



BOARD OF EDUCATION
School District No. 91 (Nechako Lakes)

Excellence | Innovation | Community

MISSION:

Achieving Educational Excellence through engaging and personalized learning

VISION:

Competent and confident learners making positive contributions in an evolving global environment

MONDAY, MARCH 17, 2025
REGULAR BOARD MEETING - AGENDA

Page

1. CALL TO ORDER

2. RECOGNITION OF TRADITIONAL TERRITORY

We are grateful to live, work, and play on the unceded, ancestral territories of fourteen First Nations represented by the Dakelh, Nedut'en, and Wet'suwet'en Peoples; and, we are working diligently towards creating equity for our learners through conscious Acts of Reconciliation.

Specifically for this meeting, we feel honoured to gather in Saik'uz First Nation territory.

3. INTRODUCTIONS



- H. Thiessen, Public Presenter
- B. Cross, EBUS Principal
- C. Smith, DPAC Representative
- Chloe, Student Voice Representative
- Hadley & Austin, Student Voice Representatives (online)

4. APPROVAL OF THE CONSENT AGENDA

Recommended to approve the Consent Agenda, including the following items:

4 - 8

- The Agenda for the Regular Meeting dated March 17, 2025.
- The Minutes of the Regular Meeting dated February 24, 2025.
- The Record of the In-Camera Meeting dated February 24, 2025.

MOVED and SECONDED

THAT the Consent Agenda for the Regular Meeting of Monday, March 17, 2025, be approved as presented.

5. APPOINTMENT OF ACTING SECRETARY-TREASURER

MOVED and SECONDED

THAT Assistant Secretary-Treasurer K. Black be appointed as Acting Secretary-Treasurer for this meeting.

6. PRESENTATIONS

- H. Thiessen, Member of the Public 9 - 12

7. TRUSTEE REPORTS

8. STUDENT VOICE

13 - 26

9. DISTRICT PARENT ADVISORY COMMITTEE (DPAC)

- January 30, 2025 DPAC meeting notes
- District-wide PAC fundraising ventures
- School cellphone restrictions

10. EDUCATION DIVISION

10.1 EDUCATION UPDATE

EBUS Provincial Online School presentation - B. Cross, EBUS Principal 27 - 64

Superintendent's Report to the Board - A. McClinton, SD91 Superintendent 65 - 75

10.2 BC OMBUDSPERSON INVESTIGATION

10.3 DISTRICT SCIENCE FAIR

11. OPERATIONS DIVISION

11.1 FINANCE

11.1A. 2024-2025 AMENDED ANNUAL BUDGET BYLAW

2024-2025 Amended Annual Budget Bylaw - Acting Secretary-Treasurer K. Black 76 - 92

MOVED and SECONDED

THAT the 2024-2025 Amended Annual Budget Bylaw in the amount of \$80,240,885 be given second reading.

MOVED and SECONDED

THAT the 2024-2025 Amended Annual Budget Bylaw in the amount of \$80,240,885 be given third reading and adopted.

11.1B. 2025-2026 ANNUAL BUDGET PROCESS

12. INFORMATION ONLY

The following items are for information. Should you wish to discuss any item, please bring it

forward by a Board Motion.

12.1 MINISTRY OF EDUCATION AND CHILD CARE

Minister Beare response letter re: Child Care Funding

93

13. PUBLIC QUESTIONS

****The Board will receive questions from the public at this time. Questions must pertain to the items listed on this agenda. A response will be provided in follow up to the meeting. Those posing questions must ensure that the Executive Assistant to the Superintendent has a current email address to ensure a response.*

****Total Time Limit: 30 minutes for this item*

14. ADJOURNMENT

Motion to adjourn.

MOVED and SECONDED

THAT the Meeting of Monday, March 17, 2025, adjourn at _____ p.m.



BOARD OF EDUCATION
School District No. 91 (Nechako Lakes)

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Regular Board Meeting

MINUTES

February 24, 2025 6:00 PM

Present:	N. Hazelton D. Albertson S. Davis R. Pooley C. Walker M. Skinner D. Turner K. Black M. Gauthier C. McKay H. Silver	Vice Chair Trustee Trustee Trustee Trustee Interim Superintendent Secretary-Treasurer Assistant Secretary-Treasurer Director of Instruction Director of Instruction Recording Secretary
In-House		
Guests:	D. Carpenter C. Smith Chloe 4 Members of the Public	SD91 Careers Coordinator DPAC Representative Student Voice Representative
Present		
Online:	R. Gratz Austin & Ellie 1 Member of the Public	Trustee Student Voice Representatives
Absent:	D. Christie	Chairperson

1. CALL TO ORDER

The Regular Meeting was called to order by Vice-Chairperson N. Hazelton at 6:00 p.m.

2. RECOGNITION OF TRADITIONAL TERRITORY

Vice-Chairperson N. Hazelton acknowledged that we are grateful to live, work, and play on the unceded, ancestral territories of fourteen First Nations represented by the Dakelh, Nedut'en, and Wet'suwet'en Peoples; and we are working diligently towards creating equity for our learners through conscious Acts of Reconciliation.

Specifically for this meeting, we feel honoured to gather in Saik'uz First Nation territory.

3. INTRODUCTIONS

The following guests were introduced:

- Chloe, Student Voice Representative (in person)
- Austin & Elli, Student Voice Representatives (online)
- D. Carpenter, SD91 Careers Coordinator
- C. Smith, DPAC Representative

4. APPROVAL OF THE CONSENT AGENDA

The Consent Agenda was amended to remove the second reading for Item 9.1.A '2024-2025 Amended Budget Bylaw' and to adjust the dollar amount to \$80,240,885.

The Consent Agenda, including the following items, was approved as amended:

- The Agenda for the Regular Meeting dated February 24, 2025.
- The Minutes of the Regular Meeting dated January 20, 2025.
- The Record of the In-Camera Meeting dated January 20, 2025.

25-08 **MOVED and SECONDED**
THAT the Consent Agenda for the Regular Meeting of Monday, February 24, 2025, be approved as amended.

Carried

5. STUDENT VOICE

Student Voice representatives Chloe, Austin, and Ellie shared details about various activities happening in SD91 secondary schools over the past month.

** Student Voice representatives Chloe and Austin departed the meeting at 6:09 p.m.*

6. TRUSTEE REPORTS

Trustee N. Hazelton shared information about a Board Chair's call last week with the Ministries of Infrastructure and Education and Child Care wherein government officials advised that capital projects for all sectors will now be managed the Ministry of Infrastructure.

Trustee N. Hazelton also shared information relating to the February 22 Provincial Council meeting that was led by the BCSTA's new Chief Executive Officer T. Davies. Trustees will soon receive an email from the BCSTA regarding proposed updates to three bylaws.

Trustee N. Hazelton reported about her experiences at the Francois Lake Elementary School and SD91 District Science Fairs on February 12 and 18, and she expressed gratitude to all the students, staff, parents, and judges who were involved in annual science fairs. Special thanks to SD91 administrative and teaching staff members T. Clark, R. Toth, and J. Soles for coordinating the District Science Fair.

7. BCSTA ANNUAL GENERAL MEETING

All Trustees were notified that the BCSTA Annual General Meeting will take place on April 24-25, 2025, and further information has been circulated via email.

8. EDUCATION DIVISION

8.1 EDUCATION UPDATES

A. FRASER LAKE FARM-GARDEN INITIATIVE

District Careers Coordinator D. Carpenter presented to the Board and answered questions about a new garden initiative at Fraser Lake Elementary-Secondary School that has recently received grant funding.

*** District Careers Coordinator D. Carpenter departed the meeting at 6:30 p.m.*

B. SUPERINTENDENT'S REPORT TO THE BOARD

Superintendent A. McClinton shared her regular monthly update, highlighting many visits to most SD91 schools and sites, introductory meetings with various staff members and stakeholder group representatives, a recent Indigenous group gala event, science fairs, and more. Special recognition was expressed towards staff members who devote so much time in and outside of class time to coach sports and coordinate special events for students.

Superintendent A. McClinton also reported to the Board about her attendance at the recent BCPSEA Annual General Meeting that included presentation from Minister Beare, discussions about bargaining and the trustee role in bargaining. BCPSEA will host a bargaining academy learning session from March 3-5, 2025.

C. INITIAL 2025-26 ENROLLMENT PROJECTIONS

Assistant Superintendent M. Skinner reported that 2025-26 enrolment projections had been submitted to the Ministry of Education and Child Care prior to the February 14th deadline. SD91 anticipates that student enrolment will decrease by approximately 80 students, mainly due to the recent trend of fewer new Kindergarten registrations in comparison to graduating students.

D. SCHOOL GROWTH PLANS

The template and most current 'School Plans to Enhance Student Learning' for 14 of 16 SD91 schools were reviewed. It was noted that one school's plan would be submitted at a later date and that EBUS Academy was not required to provide a school plan due to their status as a provincial online school. Instead, EBUS Academy will present directly to the Ministry of Education and Child Care.

25-09 *MOVED and SECONDED*
THAT, pursuant to Section 8.3 of the School Act, the Board of Education of School District No. 91 (Nechako Lakes) approve the 'School Plans to Enhance Student Learning' as presented.

Carried

8.2 OUT-OF-COUNTRY FIELD/SPORTS TRIP REQUESTS

A. INITIAL REQUEST

25-10 *MOVED and SECONDED*
THAT initial approval be given for selected FLESS Grade 8-12 students to travel to Greece from March 13 to March 24, 2026.

Carried

B. FINAL APPROVAL REQUEST

25-11 *MOVED and SECONDED*
THAT final approval be given for selected FSJSS Travel Club students to travel to Germany, Switzerland, and Austria from June 25 to July 5, 2025.

Carried

8.3 BOARD AUTHORITY/AUTHORIZED (BAA) COURSE

25-12 *MOVED and SECONDED*
THAT approval be given to the BAA Course - Financial Literacy 11 as presented.

Carried

9. OPERATIONS DIVISION

9.1 FINANCE

A. 2024-2025 AMENDED ANNUAL BUDGET BYLAW

Secretary-Treasurer D. Turner presented about the 2024-2025 Amended Annual Budget and a discussion followed.

25-13 *MOVED and SECONDED*
THAT the 2024-2025 Amended Annual Budget Bylaw in the amount of \$80,370,076 be given first reading.

Carried

B. 2025-2026 ANNUAL BUDGET

Superintendent A. McClinton indicated that district staff has begun planning for the 2025-2026 Annual Budget that will require Board of Education approval before the end of June 2026. The process will include a public survey, stakeholder engagement sessions and other opportunities for members of the public to learn and provide educated feedback.

9.2 **SCHOOL CALENDARS**

A. **AMENDED 2024-25 EARLY DISMISSAL REQUESTS**

25-14 *MOVED and SECONDED*
THAT approval be given to Fort St. James area schools to change the previously approved early dismissal day for the purpose of Professional Learning Communities (PLC) time from Friday, April 11 to Thursday, April 10, 2025.

Carried

B. **DRAFT 2027-2028 DISTRICT CALENDAR**

25-15 *MOVED and SECONDED*
THAT the 'Draft 2027-2028 School Calendar' be released for public consultation from February 25 to April 25, 2025, keeping the District in compliance with the School Act's requirement for a minimum 30-day public consultation period.

Carried

10. **PUBLIC QUESTIONS**

Member of the Public question:

Is there a threshold for percentage of enrolment decline where a school may be considered for closure or amalgamation into another school?

Response:

SD91 staff will provide information via email.

Member of the Public comment:

With respect to the Fraser Lake farm-garden initiative and based on knowledge of how much work goes into the Vanderhoof Community Garden, be warned that operating such a project takes an awful lot of work.

Trustee D. Albertson question:

How can members of the public ask questions about presentations when presenters have usually departed before the public question portion of the meeting?

Response:

Responses to public questions are generally answered via email which allows district staff the opportunity to request further information from presenters.

11. **ADJOURNMENT**

25-16 *MOVED and SECONDED*
THAT the Meeting of Monday, February 24, 2025, adjourn at 7:30 p.m.

Carried

Darlene Turner, Secretary-Treasurer

Nyree Hazelton, Vice-Chairperson



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 91 (NECHAKO LAKES)
VANDERHOOF, BC**

RECORD OF THE FEBRUARY 24, 2025, COMMITTEE MEETING

1. The personnel report was accepted.
 - Information was received on seven non-teaching new casuals
 - Information was received on seventeen non-teaching new appointments
 - Information was received on six non-teaching leaves of absence
 - Information was received on three non-teaching returns from leaves
 - Information was received on two lay-offs / no bump choices available
 - Information was received on three non-teaching resignations
 - Information was received on two teaching limited duration appointments
 - Information was received on two teaching medical leaves
 - Information was received on one teaching resignation
 - Information was received on one teaching extended maternity leave
2. There was an update given on staffing.
3. There was an update given on grievances.
4. There was an update given on investigations.
5. There were discussions on ten topics related to Board business.

DRAFT

* Modifications provided by Anita McClinton on March 10, 2025.

Presentation Notes

January 2025

afcr

Intro: Good evening, everyone

Thank you, Mr. Chairman, Board Trustees, and staff, for giving me this opportunity to speak to all of you.

I would like to start by highlighting a few statements from the SD91 website where the School District has made statements regarding their relationship with the public – 3 statements actually;

1. Under Board Agendas and Minutes on the SD91 Website:

"The Regular Board Meeting is a meeting in public of the Board of Education. Public are welcome to attend."

