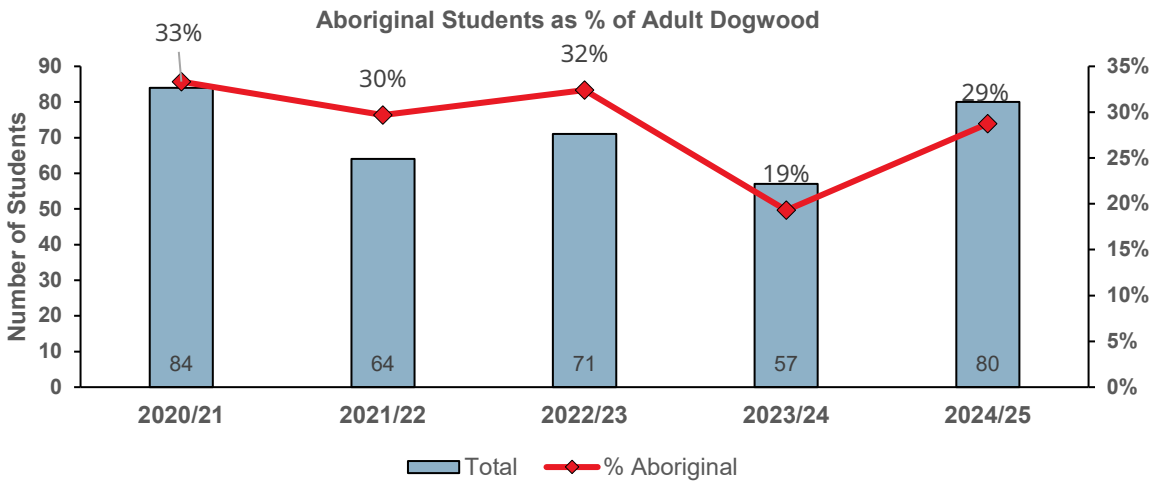
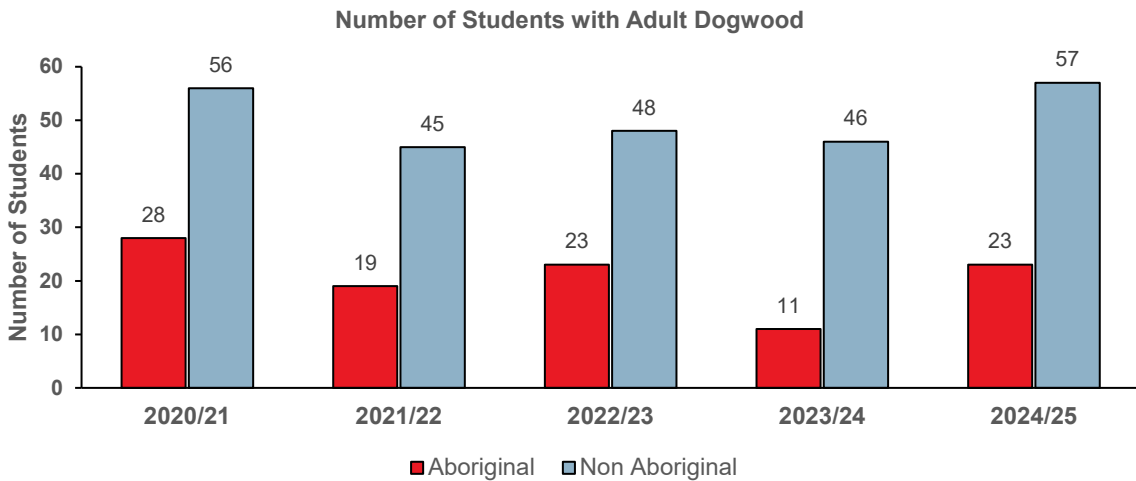
BC Residents

The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in BC schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

<https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program>

### NUMBER OF ADULT DOGWOOD

School Year	Total	Aboriginal		Non-Aboriginal	
	#	#	%	#	%
2020/21	84	28	33	56	67
2021/22	64	19	30	45	70
2022/23	71	23	32	48	68
2023/24	57	11	19	46	81
2024/25	80	23	29	57	71



## BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

BC Residents

The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in BC schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

<https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program>

### PERCENT OF ADULT DOGWOOD BY FACILITY TYPE

(Students from Long Term PRP and Youth Custody are excluded.)

School Year	Standard		Alternate		Continuing Ed		District Online Learning	
	Aboriginal	Non-Aboriginal	Aboriginal	Non-Aboriginal	Aboriginal	Non-Aboriginal	Aboriginal	Non-Aboriginal
	%	%	%	%	%	%	%	%
2020/21	36	Msk	Msk	-	-	-	43	98
2021/22	Msk	Msk	Msk	Msk	-	-	Msk	84
2022/23	Msk	Msk	Msk	Msk	-	-	Msk	90
2023/24	Msk	Msk	Msk	Msk	-	-	Msk	89
2024/25	Msk	Msk	48	Msk	-	-	Msk	95

### NUMBER & PERCENT OF ADULT DOGWOOD BY AGE GROUP

#### ABORIGINAL

School Year	Age: Under 19		Age: 19-20		Age: Over 20	
	#	%	#	%	#	%
	2020/21	12	43	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	15	65	Msk	Msk	Msk	Msk
2023/24	Msk	Msk	Msk	Msk	Msk	Msk
2024/25	13	57	Msk	Msk	Msk	Msk

#### NON-ABORIGINAL

School Year	Age: Under 19		Age: 19-20		Age: Over 20	
	#	%	#	%	#	%
	2020/21	Msk	Msk	Msk	Msk	39
2021/22	Msk	Msk	Msk	Msk	27	60
2022/23	13	27	10	21	25	52
2023/24	Msk	Msk	Msk	Msk	33	72
2024/25	Msk	Msk	Msk	Msk	37	65

## EDUCATION EXPERIENCES OF CHILDREN AND YOUTH IN CARE (CYIC)

BC Residents

In this report, Children and Youth living out of parental home under a legal arrangement refers to a child who has a legal arrangement with the Ministry of Children and Family Development (MCFD) or an Indigenous Child and Family Service Agency (ICFSA). The All Legal Groups cohort includes children that are in the custody, care, or guardianship of a director under the Child, Family and Community Service Act or a director of adoption designated under the Adoption Act, those who have a Youth Agreement or are receiving Youth Services; and those that are under Kinship Care.

All students are counted only once regardless of how many arrangements they have in each legal group.

The CYIC dataset was obtained from the Children and Youth in Care: How are we Doing? Report produced by the Ministry of Education and Child Care, the Ministry of Children and Family Development and the Ministry of Post-Secondary Education and Future Skills. Please note that there is incomplete data for children who were only identified as CYIC from birth to age 5 (i.e. former CYIC who were never in the care of the MCFD while enrolled in the BC school system). Approximately 60% of CYIC who were only in care from birth to age 5 are captured in this dataset.

