



# **"TALK ABOUT LEARNING TIME" A GUIDE FOR PARENTS/GUARDIANS**

"Talk About Learning Time" conferences are held two times a year at all schools, once in October and once in March.

These are opportunities for families and teachers to discuss their child's progress to support learning. The sessions are 10–15 minutes long, and there is value for all parents to attend even if your child is doing well in school. Other options can be arranged if you cannot attend.

## **Talk About Learning Time – Goals:**

- Build a cooperative relationship with the teacher to support learning
- Discuss information about your child and any concerns
- Set action plans for improvement and support
- Answer questions about recent provincial changes in assessment and reporting student learning



## **Before the Conference:**

- Confirm whether to attend with or without your child
- Ask your child about their feelings about school and any specific topics they want discussed

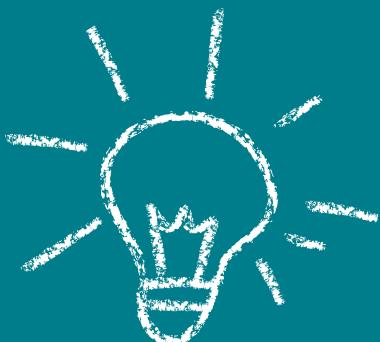
Make a brief list of topics you want to discuss such as:

- What are my child's strengths?
- What areas are of concern?
- Is my child engaged in class?
- Does my child seem happy at school?
- How can I support my child at home?



## During the Conference:

- Be on time and mindful of time constraints
- Stay relaxed and be yourself and prioritize your important questions
- Inquire about your child's progress if they receive additional support
- Seek clarification on curriculum and resources
- Ask for ways to support learning at home and examples of your child's work
- Show your appreciation for the teacher's time and effort working

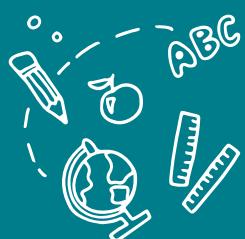


## After the Conference:

- Discuss the conference with your child
- Highlight positive points and ways to improve
- Communicate any plans made with the teacher to your child
- Stay in touch with the teacher during the school year

## Other Helpful Hints:

- Double-check your appointment time and length of the meeting
- Maintain a positive attitude, recognizing that everyone is on the same team
- Acknowledge what is working well before concerns are brought forward
- Provide specific examples when explaining key points
- Listen carefully and be open to different perspectives
- Stay objective, focus on your child's needs, and steps forward
- While in-person sessions are the best way to collaborate with your teacher, other options such as phone meetings can be arranged



## Links and Resources:

[SD91 – Parent Resources](#)

[K-12 Brochure for Families- Learning Standards](#)  
[B.C. Curriculum and Competencies](#)

Please contact your school principal for  
more information.

**SD91  
DPAC**

[www.sd91.bc.ca](http://www.sd91.bc.ca)

SCHOOL  
DISTRICT  
**91**  
NECHAKO  
LAKES