



School Plan to Enhance Student Learning 2021-2022

**WILLIAM KONKIN ELEMENTARY SCHOOL:
ON THE WINGS OF EAGLES WE SOAR**

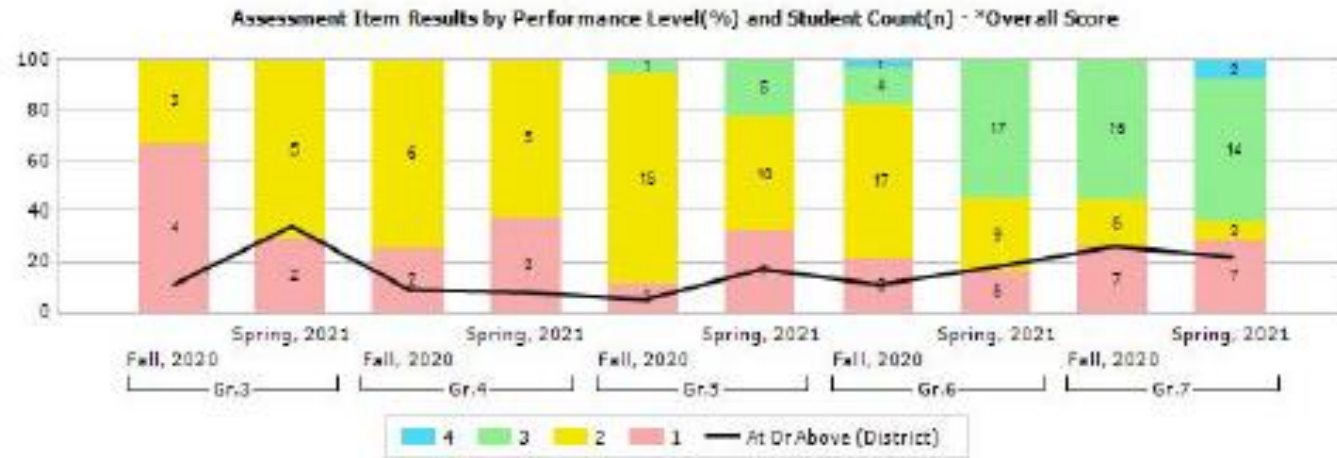
Context

- ▶ William Konkin Elementary School (WKE) is nestled in the community of Burns Lake and serves approximately 185 students from kindergarten to grade seven. We offer Carrier language and culture classes to all learners twice a week, as well as core and advanced French classes to Intermediate students.
- ▶ About 60% of the students at WKE are of Indigenous ancestry including 15 First Nations and Metis.
- ▶ 34 students are designated with exceptional needs requiring an IEP.
- ▶ COVID-19 has been impacting learners since March 2020.

