



School District No.91 (Nechako Lakes)

School Plan to Enhance Student Learning

Sinkut View Elementary School



Sinkut View Elementary School

Together we SOAR



Plan to Enhance Student Learning: 2023-2024

Our Mission:

To provide a relevant and meaningful education through exploration, problem solving and connections.

School Overview

- 88 Learners
- Kindergarten to Grade 6
- 22% Indigenous
- 5% Designated Inclusive Ed
- 4 blended grade classes

Creating the Plan

This plan was created in collaboration with all the members of the Sinkut View staff and in consultation with our PAC. By studying data provided through numerous assessments, surveys, and observations, trends were identified to help us focus on key pieces we can grow upon to support the success of our students. This is a living document that guides our decisions and allocations over the next year.

Updates

As this is a living document, updates will be on going and the revision date are noted for each section.

Creating Student Success

Sinkut View Learning Goals

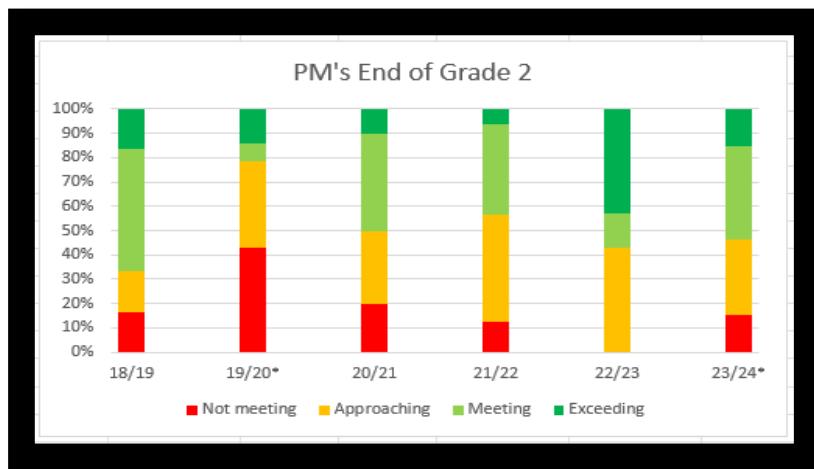
LITERACY

- By the end of grade 2, learners will demonstrate mastery of phonemic awareness at grade level.

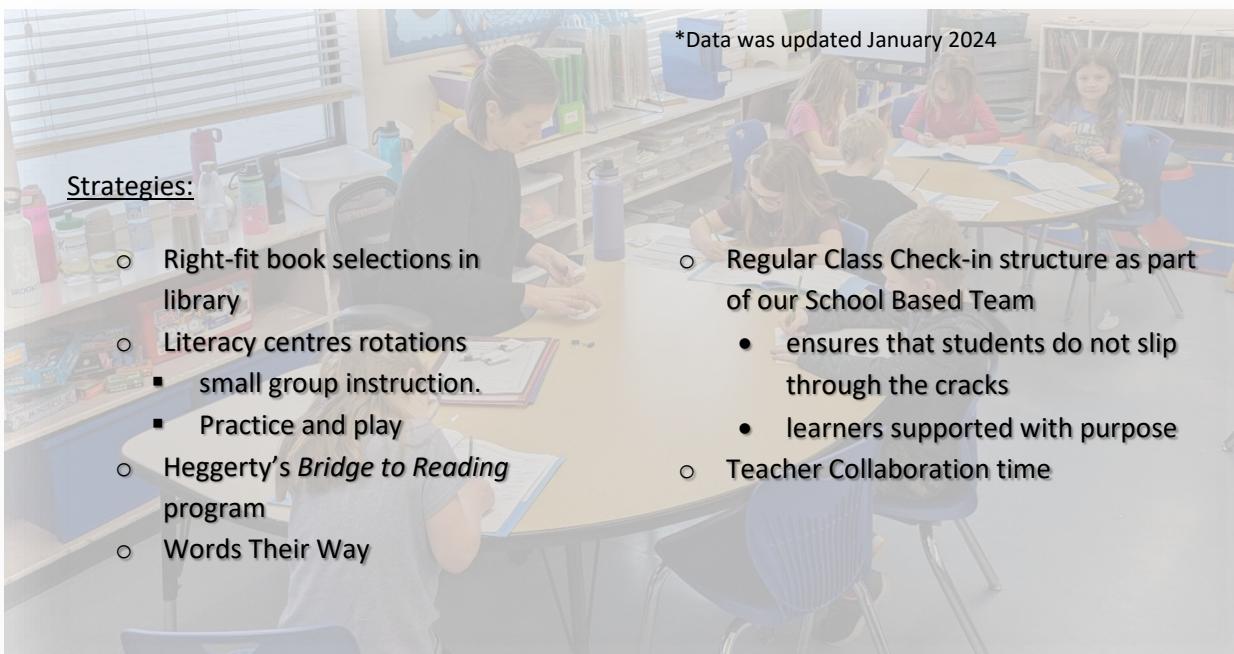
Looking at the data from the last few years, reading levels, and assessments this fall, we felt that we have a large gap in phonemic awareness. Our learners struggle with words they do not know. All the way up to grade 6, we notice them struggling to sound out words and apply strategies consistently.

