



School District No.91 (Nechako Lakes)

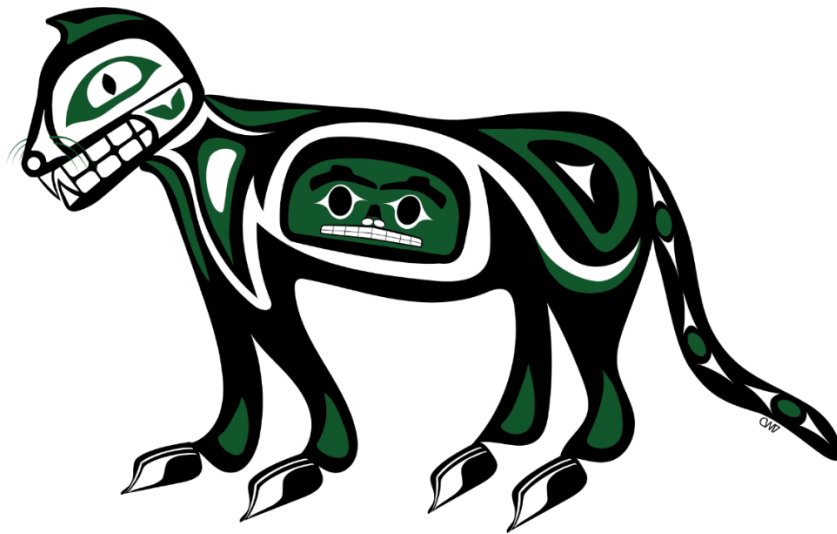
School Plan to Enhance Student Learning

Fraser Lake Elementary Secondary School



FLESS COUGARS

Fraser Lake Elementary Secondary School



Plan to Enhance Student Learning

Our Mission:

To provide a learning environment that is fair, caring and safe for everyone, and designed to help students achieve the skills and attitudes necessary to become valued and contributing members of society.

School Overview

- 303 Learners
- Grade 4 to Grade 12
- 53% Indigenous
- 23% Designated Inclusive Ed (updated January 2025)

Creating the Plan

This plan was created in collaboration with all the members of the FLESS staff; in consultation with our PAC, as well as the Education Co-ordinators at Nadleh Whut'en & Stelat'en First Nation. By studying data provided through numerous assessments, surveys, and observations, trends were identified to help us focus on key pieces we can grow upon to support the success of our students. This is a living document that guides our decisions and allocations over the next year.

Updates

As this is a living document, updates will be on going and the revision date are noted for each section.

Creating Student Success

FLESS Learning Goals

LITERACY

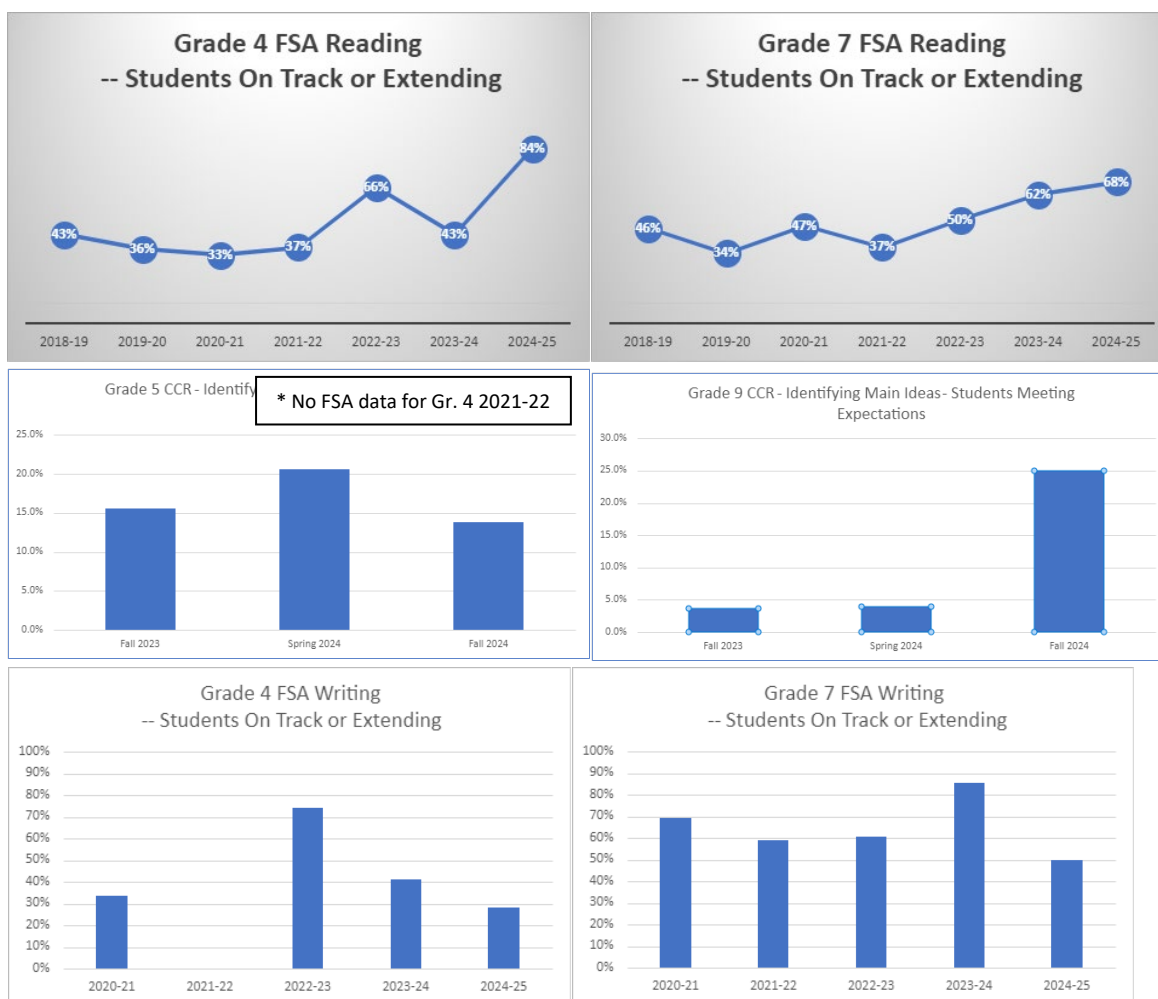
Our continuing goal is that 100% of students will read and write at grade level.