Website: <https://studentsuccess.gov.bc.ca/cyic>

### ALL LEGAL GROUPS (EVER)

School Year	Total	Aboriginal		Non Aboriginal	
	All Legal Groups #	All Legal Groups # %		All Legal Groups # %	
2019/20	308	244	79	64	21
2020/21	313	266	85	47	15
2021/22	335	281	84	54	16
2022/23	328	277	84	51	16
2023/24	339	284	84	55	16

### ABORIGINAL ALL LEGAL GROUPS (EVER) AS A PERCENT OF ABORIGINAL ENROLMENT

School Year	Aboriginal Total	Aboriginal	
	September #	All Legal Groups # %	
2019/20	1,503	244	16
2020/21	1,536	266	17
2021/22	1,523	281	18
2022/23	1,498	277	18
2023/24	1,571	284	18

### ALL LEGAL GROUPS (EVER) SIX-YEAR COMPLETION RATE (Dogwood and Adult Dogwood)

School Year	Total	Aboriginal			Non Aboriginal		
	All Legal Groups %	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2019/20	57	60	Msk	Msk	Msk	Msk	Msk
2020/21	60	52	Msk	Msk	Msk	Msk	Msk
2021/22	66	67	78	Msk	Msk	Msk	Msk
2022/23	64	63	64	Msk	Msk	Msk	Msk
2023/24	51	49	Msk	Msk	Msk	Msk	Msk

### ALL LEGAL GROUPS (EVER) SIX-YEAR COMPLETION RATE (Dogwood only)

School Year	Total	Aboriginal			Non Aboriginal		
	All Legal Groups %	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2019/20	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2023/24	Msk	Msk	Msk	Msk	Msk	Msk	Msk

## STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

BC Residents

In recent years, some BC post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

The data structure has been changed to match the reported data used in the Student Transitions Project. The project uses personal education numbers (PENs) to track BC student data across both K-12 and public post-secondary education systems. Includes Grade 12 graduates who received a BC Certificate of Graduation ("Dogwood") only. Data in this page will be masked due to the terms of the Information Sharing Agreement (ISA) in place with the Student Transitions Project.

For more information, please visit the website: <https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project>

### GRADE 12 GRADUATES ENTERING COMMUNITY COLLEGES

#### Transition to Community Colleges

Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2019/20	64	100	12	18.8	Msk	Msk	Msk	Msk	-	-
	2020/21	76	100	15	19.7	Msk	Msk	Msk	Msk		
	2021/22	86	100	22	25.6	Msk	Msk				
	2022/23	54	100	12	22.2						
Non-Aboriginal	2019/20	182	100	33	18.1	12	6.6	Msk	Msk	Msk	Msk
	2020/21	173	100	18	10.4	Msk	Msk	Msk	Msk		
	2021/22	182	100	25	13.7	Msk	Msk				
	2022/23	187	100	28	15.0						

### GRADE 12 GRADUATES ENTERING INSTITUTES

#### Transition to Institutes

Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2019/20	64	100	Msk	Msk	-	-	-	-	Msk	Msk
	2020/21	76	100	-	-	Msk	Msk	-	-		
	2021/22	86	100	Msk	Msk	Msk	Msk				
	2022/23	54	100	Msk	Msk						
Non-Aboriginal	2019/20	182	100	Msk	Msk	Msk	Msk	-	-	Msk	Msk
	2020/21	173	100	Msk	Msk	Msk	Msk	Msk	Msk		
	2021/22	182	100	Msk	Msk	-	-				
	2022/23	187	100	Msk	Msk						

## STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

BC Residents

In recent years, some BC post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

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For more information, please visit the website: <https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project>

### GRADE 12 GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

#### Transition to Research-Intensive Universities

Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2019/20	64	100	Msk	Msk	Msk	Msk	-	-	-	-
	2020/21	76	100	Msk	Msk	-	-	Msk	Msk		
	2021/22	86	100	Msk	Msk	Msk	Msk				
	2022/23	54	100	Msk	Msk						
Non-Aboriginal	2019/20	182	100	23	12.6	Msk	Msk	-	-	Msk	Msk
	2020/21	173	100	32	18.5	Msk	Msk	Msk	Msk		
	2021/22	182	100	23	12.6	Msk	Msk				
	2022/23	187	100	23	12.3						

### GRADE 12 GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

#### Transition to Teaching-Intensive Universities

Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2019/20	64	100	Msk	Msk	-	-	Msk	Msk	-	-
	2020/21	76	100	Msk	Msk	Msk	Msk	-	-		
	2021/22	86	100	Msk	Msk	Msk	Msk				
	2022/23	54	100	Msk	Msk						
Non-Aboriginal	2019/20	182	100	12	6.6	Msk	Msk	Msk	Msk	Msk	Msk
	2020/21	173	100	13	7.5	Msk	Msk	Msk	Msk		
	2021/22	182	100	Msk	Msk	Msk	Msk				
	2022/23	187	100	Msk	Msk						

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## STUDENT LEARNING SURVEY RESULTS, 2020/21 - 2024/25

The Student Learning Survey is an annual province-wide census. This means that instead of sampling a small percentage, all students in the targeted grades are encouraged to participate. Because it is a census, the survey is representative even at the school level. Grade 11 survey was added in 2024/25 school year.

Some students do not complete surveys. Overall the response rates are around 75% for elementary grades and around 50% for secondary grades.

Some demographic information is taken from survey questions (e.g. grade level). The Aboriginal ancestry question is skipped by fewer than 1% of respondents, and so results by Aboriginal ancestry are considered to be representative of respondents and of the school population.

The following is a subset of questions from the Student Learning Survey. These questions were selected because they help to provide students' perspectives regarding their sense of belonging. For more information on the provincial Student Learning Survey, please visit: <https://www2.gov.bc.ca/gov/content/education-training/k-12/support/student-learning-survey>

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### CAVEAT

With the focus on modernizing learning, there is a pressing need for information about the contexts that determines outcomes. Consequently, the Ministry (working with School Districts and Students), re-designed the survey to focus on learning processes as well as satisfaction. Reflecting this change, the survey has been called the "Student Learning Survey" since 2016/17.

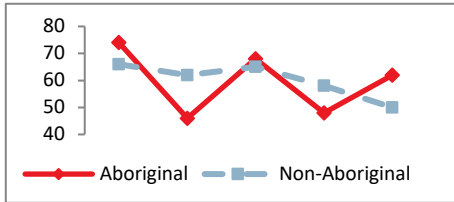
More questions have been added since 2016/17, including new questions related to themes and categories of interest to clients, new open-ended questions, and the survey has been "PENed".

Report users should carefully compare any results after 2016/17 against trends established in earlier years, and consider the change of 2016/17 results if they differ greatly from established trends.

The suspension of in-class instruction from mid-March to the end of May 2020 under the direction of the Provincial Health Officer in response to the COVID-19 pandemic resulted in a reduced number of respondents for the 2019/20 Student Learning Survey administration.

