



School District No.91 (Nechako Lakes)

School Plan to Enhance Student Learning

Francois Lake Elementary School

2022/2023

Francois Lake School Plan to Support Student Learning 2022 – 2023

Francois Lake Elementary School is situated on the shores of the beautiful Francois Lake. It is a small, rural school located approximately 20 kilometers south of Burns Lake. This K – 7 school welcomes 62 enrolling students in three divisions: K/1/2; grade 3/4; and grade 5/6/7. The school community is fortunate to have the support of a dedicated and hardworking Parent Advisory Committee (PAC) and school staff.

Our school mascot is the falcon. Falcons are dignified birds, with great courage, and they have a strong sporting tradition. Like falcons, the Francois Lake students work hard to achieve top rankings in volleyball and basketball tournaments as well as the popular inter-school cross-country skiing event in February. In addition to these sports, the Francois Lake Elementary School and community are strong supporters of the annual Terry Fox Run.



District Goal: Create Student Success

SECTION 1: LITERACY

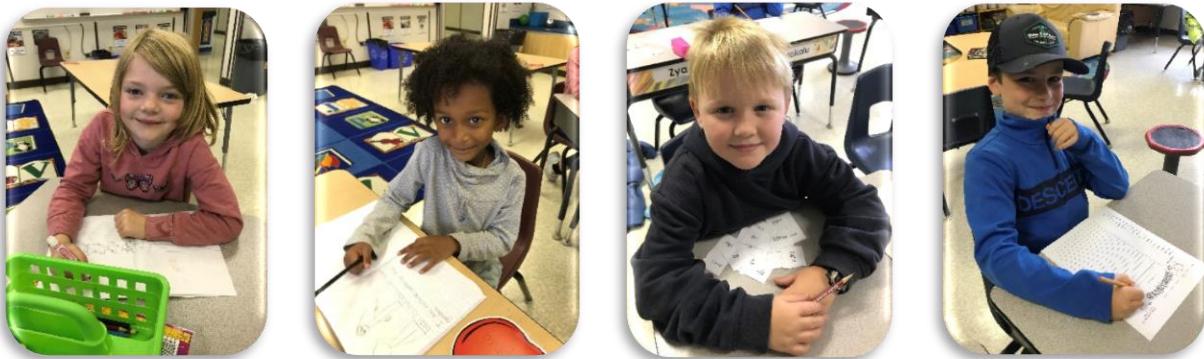
School Literacy Goal:

Our goal is to ensure that all learners are reading and writing at grade level by the spring of 2025 as measured by PM Benchmark and RAD.

Strategies:

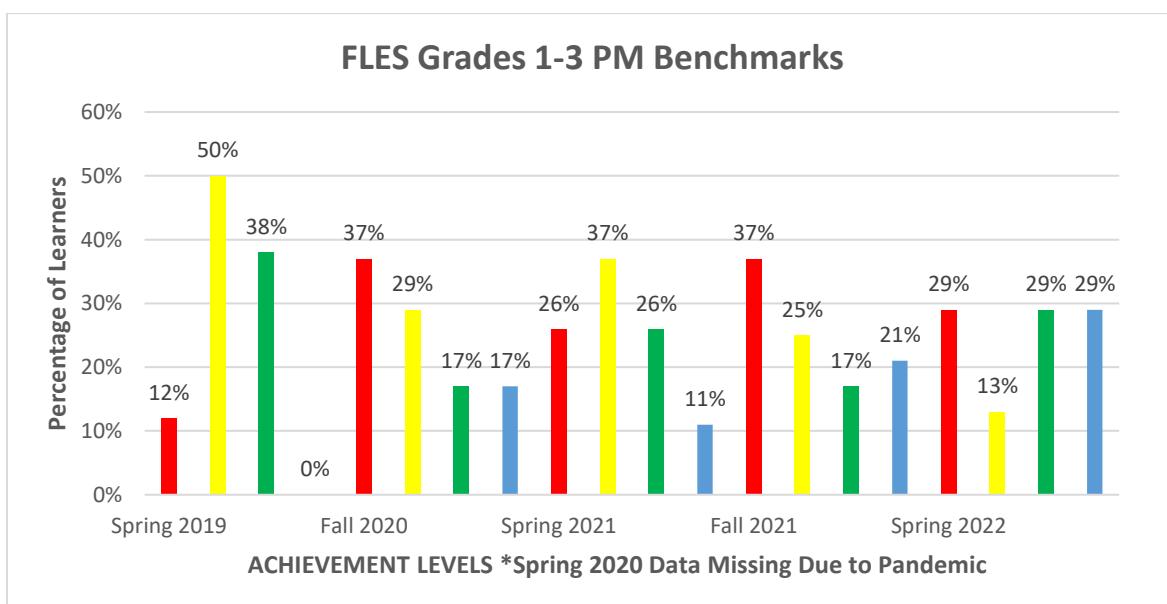
To achieve this, we track student progress, provide differentiated instruction to accommodate the range of skills in three blended classrooms and deliver timely classroom and school intervention.

