

Decker Lake Elementary School Plan to Enhance Student Learning

2023-2024



About Decker Lake School:

- **Decker Lake Elementary School is a small, rural school situated on Highway 16 approximately 11 km west of Burns Lake. It is a small, rural school located approximately 20 kilometers south of Burns Lake. This K – 7 school welcomes 111 enrolling students in five classrooms: K/1; grades 2/3, 3/4 , 5/6 and 6/7. The school community is fortunate to have the support of a dedicated and hardworking Parent Advisory Committee (PAC) and school staff.**
- **Decker Lake offers Carrier Language and Culture programming to all students as well as French as a Second Language to students in grades 5/6 and 7.**
- **Decker Lake School actively participates in sporting activities such as the Terry Fox Run and competes in many district sporting competitions such as: Volleyball and Basketball, Cross Country Skiing, Snowshoeing, and Track and Field.**
- **The Parent Advisory Committee works actively with the school to provide hot lunches, movie nights and other recreational activities.**
- **Decker Lake School supports many students with diverse learning needs with the support of a Resource Teacher, a Teacher Librarian, a School Nutrition Worker and an Aboriginal Support Worker .**
- **All students participate in outdoor learning with Spirit North programming for outdoor learning and land-based learning opportunities.**

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District Strategic Goal 1- Honour Diversity

2022-2023 Activities

Learning Resources to support First Nations cultural learning and understanding purchased.

Students completed field trips to Boar Mountain and for Indigenous People's Day to broaden understanding (2022-2023)

Monthly outreach lunches for students of WFN to meet at school to form community with the support of the WFN Outreach worker.

Classroom activities to support SOGI initiatives including discussing literature in classrooms.

Support Babine Nation Education Ceremony- 2023

All students participated in Carrier Language and Culture programming. and deepened their learning about the Carrier Culture including learning how to play the game Lahal,

Students completed many land-based learning activities with the support of Spirit North which included cross-country skiing, learning on the nature trails surrounding the school, snowshoeing and mountain biking

Learning about various cultures with the support of the Teacher Librarian for SOGI, Chinese New Year, Diwali and other cultural celebrations.

- 2023-2024 Planned actions
- Renewed relationship with WFN Band and discussed programming, supports for students and a desire for Elder involvement/ opportunities to engage with school.
- All staff engaged in District Planning Day- Land is Medicine
- Supporting Babine First Nation, attending Education Ceremonies- June 2024 and a session with stakeholders to learn about IEP's in December 2023
- Staff attendance at all district SOGI meetings.
- Attendance at Interagency Meetings
- Work with PAC and other families through communications to build a culture of caring and communication. Build relational trust among staff and stakeholders.
- Student Activities:
 - Aboriginal Remembrance Day celebrated with Remembrance Day- Learning of contributions of Aboriginal Veterans. Students speaking and presenting at the ceremony including speaking in Carrier
 - Mike Robertson- - Grease Trails presentation- Winter 2024
 - Planned excursions to Boar Mountain
 - Planned excursion to Aboriginal Day- Burns Lake
 - SOGI activities – lead by SOGI lead with Teacher support and collaboration

Strategic Goal 2- Engage our Workforce- 2023-2024

District Goals EW-A1

- All staff engaged in District Planning Day- Land is Medicine.
- School Teaching Staff engaged in Collaboration Time; Primary with a focus on Literacy
- School Teaching Staff engaged on going professional learning embedded within practice for POPEY (K-2) .
- Whole staff learning with a focus on reporting- Curriculum – Core Competency Goal Setting and Self-Assessment- Elementary

Strategic Goal 3- Create Student Success 2022-2023

SS-A1:

Increase Learner success through a focus on literacy, numeracy and well-being.

Whole staff learning with a focus on:

- the New Reporting Order,
- Curriculum – Core Competency Goal Setting and Self-Assessment
- Grade 5 – Learning about Common Reading Assessment and use of data
- Elementary Intermediate Classrooms (3-7) implementing Words Their Way Learning Resource.
- Literacy Blitzes for students requiring support K-2; support with developing phonemic awareness and letter-sound connections
- One-on-one reading support for all learners- K-2 as well as small group instruction targeting individual student learning gaps.
- Specific learning opportunities in STEAM with teacher librarian to support cross-curricular learning
- District Science Fair participation grades 5-7
- Outdoor land-based learning opportunities with Spirit North that focus on cultural understanding with links to Science where possible.