2. From the Policies and Regulations page on the SD91 Website:

"The initiation and review of new and existing policies is an ongoing process that reflects the district's operational needs and is maintained through extensive consultation with stakeholder groups such as parents, staff, students, and community members."

3. This is an Auto Reply from Heather Silver that came back in response to public feedback, it reads as follows:

"Thank you for your email. Feedback from the public is important to us at School District 91!"

So, to summarize these 3 statements, we are told that:

1. Public are welcome to attend.
2. "...extensive consultation with stakeholder groups such as parents, staff, students, and community members."
3. Feedback from the public is important to us at School District 91!"

The practice however, is vastly different

1. **Welcome to attend?** Members of the public are frequently turned away because they are expected to register prior to the Meeting in order to attend in person. The usual reason given is that space is limited.

First of all, where is the policy that says that we must register to attend a public meeting in person?

Second, I can tell you from personal experience that in at least two cases that this is simply not true, (that there was limited space);

- a. At the April 22nd 2024 Board Meeting in the video conference room at FLESS in Fraser Lake, I was given access to the meeting because I was registered, my friend was denied access because he was not. The reality is that there was room there for at least 20 more people to attend.
 - b. At the June 24th 2024 Board Meeting at the Neighborhood Learning Centre in Burns Lake, my friend and I were both denied access, ***even though we had*** applied to attend in person, plus there was a third person from the local community who wanted to attend and was not admitted. I did make my way into the meeting room, but was escorted out by the former Superintendent. While there I did observe that, not only were there 5 empty chairs, but there was room for more seating.
2. **Extensive Consultation?** What does that mean? How are people supposed to know that the Board is looking for feedback? As far as I know, the only “consultation” that takes place is that there is a link on the SD91 website where people can provide feedback. How are people supposed to know that you are inviting feedback, unless they ***happen*** to be on the SD91 website and ***happen*** to run across the link? The odds of **THAT** happening are about the same as the odds of getting struck by lightning!

3. Feedback from the public is important to us at School District 91!"

- Here again this seems like virtue signaling to me. Here's why: the last 2 policies where there was an opportunity to provide feedback, namely, The Trustees Code of Conduct and (the new) Policy 204.1 – the public feedback was largely ignored. You may object to that assertion, but let me explain. When the Trustee Code of Conduct was revised and there was an opportunity for feedback, it was passed anyway, even though many of the letters that were sent in were opposed to the revisions – and for good reason.

When the (New) Policy 204.1 was put out for public input, dozens of letters were sent in on the first round. We were never told how many, or how many were for or against. I suspect that the Board received more letters on the first round of the feedback than they have **EVER** received, at least in recent history. And yet, it was passed.

- In a letter dated September 24 2024, regarding the (new) Policy 204.1, I submitted that this policy is null and void, because of significant changes that were made to the original. It should have been reintroduced as a new document and gone back to first reading. I never got a response to that submission.

Now, I'd like to speak to about the Agenda item "Public Questions"

*****The Board will receive questions from the public at this time. Questions must pertain to the items listed on this agenda. A response will be provided in follow up to the meeting. Those posing questions must ensure that the Executive Assistant to the Superintendent has a current email address to ensure a response.**

- At the April 22nd 2024 Regular Board Meeting in Fraser Lake last year, (that I mentioned earlier), I asked what policy this statement is based on? That question has never been answered either.
- Why is it that the answer to a question at a public meeting will only be given by email to the person who asks the question? The answer to that question should be made public so that everyone knows, not only the question, but also the answer to that question.

Updated pg. 4
Submitted Nov. 11/25

“What,” you might ask, “is the point of all this?”

1. That the Board live up to their commitment to welcome, not only public feedback, but to actually welcome public attendance.
2. To remind this Board that they have a fiduciary duty to follow their own Policies and to be accountable to their constituents!
3. To request that the Board record movers and seconders in their minutes, as well as the yays and nays
4. To request that the Board Meetings be recorded

I mentioned that the Board needs to be accountable to their constituents! Let me explain;

- As you know, in the last School Board election in 2022, the people in the Vanderhoof area, voted overwhelmingly in favor of the Parents Voice candidates running for the 2 Vanderhoof seats.
- Then last fall the people of BC came out in droves to elect Conservative MLAs across the Province. In this riding the Conservative candidate won with a large majority!

My point is this: THIS BOARD IS OUT OF TOUCH WITH THE PEOPLE THEY WERE ELECTED TO REPRESENT.

Moving on...

I would like to draw your attention to something else that’s on the SD 91 website; in fact, it’s on the Home Page – this is what it says, quote:

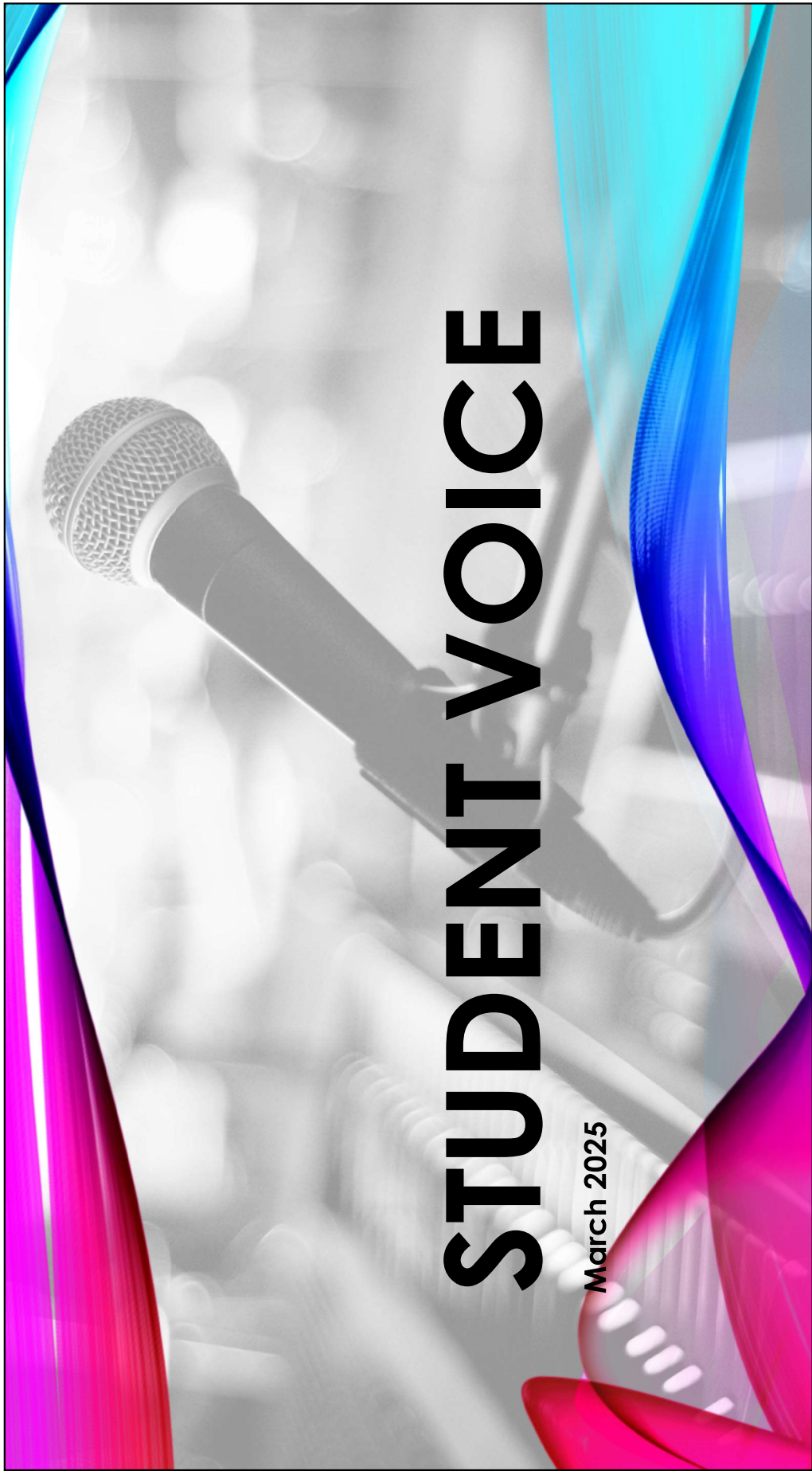
1. *“Nechako Lakes School District is committed to welcoming and inclusive environments free of discrimination and racism. **We welcome all cultures, sexualities, genders and abilities.** [Emphasis added]*

What does that mean?

And while we’re on the subject, can someone explain what “Sexual Orientation” means? By definition, wouldn’t that also include **ALL** forms of sexuality?

Why does education have to be all about sex?

It’s time for the education system to focus on academic studies!



FEEDING FUTURES YOUTH PANEL INVITATION

- On May 28th, Feeding Futures is having it's virtual spring gathering. At the gathering, the ministry is looking to possibly have a youth panel, and they are looking for interested youth to share their thoughts on food programs and food security.



INVITATION TO BE THE YOUTH REPRESENTATIVE ON THE NECHAKO WATERSHED ROUNDTABLE





THOUGHTS ON SCHOOL SUSPENSIONS

1. What kind of support or resources do you think could help prevent students from reaching the point of suspension in the first place?

(Follow-up: Should there be programs or support systems in place to help students before things escalate?)

2. Do you think there is enough support for students who may be struggling emotionally or behaviorally at school?

(Follow-up: What would you want to see to improve this support?)

3. How do you feel about the role of the school counselor, teacher, or other staff members in helping students avoid suspension?

(Follow-up: How can these people better support students when they're having problems?)

4. If you had the power to change one thing about the current suspension policy, what would it be?

(Follow-up: How do you think your suggestion would improve the school environment?)

5. Do you think students are treated equally when it comes to suspensions, regardless of their background or personal circumstances?

(Follow-up: Are there any specific groups of students who may be affected more by suspensions than others?)

Suspension

- fighting
- drugs and alcohol
- vaping in school
- sexual harassment
- discipline
- foul language → insulting someone
- slurs

Decision 2

- NO, del and more support
- More on hand (counselors)
- Highlight more resources
- Teachers
- Meetings & assemblies for mental health
- Original - NOT forced / highly encouraged
- More equine on mental health

SCHOOL SUSPENSIONS

Suspended Offences

- Bullying - talk with parents. With is possible
- Vaping - Especially in class
- Scents - tear by: wearing, debating, suppress
- Sexual harassment - even if not forcible
- More support
- SUSPENSION!!!
- Violence

1. Peer mentoring/friends
2. More Counseling time
3. Calm down staff - learn to train / (relaxation room)
4. Scheduling meets with staff

TEACHERS

be friendly

build relationships

teach out

Floatie support

COUNSELORS

listen

be available

Other Staff

bus

condemners

office clerks

Relinquish

friendly

TEACHERS

be friendly

build relationships

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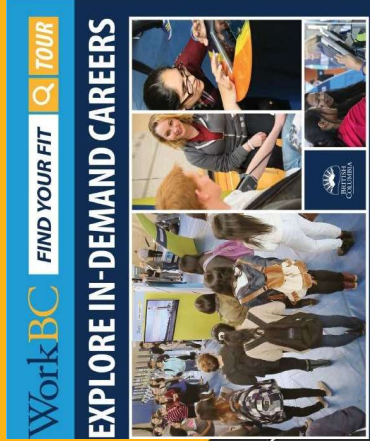
office clerks

Relinquish

friendly

LDSS MARCH ACTIVITIES

- Grade meetings 8-12 – March 4th
- Course selection parent meeting- March 4th
- Graduation class retakes – March 5th
- Work safe BC find your fit fair – March 7th
- Grade 8-9 rotation shifts – March 10th
- Travel club meeting – March 10th
- Early dismissal (Talk about learning) – March 19th
- Free pizza for lunch (staff and students) – March 20th
- Last day before spring break – March 21st
- Travel club Leaves to eastern Europe – March 21st – **April 1st**





LAKES DISTRICT SECONDARY SCHOOL

TALK ABOUT LEARNING TIME

Talk About Learning Time will be held on Wednesday, March 19th from 2:00 pm – 6:00 pm. Students will be dismissed at 12 pm. We will start taking appointment calls on Wednesday, March 12 2025. Please contact the school at 250-692-7733 to book your appointments.

Stand Up Against Bullying on Pink Shirt Day

February 26, 2025

Join LDSS in supporting kindness and inclusivity. Wear pink to show you stand against bullying and promote a positive community for everyone.

Games and Prizes:
Prize completes the show, they receive a prize.

- 1) Wear the most pink and receive a prize.
- 2) Complete your bingo card first and bring it to Mrs. Gibson
- 3) Be your Best Self and get noticed! Staff will vote on who Advocated the most for Pink Shirt Day.

2025

BC SCHOOL SPORTS PROVINCIAL CHAMPIONS

BOYS & GIRLS SNOWBOARDING

LAKES DISTRICT

ESSISSIDE

- Hosted SR. Boys' basketball zones



SPRING SPIRIT WEEK

GREEN DAY

Monday, March 17
Wear green for St. Patrick's Day!



TWIN DAY

Tuesday, March 18
Pick a person and dress the same for the day! (wigs, clip-ons, quads, etc. are all acceptable.)



PASTELS & PETALS DAY

Wednesday, March 19
Wear your best Spring colours or floral patterns (or both!)