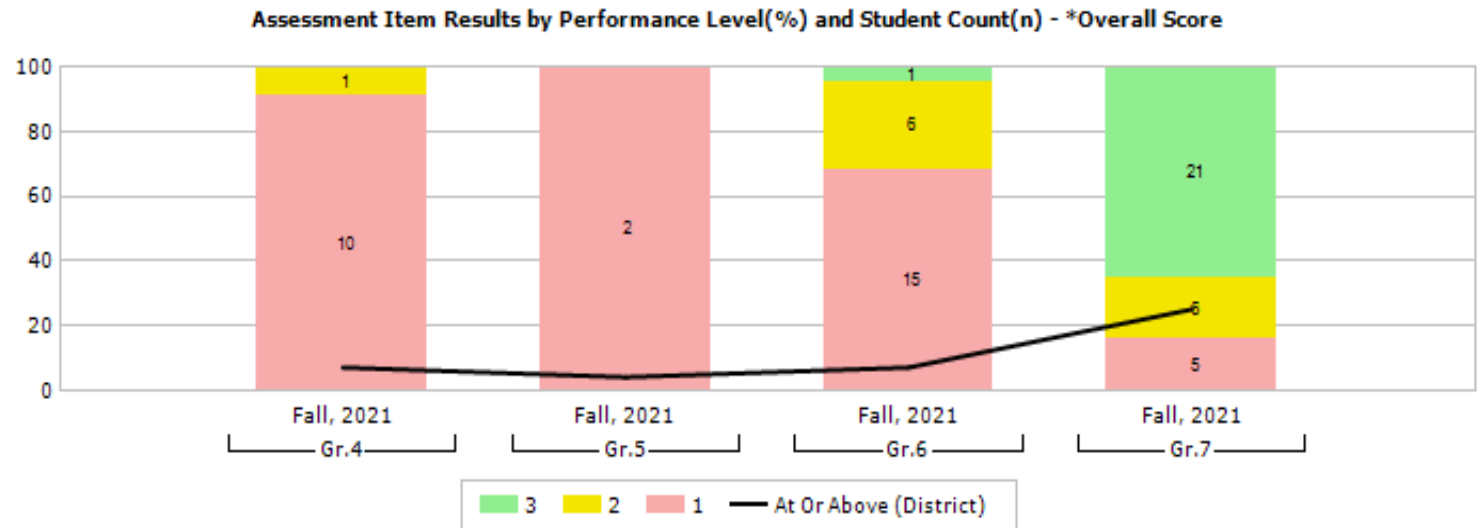


SD 91 Strategic Education Plan Goal: Create Student Success

- ▶ WKE 2021-2022 Literacy Goals:
- ▶ Teachers will use literacy data to inform instruction which will result in students demonstrating improvement in literacy by June 2022.
- ▶ Teachers will explicitly teach thinking and learning strategies with the result that students will demonstrate growth in interpreting and understanding information from a variety of sources including print, audio, tactile, and online sources by June 2022.
- ▶ WKE 2020-2021 Literacy Goal:
- ▶ Ensure that each learner will accurately and fluently read grade-level text with comprehension fully meeting BC performance standard criteria.



RAD - Fall 2020 & Spring 2021



RAD - Fall 2021

Kindergarten Early Years Evaluation (EYE) Fall 2021

Direct Assessment Overall Domain Results

William Konkin Elementary, Kristine Lamble, K/1 Eng, as of 20 Sep, 2021 - 19 Oct, 2021

Legend:

- Percentage of children who are 'Experiencing significant difficulty'
- Percentage of children who are 'Experiencing some difficulty'
- Percentage of children who have demonstrated 'Appropriate development'
- Percentage of children whose 'Assessment was not completed'

K/1 Eng
(n = 8)



Early Years Evaluation

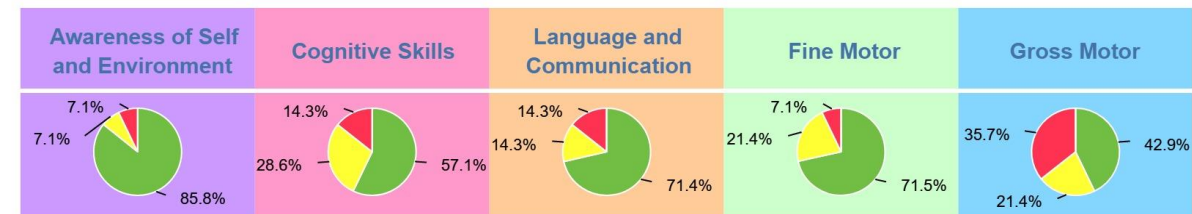
Direct Assessment Overall Domain Results

William Konkin Elementary, Colleen West, K, as of 20 Sep, 2021 - 19 Oct, 2021

Legend:

- Percentage of children who are 'Experiencing significant difficulty'
- Percentage of children who are 'Experiencing some difficulty'
- Percentage of children who have demonstrated 'Appropriate development'
- Percentage of children whose 'Assessment was not completed'

K
(n = 14)