Our secondary focus is on increased attention to writing. Our data trend shows that writing is a particular weakness, and it is something that affects a student's ability to succeed across the curriculum.

Our elementary focus specifically looked at teaching strategies to help students improve their ability to decode & comprehend text, as well as strategies related to sentence and paragraph writing.

Data:



Strategies:

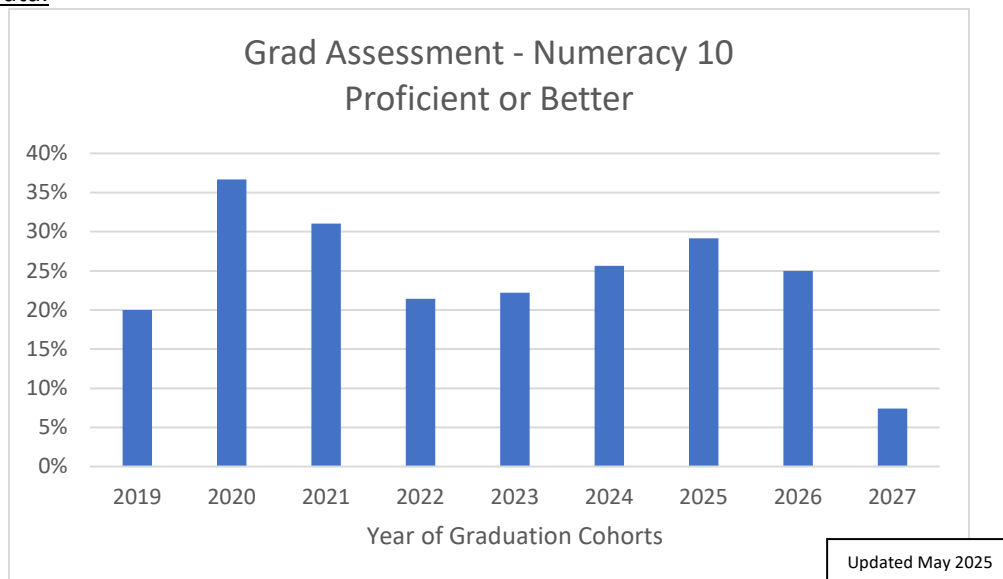
- Adrienne Gear's "Powerful Writing Structures"
- Focus on Phonemic Knowledge and decoding skills
- "Structured Literacy" Reading program
- Shared Rubrics
- Increased diversity through LGBTQ and Indigenous Content

Numeracy

Our continuing goal is that 80% of students will achieve a score of 'Proficient' on the Graduation Numeracy Assessment. (January 2024)

School SNAP data shows that our grade 9 cohort struggles with representing numbers/percentages both in equation use & in reflection. Anecdotal class data shows that students in all grades are demonstrating difficulty with converting measurements.