FLESS DAY

Friday, March 21
Wear FLESS colours to show school spirit!



PJ DAY

Thursday, March 20
Wear your PJs to school or your comfy clothing!



Like

Send

FRASER LAKE ELEMENTARY SECONDARY SCHOOL



FLESS SCHOLASTIC BOOK FAIR

March 16-20th

Tuesday: 11:45 am - 1 pm

Wednesday: 2-6 pm

Thursday: 12:15-1 pm

ENTER A DRAW TO \$25 IN
BOOKS WITH EVERY PURCHASE!



*SD91
Together we Shine*

March Irish Heritage Month	A month to celebrate the history and contributions of the Irish people in Canada. According to the 2016 Canadian census, 13.4% of the population claimed partial or full Irish ancestry and approximately 4.6 million Canadians can trace their ancestry back to Ireland. From the very earliest Irish settlers in the 17th and 18th century to today, the Irish have been ever present in the Canadian landscape.
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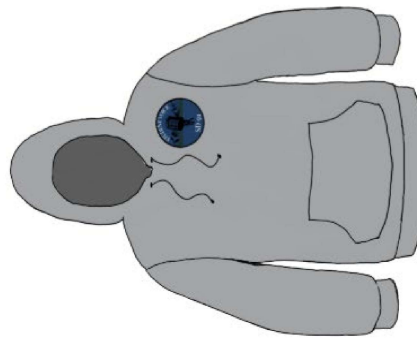
FLESS

- Elementary basketball tournament
- UNBC & CNC trip
- SFU trip
- Job fair in PG
- Girls soccer
- Badminton
- Japan trip Spring break
- Robotics Club on Tuesdays
- Community Quilting Club
- Girls Club on Mondays
- Yearbook Sales
- Project Trades
- Scholastic Book fair
- Resilience Rhythm Show
- Parent Teacher Interview

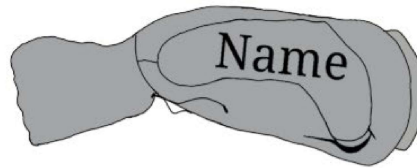


NECHAKO VALLEY SECONDARY
SCHOOL

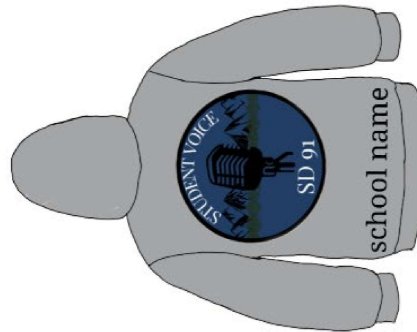
A huge shout out to Chloe for designing
The Student Voice swag!!



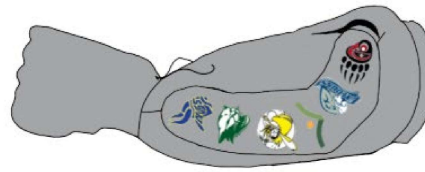
front



Right



back



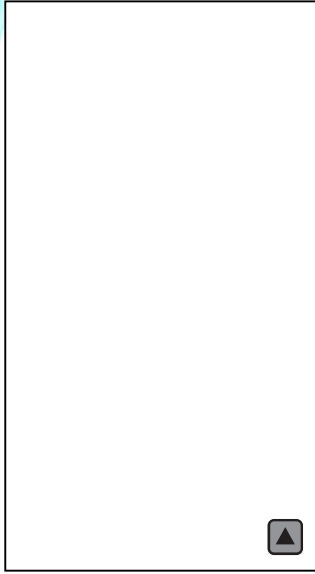
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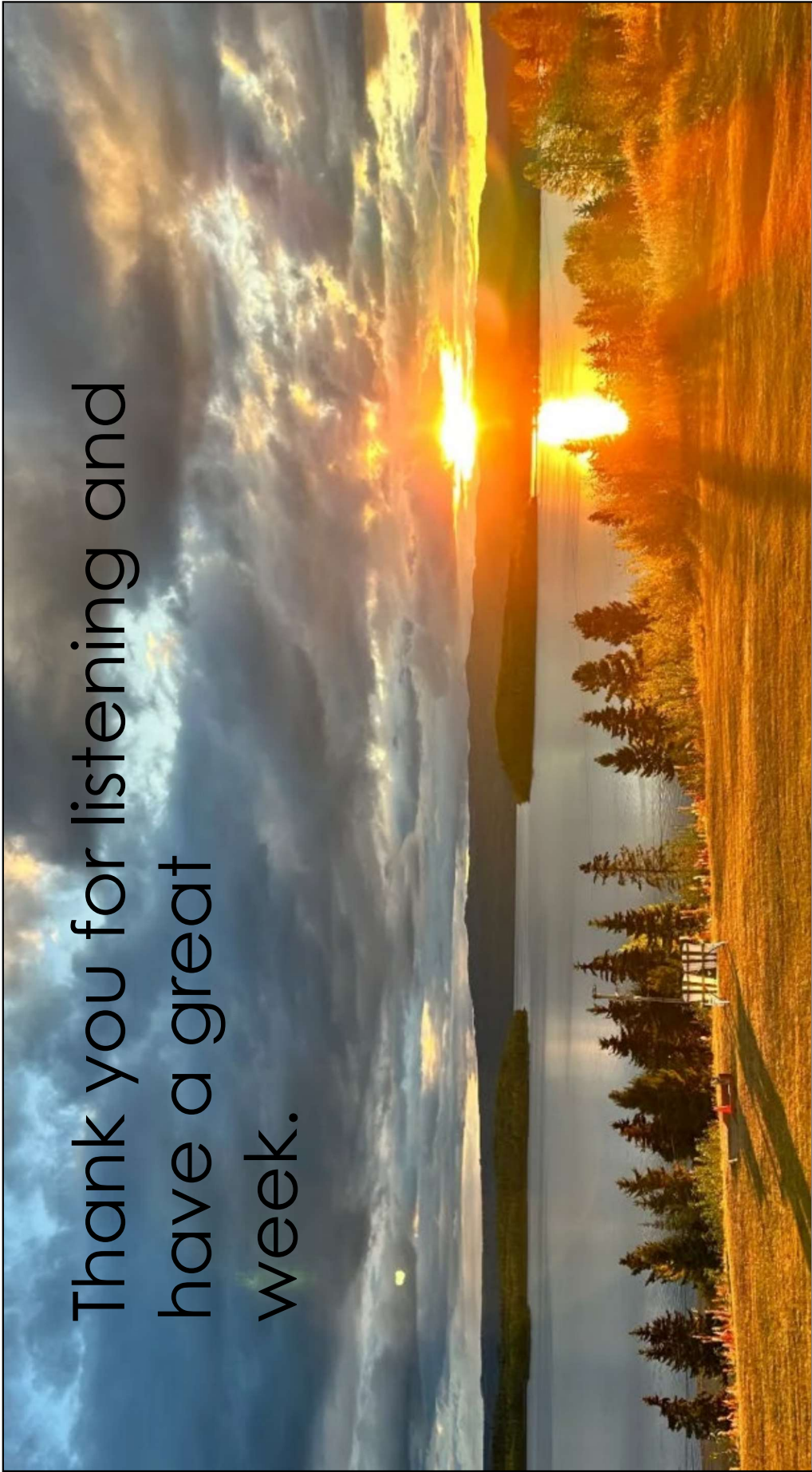
BABINE ELEMENTARY
SECONDARY SCHOOL

BESS CULTURE NIGHT #1

Protocols
Drumming
Language



Thank you for listening and
have a great
week.



ACCOUNTABILITY & QUALITY ASSURANCE
FEBRUARY 2025

EBUS ACADEMY

Learn in our community, live in yours



PRESENTED BY
Nicole Arnold, Brian Cross, & Shannon Himmelright



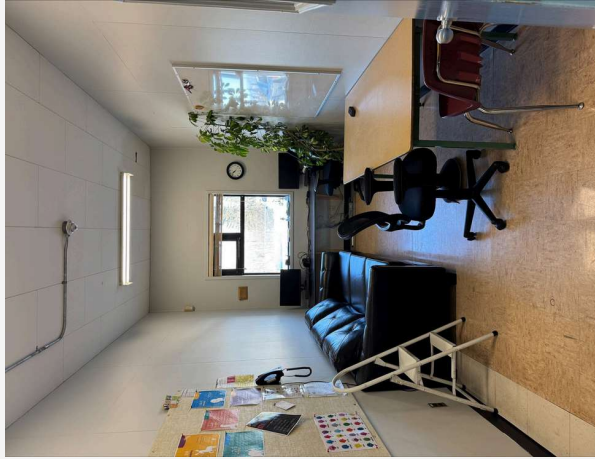
TERRITORIAL

ACKNOWLEDGEMENT

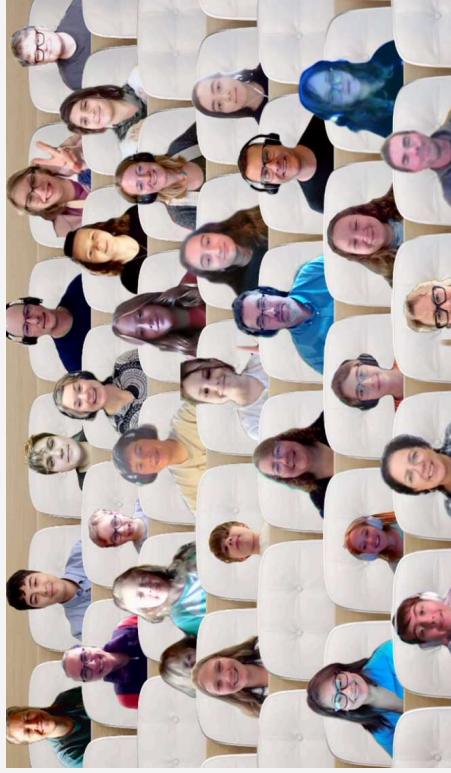
**We are grateful to live,
work, and play on the
unceded, ancestral
territories of fourteen First
Nations representing the
Dakelh, Nedut'en and
Wet'suwet'en peoples. We
are working diligently
towards creating equity for
our learners through
conscious acts of
Reconciliation.**



HOW IT STARTED



ebus ACADEMY started in 1993, with 2 staff working out of a 200 sq ft supply room.



HOW IT'S GOING Fast forward to 2025, we have 68 staff working across the province



MISSION

Support -- Flexibility -- Community

ebus is a Provincial Online School that follows the BC curriculum and provides students from K to Adult with a relevant, individualized, and quality learning experience. Teachers work collaboratively and support learners as they pursue their passions. We offer a wide variety of courses and innovative options using current technology to meet the needs of all students.



National Day for Truth and Reconciliation 2024

ELEMENTARY

- K-6 enrolment - 220 seats **Almost full!**
- 6 dedicated teachers
- 2 dedicated case managers
- 1 dedicated VP
- K-3 - resources and face to face interaction using hands-on activities
- 4-6 - intro to course tiles (5 of 8)
- Families have the option to stay with a teacher for 4-7 years

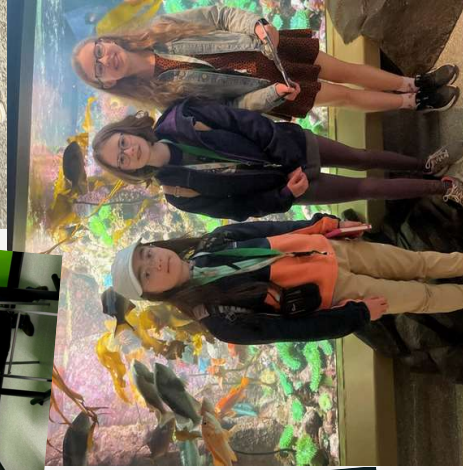
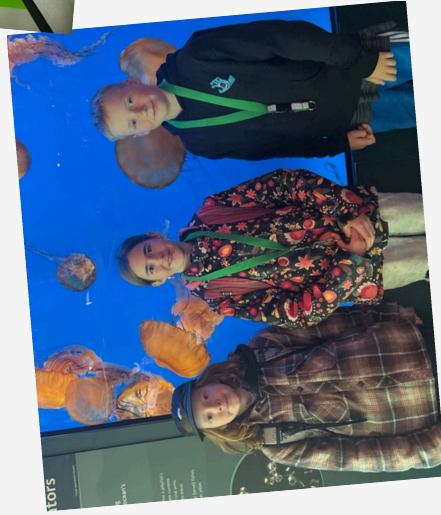
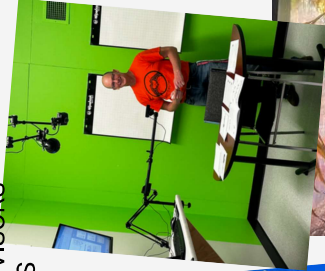


Philosophy

- Family-based approach
- High quality learning
- Full time engagement in BC curriculum
- Interactive, hands-on and land-based
- Scaffolded and supported to cultivate competencies

MIDDLE YEARS

GRADES 7-9 -- 209 STUDENTS
 EACH GRADE GETS TWO ACADEMIC ADVISORS
 TEAM OF SEVEN SUBJECT SPECIALISTS
 TWO DEDICATED CASE MANAGERS
 ONE DEDICATED VP
 COURSE TILES
 HCCI
 HOMEROOM -- INFORMATION
 FOCUS ON TRANSITION



Our strategy includes:

- Individualized approach with SLP
- Family friendly
- Focus on relationship building
- Team approach to student support



SECONDARY

Three groups with competing needs

Full time ebus students -- 405

Cross-Enrolled students -- 2097

Adult students -- 407

89 Individual Courses





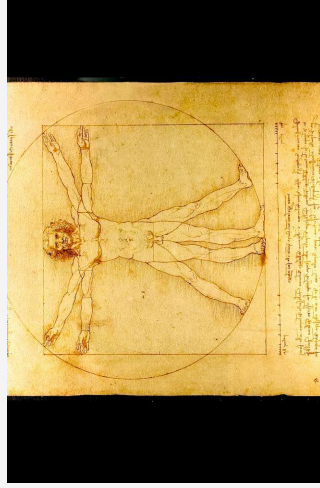
THE WONDER WOMEN

- 8 clerical staff involved in all aspects of registration
- 1 accountant
- Website management
- Enrolment
- Welcome emails
- Keeping service providers paid in a timely fashion



THE INDIGENOUS EDUCATION ADVOCATE

- Nikki Arnold
- Contacts Indigenous families
 - Supports with funding
 - Daily reporting AIMS
 - Hands on vclasses
 - Inspiring Pathways Speaker Series
 - Field trips
 - NOIE



OUR BRIGHTSPACE GURUS & PAUL HAWSE

- We have 5 teachers with 0.2 FTE assignments to be our BS experts, plus one dedicated member of the SD91 IT department
- Has supported our staff smoothly transferring platforms.