Strategies: Early Learning

- Primary Learners are engaged in Joyful Literacy Centres.
- Primary Teacher focus on Literacy Development and Student Reading
- Data analysis for continued student growth from:
 - SNAP(numeracy)
 - (Grade 3- PM Benchmarks.)
- Term 2 Numeracy intervention for number sense.

Early Learning: EYE Data

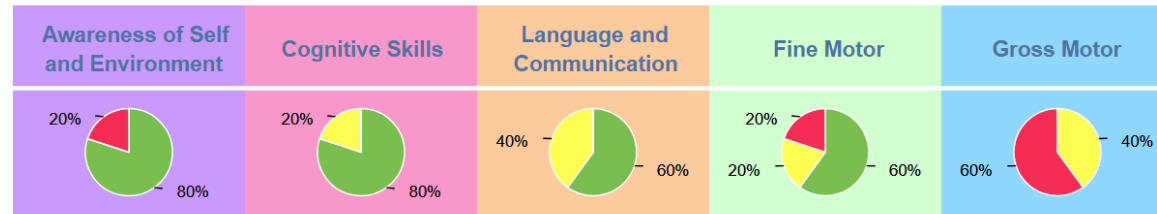
Direct Assessment Overall Domain Results

Decker Lake Elementary, as of 4 May, 2023 - 16 Jun, 2023

Legend:

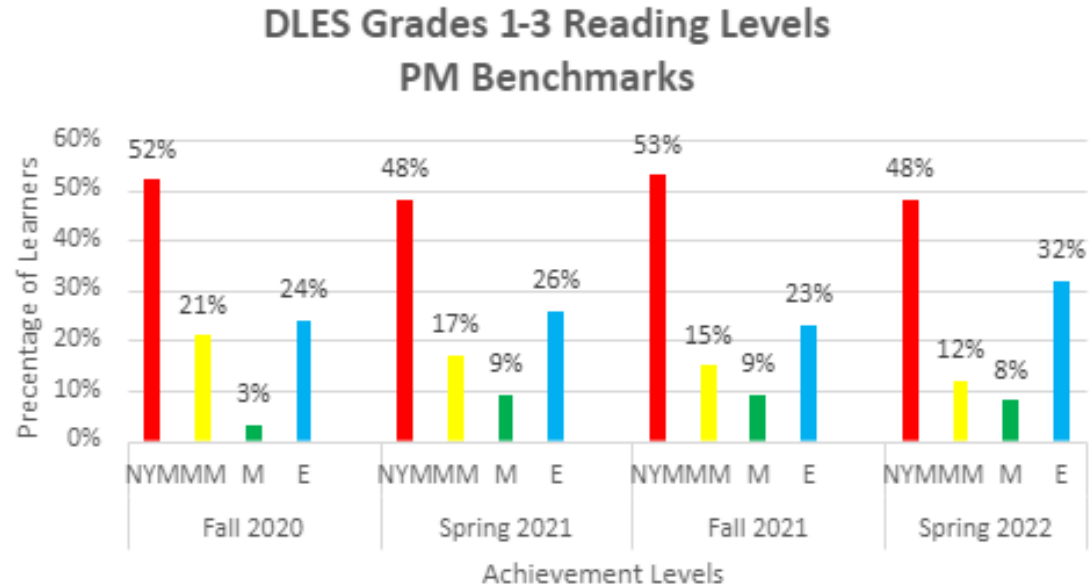
- Percentage of children who are 'Experiencing significant difficulty'
- Percentage of children who are 'Experiencing some difficulty'
- Percentage of children who have demonstrated 'Appropriate development'

Decker Lake
Elementary
(n = 6)

