



RISK ASSESSMENT

School: <u>LDSS</u>	Grade/Group: <u>Travel Club</u>	Teacher: <u>Mrs. Brown</u>
Destination & Activity: <u>Travel to Peru</u>		
Date(s) of Trip: <u>March 14-28 2026</u>		

LOW RISK	
<input type="checkbox"/> Day trip, in district	<input type="checkbox"/> Low Risk Application Form
<input type="checkbox"/> _____	
<input type="checkbox"/> On beach or near stream (<u>no</u> stepping in water)	<input type="checkbox"/> List on parent information form and permission slip
MODERATE RISK	
<input type="checkbox"/> Overnight	<input type="checkbox"/> Moderate Risk Application Form
<input type="checkbox"/> Out-of-District but within province	
<input type="checkbox"/> _____	
<input type="checkbox"/> Swimming in any pool or hot tub	<input type="checkbox"/> Water Component Form
<input type="checkbox"/> Boating or swimming in lake <u>near shore</u>	
<input type="checkbox"/> Activity near fast moving or open water	
<input type="checkbox"/> Creek or stream programs	
HIGH RISK	
<input type="checkbox"/> Out-of-Province	<input type="checkbox"/> High Risk Application Form
<input type="checkbox"/> Ski/Snowboard	
<input type="checkbox"/> Active logging roads	
<input type="checkbox"/> _____	
<input type="checkbox"/> Lake crossing	<input type="checkbox"/> Water Component Form
<input type="checkbox"/> On fast moving water	
<input type="checkbox"/> Lake ice activity (<u>not</u> on river ice)	<input type="checkbox"/> Ice Component Form
OUT-OF-COUNTRY	
<input checked="" type="checkbox"/> Out-of-Country STEP 1 (<i>must be approved before proceeding to STEP 2</i>)	<input checked="" type="checkbox"/> Pre-Approval Application Form
<input type="checkbox"/> Out-of-Country STEP 2	<input type="checkbox"/> Out-of-Country Application Form

Identify the person in charge at the activity:

Name: Tracey Brown Qualifications: Teacher

How were students selected to participate and what preparation/experience do they have? _____

Volunteered

Are students participating in supervision? Yes No

If yes, how were students selected to participate in supervision? _____

Submitted By: _____	Date: _____
Principal/Vice Principal: <u></u>	Date: <u>June 27/25</u>

OUT-OF-COUNTRY STEP 1: PRE-APPROVAL APPLICATION FORM



STEP 1 must receive Board Approval prior to: booking, fundraising, and **STEP 2** approval.

School: LDSS Application Date: June 27/25
 Group/Grade: Travel Club Teacher: Tracey Brown
 Destination: Peru
 Dates: March 14-28 2026

Give the goals and objectives of the Out-of-Country trip: Student growth, develop independence, embrace challenges, experience culture.

Give the experience of the teacher: 30+ years teaching/coaching.

Expected number of student participants: 15-20

Submit with this application to the Principal/Vice Principal:

- Risk Assessment
- Itinerary
- Current Travel Advisory <http://travel.gc.ca/travelling/advisories>
 - Exercise normal security precautions
 - Exercise a high degree of caution
 - Avoid non-essential travel
 - Avoid all travel

DISTRICT USE		Principal/Vice Principal
<p>Dates within school calendar break? <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>Comments: _____</p> <p>Principal/Vice Principal: <u>John</u> Date: <u>June 27/25</u></p> <p>School Supervisor: <u>Mark</u> Date: <u>July 2/25</u></p> <p>Superintendent: <u>Carl</u> Date: <u>Sept 2/25</u></p>		
Board Approval		Comments: _____
<p><input type="checkbox"/> Risk Assessment</p> <p><input type="checkbox"/> PRE-APPROVAL Application Form and supporting documents</p> <p>Board Meeting Date: <u>Sept 15, 2025</u> Date Received: <u>Jun 27, 2025</u></p> <p><input type="checkbox"/> Approved <input type="checkbox"/> Denied</p> <p>Comments: _____</p> <p>Board Chairperson: _____</p> <p>Date PVP Informed: _____ Via: <input type="checkbox"/> Email <input type="checkbox"/> Phone By: _____</p>		

Lima & The Sacred Valley

Days 1-4

Day 1



Fly to Peru

Day 2



Take a guided tour
of Lima



Visit the San
Francisco Monastery



Take a walking tour of
Miraflores

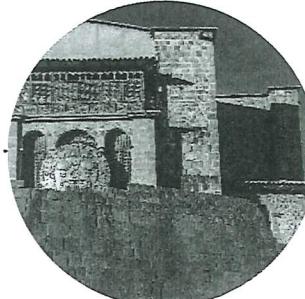
Fly to Cuzco

Travel to the Sacred
Valley & tour
Korikancha Temple

Visit the Maras salt
ponds

Tour Ollantaytambo
with a local guide

Day 3



Day 4



Machu Picchu & Cuzco

Days 5-8

Day 5



Travel by train to
Aguas Calientes

Day 6



Visit Machu Picchu
with an expert local
guide

Day 6



Travel back to the
Sacred Valley & visit the
Pablo Seminario
ceramics workshop



Explore Pisac Market

Tour the
Sacsayhuaman
Fortress

Take a walking tour of a
local market & compete
in a scavenger hunt

Fly to Iquitos

Day 7



Day 8



Quitos & The Amazon Lodge

Days 8-11



Travel to the Amazon Lodge by boat & hike through the rainforest with an expert



Enjoy a nighttime boat ride down the Amazon River



Visit a Yagua indigenous village



Visit a local community & learn about life along the Amazon River. Then travel back to Lima



Arrive home

Peru travel advice

Exercise a high degree of caution (with regional advisories)

Latest updates: Health – editorial update

Last updated: June 26, 2025 14:19 ET

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- [Laws and culture](#)
- [Natural disasters and climate](#)



Risk levels



Peru - Exercise a high degree of caution

Exercise a high degree of caution in Peru due to high levels of crime, as well as social conflicts and strikes that may occur across the country.

Regional risks



Need help?

Local services

- ▶ [Emergency services](#)

Consular assistance

- ▶ [Lima - Embassy of Canada](#)

For emergency consular assistance, call the embassy of Canada to Peru, in Lima, and follow the instructions. At any time, you may also contact the [Emergency Watch and Response Centre](#) in Ottawa.