NOIIE

Network of Inquiry and Indigenous Education

ebus ACADEMY has been part of NOIIE since 2013.

Having staff engaged in formal inquiry has a great impact on our learning community at EBUS.

When students are at the heart of what we do, when our goal is to have them *cross the stage*

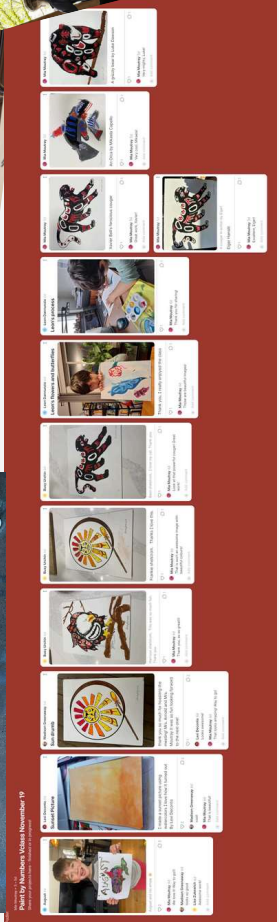
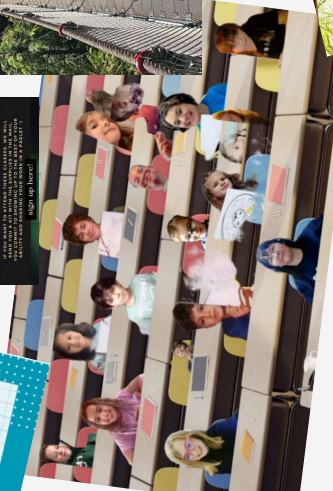
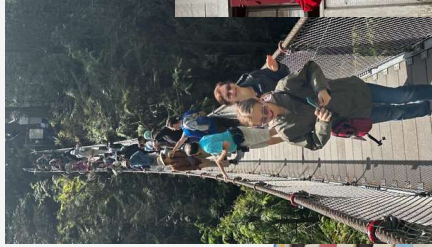
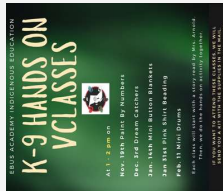
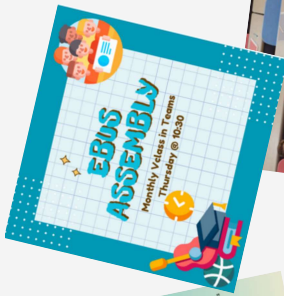
with dignity, purpose and options and when educators are fully embracing

being life long learners: we can go places!

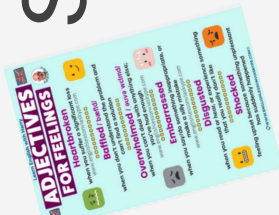
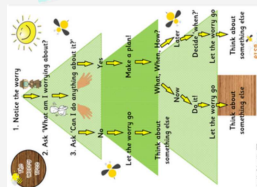
Being part of the SD91 NOIIE network as well as the provincial (and global) cultivate community and connections.



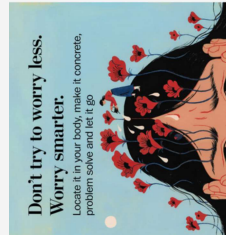
V-CLASSES & FIELD TRIPS



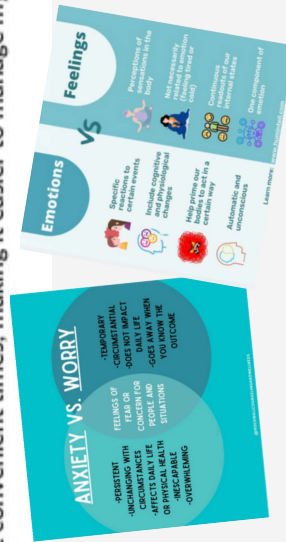
SOCIAL EMOTIONAL LEARNING



- Intentional course design to reflect & honour learner diversity
- Selection of texts with an eye to being culturally responsive
- Student agency in IEP meetings
- Wellness Project
- GSA



My relationships with my online teachers have been positive and supportive even though ive had some troubles recently with attendance. They are approachable and create a space where I feel comfortable asking questions and engaging in discussions. I appreciate their patience and understanding, as they are always willing to clarify concepts and offer additional resources. Their feedback is always very helpful and it assists me in improving my understanding. Online learning also allows me to connect with them at convenient times, making it easier to manage my studies while trying to deal with other matters.



Welcome to The WELLNESS Project

Caring for your mental wellness is a big project.
You can work on it: **all year!**

Your Planner 2
 Goal-Setting 3
 August: **MENTAL WELLNESS** 1
 September: **GROWTH MINDSET** 10
 October: **GRATITUDE** 24
 November: **RESILIENCE** 36
 December: **FEELINGS** 48
 January: **WORRY** 62
 February: **FRIENDSHIP** 74
 March: **PHYSICAL HEALTH** 86
 April: **COMMUNICATION** 100
 May: **ASKING FOR HELP** 112
 June: **TECHNOLOGY** 124
 July: **SELF-CONFIDENCE** 138
 10 Ways to Support Your Mental Wellness 144
 Resource Pages: Spelling, Math, Science, and More R-1

LEARNING SUPPORT
FUNDS

ONLINE & IN-PERSON
ACTIVITIES

CASE MANAGERS

SUPPORTS

ACADEMIC ADVISORS

HOMEROOM TEACHERS

INDIGENOUS EDUCATION
ADVOCATE

CHALLENGES

PARENT REACTION TO CURRICULAR MATERIALS

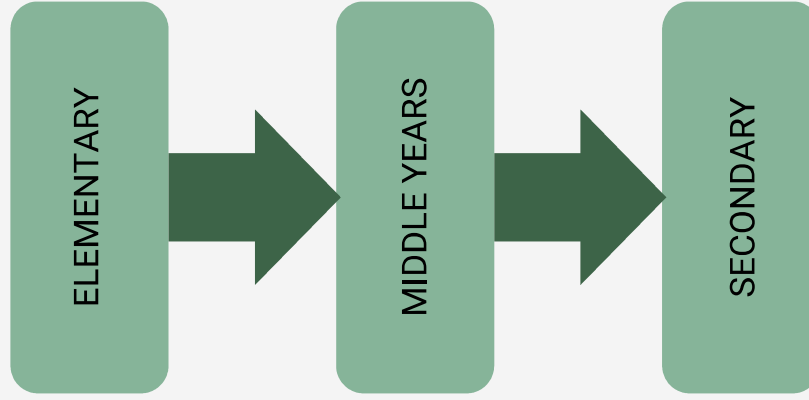
As a BC public school, we are committed to the curriculum set by the Ministry of Education. Unfortunately, there are times where this commitment conflicts with the family values of some of our clients.

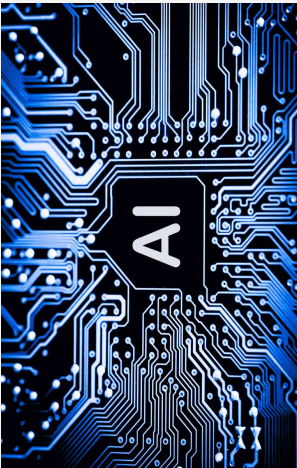
OUR WAY FORWARD

Staff who are passionate about the diversity of the students they teach
Maintaining respectful communication
Strong support from senior management at the School District

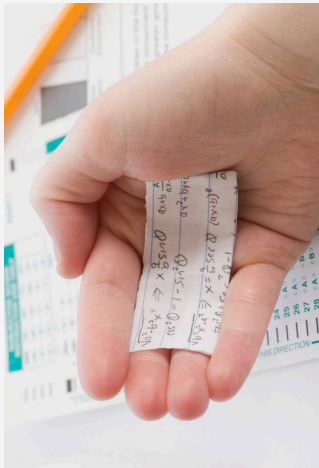
HONOURING CULTURES, COMMUNITIES & INDIVIDUALS

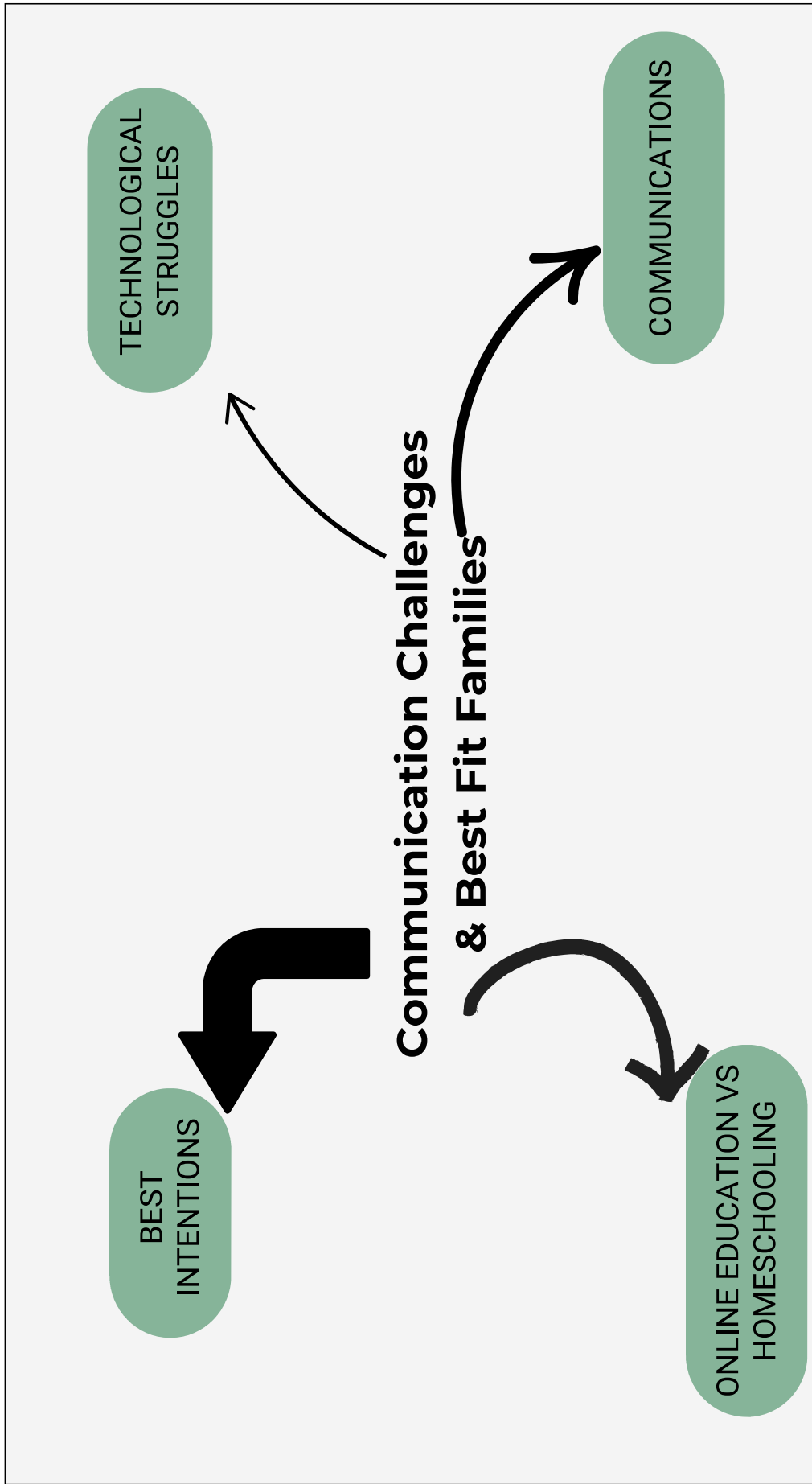
MORE CHALLENGES TRANSITIONS

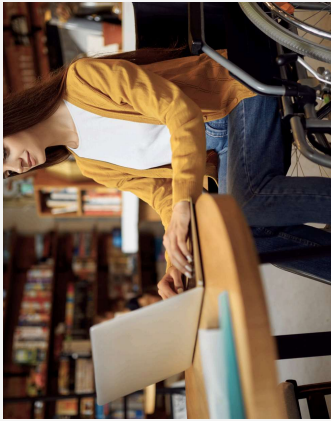




Academic integrity





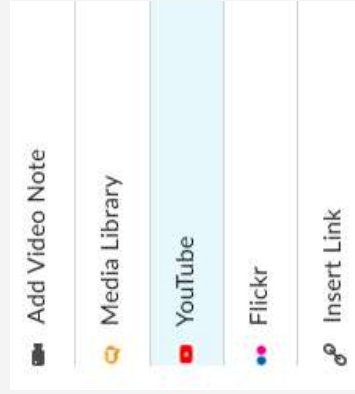


What Universal Design for Learning (UDL) principles are applied in your courses and what strategies do you use to ensure UDL principles are employed in the development of new or existing online courses?