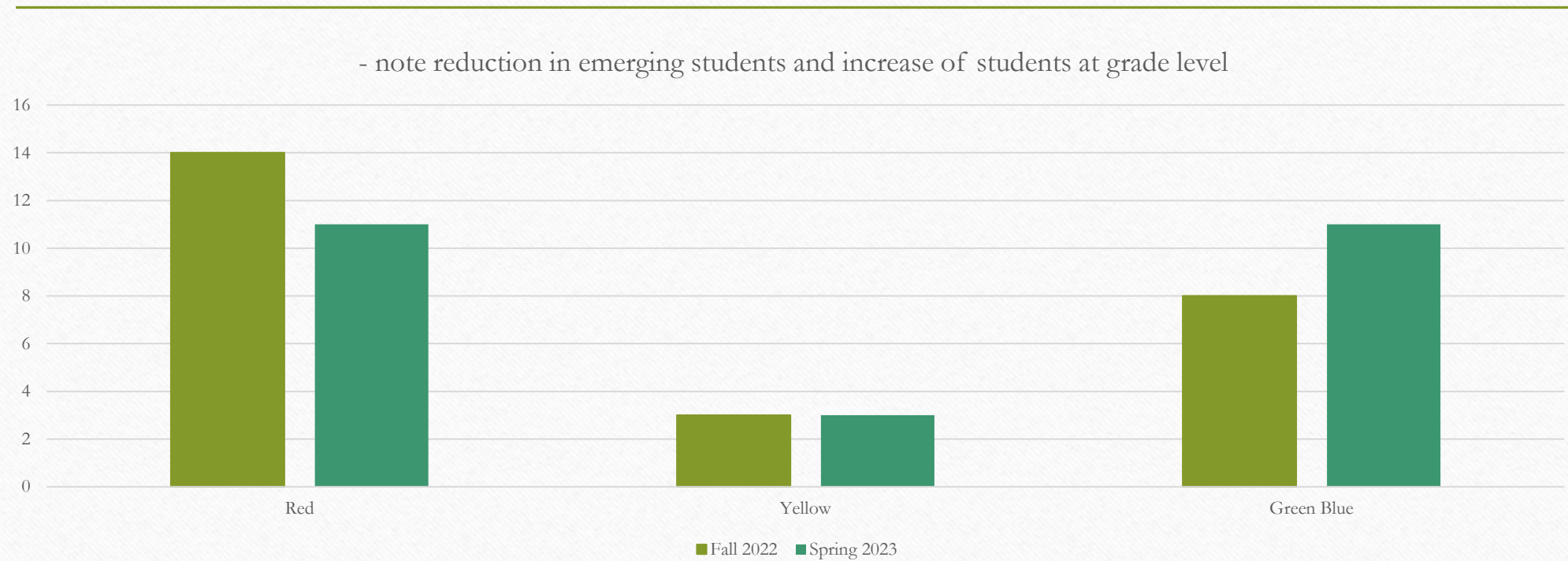


Student Data

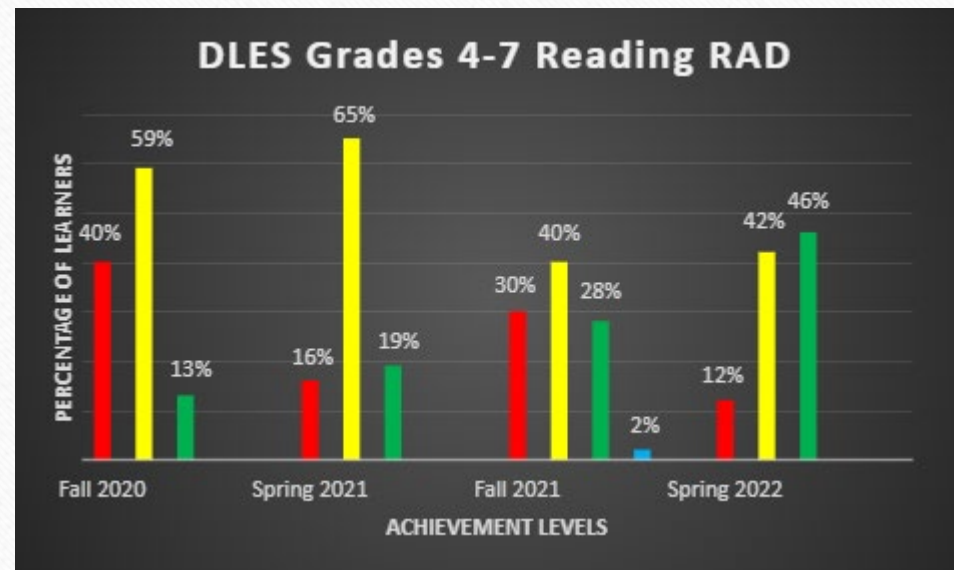
Literacy- PM Benchmarks



Fall 2022- Spring 2023 Reading PM Benchmarks

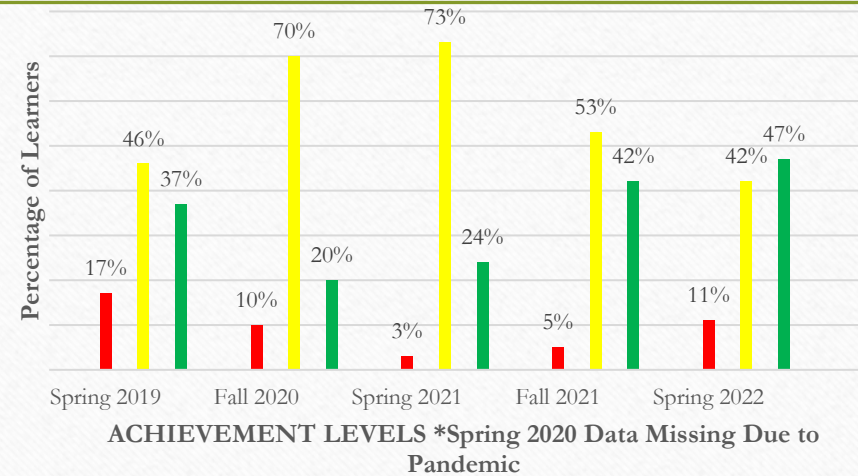


Grades 4-7 Reading- RAD

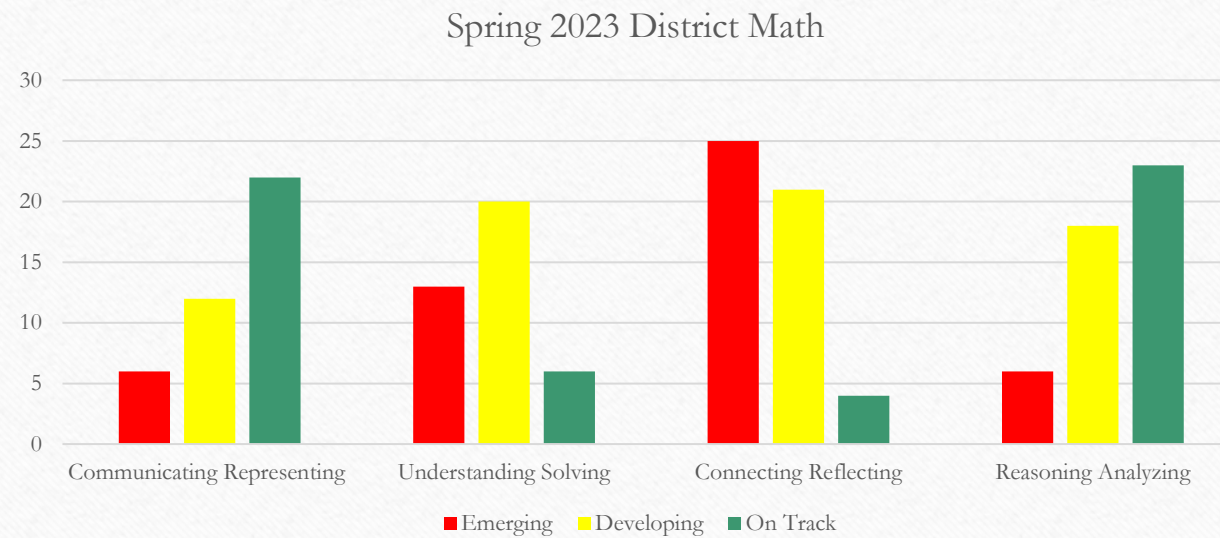


Historical Reading Data- 2019-2022