- ✓ Primary learners are engaged in joyful literacy centers.



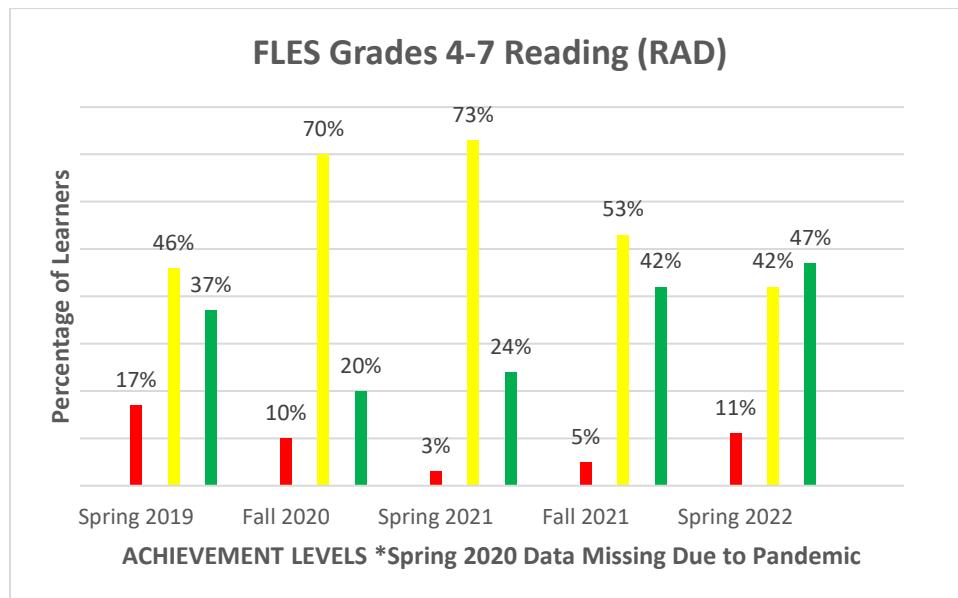
- ✓ We have a school response to intervention called “Blitz” for students who need extra time and practice to master essential literacy skills.
- ✓ Teachers track the on-going progress of their students through the regular use of Circle Charts™, Two Twenty to track dolch words, and PM Benchmark running records. The data collected corresponds to essential literacy skills, such as letter names/sounds recognition and phonological awareness. As students begin to read independently, they are assessed on their ability to recall sight words as well as their level of fluency and comprehension of text.

Current Reality:



At the intermediate level, the literacy focus shifts towards comprehension of fiction and non-fiction texts and their attendant text features. Regular practice of these skills is cross-curricular as students engage in meaningful literacy practice during social studies, science and language arts lessons. Their reading comprehension and writing skills are assessed twice formally using the district-wide RAD (Reading Achievement District Assessment).

Both the primary and intermediate data sets highlight the continued need for targeted instruction, frequent monitoring of student progress, and nimble responses for intervention.



District Goal: Create Student Success

SECTION 2: SOCIAL-EMOTIONAL LEARNING (SEL)

Our SEL School Goal:

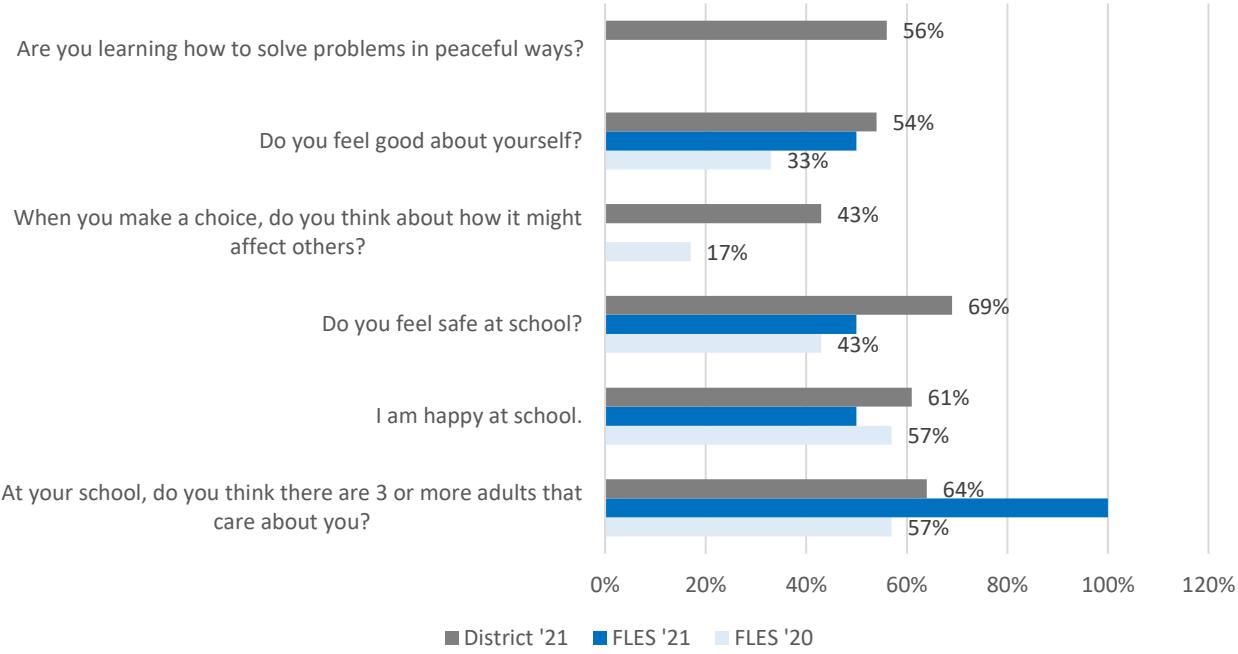
The school community is committed to establishing and maintaining a welcoming and happy school culture by introducing and reinforcing monthly virtues at bi-weekly assemblies until June 2025.

Our Current Reality:

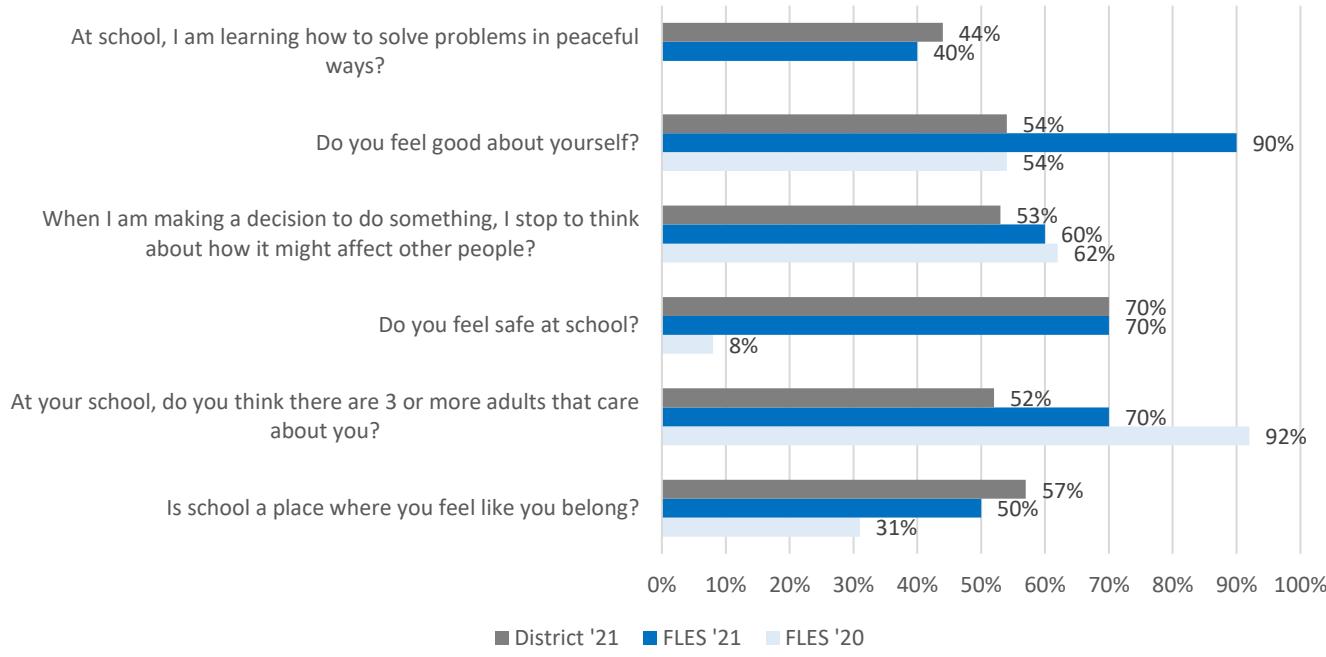
We recognize the importance of having an intentional and deliberate plan to foster the development of this culture so that the key stakeholders: staff, students, and parents, can be supportively working together on the overall academic and emotional growth of learners.