Data:



Strategies:

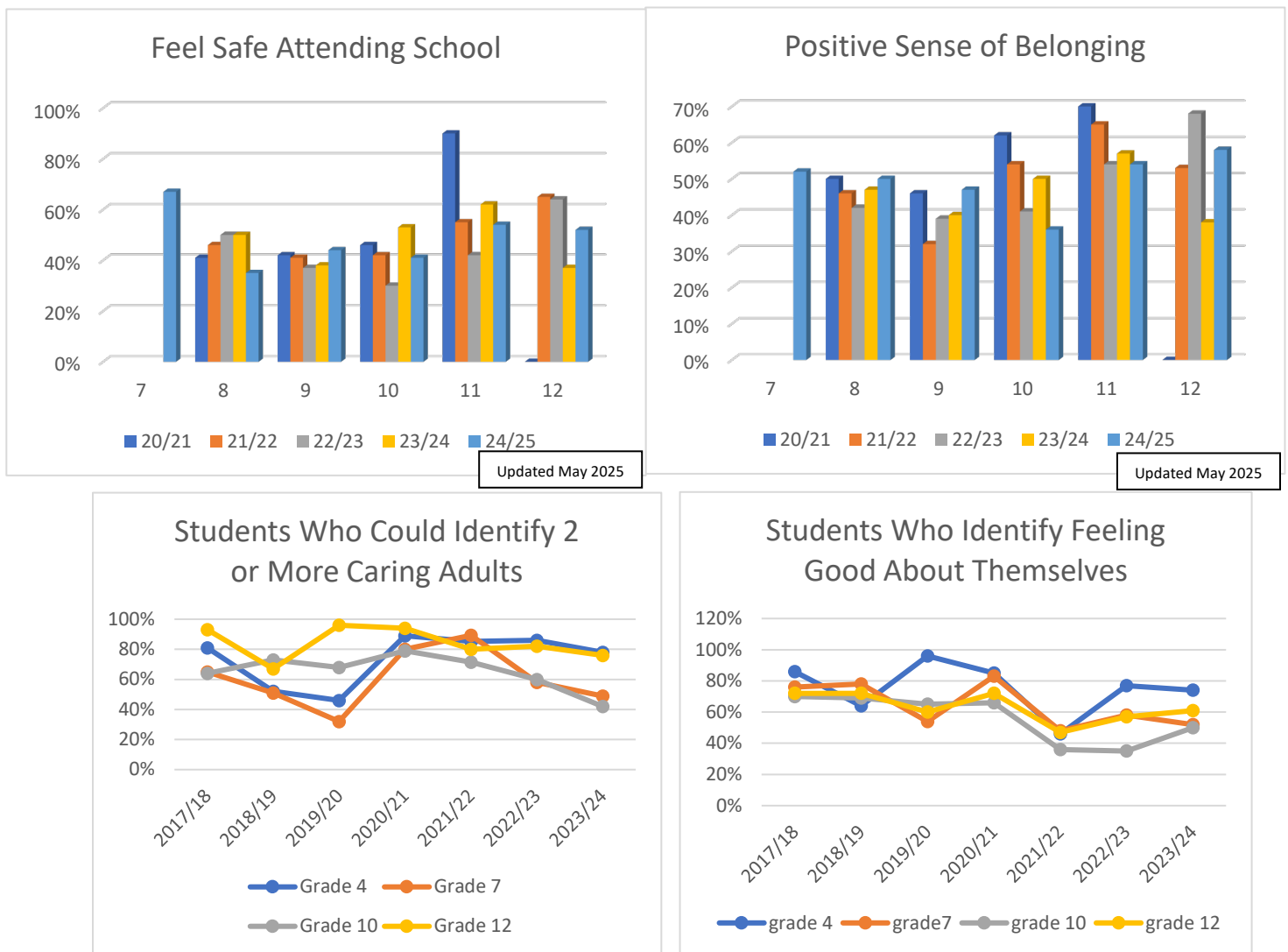
- MathUp resources
- Thinking Classroom techniques
 - vertical writing surfaces
- Mathletics
- Increased opportunities for self-reflection
- Focus on recognizing mathematical language in problem solving
- focus on building real world understanding of numbers
- CUBES program
- Math Centers rotations
 - small group instruction.
 - Practice and play
- Teacher Collaboration time

SOCIAL EMOTIONAL LEARNING

- All learners will feel welcome at school and feel good about themselves.

School culture represents what we collectively *do* at FLESS, and school climate captures what being in the school *feels like*. Dr. John Hattie describes school culture as having the potential to accelerate student achievement. Dr. Doug Willms defines some of the drivers of student achievement as: *effective learning time, relevance and rigour; the school context, bullying, having a safe school, having an advocate at school, very important, and then having an inclusive school*. Below are statistics from our Student Learning Surveys over the last 7 years. These four questions are considered to be key indicators for student success.