Early Years Evaluation

EYE 2020-2021

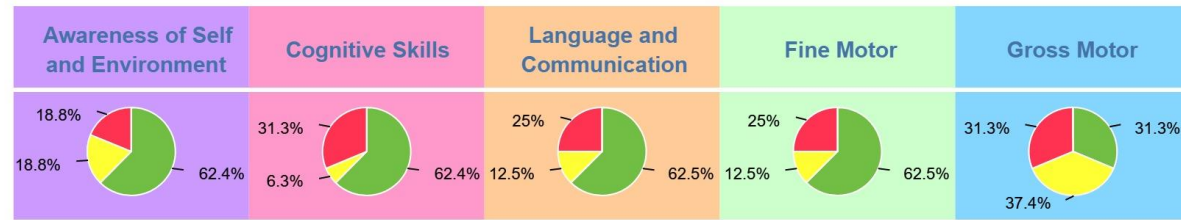
Direct Assessment Overall Domain Results

William Konklin Elementary, Colleen West, K1 W, as of 22 Sep, 2020 - 23 Nov, 2020

Legend:

- Percentage of children who are 'Experiencing significant difficulty'
- Percentage of children who are 'Experiencing some difficulty'
- Percentage of children who have demonstrated 'Appropriate development'
- Percentage of children whose 'Assessment was not completed'

K1 W
(n = 16)



Early Years Evaluation

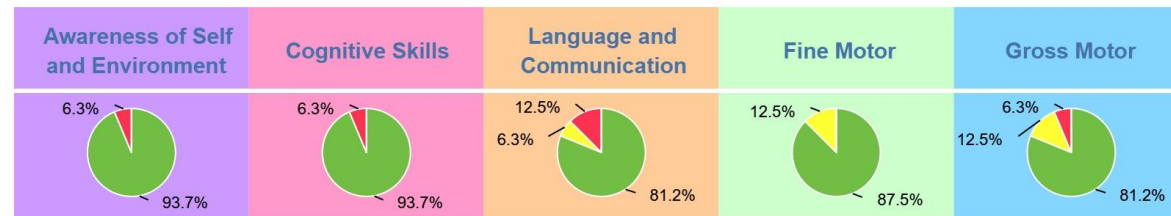
Direct Assessment Overall Domain Results

William Konklin Elementary, Colleen West, K1 W, as of 6 Apr, 2021 - 17 Jun, 2021

Legend:

- Percentage of children who are 'Experiencing significant difficulty'
- Percentage of children who are 'Experiencing some difficulty'
- Percentage of children who have demonstrated 'Appropriate development'
- Percentage of children whose 'Assessment was not completed'

K1 W
(n = 16)



Early Years Evaluation

PM Benchmarks

| Fall 2020 Grade 2 | Fall 2020 Grade 3 | Fall 2021 Grade 2 | Fall 2021 Grade 3 |
|--------------------------------|--------------------------------|--------------------------------|---------------------------------|
| Meeting 1% | Meeting 21% | Meeting 38% | Meeting 0% |
| Not Meeting 99% | Not Meeting 78% | Not Meeting 62% | Not Meeting 100% |

Student Learning Survey

| Question | Province % Positive | WKE % Positive |
|--|---------------------|-------------------|
| I continue to get better at reading. | 68 | 90 |
| I feel I am getting better at reading. | 77 | 60 |
| I continue to get better at writing. | 68 | 75 |
| I feel I am getting better at writing. | 68 | 70 |
| I try my best in Language Arts and Social Studies at school. | 73 (4% negative) | 60 (30% negative) |
| At school, are you learning to be a critical thinker? | 52 | 60 |
| At school, I am learning to communicate effectively. | 58 | 60 |
| Is your school helping you to become more media literate? | 34 (19% negative) | 30 (0% negative) |
| As part of marking your work, are you shown examples of what excellent, good, fair, and poor work look like? | 42 (21% negative) | 50 (10% negative) |



