



## **School District No.91 (Nechako Lakes)**

# **School Plan to Enhance Student Learning**

Sinkut View Elementary School

# Sinkut View Elementary School

Together we SOAR



## Plan to Enhance Student Learning: 2022-2023

### Our Mission:

*To provide a relevant and meaningful education through exploration, problem solving and connections.*

### School Overview

- 81 Learners
- Kindergarten to Grade 6
- 17% Indigenous
- 5% Designated Inclusive Ed
- 4 blended grade classes
- 75% new teaching staff and new Principal this year

### Creating the Plan

This plan was created in collaboration with all the members of the Sinkut View staff and in consultation with our PAC. By studying data provided through numerous assessments, surveys, and observations, trends were identified to help us focus on key pieces we can grow upon to support the success of our students. This is a living document that guides our decisions and allocations over the next year.

## Creating Student Success

### **Sinkut View Learning Goals**

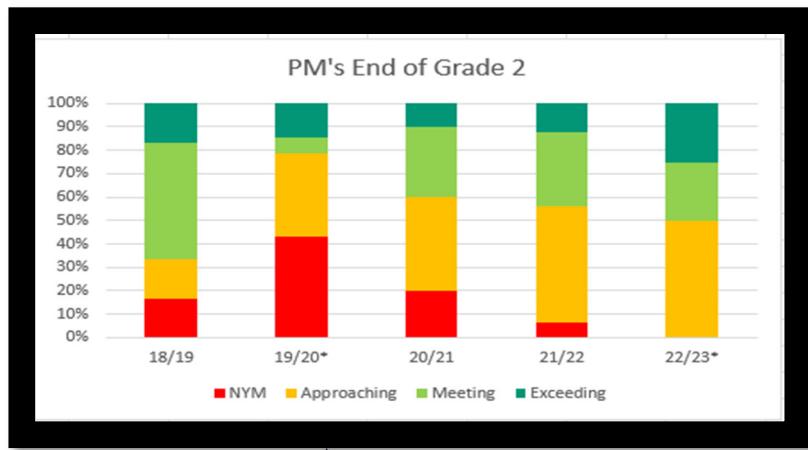
#### **LITERACY**

- By the end of grade 2, learners will demonstrate mastery of phonemic awareness at grade level.

Looking at the data from the last few years, reading levels, and assessments this fall, we felt that we have a large gap in phonemic awareness. Our learners struggle with words they do not know. All the way up to grade 6, we notice them struggling to sound out words and apply strategies consistently.

As phonemic awareness is mastered, reading levels will increase to grade level and beyond. Our success will be measured by PM Benchmarks at the end of grade two.

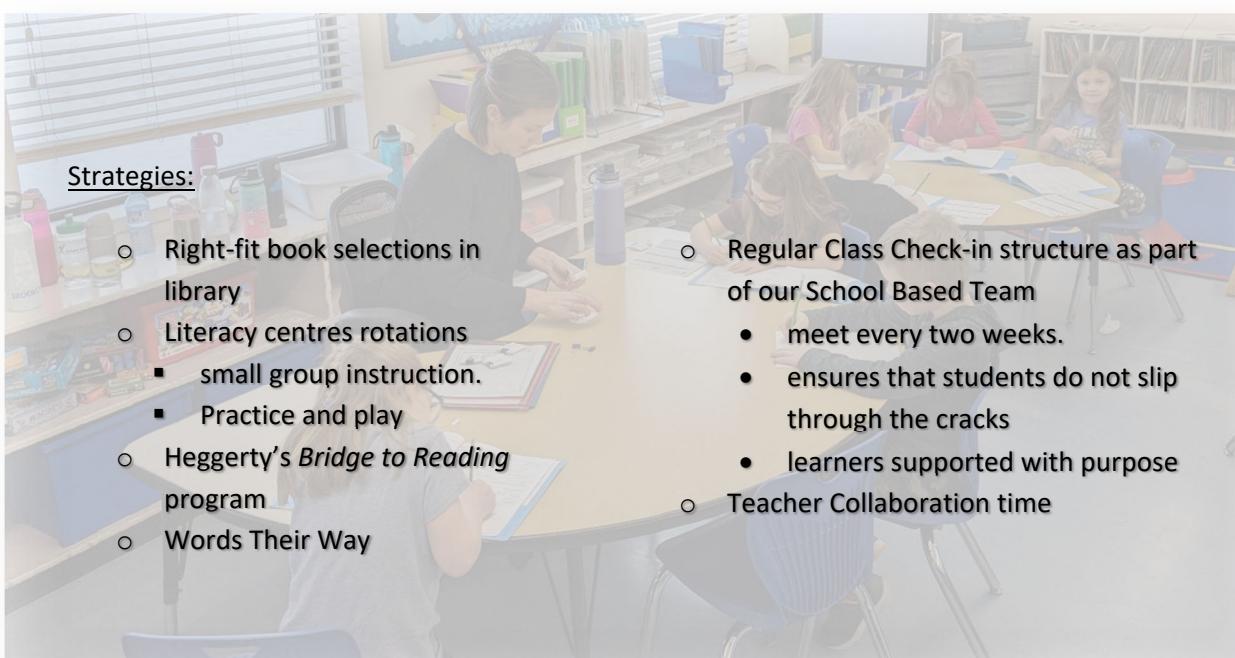
#### Data:



\* 19/20 data not available, took from fall 2020. 22/23 data not available, took from fall 2022.