Every spring, the students in grades four and seven complete an on-line Ministry of Education survey called, "Student Learning Survey." The results below are based on a small number of 20 or less responses.

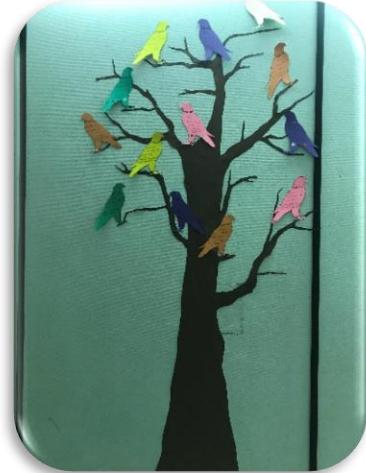
Grade 4 2021 Student Learning Survey



Grade 7 2021 Student Learning Survey



- ✓ In September 2022, the teaching staff created a list of values that became the focus for the school year. The values are:
 - Kindness,
 - Gratitude,
 - Respect,
 - Compassion,
 - Perseverance,
 - Friendship,
 - Acceptance,
 - Stewardship,
 - Responsibility,
 - Fairness.
- ✓ We host a school-wide assembly every two weeks during which time we introduce/reinforce the values and honour students with their individual attainment of these core values.



- ✓ To highlight the development of these values, teachers distribute Falcon awards to students at these assemblies.
- ✓ In addition to this, the teaching staff and administrative assistant highlight the positive school events on the FLES Facebook account.

By communicating with families on a regular basis through social media, our goal is to capture the caring and respectful features of the school community.

District Goal: Create Student Success

SECTION 3: NUMERACY

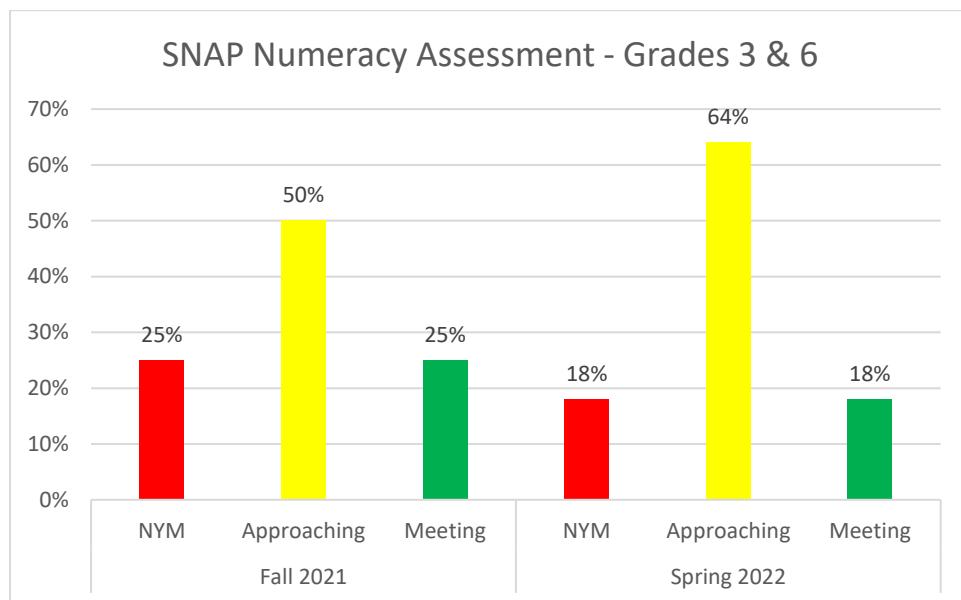
Our Numeracy School Goal:

FLES learners will be minimally or fully meeting expectations in **number sense** as measured by the spring SNAP by the end of June 2023.