As phonemic awareness is mastered, reading levels will increase to grade level and beyond. Our success will be measured by PM Benchmarks at the end of grade two.

Data:



*19/20 data not available, took from fall 2020. 23/24 data not available, took from fall 2023.



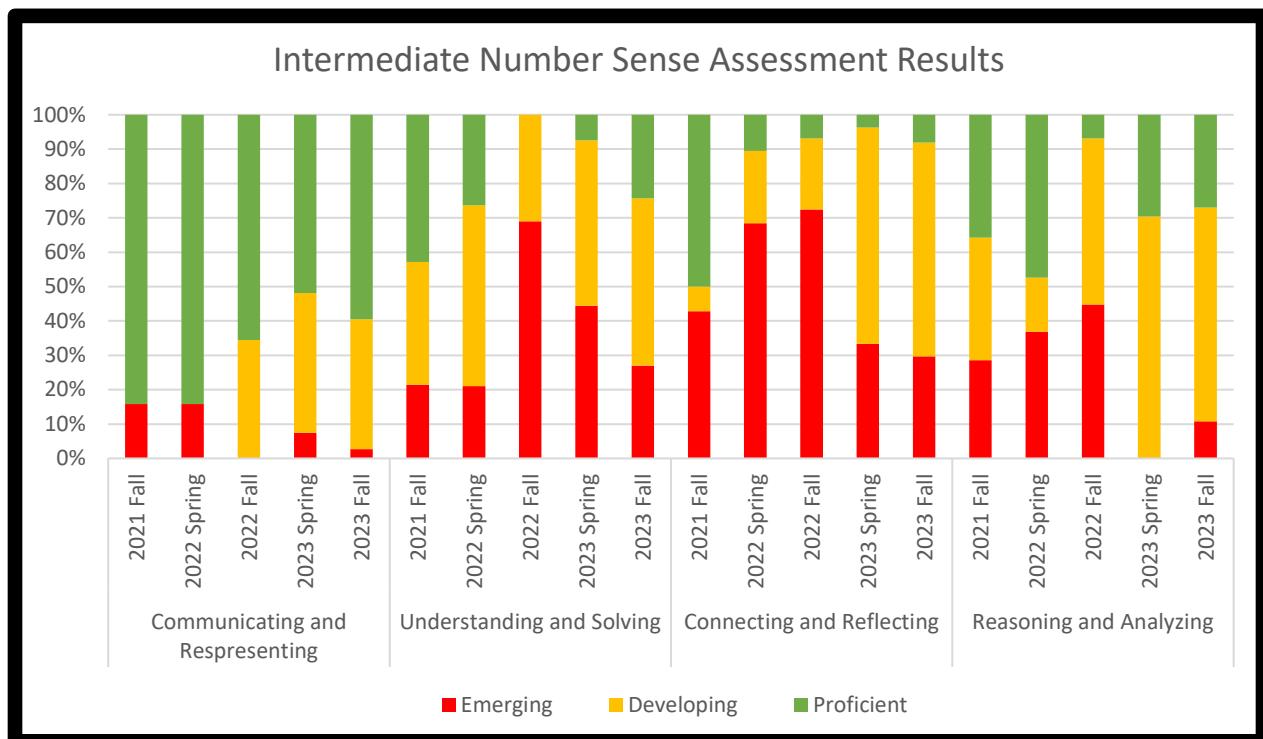
- Regular Class Check-in structure as part of our School Based Team
 - ensures that students do not slip through the cracks
 - learners supported with purpose
- Teacher Collaboration time

