

**Selection of School and District Learning Resources Materials**

**Policy No. 304.6**

The Board of Education, School District No. 91 (Nechako Lakes), recognizes the need for establishing guidelines for the selection of acceptable school and district learning resource materials. Within this framework, it is acknowledged that the following three objectives should be met:

- The enrichment and support of educational programs in the district and the schools;
- The provision of adequate materials to accommodate a broad spectrum in difficulty levels, appeal and diversity of viewpoint; and,
- The provision of learning resources intended to stimulate growth in the areas of factual knowledge assimilation, critical analysis, personal judgment, aesthetic appreciation and multiculturalism.

**Statement of Policy**

The Board of Education of School District No. 91 (Nechako Lakes) is committed to ensuring that learning resources used within the District support high-quality, inclusive, and engaging learning experiences for students. Learning resources will be selected and used in alignment with the British Columbia curriculum, Ministry of Education and Child Care Policy and Guidelines, and the Board’s Strategic Plan. The Board aligns with the Ministry’s policy statement that “Educators are best suited for determining the resources that are most appropriate for use in their classrooms.”

**Guiding Principles**

Learning resources selected for use in the District will:

- Support curriculum and instruction by providing accurate, relevant, and developmentally appropriate content that aligns with required learning standards and educational goals.
- Reflect diversity and inclusion by representing a wide range of identities, cultures, lived experiences, perspectives, and learning needs, including Indigenous perspectives, history, and ways of knowing.
- Promote critical thinking and personal growth by encouraging inquiry, analysis, creativity, ethical reflection, and cross-cultural understanding.

### Implementation

Professional educators have the primary responsibility for the selection, use, and ongoing review of learning resources in accordance with District regulations and procedures. These regulations will ensure that learning resources remain current, inclusive, age-appropriate, and aligned with provincial curriculum requirements and Board goals.

DRAFT - 1st Reading