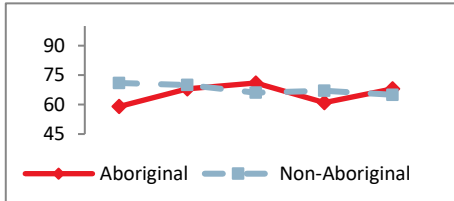
## STUDENT LEARNING SURVEY RESULTS, GRADE 3/4

### Do you like school?



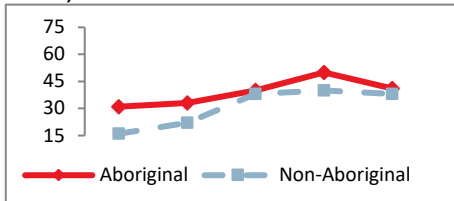
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	53	39	74	116	77	66
2021/22	69	32	46	91	56	62
2022/23	66	45	68	112	73	65
2023/24	73	35	48	95	55	58
2024/25	74	46	62	96	48	50

### Do adults in the school treat all students fairly?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	54	32	59	116	82	71
2021/22	69	47	68	91	64	70
2022/23	66	47	71	112	74	66
2023/24	72	44	61	95	64	67
2024/25	73	50	68	91	59	65

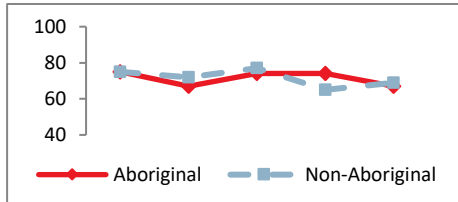
### Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	52	16	31	116	18	16
2021/22	69	23	33	91	20	22
2022/23	65	26	40	112	42	38
2023/24	70	35	50	94	38	40
2024/25	74	30	41	94	36	38

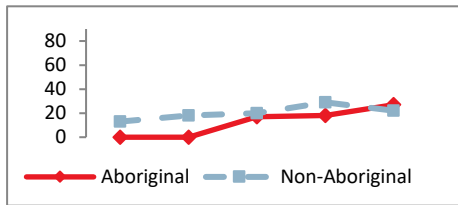
## STUDENT LEARNING SURVEY RESULTS, GRADE 3/4 continued

**Do you feel safe at school?**



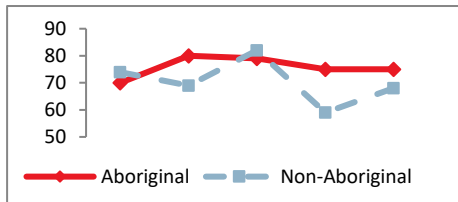
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	51	38	75	118	88	75
2021/22	66	44	67	94	68	72
2022/23	62	46	74	114	88	77
2023/24	68	50	74	98	64	65
2024/25	73	49	67	95	66	69

**At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?**



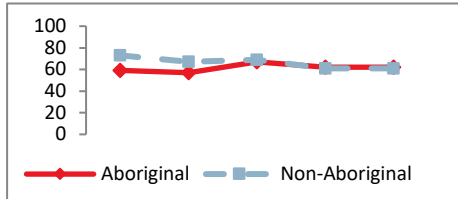
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	51	Msk	Msk	119	16	13
2021/22	66	Msk	Msk	94	17	18
2022/23	63	11	17	114	23	20
2023/24	68	12	18	98	28	29
2024/25	71	19	27	91	20	22

**How many adults do you think care about you at your school?**



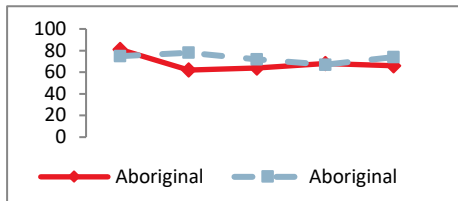
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	Two adults or more		Gr 4 Respondents #	Two adults or more	
	#	#	%	#	#	%
2020/21	54	38	70	117	87	74
2021/22	69	55	80	91	63	69
2022/23	66	52	79	112	92	82
2023/24	71	53	75	95	56	59
2024/25	73	55	75	90	61	68

**I am happy at my school.**



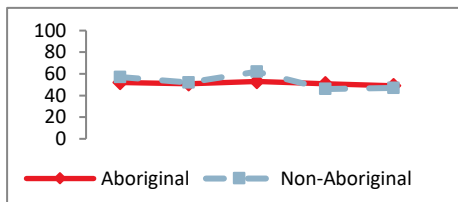
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	54	32	59	117	85	73
2021/22	68	39	57	88	59	67
2022/23	66	44	67	111	77	69
2023/24	73	45	62	94	57	61
2024/25	73	45	62	89	54	61

**Do you feel welcome at your school?**



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	54	44	81	116	87	75
2021/22	68	42	62	91	71	78
2022/23	66	42	64	112	81	72
2023/24	72	49	68	95	64	67
2024/25	71	47	66	91	67	74

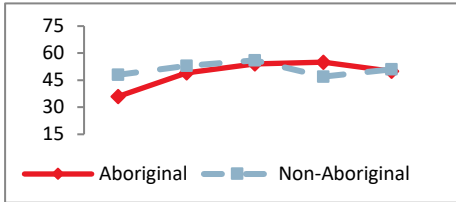
**Is school a place where you feel like you belong?**



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	54	28	52	117	67	57
2021/22	68	35	51	90	47	52
2022/23	66	35	53	111	69	62
2023/24	73	37	51	95	44	46
2024/25	73	36	49	90	42	47

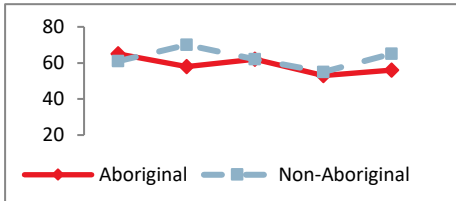
## STUDENT LEARNING SURVEY RESULTS, GRADE 7

### Do you like school?



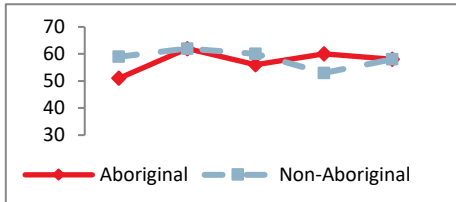
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	75	27	36	104	50	48
2021/22	86	42	49	120	64	53
2022/23	84	45	54	135	76	56
2023/24	47	26	55	99	47	47
2024/25	70	35	50	91	46	51

### Do adults in the school treat all students fairly?



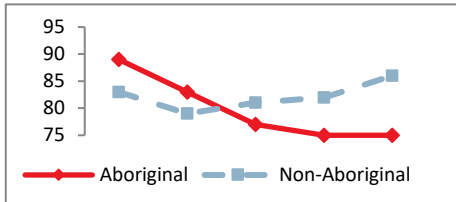
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	75	49	65	104	63	61
2021/22	86	50	58	121	85	70
2022/23	84	52	62	133	82	62
2023/24	47	25	53	99	54	55
2024/25	73	41	56	93	60	65