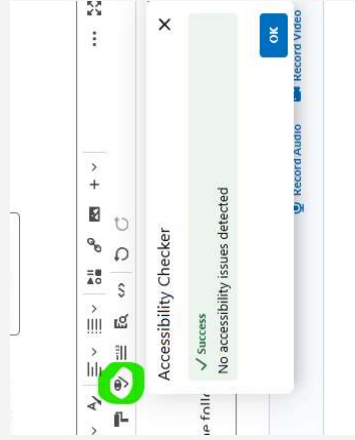


What Universal Design for Learning (UDL) principles are applied in your courses?

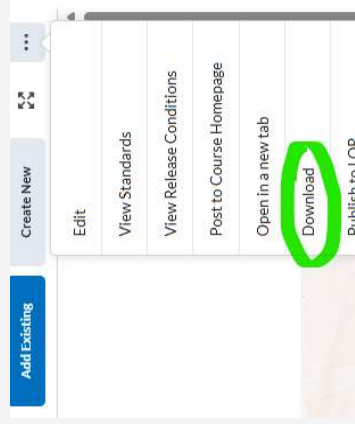
Multiple Means of Representation



01



02



03

In order to successfully complete this assignment, please select a file type, such as a Prezi, a Sutori, or Canva visual. These are suggestions, but you are welcome to use a Word Document, PDF, or PowerPoint.

01

- explanation.
1. Name a song that makes you feel that "falling in love" feeling.
 2. Name a male singer that has an amazing voice, even if you don't love their genre.
 3. Can you sing well? How often do you sing?
 4. Name a song that reminds you of a loved one.
 5. If you could magically gain the ability to play any instrument well, which would you choose?

02

Submit Assignment

Files to submit *

(0) file(s) to submit

After uploading, you must click Submit to complete the submission

Comments

Paragraph

03

What Universal Design for Learning (UDL) principles are applied in your courses?

Multiple Means of Action and Expression

What Universal Design for Learning (UDL) principles are applied in your courses?

Multiple Means of Engagement

 Communication Champion ◦ Credits: 0 ◦ Award hidden until earned: false ◦ Conditions: 0 Edit Properties Remove Award	 da Vinci badge ◦ Credits: 0 ◦ Award hidden until earned: false ◦ Conditions: 2 Edit Properties Remove Award	 Michelangelo badge ◦ Credits: 0 ◦ Award hidden until earned: false
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01

Photography 12 Project

Instructions

1. Select one of the three projects below.

- Point of View
- Framing
- Forced Perspective



02

How are you doing?

Just fine? Then carry on!

Need support?

Let me know

at shimmelright@sd91.bc.ca



03

What strategies do you use to ensure UDL principles are employed in the development of new or existing online courses?

Multiple Means of Representation

Use a Variety of Formats

01

Ensure Accessibility

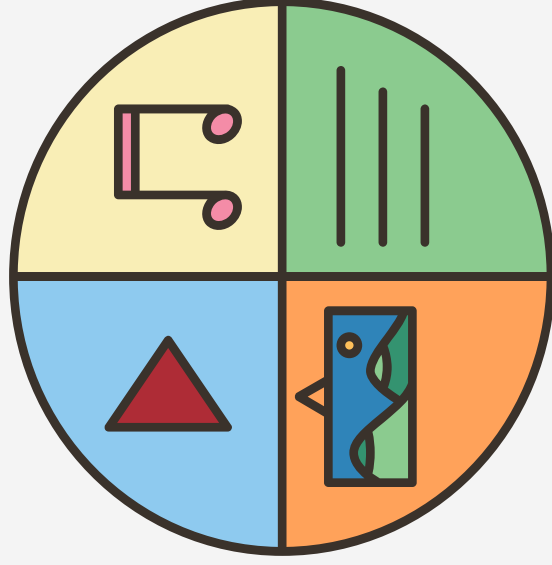
02

Break Down Content

03

Provide Supplementary Materials

04



What strategies do you use to ensure UDL principles are employed in the development of new or existing online courses?

Multiple Means of Action and Expression

01 Offer Choice in Assignments

02 Use Scaffolding and Checkpoints

03 Enable Assistive Technology Compatibility

04 Provide Interactive Assessments



What strategies do you use to ensure UDL principles are employed in the development of new or existing online courses?

Multiple Means of Engagement

Create an Inclusive Learning Environment

01

Encourage Collaboration

02

Gamify Learning

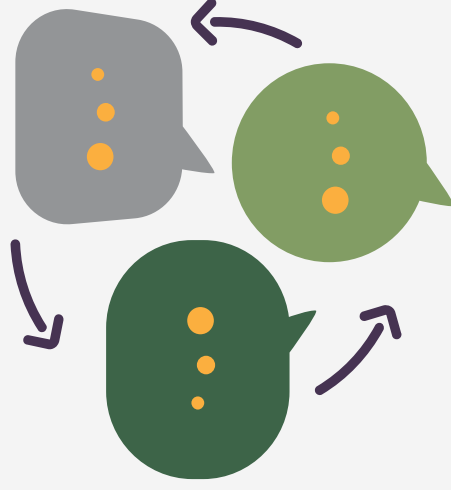
03

Provide Timely Feedback

04

Allow Flexibility in Learning Pace

05



What can an online school to do implement these strategies?

- Establish clear UDL Guidelines
- Professional Development & Training
- Support Educators with Tools & Resources
- Monitor & Evaluate Implementation



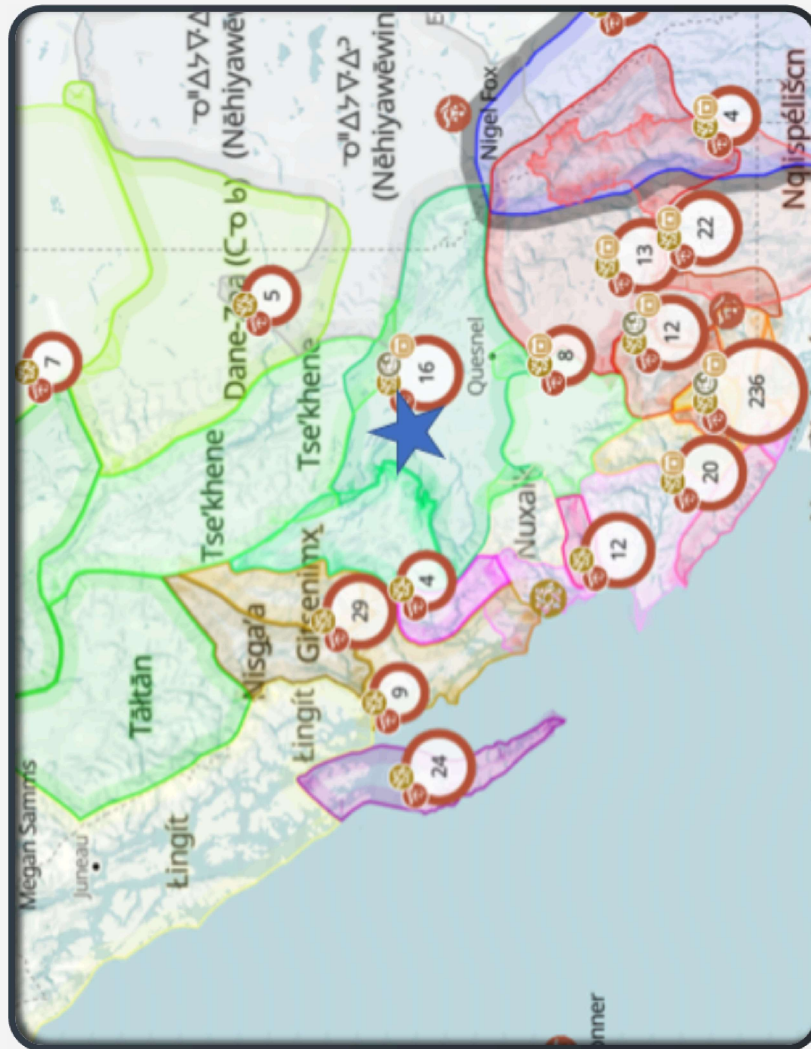
ROOM FOR GROWTH



SUPPORTING INDIGENOUS LEARNERS ONLINE



How do you provide Indigenous programming in an online school? Here at EBUS, we have been doing this for years in a variety of ways. Whether it is direct one-on-one support or providing rich hands-on cultural programming to the entire school, our dedicated Advocate supports our Indigenous learners all year long.



Parents and students, all important information regarding Aboriginal Education at EBUS can be found here as well as lots of other great resources and news.

[About Nikki Arnold](#)
[EBUS Academy LSTORE.ca](#)
[Announcements](#)
[Parent Letter 2022-2023](#)

[Supports for Students](#)
[Showcasing Student Work](#)
[Resources for Families](#)
[Upcoming Events & Field Trips](#)
[Past Events @ EBUS](#)
[Opportunities](#)
[First Nations Cultural Video Lessons and Activities](#)

Course Home

Content

Class Progress

Course Admin

EBUS Indigenous Education Department

Student, Family Check-ins
Liaison Between teacher and
student

- Help to navigate BrightSpace
- Assist in funding Ideas for academic and cultural supports
- Learner supports for tutoring



Cultural Programming

- Vclasses
- Face to Face Events
- Virtual Events

EBUS ACADEMY INDIGENOUS EDUCATION

K-9 HANDS ON VCLASSES



At **1 - 2 pm** on

Nov. 19th Paint By Numbers

Dec. 3rd Dream Catchers

Jan. 14th Mini Button Blankets

Jan 31st Pink Shirt Beading

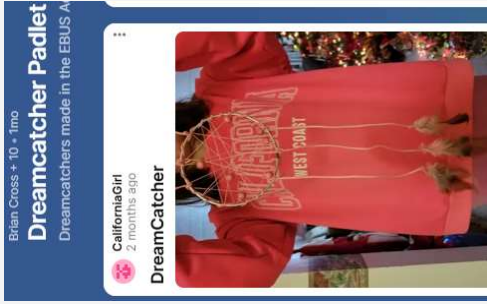
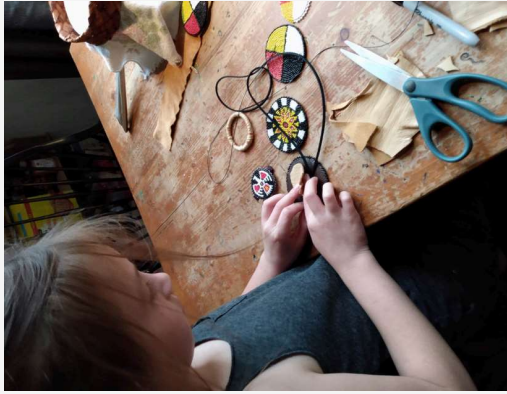
Feb. 11 Mini Drums

Each class will start with a story read by Mrs. Arnold.
Then, we do the hands on activity together.

IF YOU WANT TO ATTEND THESE CLASSES, WE WILL
SEND YOU A KIT WITH THE SUPPLIES IN THE MAIL.
YOU COMMIT TO SHOWING UP TO THE BEST OF YOUR
ABILITY AND SHARING YOUR WORK IN A PADLET :)

[sign up here!](#)

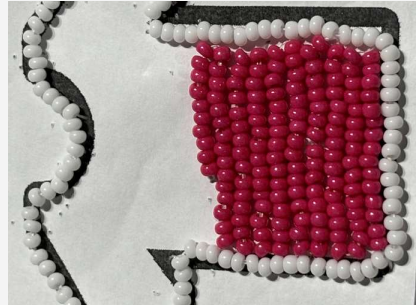
SHOWCASING STUDENT WORK



thank you so much for hosting the meeting! Mrs. Arnold and Mrs. Moutray it was so fun looking forward to the next one!



-Lexi D
This is my Button Blanket I chose to do a heart! ❤️








EBUS Academy

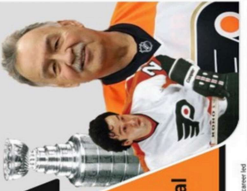
Inspiring Pathways

Speaker Series Presents

Cpl. Susan R. Boyes
Métis Community Liaison
BC RCMP Indigenous Policing Services

Dr. Todd Alec and Dr. Nathan Teegee
Dr. Teegee, from Taku Lake Nation, and Dr. Alec, from Nakasalli, are very excited to share their journeys with students.