Resources & Strategies

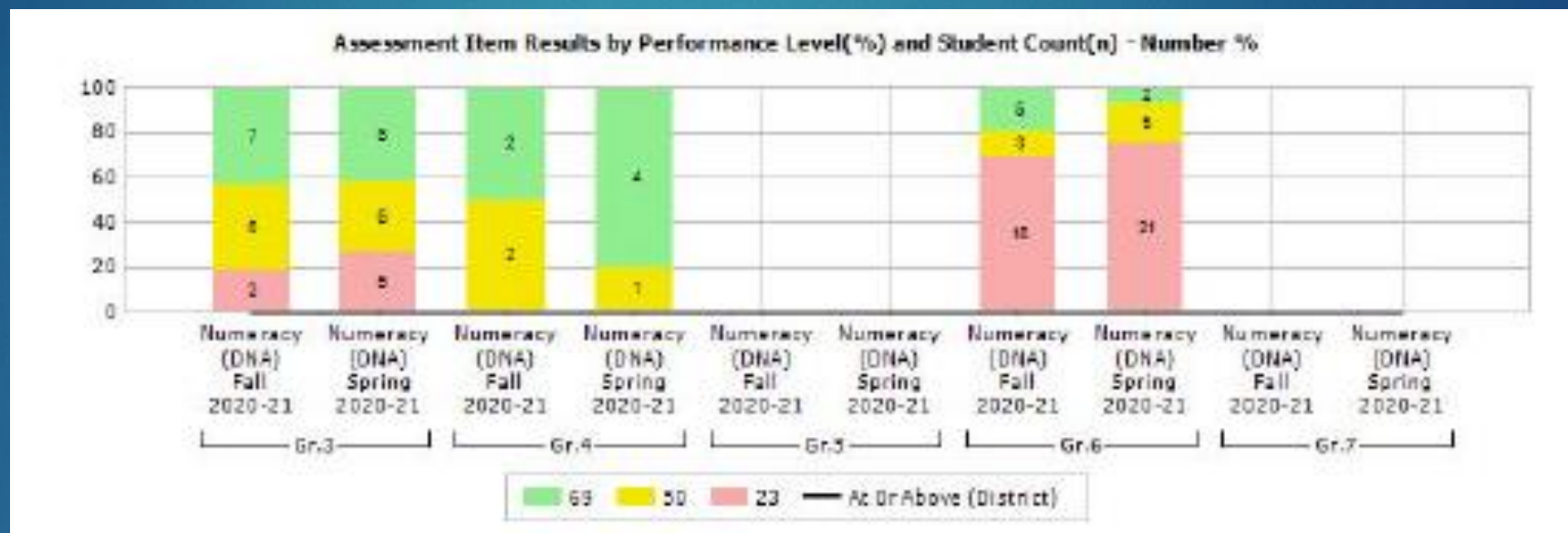
- ▶ Divisional meetings focused on developing literacy interventions, lessons, tasks, and assessments.
- ▶ Two PLC groups dedicated to the study of literacy.
- ▶ Assignment of support staff to literacy intervention.
- ▶ Assignment of prep teacher to literacy intervention.
- ▶ Co-teaching with teacher librarian.
- ▶ Faye Brownlee professional learning.
- ▶ Janet Mort and Joyful Literacy continuation.
- ▶ Teacher groups meeting with district literacy coach, Michelle Miller-Gauthier.
- ▶ Play-based and/or Daily 5 literacy centers and group instructional activities in primary classrooms.
- ▶ Teacher development of engaging and impactful writing tasks and instruction.
- ▶ Buddy writing in Eagle Time.
- ▶ Increase in Carrier Language instructional time.
- ▶ Collaborative marking.



SD 91 Strategic Education Plan Goal: Create Student Success

- ▶ WKE 2021-2022 Numeracy Goals:
- ▶ Teachers will use numeracy data to inform instruction which will result in an improvement in students' number sense by June 2022.
- ▶ Teachers will teach thinking strategies with the result that students will demonstrate growth in problem solving by June 2022.
- ▶ WKE 2020-2021 Numeracy Goal:
- ▶ Each year, the WKE students will have at least one year's growth in number sense by the end of June.