### How many teachers help you with your schoolwork when you need it?



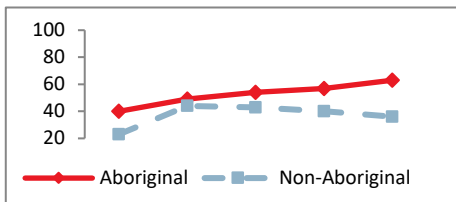
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	Two teachers or more		Gr 7 Respondents	Two teachers or more	
	#	#	%	#	#	%
2020/21	74	38	51	102	60	59
2021/22	84	52	62	122	76	62
2022/23	84	47	56	134	80	60
2023/24	47	28	60	97	51	53
2024/25	73	42	58	93	54	58

### At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	75	67	89	103	86	83
2021/22	84	70	83	116	92	79
2022/23	82	63	77	128	104	81
2023/24	44	33	75	93	76	82
2024/25	71	53	75	90	77	86

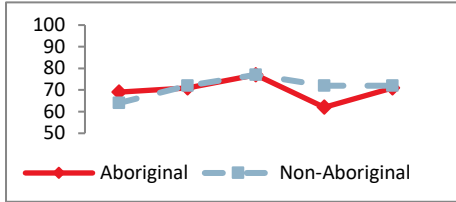
### Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	75	30	40	102	23	23
2021/22	84	41	49	119	52	44
2022/23	83	45	54	131	56	43
2023/24	47	27	57	97	39	40
2024/25	70	44	63	89	32	36

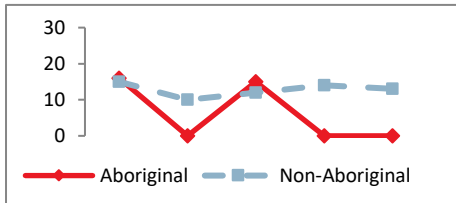
## STUDENT LEARNING SURVEY RESULTS, GRADE 7 continued

**Do you feel safe at school?**



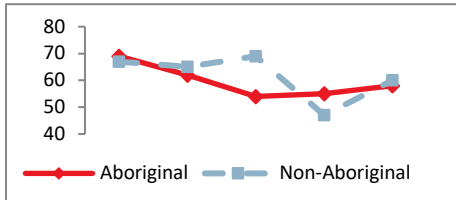
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	70	48	69	108	69	64
2021/22	82	58	71	125	90	72
2022/23	81	62	77	135	104	77
2023/24	45	28	62	102	73	72
2024/25	72	51	71	93	67	72

**At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?**



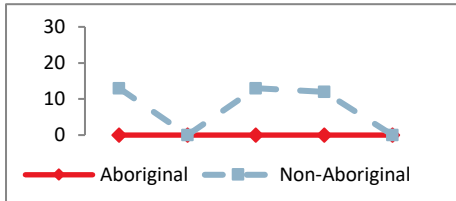
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	70	11	16	106	16	15
2021/22	82	Msk	Msk	124	12	10
2022/23	81	12	15	137	16	12
2023/24	45	Msk	Msk	103	14	14
2024/25	72	Msk	Msk	93	12	13

**How many adults at your school care about you?/ How many adults do you think care about you at your school?**



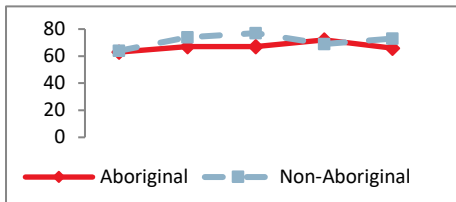
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	Two adults or more		Gr 7 Respondents #	Two adults or more	
	#	#	%	#	#	%
2020/21	75	52	69	104	70	67
2021/22	85	53	62	122	79	65
2022/23	83	45	54	134	92	69
2023/24	47	26	55	100	47	47
2024/25	64	37	58	85	51	60

**I would like to go to a different school.**



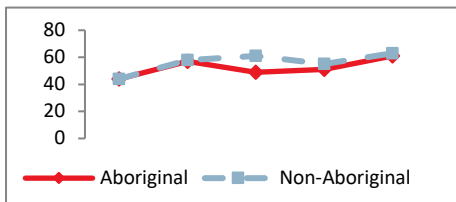
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	75	Msk	Msk	102	13	13
2021/22	86	Msk	Msk	122	Msk	Msk
2022/23	84	Msk	Msk	132	17	13
2023/24	47	Msk	Msk	99	12	12
2024/25	65	Msk	Msk	85	Msk	Msk

**Do you feel welcome at your school?**



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	75	47	63	102	65	64
2021/22	86	58	67	122	90	74
2022/23	83	56	67	132	102	77
2023/24	47	34	72	101	70	69
2024/25	71	47	66	92	67	73

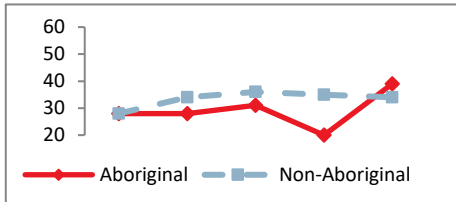
**Is school a place where you feel like you belong?**



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	75	33	44	104	46	44
2021/22	86	49	57	121	70	58
2022/23	84	41	49	133	81	61
2023/24	47	24	51	99	54	55
2024/25	66	40	61	86	54	63

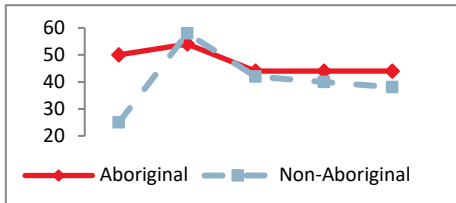
## STUDENT LEARNING SURVEY RESULTS, GRADE 10

### Do you like school?



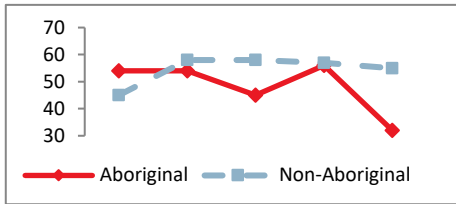
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	54	15	28	112	31	28
2021/22	54	15	28	119	40	34
2022/23	61	19	31	77	28	36
2023/24	61	12	20	74	26	35
2024/25	72	28	39	94	32	34

### Do adults in the school treat all students fairly?



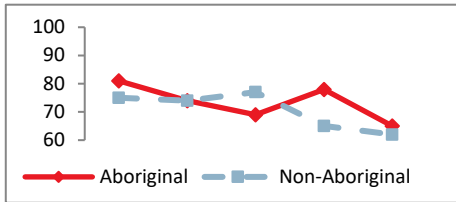
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	54	27	50	110	27	25
2021/22	54	29	54	120	70	58
2022/23	62	27	44	77	32	42
2023/24	61	27	44	72	29	40
2024/25	72	32	44	96	36	38

### How many teachers help you with your schoolwork when you need it?



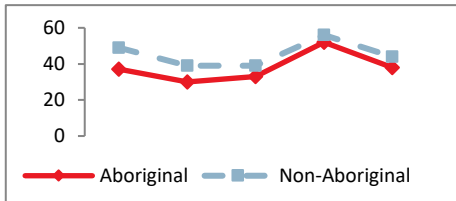
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	Two teachers or more		Gr 10 Respondents	Two teachers or more	
	#	#	%	#	#	%
2020/21	52	28	54	111	50	45
2021/22	54	29	54	119	69	58
2022/23	62	28	45	76	44	58
2023/24	61	34	56	74	42	57
2024/25	75	24	32	95	52	55