Brandon Nolan
Like his father Ted, going back to First Nations and First Nations youth is very important to Brandon. Brandon is the current Vice President of the Ted Nolan Foundation, and co-created, along with his father and brother, the J'NOLANS First Nation Hockey School. Having officed the lives of over 2,500 First Nations youth through the hockey school since 2012, Brandon, along with his father and brother, look forward to continuing to be positive role models for First Nations people for many years to come."

EBUS Academy

Inspiring Pathways

Speaker Series Presents

Grade 7-12 students
Date: Wednesday November 29, 2023
Time: 1:00 pm
Link: <https://bit.ly/3FRmc01>

Door prize draws for students in attendance
Please join us for this amazing opportunity to listen to Reggie Leach tell his story about overcoming adversity, his journey from small-town Manitoba to Stanley Cup Champion

For more information, please contact
Dele Arnold at EBUS Academy narnold@sd91.bc.ca
1-250-567-4413 ext. 7441

REGGIE LEACH
NHL Hockey Legend and Motivational Speaker

Reggie Leach is the author of the book "The Legend of Reggie Leach: A Journey from Small-Town Manitoba to Stanley Cup Champion". He is a former NHL player and a motivational speaker. He has been a member of the Team Canada and the Philadelphia Flyers. He has also been a member of the Philadelphia Sports Hall of Fame, the Manitoba Sports Hall of Fame, and the Progressive Sports Hall of Fame.

Reggie's life path includes winning the Stanley Cup with the Philadelphia Flyers, being a member of the Team Canada, and being a member of the Philadelphia Sports Hall of Fame, the Manitoba Sports Hall of Fame, and the Progressive Sports Hall of Fame.

A former registered member of the National Order of the Knights of Columbus, Reggie Leach is a member of the Order of the Knights of Columbus. He is a member of the Order of the Knights of Columbus, and he is a member of the Order of the Knights of Columbus. He is a member of the Order of the Knights of Columbus, and he is a member of the Order of the Knights of Columbus.





EBUS Academy Indigenous Education presents:
INSPIRING PATHWAYS SPEAKER SERIES 2024-25

The Amazing Race Season 10 Winner
Taylor McPherson

THE POWER OF SPORT
Virtual session
Tuesday, January 28 2025
1-2 pm

What is a virtual session? A virtual session is a live, interactive session that takes place online. It is a great way to connect with speakers and learn from their experiences. The session will be held on Tuesday, January 28, 2025, from 1-2 pm. The session will be held on Tuesday, January 28, 2025, from 1-2 pm. The session will be held on Tuesday, January 28, 2025, from 1-2 pm.

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If you want to join this virtual session by yourself or with your class, please contact Dele Arnold at narnold@sd91.bc.ca for more information.

SUPPORTING CULTURAL LEARNING AND PASSIONS



INDIGENOUS STUDENT ROLE MODELS

Roberta — Gr. 10

K'itsoo/xais

"was most impressed with Roberta as her studies with me focused on showing her community, sharing her culture, and documenting her learning through the creation of a short film. Roberta is an example of how all learners can recognize their skills and passions."



Samara — Gr. 11

Inuvialuit

"Has a consistent positive attitude. She has a desire to do well and improve understanding. She regularly participates/contributes in weekly class discussions. Sheshares stories and maintains school/life balance"



Niki — Gr. 10

Status First Nations

"Designed Orange Shirt Day t-shirts. Very outgoing."





Hello EBUS Families,

For National Indigenous Peoples Day, we are partnering with WL McLeod Elementary here in Vanderhoof to offer a fun day of outdoor exploration of Indigenous games and activities. Ms. Libby Hart (Principal) and Wanda Nemethy (Athletics Teacher) have graciously offered that we can extend a special invite to some of our local EBUS students to come and join in on the excitement. EBUS would be grouped together to rotate through the outdoor stations. In terms of Health and Safety procedures, participants would need to wear a mask, check in at the McLeod office, sanitize hands upon entry and sign out at the end of the event.

Stations include: One-foot-high kick and two-foot-high kick, bannock and traditional ice cream, lacrosse and display boards.

As space will be limited, please RSVP as soon as possible using this link: <https://forms.gle/DuN8tRwAeLXLf7sz9>

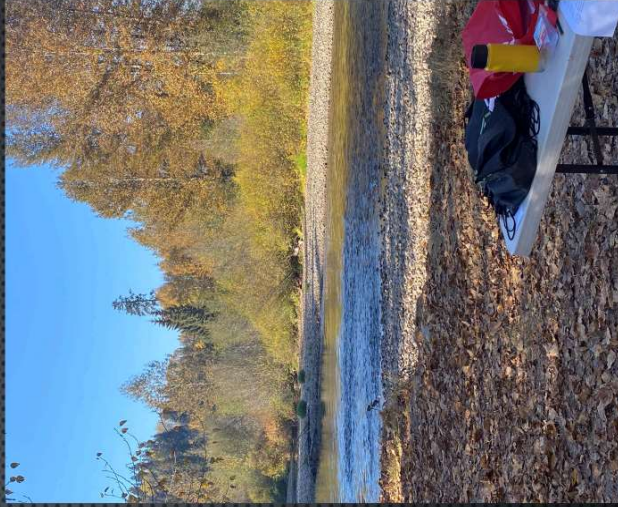
If you have any questions, please reach out to Nikki Arnold narnold@sd91.bc.ca or Josh Elke jelke@sd91.bc.ca.



F2F CULTURAL EVENTS



Partnering with local First Nations





EBUS STAFF PROFESSIONAL DEVELOPMENT

We are grateful to live, work, and play on the unceded, ancestral territories of fourteen First Nations representing the Dakelh, Nedut'en and Wet'suwet'en peoples. We are working diligently towards creating equity for our learners through conscious Acts of Reconciliation.

Hadih/Hadi/Hadeeh and Welcome to Taltsi Ooza (APRIL)

Time has been flying by since the last Board meeting. A lot has happened in our community and I appreciate the wonderful and generous hearts working to support those most closely impacted by the ongoing threats against some of our own. We need to stand together with our staff who have been targeted. School District 91 remains steadfast in our support of the Human Rights Code and ensuring equity, diversity and inclusion are at the forefront of our district and schools. We are proud of the safe, welcoming, and caring sites we are creating for children and youth every day, and yet we still have work to do so that each and every child, youth and adult in our schools feels they have a safe and respectful place to learn and work.

Sadly, I have had less time to be in schools but I did get to sit in for some of the Capstone presentations by the graduating students at NVSS. It really is an honour to hear students talk about themselves, their futures and the primary influences on their growth and development. I heard about extensive volunteering, farming, athletics, academics, and creative endeavours to name only a few! Thank you to the students who shared their stories and reinforced my belief for a brilliant future.

Much of the last few weeks has been spent collaboratively developing a Budget Engagement Process to encourage stakeholders, rightsholders and community members to learn about our budget process and offer us their thoughts. I look forward to working through the input we receive to help inform our budget development for the 2025-2026 school year.

I had the privilege to observe the EBUS Quality Assurance presentation for the Ministry of Education and Child Care. Amazing things are happening at EBUS and I understand why we are a leader in the province for online learning.

I was also able to stop by the CNC Vanderhoof Campus Open House for a tour and to start thinking about additional ways we can work together to support our students into the future. Our monthly IEC and Principal and Vice Principals meetings provided further opportunity to think about what lies ahead.

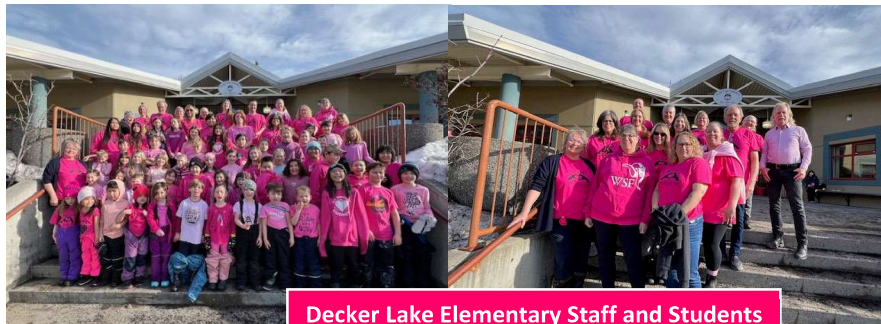
Respectfully submitted,

Anita McClinton

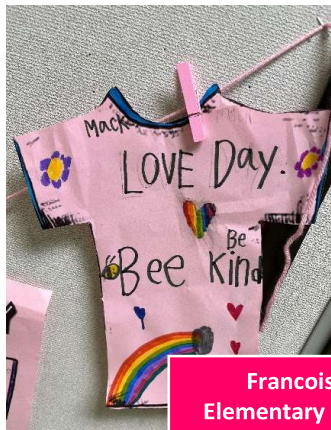
(she/her)
Superintendent

Strategic Plan Updates: GOAL 1: Honour Diversity

Pink Shirt Day across the District



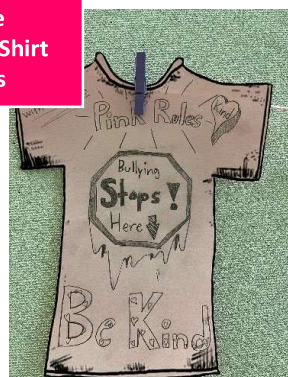
Decker Lake Elementary Staff and Students



Francois Lake Elementary Pink Shirt Day Activities



WKE school photo (below) and Mr. Germaine's grade 2/3 ADST class from WKE's participating in a cooperative activity on pink shirt day (above).





Sinkut View Elementary Pink Shirt Day Activities



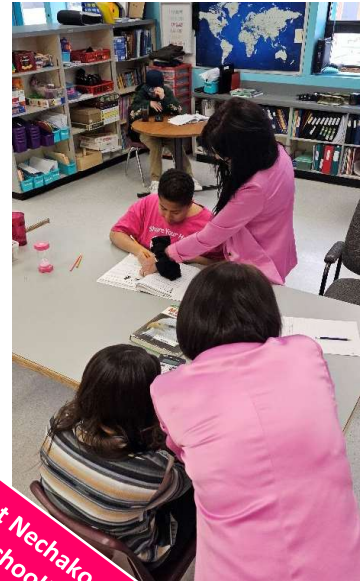
Mapes Elementary School with RCMP guests



WL McLeod Elementary School and their time capsule



EXCELLENCE | INNOVATION | COMMUNITY



Pink Shirt Day fun at Nechako Valley Secondary School!



EBUS

Pink Shirt Day

Our online Pink Shirt Day event was hosted by Student Council and Student Voice. The students addressed the origin of Pink Shirt Day as well as how standing up against bullying, different phobias that refrain people from connecting as well as how kindness can change people's lives.

GSA sessions

EBUS GSA is hosting a speaker on March 21 2025: one for gr 5-7 and one for gr 8-12. This is organized through Out In Schools/Out On Screens.

EXCELLENCE | INNOVATION | COMMUNITY

Indigenous Vclasses

Nikki Arnold, the EBUS Indigenous Education Advocate, has wrapped up the winter hands-on learning v-classes and is planning a new set for spring. These v-classes were very popular and learners expressed how much they valued coming to these, connecting with the group and learning about Indigenous culture. Nikki also hosted the Inspiring Pathway Speaker Series in late January: Taylor McPherson.

Through Karie Evans and the Arts Starts grant, EBUS is planning to host the Haida Elder Kung Jaadee on June 2nd.

Strategic Plan Updates: GOAL 2: Engage our Workforce



Primary Writing Professional Development

The Curriculum Services Department hosted a three-day visit with Dr. Jen Kelly in February! Jen has extensive experience as a teacher, a district literacy coordinator, UBC professor, teacher consultant with the Provincial Outreach Program for the Early Years (POPEY), and an independent literacy consultant. Her visit to our school district was launched with her delivery of a professional development workshop titled, "Building a Successful Primary Classroom - Proven Strategies for Primary Writing" which was well researched and engaging. The next two days unfolded at Evelyn Dickson Elementary and David Hoy Elementary where Jen modeled strategies for teaching writing in several demo lessons. Classroom teachers that were participating in this literacy project were then released from their assignment to meet with Jen Kelly and Michelle Miller-Gauthier to debrief and co-plan. Through this visit, Jen Kelly successfully shared how book making with children brings a sense of play to the writing process, is developmentally appropriate, and strengths based.



Jen Kelly working on primary writing with students and staff in February.

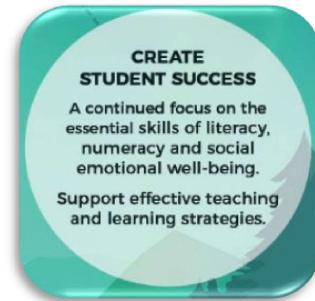


EXCELLENCE | INNOVATION | COMMUNITY

Strategic Plan Updates: GOAL 3: Create Student Success

Central Interior Science Fair

Congratulations to our students who participated in the Central Interior Science Exhibition at UNBC on March 8, 2025! We are proud to recognize the outstanding achievements of our Special Award, Grand Award, and medal winners who showcased their curiosity, creativity, and dedication to science-based inquiry. While the Central Interior Science Fair is a community-based event, it was great to see representation from around the district.



Sending well wishes with our Canada Wide Science Fair Finalists

Brendan Crowley, Tahirah Soles, Katherine Thiessen-Clark, and Kiah Thiessen-Clark (pictured below with SD91 School Board Trustee Hazelton) who will be traveling to the Canada Wide Science Fair in New Brunswick in June. 4 of the 5 finalists selected are SD91 students!