Strategies:

- A minimum of one visit/school year by Roberta Toth, District Numeracy Lead teacher, to support teachers with SNAP math lessons and/or review of math assessments.
- Staff-wide review of Fall 2022 SNAP data to plan instructional responses to fill the gaps.
- Class participation with the on-line numeracy program called Mathletics.

Current Reality (as of Fall 2022):



SECTION FOUR

District Goal: Enhance Connections

Our school community has entered a partnership with the Francois Lake Hall Committee and the Francois Tchesinkut Lake Recreation Commission to have a community ice rink built on the edge of the school field. With a large donation granted by Comfor Management Services Ltd./Burns Lake Community Forest Ltd., the ice rink has been purchased and will be built on the edge of the school field in time for the winter season. By working together with these committees, our school will be able to offer skating opportunities to our falcons throughout the winter wonderland.

In addition to this, our school received a large pumpkin donation from the local Wholesale Club. These pumpkins were used by all three divisions and enhanced the Halloween festivities of the school.

District Goal: Honouring Diversity

Local knowledge holder, Ms. Beatrice Michell and guest, Nancy Ripley, presented a workshop on traditional plants and their healing properties to the school. The students enjoyed learning about the Indigenous ways of healing and maintaining one's health.

District Goal: Engaging Our Workforce

In the spring, Mr. Hogarth plans to have the carpentry trailer booked for his class so they can engage in a wood-working project.

For the 2022 Remembrance Day Ceremony, the FLES school staff engaged our future workforce by enlisting the intermediate students and assigning them to leadership positions. These students led the Remembrance Day ceremony from start to finish under the guidance and support of Mrs. Hogarth.



Student Attendance

SECTION FIVE

Attendance should be included in school data according to researcher, John Hattie*. Quality classroom instruction paired with timely interventions can only narrow the achievement gap if students are attending school on a regular basis.

Here is a snapshot of student attendance from September to June 2022 at our school:

Summary of Absences	Percentage of K – 7 Learners
5 days or less	0 %
Between 6 – 10 days	5 %
Between 11 – 15 days	29 %
16 or more days	66 %

Conclusion:

As a staff, we want to learn and work together to support learners. We recognize that there are achievement gaps but we are committed to improving results while establishing a positive school climate. Although the staff is small, we devote a significant amount of time before, during and after school to make Francois Lake Elementary School a fun and engaging community. We want the Francois Lake Elementary School to soar in academic success as well as athletic success and are committed to making a positive difference with student learning in the 2022-2023 school year.

Respectfully,

Mrs. Mills

Mrs. Wilson

Mrs. Kelemen

Vice Principal

Vice Principal

Principal

For more information on John Hattie's research, go to:

* <https://visible-learning.org/hattie-ranking-influences-effect-sizes-learning-achievement/>

APPENDIX C

The School Plan to Support Student Learning is a living document that we explore and refine throughout the school year. The journey loops the culmination of one school year to another.

Each fall, I prepare a school data PowerPoint presentation to share with staff and the PAC. Because the attendance at PAC meetings is not representative of our school community, I email a copy of the presentation to the PAC Chair who in turn forwards it to a larger parent/caregiver group from our school.

Throughout the school year, I insert short captions from the School Plan in the school newsletters. For example, I published the numeracy data from our school in a newsletter and encouraged families to provide opportunities for learners to access Mathletics on-line while at home.

When possible, school and PAC budget expenditures are aligned to support the school goals. A recent example of this is when the PAC graciously provided funding so every FLES learner could receive a free book to read.

To involve the students in the School Plan, I visit the intermediate classes and show them the data PowerPoint. I invite learners to complete an adapted KWL chart on our School Plan – What do they know about the School Plan; Why did they learn about the School Plan (after viewing the PowerPoint), and a third question specific to our school, such as Why do you think only 50% of FLES grade 7 students in 2021 felt like school is a place where they belong? I collect their KWL charts and review their feedback. If a theme emerges, I share it with staff and the parent community.

In November, I share a draft copy of the School Plan to Support Student Learning at the staff meeting and PAC meeting for further discussion, reflection, and revision. During this phase of the consultation, we focus on the goals and strategies related to the data.

By December, the final version of the School Plan to Support Student Learning is completed and forwarded to the district.

Updates are shared throughout the school year on school newsletters, emails as well as in-person at PAC and staff meetings.