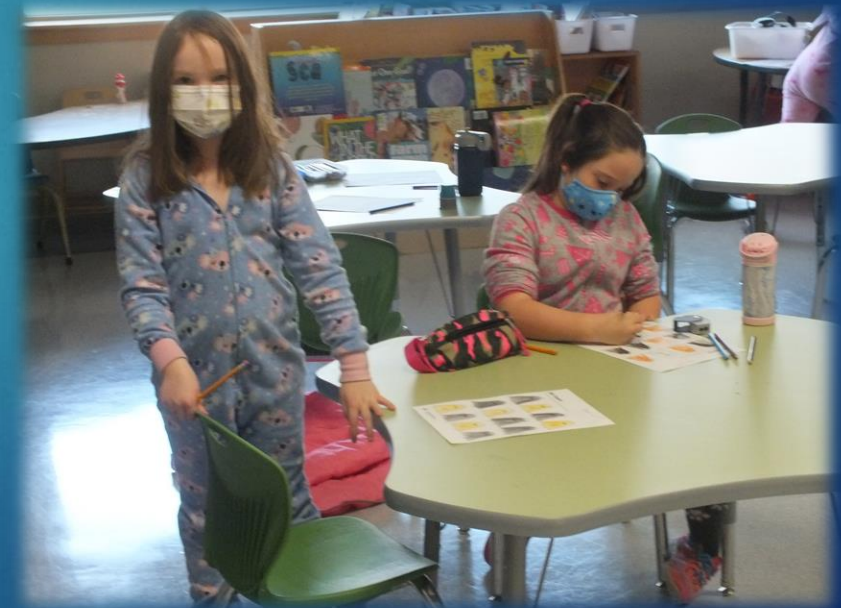
District Numeracy Assessment 2020-2021



Fall 2021 SNAP

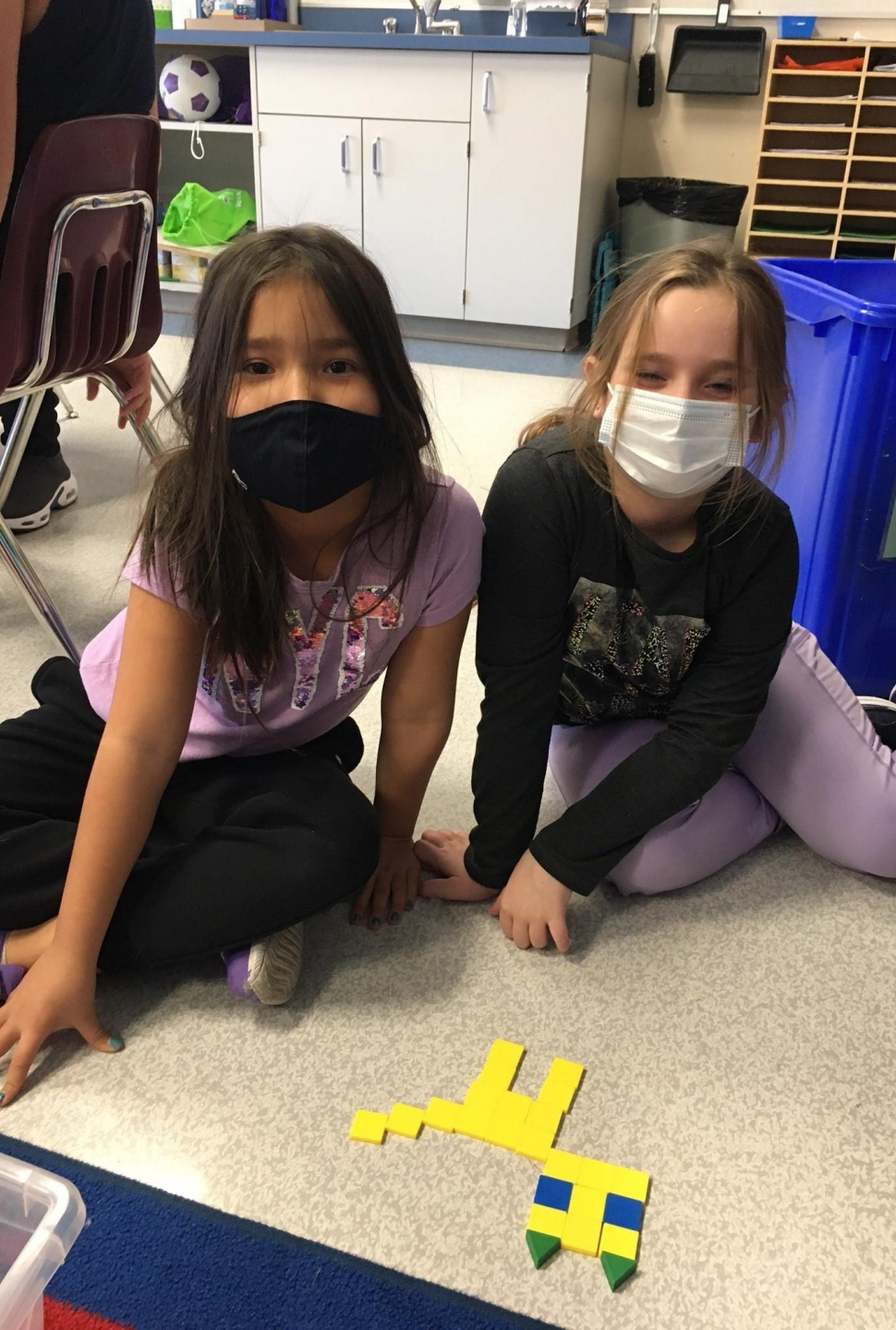
*Raw score out of 4

| Grade | Communicating/ Representing* | Understanding/ Solving* | Connecting/ Reflecting* | Reasoning/ Analyzing* |
|-------|---------------------------------|----------------------------|----------------------------|--------------------------|
| 3 | 2.6 | 2.1 | 1.9 | 2.1 |
| 6 | 1.9 | 1.2 | 1.5 | 1.9 |



Student Learning Survey Numeracy

| Question | Provincial Positive % | WKE Positive % |
|---|-----------------------|----------------|
| I continue to get better at mathematics. | 60 | 60 |
| I feel I am getting better at math. | 71 | 100 |
| Are you learning to explain the way you solve problems? | 38 | 10 |
| I try my best in Math and Science at school. | 80 | 80 |
| At school, are you taught to explain, as you work, the way that you solve problems? | 51 | 55 |



Resources & Strategies

- ▶ One PLC group dedicated to the study of numeracy.
- ▶ Peter Liljedahl professional learning.
- ▶ Mathletics
- ▶ Teacher group meeting with district numeracy coach, Roberta Toth.
- ▶ Collaborative marking of district SNAP.

SD 91 Strategic Education Plan Goal: Create Student Success

- ▶ WKE 2021-2022 Social Emotional Learning Goal:
- ▶ Teachers will develop and maintain a positive and welcoming school culture so that students report a sense of belonging and can identify trusted adults in the building by June 2022.
- ▶ WKE 2020-2021 Social Emotional Learning Goal:
- ▶ The SEL goal for this initiative is to develop and maintain a positive and welcoming school culture so that students feel connected and valued within our school family.

Resources & Strategies



- ▶ Most teachers already direct-teach social emotional learning on a day-to-day basis in their classes through a variety of programs.
- ▶ Eagle Time was developed in January 2016 as another way to connect students to adults in the building and to other learners. This initiative was suspended last year due to COVID-19 and has been reimagined for 2021-2022.
- ▶ Soar Awards: monthly assembly to acknowledge positive demonstrations of social emotional and academic learning.
- ▶ Mr. Williams is a teacher/greeter who is in the foyer from 9:00-9:15 Monday-Thursday to welcome students to school for the day who may arrive late.
- ▶ Indigenous Learning days one or two Wednesday afternoons per month, cross-grade when possible.
- ▶ Professional Learning Community with a decolonizing and Indigenizing focus.
- ▶ Professional learning with Dr. Dustin Louie.
- ▶ Increase land and water-based learning time.
- ▶ Clubs that honour diversity such as Rainbow Club.
- ▶ School wide events: Orange Shirt Day, Moosehide Campaign, Pink Shirt Day, Share the Love Day