### At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	54	44	81	111	83	75
2021/22	53	39	74	116	86	74
2022/23	62	43	69	70	54	77
2023/24	60	47	78	71	46	65
2024/25	71	46	65	98	61	62

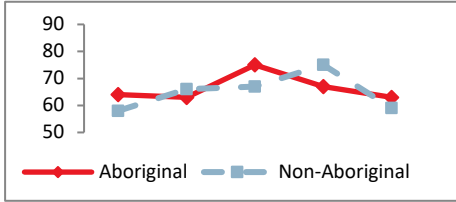
### Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	54	20	37	110	54	49
2021/22	53	16	30	119	47	39
2022/23	63	21	33	74	29	39
2023/24	61	32	52	72	40	56
2024/25	74	28	38	98	43	44

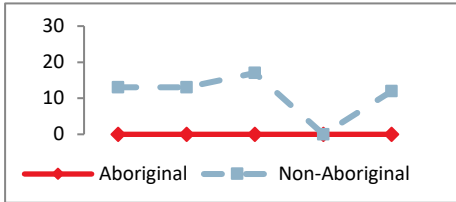
## STUDENT LEARNING SURVEY RESULTS, GRADE 10 continued

**Do you feel safe at school?**



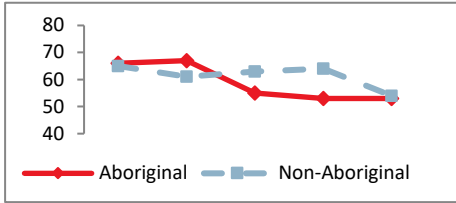
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	53	34	64	109	63	58
2021/22	52	33	63	122	80	66
2022/23	61	46	75	76	51	67
2023/24	58	39	67	75	56	75
2024/25	71	45	63	99	58	59

**At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?**



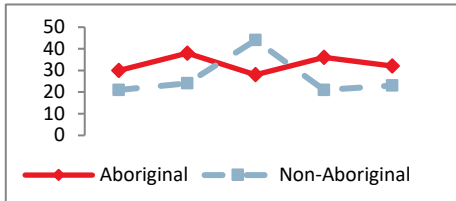
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	52	Msk	Msk	110	14	13
2021/22	52	Msk	Msk	122	16	13
2022/23	62	Msk	Msk	76	13	17
2023/24	59	Msk	Msk	75	Msk	Msk
2024/25	71	Msk	Msk	99	12	12

**How many adults at your school care about you?/ At your school, how many adults do you feel care about you (for example, teachers, counsellors, student helpers)?**



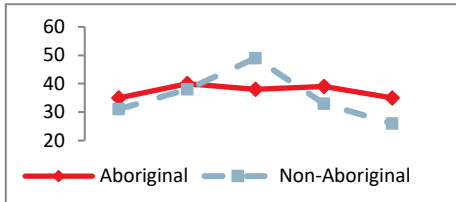
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	Two adults or more		Gr 10 Respondents #	Two adults or more	
	#	#	%	#	#	%
2020/21	53	35	66	111	72	65
2021/22	52	35	67	119	72	61
2022/23	62	34	55	76	48	63
2023/24	60	32	53	74	47	64
2024/25	73	39	53	95	51	54

**Are you satisfied that school is preparing you for a job in the future?**



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	54	16	30	112	23	21
2021/22	52	20	38	116	28	24
2022/23	60	17	28	71	31	44
2023/24	59	21	36	70	15	21
2024/25	71	23	32	100	23	23

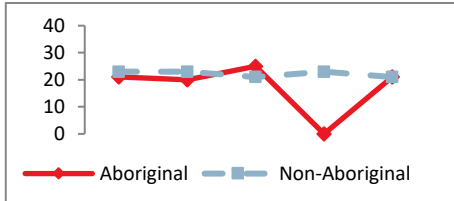
**Are you satisfied that school is preparing you for post-secondary education?**



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	54	19	35	111	34	31
2021/22	52	21	40	117	45	38
2022/23	60	23	38	69	34	49
2023/24	59	23	39	70	23	33
2024/25	72	25	35	97	25	26

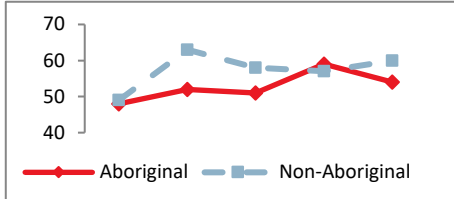
## STUDENT LEARNING SURVEY RESULTS, GRADE 10 continued

### I would like to go to a different school.



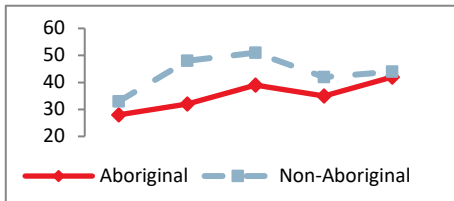
School Year	Aboriginal				Non-Aboriginal			
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times			
		#	%		#	%		
2020/21	52	11	21	111	26	23		
2021/22	54	11	20	120	27	23		
2022/23	61	15	25	76	16	21		
2023/24	61	Msk	Msk	73	17	23		
2024/25	73	15	21	96	20	21		

### Do you feel welcome at your school?



School Year	Aboriginal				Non-Aboriginal			
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times			
		#	%		#	%		
2020/21	54	26	48	111	54	49		
2021/22	54	28	52	120	76	63		
2022/23	63	32	51	76	44	58		
2023/24	61	36	59	72	41	57		
2024/25	72	39	54	95	57	60		

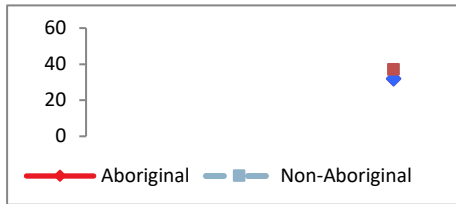
### Is school a place where you feel like you belong?