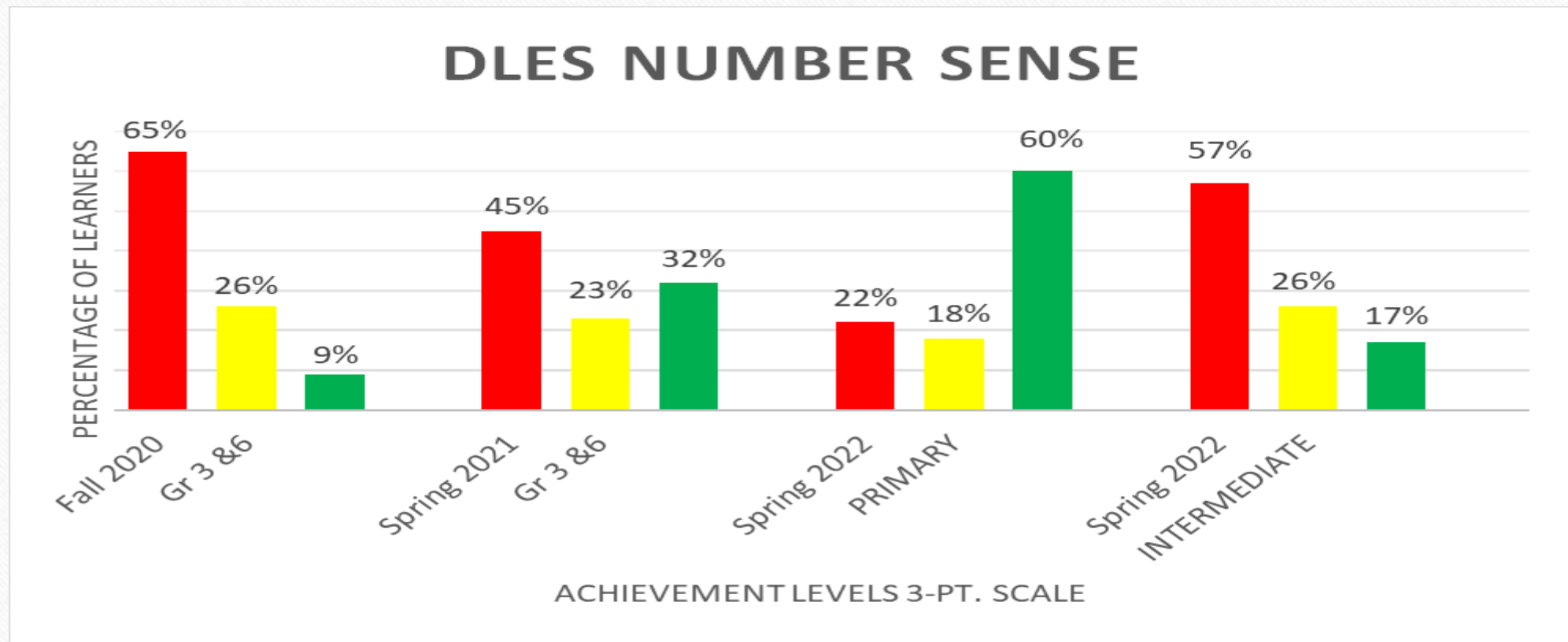
FLES Grades 4-7 Reading (RAD)



District
Numeracy
Assessment by
Domain
Spring 2023



Historical Number Sense Data



Numeracy Initiatives

- Working with District Leads to provide numeracy intervention using preferred resource – Leaps and Bounds. Grade 2/3 students.
 - Diagnostic Assessment of students
 - Students in “yellow” will be selected for intervention.
- Intermediate Grades using Math Up resource to differentiated instruction
- Students using Mathletics
- Numeracy Night for parents in Spring with a focus on numeracy games
- Student leaders in numeracy card games to play with younger students during indoor recess