Numeracy

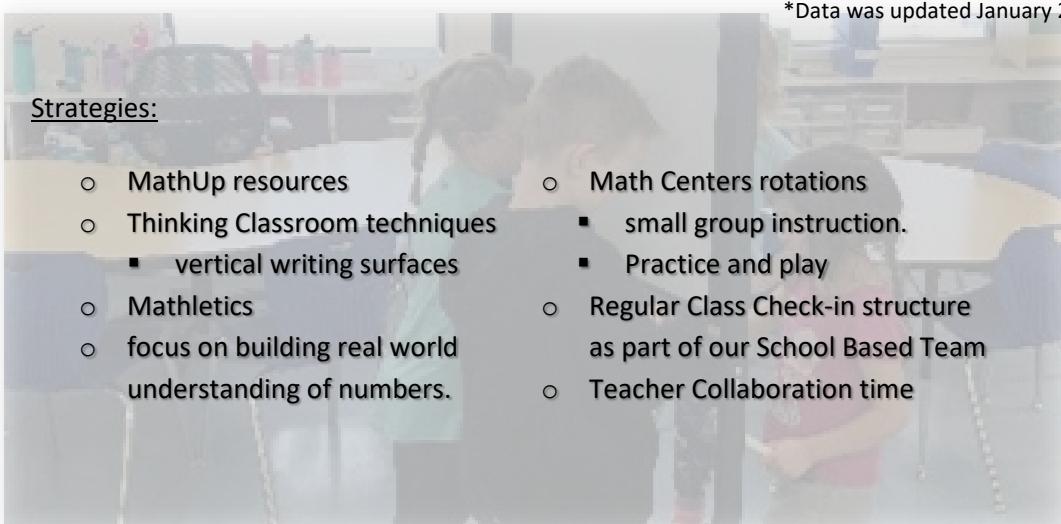
- Intermediate learners will demonstrate a grade level grasp of number sense, focusing on Connecting & Reflecting and Reasoning & Analyzing.

Similar to the rest of the District, Sinkut View has noticed that our students struggle with number sense. Our SNAP data shows a distinct deficit in number sense, particularly in Connecting & Reflecting and Reasoning & Analyzing. Understanding and Solving results were also weak this fall, through reflection and collaboration, we plan to address this with more clarity and modelling of how to demonstrate this competency.

Data:



*Data was updated January 2024



Strategies:

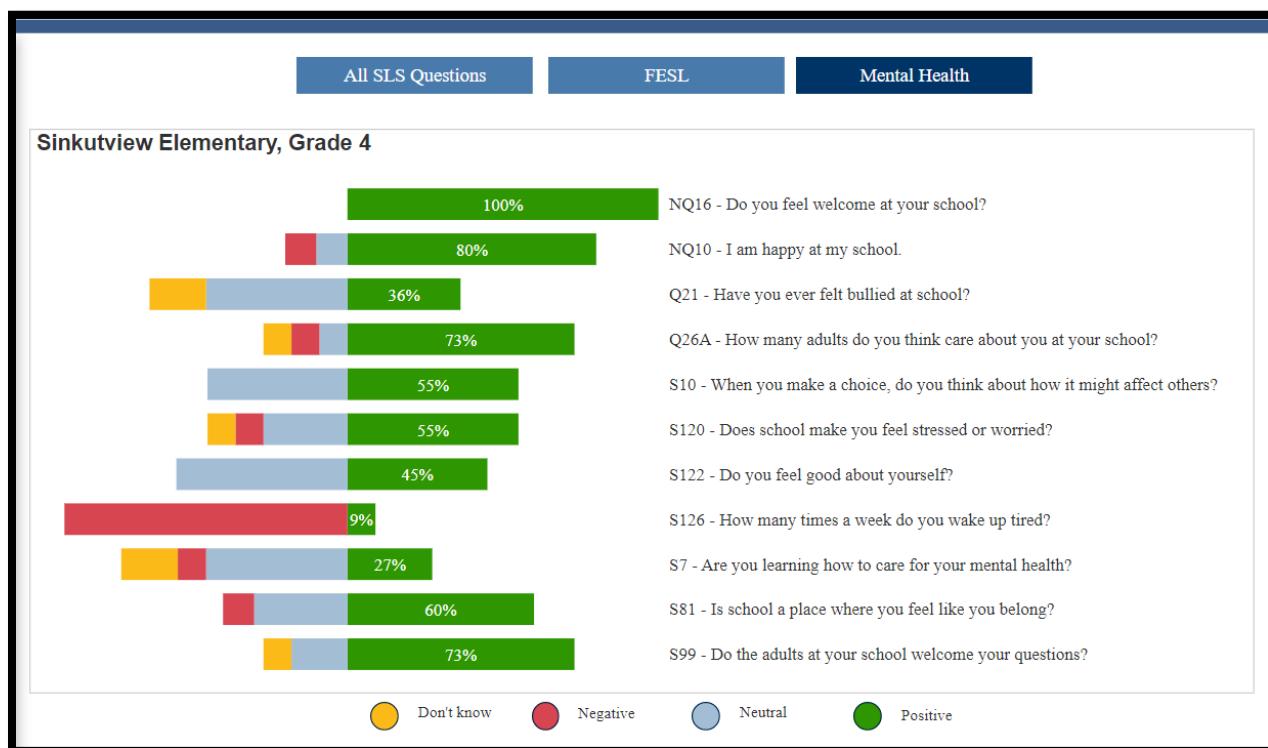
- MathUp resources
- Thinking Classroom techniques
 - vertical writing surfaces
- Mathletics
- focus on building real world understanding of numbers.
- Math Centers rotations
 - small group instruction.
 - Practice and play
- Regular Class Check-in structure as part of our School Based Team
- Teacher Collaboration time