School Year	Aboriginal				Non-Aboriginal			
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times			
		#	%		#	%		
2020/21	53	15	28	112	37	33		
2021/22	53	17	32	120	58	48		
2022/23	61	24	39	77	39	51		
2023/24	60	21	35	74	31	42		
2024/25	73	31	42	95	42	44		

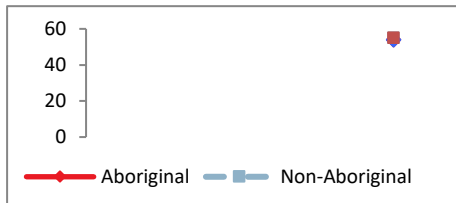
## STUDENT LEARNING SURVEY RESULTS, GRADE 11

**Do you like school?**



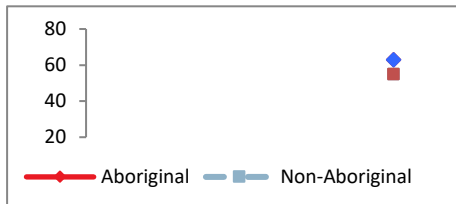
School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	65	21	32	82	30	37

**Do adults in the school treat all students fairly?**



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	65	35	54	82	45	55

**How many teachers help you with your schoolwork when you need it?**



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	Two teachers or more		Gr 11 Respondents	Two teachers or more	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	65	41	63	83	46	55

**At school, do you respect people who are different from you (for example, think, act, or look different)?**



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	64	51	80	81	64	79

**Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?**



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	66	33	50	82	39	48

## STUDENT LEARNING SURVEY RESULTS, GRADE 11 continued

**Do you feel safe at school?**



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	64	44	69	83	59	71

**At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?**



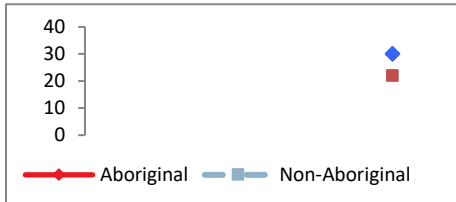
School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	64	10	16	84	Msk	Msk

**At your school, how many adults do you feel care about you (for example, teachers, counsellors, student helpers)?**



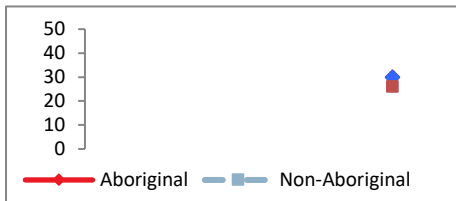
School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	Two adults or more		Gr 11 Respondents	Two adults or more	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	66	38	58	82	55	67

**Are you satisfied that school is preparing you for a job in the future?**



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	63	19	30	81	18	22

**Are you satisfied that school is preparing you for post-secondary education?**



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	63	19	30	81	21	26

## STUDENT LEARNING SURVEY RESULTS, GRADE 11 continued

**I would like to go to a different school.**



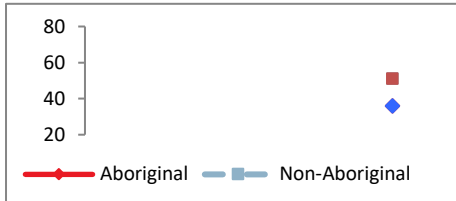
School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	66	17	26	82	14	17

**Do you feel welcome at your school?**



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	65	35	54	82	50	61

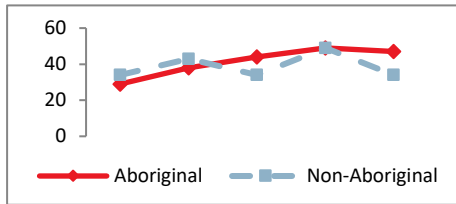
**Is school a place where you feel like you belong?**



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	66	24	36	82	42	51

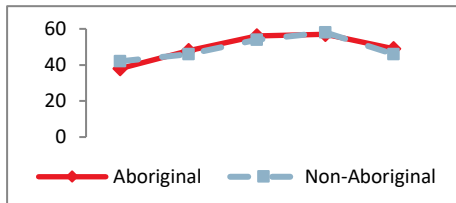
## STUDENT LEARNING SURVEY RESULTS, GRADE 12

### Do you like school?



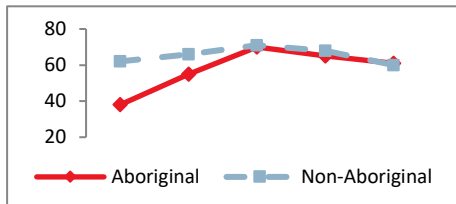
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	41	12	29	82	28	34
2021/22	50	19	38	100	43	43
2022/23	34	15	44	62	21	34
2023/24	37	18	49	78	38	49
2024/25	57	27	47	67	23	34

### Do adults in the school treat all students fairly?



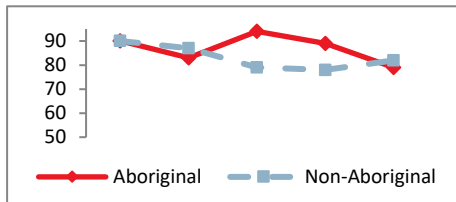
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	40	15	38	83	35	42
2021/22	50	24	48	100	46	46
2022/23	34	19	56	63	34	54
2023/24	37	21	57	78	45	58
2024/25	57	28	49	67	31	46

### How many teachers help you with your schoolwork when you need it?



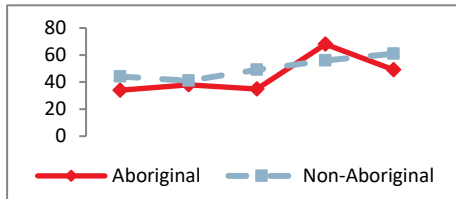
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	Two teachers or more		Gr 12 Respondents	Two teachers or more	
	#	#	%	#	#	%
2020/21	40	15	38	81	50	62
2021/22	49	27	55	100	66	66
2022/23	33	23	70	62	44	71
2023/24	37	24	65	77	52	68
2024/25	57	35	61	68	41	60

### At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	39	35	90	81	73	90
2021/22	46	38	83	94	82	87
2022/23	33	31	94	62	49	79
2023/24	36	32	89	77	60	78
2024/25	56	44	79	67	55	82

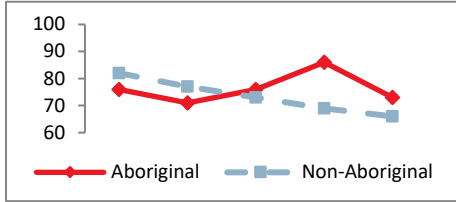
### Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	41	14	34	82	36	44
2021/22	47	18	38	100	41	41
2022/23	34	12	35	61	30	49
2023/24	37	25	68	78	44	56
2024/25	59	29	49	70	43	61

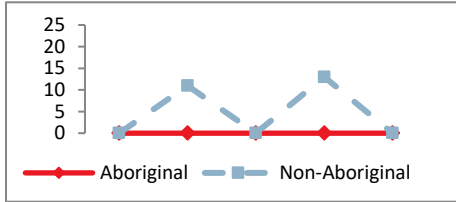
## STUDENT LEARNING SURVEY RESULTS, GRADE 12 continued

### Do you feel safe at school?



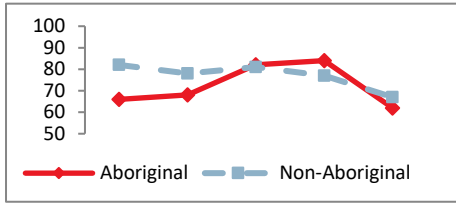
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	41	31	76	82	67	82
2021/22	49	35	71	100	77	77
2022/23	34	26	76	63	46	73
2023/24	37	32	86	78	54	69
2024/25	55	40	73	73	48	66

### At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



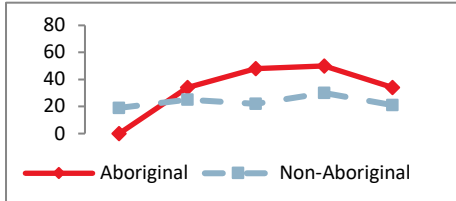
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	40	Msk	Msk	83	Msk	Msk
2021/22	49	Msk	Msk	100	11	11
2022/23	34	Msk	Msk	63	Msk	Msk
2023/24	37	Msk	Msk	78	10	13
2024/25	56	Msk	Msk	73	Msk	Msk

### How many adults at your school care about you?/ At your school, how many adults do you feel care about you? (Percentage responding 2 adults or more.)