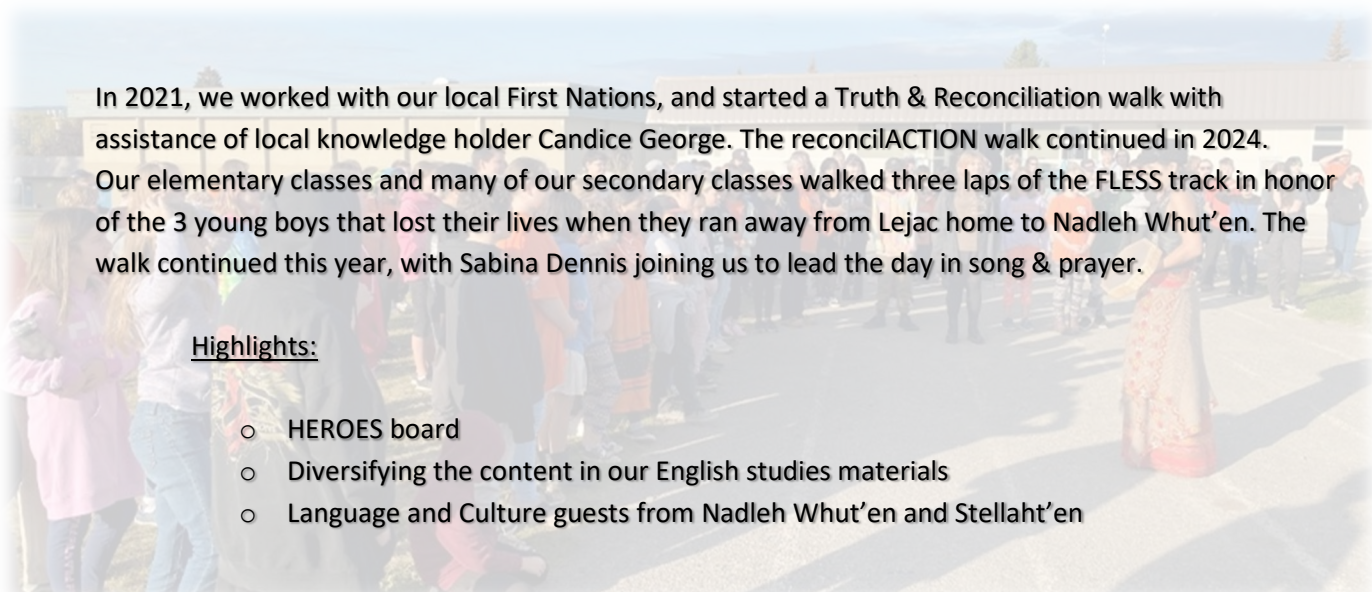
Data:



Strategies:

- focus on immediate positive feedback and acknowledgement
- School Counsellor
- Caught Being Kind program
- Sports teams
- Everyday Anxiety Strategies for Educators (EASE) program
- Student Leadership (high school) and Slice (elementary) groups

Honouring Diversity



In 2021, we worked with our local First Nations, and started a Truth & Reconciliation walk with assistance of local knowledge holder Candice George. The reconcilACTION walk continued in 2024. Our elementary classes and many of our secondary classes walked three laps of the FLESS track in honor of the 3 young boys that lost their lives when they ran away from Lejac home to Nadleh Whut'en. The walk continued this year, with Sabina Dennis joining us to lead the day in song & prayer.

Highlights:

- HEROES board
- Diversifying the content in our English studies materials
- Language and Culture guests from Nadleh Whut'en and Stellaht'en

Enhanced Connections

In fall of 2024, we received a Farm to School grant to create a root vegetable farm plot on site. From this original seed of an idea, we have received two other grants bringing our total to over \$250 000 to build a program that will include community partners for a year round green house, the original root vegetable field, and garden boxes. This opportunity to bring in community partners and engage students in food security education is very exciting.

Highlights:

- Continued focus on sport through District Sport Council Elementary Playdays
- Student volunteers helping harvest the Stellaht'en community garden
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Updated May 2025

Engaging our Workforce

September 20th, 2024 marked the 6th annual Indigenous Education Conference in our district. It was an amazing day for our staff to come together and learn. We appreciated being able to engage in the day in a room together as a staff. This facilitated a safe place where we were able to dig deep into the understanding of reconciliation; it was a place of honest unguarded discussion where much growth happened for the majority of our staff. There were some tough moments, but we came out of this day with an increased understanding and trust.

Highlights:

- Staff Christmas social for all School District staff in Fraser Lake.