Student Learning Survey: District Focus Questions

| Question/ Statement | Gr 4 2019* | Gr 4 2020* | Gr 4 2021* | Question/ Statement | Gr 7 2019* | Gr 7 2020* | Gr 7 2021* |
|--|---------------|---------------|---------------|--|---------------|---------------|---------------|
| How many adults do you think care about you at your school? | 58 | 50 | 60 | At your school, how many adults care about you? | 65 | 64 | 60 |
| I am happy at my school. | 100 | 97 | 60 | Is school a place where you feel like you belong? | 73 | 84 | 50 |
| Do you feel safe at school? | 80 | 85 | 80 | Do you feel safe at school? | 87 | 60 | 70 |
| When you make a choice, do you think about how it might affect others? | 78 | 67 | 10 | When I am making a decision to do something, I stop to think about how it might affect other people. | 95 | 96 | 45 |
| Do you feel good about yourself? | 91 | 86 | 70 | Do you feel good about yourself? | 90 | 71 | 55 |

* Percent "Positive" responses 2021 or "Always/Often" & "Sometimes" 2020, 2019

Student Learning Survey Celebrations

*Positive response is not the same as a "yes".

| Question | Provincial Positive % | WKE Positive % |
|--|-----------------------|-------------------|
| Do adults in the school treat all students fairly? | 58 | 85 |
| At school, do you participate in activities outside of class hours? | 26 | 30 |
| I would like to go to a different school. | 68* | 85* |
| Do you feel welcome at your school? | 65 | 75 |
| Do you like school? | 49 (19% negative) | 53 (10% negative) |
| At school, do you respect people who are different from you? | 87 | 100 |
| I feel that I can make a difference in my community. | 40 | 50 |
| At school, I am learning to understand and support human rights and human diversity. | 68 | 85 |
| At school, do you get to work on things you are interested in as part of your course work? | 23 | 45 |
| At school, do you participate in any Aboriginal or First Peoples celebrations or activities? | 5(74% negative) | 30 (30% negative) |
| Are you being taught the local First Nation language? | 6 | 65 |
| At school, are you being taught about Aboriginal peoples in Canada? | 39 | 60 |

Student Learning Survey Areas for Growth

| Question | Provincial Positive % | WKE Positive % |
|--|-----------------------|-------------------|
| I am happy at my school. | 72 | 60 |
| How many adults at your school care about you? | 64 (7% negative) | 60 (0% negative) |
| Are you learning how to care for your mental health? | 37 (20% negative) | 40 (40% negative) |
| At school, I am learning how to care for my mental health. | 35 (35% negative) | 20 (40% negative) |
| When you make a choice, do you think about how it might affect others? | 51 (13% negative) | 10 (40% negative) |
| At school, do you get to work together on projects with your classmates? | 48 (14% negative) | 30 (30% negative) |
| I like the social aspects of my school. | 54 (12% negative) | 45 (20% negative) |

Eagle Time Data 2021-2022



Based on the "belonging mindset" (Carol Dweck).

Please rate how much you agree or disagree with each one. Likert scale: Strongly Agree, Agree, Disagree, Strongly Disagree

I belong at WKE.

I belong in my classroom.