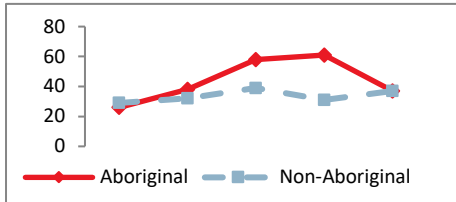
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	Two adults or more		Gr 12 Respondents	Two adults or more	
	#	#	%	#	#	%
2020/21	41	27	66	83	68	82
2021/22	50	34	68	100	78	78
2022/23	34	28	82	63	51	81
2023/24	37	31	84	78	60	77
2024/25	58	36	62	66	44	67

### Are you satisfied that school is preparing you for a job in the future?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	40	Msk	Msk	83	16	19
2021/22	47	16	34	99	25	25
2022/23	33	16	48	64	14	22
2023/24	36	18	50	77	23	30
2024/25	59	20	34	71	15	21

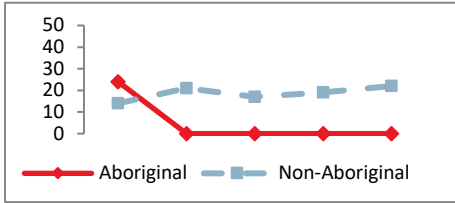
### Are you satisfied that school is preparing you for post-secondary education?



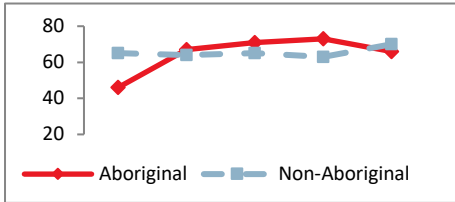
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	38	10	26	83	24	29
2021/22	47	18	38	97	31	32
2022/23	33	19	58	64	25	39
2023/24	36	22	61	77	24	31
2024/25	59	22	37	71	26	37

## STUDENT LEARNING SURVEY RESULTS, GRADE 12 continued

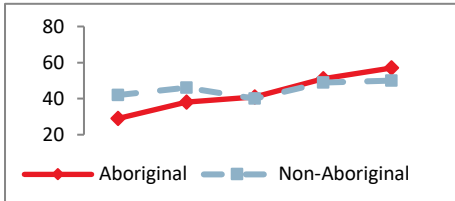
**I would like to go to a different school.**



**Do you feel welcome at your school?**



**Is school a place where you feel like you belong?**



### Aboriginal

### Non-Aboriginal

School Year	Gr 12 Respondents		All of the time or many times		Gr 12 Respondents		All of the time or many times	
	#	%	#	%	#	%	#	%
2020/21	41		10	24	83		12	14
2021/22	50		Msk	Msk	100		21	21
2022/23	33		Msk	Msk	60		10	17
2023/24	37		Msk	Msk	78		15	19
2024/25	58		Msk	Msk	67		15	22

School Year	Gr 12 Respondents		All of the time or many times		Gr 12 Respondents		All of the time or many times	
	#	%	#	%	#	%	#	%
2020/21	41		19	46	83		54	65
2021/22	49		33	67	99		63	64
2022/23	34		24	71	63		41	65
2023/24	37		27	73	78		49	63
2024/25	56		37	66	67		47	70

School Year	Gr 12 Respondents		All of the time or many times		Gr 12 Respondents		All of the time or many times	
	#	%	#	%	#	%	#	%
2020/21	41		12	29	83		35	42
2021/22	50		19	38	98		45	46
2022/23	34		14	41	63		25	40
2023/24	37		19	51	78		38	49
2024/25	58		33	57	68		34	50

## ATTENDANCE - CHRONICALLY ABSENT STUDENT RATE

BC Residents

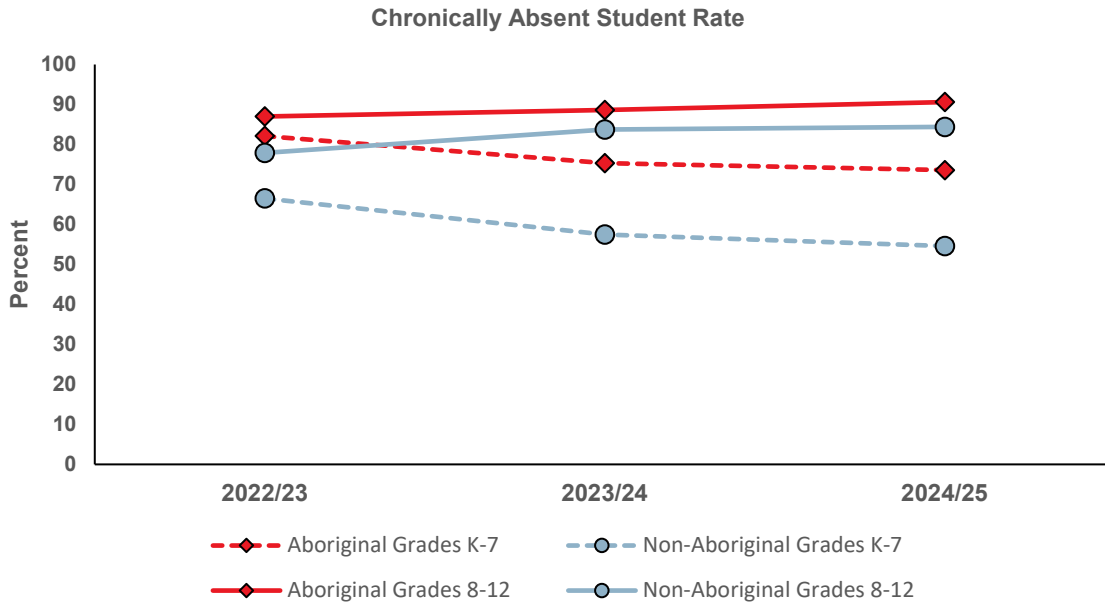
Students are deemed to be chronically absent if they missed 10% or more of Instruction Days in a given school year.