A huge thank you to all the educators, caregivers, and supporters who have encouraged and guided our students in their scientific exploration this year. Your commitment to fostering a love of learning and discovery is truly appreciated.

EBUS Success for Students

Student Voice

EBUS has two representatives who attend most of the SD91 Student Voice meetings. The topics and discussions that are brought up in the SD91 Student Voice meetings get shared with the Student Council team at EBUS.

In February, EBUS Student Voice (in collaboration with EBUS Student Council) hosted their second mental health fair for gr 7-12 students which was focused on Body Image. Our third mental health session will be embedded in our May Assembly and focus on motivation and finishing strong. Having it in the assembly will encourage all students, as well as some parents, to stay engaged in learning until June.

Student Council

This team meets every two weeks. EBUS has a group of 7 learners who meet biweekly to connect and organize vclasses and events for the rest of the learning community. This group facilitates the meeting, takes the notes, plans, organizes and have many ideas on how to spread awareness, support learners and build community in an online learning world. In the upcoming months, this group is hosting an Earth Day event as well as an EBUS Talent Show for staff and students!

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Assemblies

In our online assemblies, which we host each month, we highlight SEL activities learners have shared with us, posts on various Padlets from different vclasses or events, other submissions from learners from their lives outside of school (sports events, accomplishments, activities...)

Rhythm Resource

We are hosting two online drumming sessions with Daniel Duggan through the Arts Starts program in SD91. Thank you, Karie Evans, for opening this opportunity up for our online learners!

Field Trips

When staff is in Vancouver in early May for the BCEDL conference and the NOIIE Symposium, there will be field trips for our full-time learners. These currently in the works and are proven to be such a valuable piece of the learning here at EBUS.

Grade 5/6 Class at Sinkut View Elementary School Theme Park Project

Our grade 5/6 class at Sinkut View, with their teacher Mrs. Mullings, is doing some incredible learning. They are working on an extended project which includes math, art, ADST, science, and language arts.

Students started by going over the project expectations and then had to create a budget for their theme park ahead of building it, incorporating a math component. Next, they gathered supplies and started building – a lot of planning and meeting ADST outcomes happened in this phase. This also covered many Fine Arts (art) outcomes. Finally, there was science in this. Students planned their games/challenges and built ramps, etc. using concepts of simple and complex machines. They tried their challenges, addressed what might not have been working, and tried again.

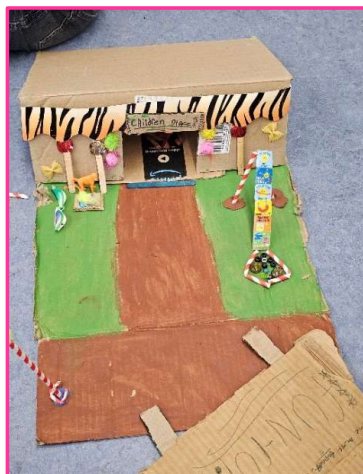
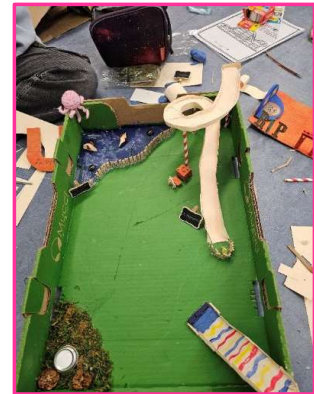
Students have now finished creating their theme parks. Their theme parks had a game or a challenge to them – students invite their classmates to try the challenges (and give feedback). This is happening currently.

The next step is to tie in Language Arts ... students will be given writing challenges (including fictional stories) which will directly connect to their theme parks. A few students are already planning their writing, but none have started yet.

This has been an incredible learning and social experience for this class. A few of the projects have been built through the work of partners. Even for students working alone, however, there have been a lot of collaborative moments such as sharing Grade 5/6 class at Sinkut View Elementary School Theme Park project materials, sharing ideas, giving and receiving feedback, and just enjoying working alongside each other. Two students even built a vehicle out of wood and cardboard and added a trailer hitch to the back of it (using a screw) so they can tow (drag?) their project around the room if need be.

Highlight: as there is so much to this learning experience, all 27 students have had a chance to shine and share in a way which directly works for them. The problemsolvers, scientists (builders), artists, writers, communicators. There is something for everyone.

Student Projects:



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Finally, during the week of March 3-7, our grade 5/6 class invited all other students and staff in to learn about their creations. The younger students got to try all the theme park activities, ask questions, and even win prizes. Everything was organized and led by our older students.



On behalf of Mrs. Mullings (teacher) and the gr 5/6 class at SKV, thank you for checking out our work!

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Strategic Plan Updates: GOAL 4: Enhance Connections

WKE Community Connections

Mr. Rajat Rai, a computer programmer and IT specialist who moved to Burns Lake with his wife within the past year from Manitoba, has volunteered to start a computer club for students in Grades 5 - 12. He believes that students who might wish to enter careers in technology are not necessarily exposed to background knowledge about how computers work prior to entering post-secondary. He has offered to run a game-based club to teach students all about computers so that they understand their potential use beyond video games and word processing. Mr. Rai is an approved volunteer, having been through a background check as well as confidentiality agreement and volunteer expectations.



The club runs in the WKE computer lab on Fridays. The first meeting took place on Friday, March 7th from 3:00 - 4:00 pm. We invited all the schools near us to join the club and its first club meeting had 14 students attend, including learners from WKES, DLES, and LDSS. We are very excited to be able to offer this opportunity to students in the Burns Lake area and appreciate the chance to involve a real-world computer career expert into our school on a regular basis to share his love of all things technology with our students.

Waffle Wednesday at NVSS



Waffle Wednesday was a great success! A big thanks to the NVSS PAC volunteers and to our RCMP members who came out to help in the morning!



Employee Recognition:

I would like to offer special appreciation for our staff at Evelyn Dickson Elementary School this month. They keep showing up for their students and providing safe, inclusive and welcoming learning spaces regardless of the difficult context they are working in. No one should be made to feel unsafe as a result of doing their job!

I thank all of you who are also standing up in support of our staff and our incredible communities.

Find Us on Social Media!



We're on Facebook!
@SD91BC

You can also find us on Twitter!
@sd91bc



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Amended Annual Budget

School District No. 91 (Nechako Lakes)

June 30, 2025

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School District No. 91 (Nechako Lakes)

June 30, 2025

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*NOTE - Statement 1, Statement 3, Statement 5 and Schedules 4A - 4D are used for Financial Statement reporting only.

AMENDED ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 91 (NECHAKO LAKES) (called the "Board") to adopt the Amended Annual Budget of the Board for the fiscal year 2024/2025 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the Amended Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 91 (Nechako Lakes) Amended Annual Budget Bylaw for fiscal year 2024/2025.
3. The attached Statement 2 showing the estimated revenue and expense for the 2024/2025 fiscal year and the total budget bylaw amount of \$80,240,885 for the 2024/2025 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2024/2025.

READ A FIRST TIME THE 24th DAY OF FEBRUARY, 2025;

READ A SECOND TIME THE 17th DAY OF MARCH, 2025;

READ A THIRD TIME, PASSED AND ADOPTED THE 17th DAY OF MARCH, 2025;

Chairperson of the Board

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 91 (Nechako Lakes)
Amended Annual Budget Bylaw 2024/2025, adopted by the Board the _____ DAY OF _____, 2025.

Secretary Treasurer

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School District No. 91 (Nechako Lakes)

Statement 2

Amended Annual Budget - Revenue and Expense
Year Ended June 30, 2025

	2025 Amended Annual Budget	2025 Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	3,913,986	3,813,000
Adult	61,250	29,125
Total Ministry Operating Grant Funded FTE's	3,975,236	3,842,125
Revenues	\$	\$
Provincial Grants		
Ministry of Education and Child Care	66,403,998	62,701,379
Other	50,000	63,840
Tuition	100,000	100,000
Other Revenue	9,700,862	8,741,629
Rentals and Leases	81,560	90,560
Investment Income	427,000	527,000
Amortization of Deferred Capital Revenue	2,415,450	2,415,450
Total Revenue	79,178,870	74,639,858
Expenses		
Instruction	63,204,605	59,214,190
District Administration	3,247,381	3,401,831
Operations and Maintenance	10,008,683	9,968,772
Transportation and Housing	3,780,216	3,798,406
Total Expense	80,240,885	76,383,199
Net Revenue (Expense)	(1,062,015)	(1,743,341)
Budgeted Allocation (Retirement) of Surplus (Deficit)	341,625	1,022,951
Budgeted Surplus (Deficit), for the year	(720,390)	(720,390)
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	(720,390)	(720,390)
Budgeted Surplus (Deficit), for the year	(720,390)	(720,390)

School District No. 91 (Nechako Lakes)

Statement 2

Amended Annual Budget - Revenue and Expense
Year Ended June 30, 2025

	2025 Amended Annual Budget	2025 Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	66,875,664	65,046,008
Special Purpose Funds - Total Expense	10,154,381	8,126,351
Capital Fund - Total Expense	3,210,840	3,210,840
Total Budget Bylaw Amount	80,240,885	76,383,199

Approved by the Board

Signature of the Chairperson of the Board of Education	Date Signed
Signature of the Superintendent	Signed
Signature of the Secretary/Treasurer	Signed

DRAFT

School District No. 91 (Nechako Lakes)

Statement 4

Amended Annual Budget - Changes in Net Financial Assets (Debt)
Year Ended June 30, 2025

	2025 Amended Annual Budget	2025 Annual Budget
	\$	\$
Surplus (Deficit) for the year	(1,062,015)	(1,743,341)
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Deferred Capital Revenue	(5,748,543)	(5,144,200)
Total Acquisition of Tangible Capital Assets	(5,748,543)	(5,144,200)
Amortization of Tangible Capital Assets	3,210,840	3,210,840
Total Effect of change in Tangible Capital Assets	(2,537,703)	(1,933,360)
	-	-
(Increase) Decrease in Net Financial Assets (Debt)	(3,599,718)	(3,676,701)

School District No. 91 (Nechako Lakes)

Schedule 1

Amended Annual Budget - Schedule of Changes in Accumulated Surplus (Deficit) by Fund
Year Ended June 30, 2025

	Operating Fund	Special Purpose Fund	Capital Fund	2025 Amended Annual Budget
	\$	\$	\$	\$
Accumulated Surplus (Deficit), beginning of year	536,974	195,526	17,629,996	18,362,496
Changes for the year				
Net Revenue (Expense) for the year	(341,625)		(720,390)	(1,062,015)
Net Changes for the year	(341,625)	-	(720,390)	(1,062,015)
Budgeted Accumulated Surplus (Deficit), end of year	195,349	195,526	16,909,606	17,300,481

School District No. 91 (Nechako Lakes)

Schedule 2

Amended Annual Budget - Operating Revenue and Expense
Year Ended June 30, 2025

	2025 Amended Annual Budget	2025 Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	58,068,064	56,327,028
Other	50,000	63,840
Tuition	100,000	100,000
Other Revenue	7,894,415	6,996,629
Rentals and Leases	81,560	90,560
Investment Income	340,000	445,000
Total Revenue	66,534,039	64,023,057
Expenses		
Instruction	53,495,945	51,517,322
District Administration	3,247,381	3,401,831
Operations and Maintenance	7,003,413	6,963,502
Transportation and Housing	3,128,925	3,163,353
Total Expense	66,875,664	65,046,008
Net Revenue (Expense)	(341,625)	(1,022,951)
Budgeted Prior Year Surplus Appropriation	341,625	1,022,951
Budgeted Surplus (Deficit), for the year	-	-

School District No. 91 (Nechako Lakes)

Schedule 2A

Amended Annual Budget - Schedule of Operating Revenue by Source
Year Ended June 30, 2025

	2025 Amended Annual Budget	2025 Annual Budget
	\$	\$
Provincial Grants - Ministry of Education and Child Care		
Operating Grant, Ministry of Education and Child Care	62,223,274	61,202,515
ISC/LEA Recovery	(7,593,345)	(6,674,629)
Other Ministry of Education and Child Care Grants		
Pay Equity	1,096,373	1,096,373
Funding for Graduated Adults	85,000	85,000
Student Transportation Fund	503,247	503,247
Support Staff Benefits Grant	97,335	97,335
FSA Scorer Grant	8,187	8,187
Labour Settlement Funding	540,593	
Teacher Recruitment & Retention	16,386	9,000
EBUS Additional Revenue	1,073,424	
NGN Self-Provisioned Site Grant	5,016	
Child Care Operating Funding	12,574	
Total Provincial Grants - Ministry of Education and Child Care	58,068,064	56,327,028
Provincial Grants - Other	50,000	63,840
Tuition		
International and Out of Province Students	100,000	100,000
Total Tuition	100,000	100,000
Other Revenues		
Funding from First Nations	7,593,345	6,674,629
Miscellaneous		
Bottle Depot	180,000	180,000
Bus Charter	5,000	20,000
Miscellaneous	116,070	122,000
Total Other Revenue	7,894,415	6,996,629
Rentals and Leases	81,560	90,560
Investment Income	340,000	445,000
Total Operating Revenue	66,534,039	64,023,057

School District No. 91 (Nechako Lakes)

Schedule 2B

Amended Annual Budget - Schedule of Operating Expense by Object
Year Ended June 30, 2025