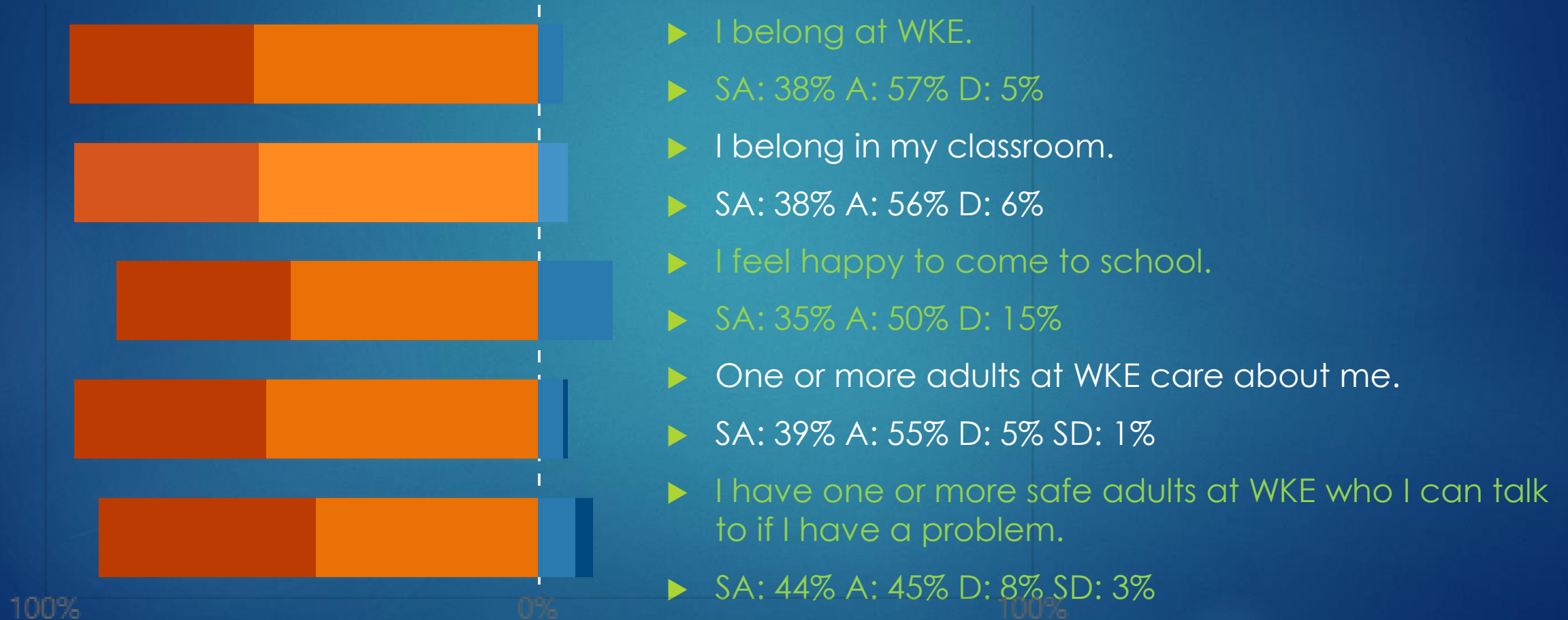
I feel happy to come to school.

One or more adults at WKE care about me.

I have one or more safe adults at WKE who I can talk to if I have a problem.

Qualitative Question: Who is your trusted adult at WKE? If you have more than one, please tell us all the trusted adults who you could talk to at WKE if you needed to talk.

Preliminary Data End of October (prior to restarting Eagle Time)



Who is your trusted adult at WKE? If you have more than one, please tell us all the trusted adults who you could talk to at WKE if you needed to talk.

-Oct 21-Nov 2, 2021



Eagle Time 2021-2022



Began November 3rd.

Once/month for one hour from 1:30-2:30.

Focused on literacy (writing), connection to community, and service to community.

Will pair an older grade with a younger grade for new relationships.

Will involve all members of staff.

e.g. November was Remembrance Day focused. Students read a Remembrance Day book and poem and complete a writing and art project that was displayed in the school for our Remembrance Day service.

A post assessment will reveal whether Eagle Time is a useful strategy for our goal.

Stakeholder Input

- ▶ Mrs. Burt
- ▶ Mrs. West
- ▶ Ms. Donnelly
- ▶ PAC: Beth Berlin, Karen Broadworth, Laina Helge, John Broadworth, Jason Berlin, Joyce Williams
- ▶ All teachers at first complete draft stage
- ▶ District leaders