### CHRONICALLY ABSENT STUDENT RATE - Grades K-7

School Year	Aboriginal		Non-Aboriginal	
	September Total Students	Rate	September Total Students	Rate
	#	%	#	%
2022/23	716	82.1	949	66.5
2023/24	697	75.3	917	57.5
2024/25	672	73.6	883	54.6

### CHRONICALLY ABSENT STUDENT RATE - Grades 8-12

School Year	Aboriginal		Non-Aboriginal	
	September Total Students	Rate	September Total Students	Rate
	#	%	#	%
2022/23	545	87.0	660	77.9
2023/24	563	88.6	663	83.7
2024/25	572	90.6	660	84.4



## GLOSSARY

GLOSSARY ITEM	DEFINITION
<b>Aboriginal Student</b>	A student who has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/04 school year forward. Status Indians are Aboriginal people who meet the requirements of the Indian Act and who are registered under the Act.
<b>Alternate Programs</b>	Programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (for example timetables, schedules, or traditional classroom environment). Programs must be offered in separate facilities.
<b>Attendance - Chronically Absent Student Rate</b>	Students are deemed to be chronically absent if they missed 10% or more of Instruction Days in a given school year.
<b>Children and Youth in care</b>	Children and Youth living out of parental home under a legal arrangement refers to a child who has a legal arrangement with the Ministry of Children and Family Development (MCFD) or an Indigenous Child and Family Service Agency (ICFSA). The All Legal Groups cohort includes children that are in the custody, care, or guardianship of a director under the Child, Family and Community Service Act or a director of adoption designated under the Adoption Act, those who have a Youth Agreement or are receiving Youth Services; and those that are under Kinship Care.
<b>Course Mark</b>	The result achieved by student, as assigned by the teacher at the school level, in a particular course.
<b>Eligible Grade 12 Graduation Rate</b>	The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Eligible to graduate reporting only includes Dogwood (BC Secondary Graduation Diploma), and does not include Adult Dogwood (BC Adult Graduation Diploma) or Evergreen (BC School Completion Certificate).
<b>Enrolment</b>	A record of a student, reported to the Ministry, entering into an educational program offered by a BC Board of Education, Francophone Education Authority or BC Certified Independent Schools (including Offshore Schools). A student may be recorded and counted as an enrolment in more than one school. Enrolment counts include the records of all adults and school-age persons who are enrolled in the BC K-12 system. Registered homeschooled children are not considered an enrolment.
<b>Graduation</b>	A Certificate of Graduation is awarded by the Ministry of Education and Child Care upon successful completion of the BC Provincial Graduation Requirements.
<b>Headcount</b>	A count of unique individuals, rather than enrolments.
<b>Hyphen</b>	A hyphen (-) is used in two situations: 1. The data are not available (for example, the Foundation Skills Assessment report provides information on a range of years that may include years “in the future”), so a hyphen is used. 2. The data describe an outcome (such as a percent or rate) where the underlying number of students or enrolments is zero (0). For example, consider a Grade 12 class that has no students enrolled in an ELL program. When reporting the percent of Grade 12 ELL students who achieved a C+ or better in math, it is not appropriate to report any math outcomes for ELL students, so a hyphen is used.
<b>Msk</b>	Abbreviation for Mask, which indicates that the information has been suppressed to protect personal information. The Ministry Masking Policy is intended to prevent the possibility of associating statistical data with an identifiable individual. To protect the privacy of individuals, very small population numbers must be suppressed (masked) when the Ministry reports or otherwise publicly releases aggregated data. For more information please refer to:  <a href="https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations">https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations</a>

<b>Off-Reserve Aboriginal Student</b>	Includes only Aboriginal students who live off a reserve and attend a BC public school.
<b>On-Reserve Aboriginal Student</b>	Includes only Aboriginal students who live on a reserve and attend a BC public school.
<b>Participant (Foundation Skills Assessment)</b>	A student who responded meaningfully to at least one question in the assessment.
<b>Participation Rate (Foundation Skills Assessment)</b>	The number of students who responded to at least one question in the assessment, divided by the total number of students in that grade.
<b>Participation Rate (Graduation Assessment)</b>	Denominator: All grade 10 or 12 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 or 12 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count). Numerator: Count of students from the denominator who took the assessment in a specific school year.
<b>Performance (Foundation Skills Assessment)</b>	In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are: <ul style="list-style-type: none"> <li>• Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning</li> <li>• On Track - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning</li> <li>• Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning</li> </ul>
<b>Performance (Graduation Assessment)</b>	Provincial graduation assessments use a four-level proficiency levels for reporting student achievement results: <ul style="list-style-type: none"> <li>• Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning</li> <li>• Developing - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning</li> <li>• Proficient - students demonstrate a complete understanding of the concepts and competencies relevant to the expected learning</li> <li>• Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning</li> </ul> Denominator: Include all students who took the assessment in a school year regardless of their grades. (Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).
<b>Public School</b>	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board of education. Types of public schools include Standard Schools, Short-term and Long-term Provincial Resource Programs, Youth Custody, Continuing Education Centres, Alternate Programs and Online Learning Programs.
<b>Resident (student)</b>	Resident students are those for which the Ministry of Education and Child Care will provide operating grant funding to boards of education or eligible independent schools. The ministry provides operating grant funding for: <ul style="list-style-type: none"> <li>• Children who, along with their guardian(s), are ordinarily resident in British Columbia</li> <li>• Children who are deemed ordinarily resident in BC under the School Regulation</li> <li>• Other children who meet criteria set out in the Eligibility of Students for Operating Grant Funding policy</li> </ul>
<b>School District</b>	A geographic area in British Columbia constituted as a district under the School Act. There are currently 59 school districts and one Francophone Education Authority.
<b>School Year</b>	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.

<b>Six-year Completion Rate</b>	<p>The proportion of students who graduate, with a BC Certificate of Graduation ("Dogwood") or BC Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of British Columbia. A six-year rate provides students with an additional year beyond the five years required to move through Grades 8-12.</p> <p>Six-year completion rates are not produced at the school level, as outmigration adjustments (to account for students leaving the province) cannot be estimated from Ministry data. The district in which a student last attended school in Years 1 through 6 is assigned to the district cohort from which the Six-year Completion Rate is determined.</p> <p>In this report, when the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.</p>
<b>Students Identified in an Inclusive Education Category (Selected)</b>	<p>Selected Categories include the following:</p> <ul style="list-style-type: none"> <li>• Sensory Categories (E and F)</li> <li>• Learning Category (Q)</li> <li>• Behaviour/Mental Health Categories (H and R)</li> </ul>
<b>Students Identified in an Inclusive Education Category (All)</b>	<p>Category A – Physically Dependent  Category B – Deafblind  Category C – Moderate to Profound Intellectual Disability  Category D – Physical Disability / Chronic Health Impairment  Category E – Visual Impairment  Category F – Deaf or Hard of Hearing  Category G – Autism Spectrum Disorder  Category H – Intensive Behaviour Interventions / Serious Mental Illness  Category K – Mild Intellectual Disability  Category P – Gifted  Category Q – Learning Disability (formerly Category J)  Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)</p>
<b>Student</b>	<p>A person, of any age, who is reported by a BC Board of Education, Francophone Education Authority or BC-certified Independent school (including offshore schools), as enrolling in and receiving educational services.</p>
<b>Student Cohort</b>	<p>A group of students who share particular characteristics and who are tracked over a period of time.</p>