#### Strategies:

- Right-fit book selections in library
- Literacy centres rotations
  - small group instruction.
  - Practice and play
- Heggerty's *Bridge to Reading* program
- Words Their Way
- Regular Class Check-in structure as part of our School Based Team
  - meet every two weeks.
  - ensures that students do not slip through the cracks
  - learners supported with purpose
- Teacher Collaboration time

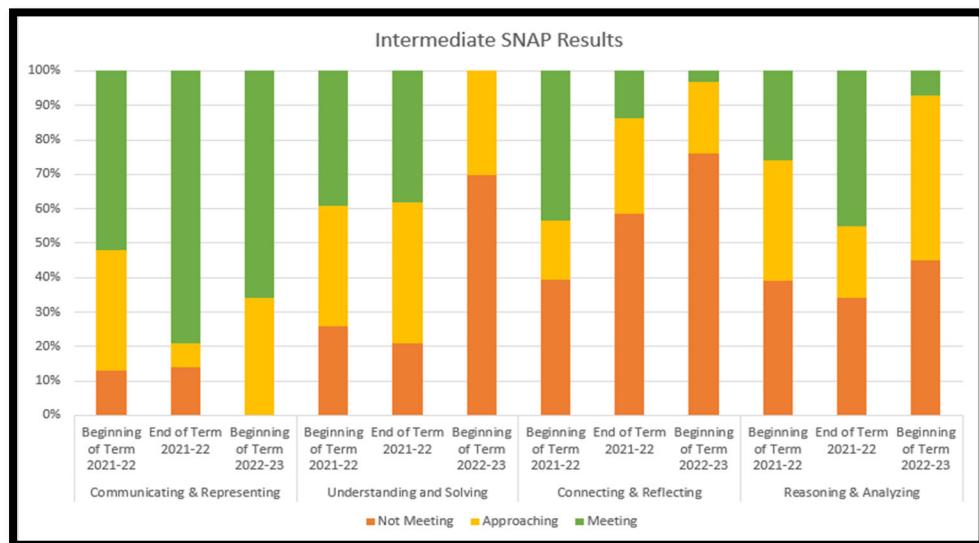


## Numeracy

- Intermediate learners will demonstrate a grade level grasp of number sense, focusing on Connecting & Reflecting and Reasoning & Analyzing.

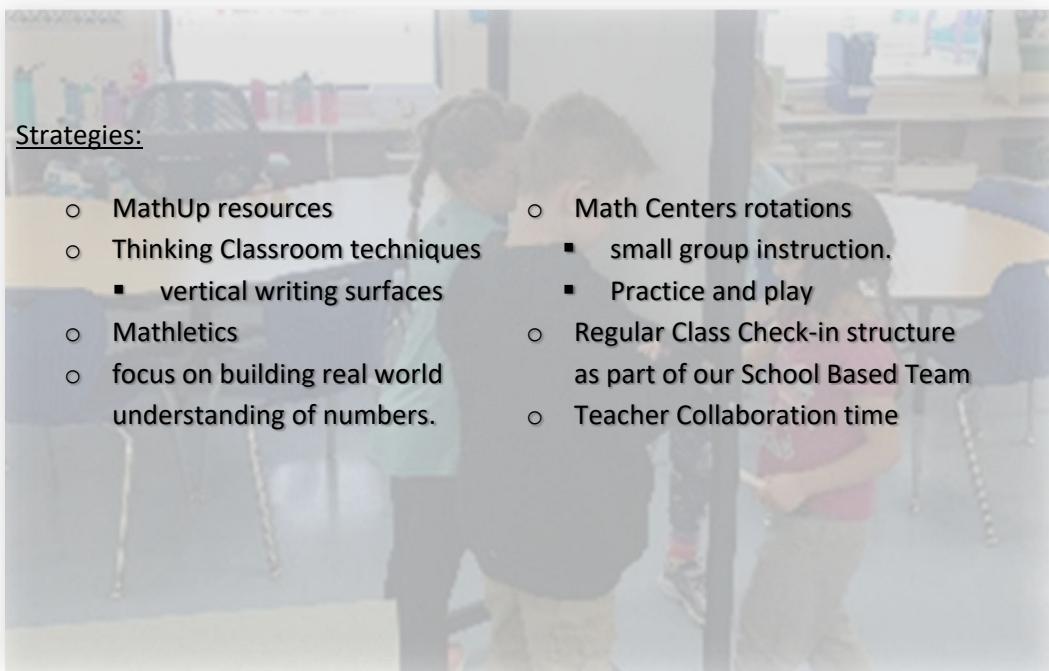
Similar to the rest of the District, Sinkut View has noticed that our students struggle with number sense. Our SNAP data shows a distinct deficit in number sense, particularly in Connecting & Reflecting and Reasoning & Analyzing. Understanding and Solving results were also weak this fall, through reflection and collaboration, we plan to address this with more clarity and modelling of how to demonstrate this competency.