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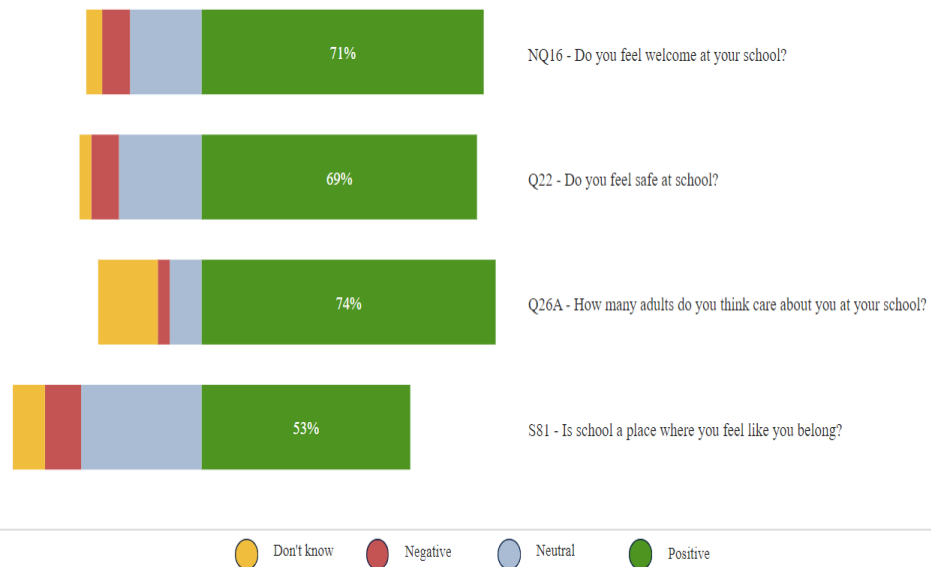
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- Students using Mathletics- Intermediate
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Create Student Success

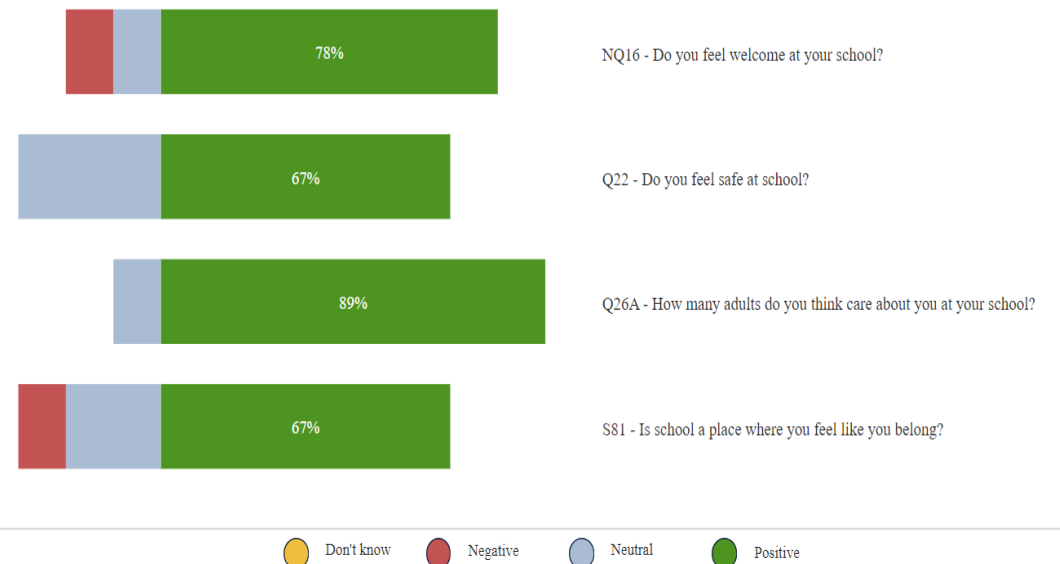
- SS – A-1 Ensure Access to nourishing food through Feeding Futures:
 - Fruit Bowls in all classrooms. Working with organizations to provide nutritious snacks
 - School nutrition coordinator working with district nutrition coordinator to expand offerings of nutritious snacks and lunches for students
 - Support to families in need over extended school holidays and during times of family in crisis.
 - Students who take late bus offered an additional snack at the end of the day