SOCIAL EMOTIONAL LEARNING

- All learners will feel good about themselves and demonstrate self-confidence.

Looking at past Student Learning Survey results, we have identified a need for our students to build self-confidence. This lack of self-confidence will affect our students' ability to learn and take risks. This is represented by the question, "Do you feel good about yourself?", where only 45% of students answered "Yes." A highlight for the Student Learning Survey is that 100% of our students feel welcome and safe at our school. To support this data, we can have a story of a new student to our school this year who historically missed a lot of school approached a staff member at Thanksgiving and declared that they were thankful for our school because they do not get picked on and feel very safe coming to this school.

Data:



*Data was updated January 2023

Strategies:

- focus on immediate positive feedback and acknowledgement
- School Counsellor
- Everyday Anxiety Strategies for Educators (EASE) program
- Student LEADS group
- Nest Teams
 - multi-grade groups to build community
- Monthly SOAR Assemblies
- school wide positive behaviour support program, SOAR
 - Self Confidence
 - Optimism
 - Accountability
 - Respect



Honouring Diversity

We have redesigned our school logo with the support of an indigenous artist and a graphic designer, who is part of our school community. The mountain is the outline of Sinkut mountain in the perspective from the school. We added the river and trees to tie in the Nechako Valley and a sense of place. Next, we plan to have a Seasonal Round painted on the wall as you enter the front door of our building that will highlight important events and traditions of our community. This is a conscious act of reconciliation and makes our school a more welcoming place for all.

Highlights:

- Remembrance Day visit to the Museum
- Dakelh language bulletin board at the front entrance with seasonal information and words of the week.

*This section was updated January 2024

Enhanced Connections

As a staff, we wanted to increase family involvement this year. We have increased the number of opportunities to invite families into the building. We held the first inperson Winter Seasonal Concert this December. We had two shows that were very well attended.

Highlights:

- Continued focus on sport through District Sport Council Elementary Playdays
- 80% students represented by parents at fall Parent Teacher Conferences
- More PAC events
- Mrs. Hilman's class fundraisers to build picnic tables for the manor

*This section was updated January 2024

Engaging our Workforce

September 22nd, 2023 marked the 5th annual Indigenous Education Conference in our district. It was an amazing day for our staff to come together and learn. We appreciated being able to engage in the day in a room together as a staff. This facilitated a safe place where we were able to dig deep into the understanding of reconciliation; it was a place of honest unguarded discussion where much growth happened for the majority of our staff. There were some tough moments, but we came out of this day with an increased understanding and trust.

Highlights:

- Staff social work bee to build sensory bottles

*This section was updated January 2024

Sinkut View continues to SOAR