	2025 Amended Annual Budget	2025 Annual Budget
	\$	\$
Salaries		
Teachers	23,370,704	22,295,326
Principals and Vice Principals	4,435,161	4,345,680
Educational Assistants	5,556,798	5,563,967
Support Staff	7,734,752	7,359,534
Other Professionals	2,874,651	3,121,122
Substitutes	1,627,567	1,518,911
Total Salaries	45,599,633	44,204,540
Employee Benefits	10,428,946	10,349,134
Total Salaries and Benefits	56,028,579	54,553,674
Services and Supplies		
Services	2,636,526	2,584,601
Student Transportation	100,530	80,200
Professional Development and Travel	1,251,548	1,155,247
Rentals and Leases	86,450	86,450
Dues and Fees	79,760	79,660
Insurance	233,448	233,448
Supplies	4,979,092	4,779,128
Utilities	1,479,731	1,493,600
Total Services and Supplies	10,847,085	10,492,334
Total Operating Expense	66,875,664	65,046,008

School District No. 91 (Nechako Lakes)

Amended Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2025

Schedule 2C

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	18,137,563	1,868,244	215,896	2,274,611	121,532	1,135,768	23,753,614
1.03 Career Programs	343,422					5,915	349,337
1.07 Library Services				21,598			21,598
1.08 Counselling	1,636,709						1,636,709
1.10 Inclusive Education	3,062,313	164,740	4,521,230		619,679	221,889	8,589,851
1.31 Indigenous Education	190,697	169,778	819,672	59,528		59,870	1,299,545
1.41 School Administration		2,232,399		421,702			2,654,101
1.64 Other							-
Total Function 1	23,370,704	4,435,161	5,556,798	2,777,439	741,211	1,423,442	38,304,755
4 District Administration							
4.11 Educational Administration				1,490	780,599		782,089
4.40 School District Governance					106,920		106,920
4.41 Business Administration				278,808	851,191	7,458	1,137,457
Total Function 4	-	-	-	280,298	1,738,710	7,458	2,026,466
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration				7,459	289,365	6,000	302,824
5.50 Maintenance Operations				2,887,342		88,001	2,975,343
5.52 Maintenance of Grounds				230,167			230,167
5.56 Utilities							-
Total Function 5	-	-	-	3,124,968	289,365	94,001	3,508,334
7 Transportation and Housing							
7.41 Transportation and Housing Administration					105,365		105,365
7.70 Student Transportation				1,552,047		102,666	1,654,713
Total Function 7	-	-	-	1,552,047	105,365	102,666	1,760,078
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	23,370,704	4,435,161	5,556,798	7,734,752	2,874,651	1,627,567	45,599,633

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School District No. 91 (Nechako Lakes)

Amended Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2025

Schedule 2C

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2025 Amended Annual Budget	2025 Annual Budget
	\$	\$	\$	\$	\$	\$
1 Instruction						
1.02 Regular Instruction	23,753,614	5,398,405	29,152,019	2,071,959	31,223,978	29,965,484
1.03 Career Programs	349,337	74,834	424,171	41,709	465,880	410,882
1.07 Library Services	21,598	4,968	26,566	19,525	46,091	46,407
1.08 Counselling	1,636,709	352,519	1,989,228	38,850	2,028,078	1,748,978
1.10 Inclusive Education	8,589,851	2,016,503	10,606,354	2,798,873	13,405,227	13,183,291
1.31 Indigenous Education	1,299,545	294,490	1,594,035	1,080,717	2,674,752	2,594,472
1.41 School Administration	2,654,101	635,531	3,289,632	126,242	3,415,874	3,331,743
1.64 Other	-	-	-	236,065	236,065	236,065
Total Function 1	38,304,755	8,777,250	47,082,005	6,413,940	53,495,945	51,517,322
4 District Administration						
4.11 Educational Administration	782,089	179,880	961,969	135,088	1,097,057	1,267,900
4.40 School District Governance	106,920	3,892	110,812	142,165	252,977	252,790
4.41 Business Administration	1,137,457	261,615	1,399,072	498,275	1,897,347	1,881,141
Total Function 4	2,026,466	445,387	2,471,853	775,528	3,247,381	3,401,831
5 Operations and Maintenance						
5.41 Operations and Maintenance Administration	302,824	68,571	371,395	166,457	537,852	540,630
5.50 Maintenance Operations	2,975,343	679,438	3,654,781	742,096	4,396,877	4,339,334
5.52 Maintenance of Grounds	230,167	53,756	283,923	305,030	588,953	589,939
5.56 Utilities	-	-	-	1,479,731	1,479,731	1,493,599
Total Function 5	3,508,334	801,765	4,310,099	2,693,314	7,003,413	6,963,502
7 Transportation and Housing						
7.41 Transportation and Housing Administration	105,365	24,866	130,231	19,803	150,034	142,850
7.70 Student Transportation	1,654,713	379,678	2,034,391	944,500	2,978,891	3,020,503
Total Function 7	1,760,078	404,544	2,164,622	964,303	3,128,925	3,163,353
9 Debt Services						
Total Function 9	-	-	-	-	-	-
Total Functions 1 - 9	45,599,633	10,428,946	56,028,579	10,847,085	66,875,664	65,046,008

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School District No. 91 (Nechako Lakes)

Schedule 3

Amended Annual Budget - Special Purpose Revenue and Expense
Year Ended June 30, 2025

	2025 Amended Annual Budget	2025 Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	8,335,934	6,374,351
Other Revenue	1,806,447	1,745,000
Investment Income	12,000	7,000
Total Revenue	10,154,381	8,126,351
Expenses		
Instruction	9,708,660	7,696,868
Operations and Maintenance	289,483	289,483
Transportation and Housing	156,238	140,000
Total Expense	10,154,381	8,126,351
Budgeted Surplus (Deficit), for the year	-	-

School District No. 91 (Nechako Lakes)
Amended Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2025

Schedule 3A

Deferred Revenue, beginning of year

Add: Restricted Grants
Provincial Grants - Ministry of Education and Child Care
Other
Investment Income

Less: Allocated to Revenue

Deferred Revenue, end of year

Revenues

Provincial Grants - Ministry of Education and Child Care
Other Revenue
Investment Income

Expenses

Salaries
Teachers
Principals and Vice Principals
Educational Assistants
Support Staff
Other Professionals
Substitutes

Employee Benefits
Services and Supplies

Net Revenue (Expense)

Annual Facility Grant	Learning Improvement Fund	Scholarships and Bursaries	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP	CommunityLINK	Classroom Enhancement Fund - Overhead
\$	\$	\$	\$	\$	\$	\$	\$	\$
	55,163	45,851	1,742,663	124,215	91,983	179,373	36,967	
289,483	216,704		1,742,663	160,000	29,400	89,490	583,164	291,828
		2,000	67,000					
289,483	216,704	2,000	1,809,663	160,000	29,400	89,490	583,164	291,828
289,483	271,867	5,000	1,742,663	284,215	121,383	268,863	620,131	291,828
-	-	42,851	1,809,663	-	-	-	-	-
289,483	271,867		1,742,663	284,215	121,383	268,863	620,131	291,828
289,483	271,867	5,000	1,742,663	284,215	121,383	268,863	620,131	291,828
	209,338			190,425	42,484	71,464	357,195	28,561
								11,424
								97,107
	209,338	-	-	190,425	42,484	163,027	496,103	165,653
	62,529			48,316	8,497	39,513	111,623	37,129
289,483		5,000	1,742,663	45,474	70,402	66,323	12,405	89,046
289,483	271,867	5,000	1,742,663	284,215	121,383	268,863	620,131	291,828
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-

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School District No. 91 (Nechako Lakes)
Amended Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2025

Schedule 3A

Deferred Revenue, beginning of year

Add: Restricted Grants
Provincial Grants - Ministry of Education and Child Care
Other
Investment Income

Less: Allocated to Revenue

Deferred Revenue, end of year

Revenues

Provincial Grants - Ministry of Education and Child Care
Other Revenue
Investment Income

Expenses

Salaries
Teachers
Principals and Vice Principals
Educational Assistants
Support Staff
Other Professionals
Substitutes

Employee Benefits
Services and Supplies

Net Revenue (Expense)

Classroom Enhancement Fund - Staffing	First Nation Student Transportation	Mental Health in Schools	Changing Results for Young Children	Seamless Day Kindergarten	Early Childhood Education Dual Credit Program	Student & Family Affordability	JUST B4	SEV2KT (Early Years to Kindergarten)
\$	\$	\$	\$	\$	\$	\$	\$	\$
	82,031	10,933	6,919	356,308	14,805	142,675	21,364	15,201
3,683,603	74,207	55,000	6,750	415,400	76,000	-	25,000	19,000
3,683,603	156,238	65,933	13,669	771,708	90,805	142,675	46,364	34,201
-	-	-	-	-	-	-	-	-
3,683,603	156,238	65,933	13,669	771,708	90,805	142,675	46,364	34,201
2,970,779	45,000	-	-	588,056	-	-	35,337	-
712,824	10,350	65,933	13,669	175,652	90,805	142,675	10,663	34,201
3,683,603	156,238	65,933	13,669	771,708	90,805	142,675	46,364	34,201
-	-	-	-	-	-	-	-	-

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School District No. 91 (Nechako Lakes)
Amended Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2025

Schedule 3A

Deferred Revenue, beginning of year

Add: Restricted Grants
Provincial Grants - Ministry of Education and Child Care
Other
Investment Income

Less: Allocated to Revenue

Deferred Revenue, end of year

Revenues

Provincial Grants - Ministry of Education and Child Care
Other Revenue
Investment Income

Expenses

Salaries
Teachers
Principals and Vice Principals
Educational Assistants
Support Staff
Other Professionals
Substitutes

Employee Benefits
Services and Supplies

Net Revenue (Expense)

ECL Early Care & Learning	Feeding Futures Fund	Health Career Grants	Endowment Income	Literacy Now Stewardship	Fort St James Woodlot	Professional Learning Grant	TOTAL
\$	\$	\$	\$	\$	\$	\$	\$
	187,359	5,000	5,221	35,784	712,998		3,872,813
175,000	576,742			28,000		238,867	7,005,638
			9,000		35,000		1,770,663
175,000	576,742	-	9,000	28,000	35,000	238,867	113,000
175,000	764,101	5,000	7,000	63,784	-	238,867	8,889,301
-	-	-	7,221	-	747,998	-	10,154,381
							2,607,733
175,000	764,101	5,000		63,784		238,867	8,335,934
			7,000				1,806,447
175,000	764,101	5,000	7,000	63,784	-	238,867	12,000
							10,154,381
134,750	457,736	-	-	-	-	-	3,124,666
							222,843
134,750							209,338
	373,736						1,732,258
	84,000						95,424
							114,159
134,750	457,736	-	-	-	-	-	5,498,688
40,250	105,279						1,362,625
	201,086	5,000	7,000	63,784		238,867	3,293,068
175,000	764,101	5,000	7,000	63,784	-	238,867	10,154,381
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-

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School District No. 91 (Nechako Lakes)

Schedule 4

Amended Annual Budget - Capital Revenue and Expense
Year Ended June 30, 2025

	2025 Amended Annual Budget			2025 Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
Revenues				
Investment Income		75,000	75,000	75,000
Amortization of Deferred Capital Revenue	2,415,450		2,415,450	2,415,450
Total Revenue	2,415,450	75,000	2,490,450	2,490,450
Expenses				
Amortization of Tangible Capital Assets				
Operations and Maintenance	2,715,787		2,715,787	2,715,787
Transportation and Housing	495,053		495,053	495,053
Total Expense	3,210,840	-	3,210,840	3,210,840
Net Revenue (Expense)	(795,390)	75,000	(720,390)	(720,390)
Net Transfers (to) from other funds				
Total Net Transfers	-	-	-	-
Other Adjustments to Fund Balances				
Total Other Adjustments to Fund Balances	-	-	-	
Budgeted Surplus (Deficit), for the year	(795,390)	75,000	(720,390)	(720,390)



March 3, 2025

Ref: 304969

Dave Christie, Chair
Board of Education
School District No. 91 (Nechako Lakes)
Email: dchristie@sd91.bc.ca

Dear Dave Christie:

Thank you for your letter of January 29, 2025, regarding child care funding for school districts. Schools are at the heart of their communities and offer the potential to help address the child care needs of families. Child care on school grounds makes it easier for families through one drop-off and pick-up location, streamlining their daily routines and creating a smoother transition for children.

Thank you also for the Board's willingness to participate in several of the Ministry of Education and Child Care's child care on school grounds pilot projects including the Seamless Day Kindergarten, School Age Child Care, and Just B4 preschool. We are grateful for your engagement in these pilots.

The Ministry has announced a renewal of funding for an additional year with the condition that districts work with the Ministry in establishing a more sustainable model. The year ahead will be focused on transition, with support from the Ministry, to keep child care spaces available to families. I understand that Ministry staff recently met with District staff to understand and offer immediate support to address the challenges identified.

I appreciate your commitment to the children and families in the School District, and your willingness to find a cost-effective way to continue to support them with access to inclusive, affordable, quality licensed child care.

Sincerely,

Lisa Beare
Minister

**Ministry of Education
and Child Care**

Office of the Minister

Mailing Address:
PO Box 9045 Stn Prov Govt
Victoria BC V8W 9E2

Location:
Parliament Buildings
Victoria