Student Survey Data- All SD91 Schools and Decker Lake – Grade 4

All Schools, Grade 4

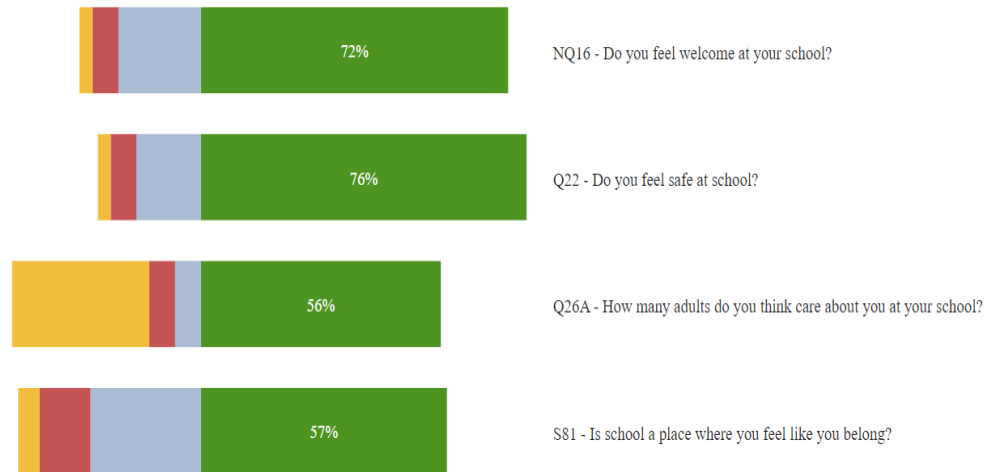


Decker Lake Elementary, Grade 4



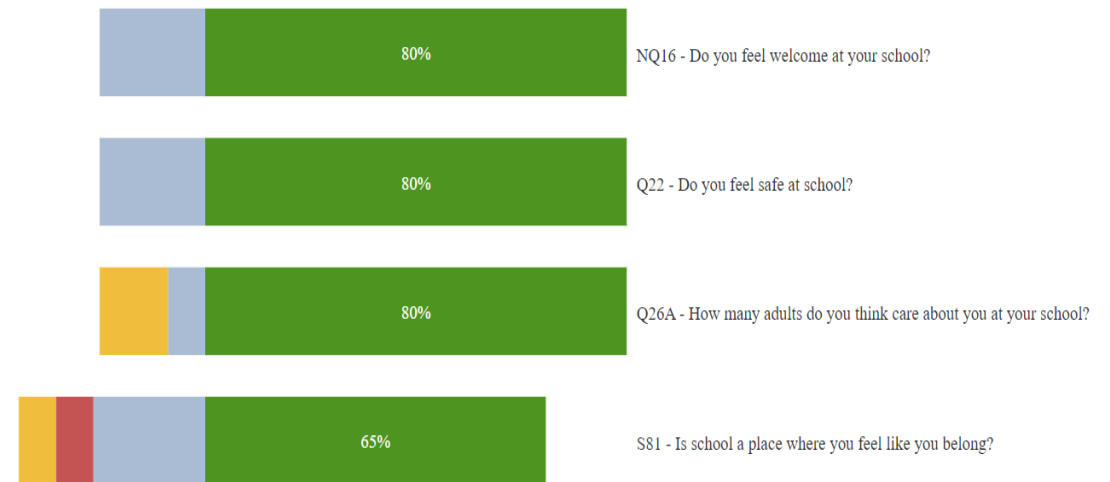
Student Survey Data- All SD91 Schools and Decker Lake – Grade 7

All Schools, Grade 7



Don't know Negative Neutral Positive

Decker Lake Elementary, Grade 7



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Actions to support student belonging 2023/2024

Grade 7 Leadership- nutrition programming

Library Leaders program

Ophelia Project- Learning about Relational Aggression grades 3-7- Girls Group

Jr and Sr sports teams for volleyball and basketball

Daily announcements for birthdays, reminders about kindness and play at recess.

Counselling support increased in 2023-2024 for students to support student mental health