### Data:



### Strategies:

- MathUp resources
- Thinking Classroom techniques
  - vertical writing surfaces
- Mathletics
- focus on building real world understanding of numbers.
- Math Centers rotations
  - small group instruction.
  - Practice and play
- Regular Class Check-in structure as part of our School Based Team
- Teacher Collaboration time

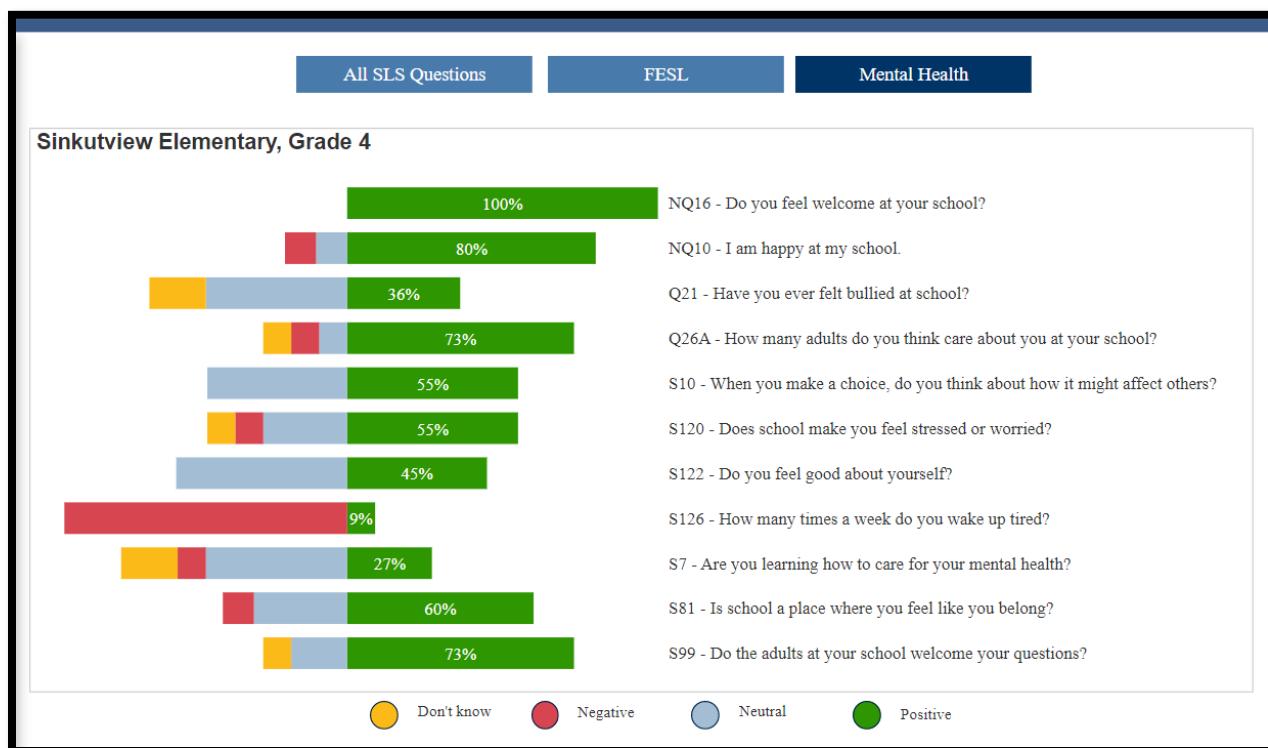


## **SOCIAL EMOTIONAL LEARNING**

- All learners will feel good about themselves and demonstrate self-confidence.

Looking at past Student Learning Survey results, we have identified a need for our students to build self-confidence. This lack of self-confidence will affect our students' ability to learn and take risks. This is represented by the question, "Do you feel good about yourself?", where only 45% of students answered "Yes." A highlight for the Student Learning Survey is that 100% of our students feel welcome and safe at our school. To support this data, we can have a story of a new student to our school this year who historically missed a lot of school approached a staff member at Thanksgiving and declared that they were thankful for our school because they do not get picked on and feel very safe coming to this school.

Data:



### Strategies:

- focus on immediate positive feedback and acknowledgement
- School Counsellor
- Everyday Anxiety Strategies for Educators (EASE) program
- Monthly SOAR Assemblies
- Student LEADS group
- school wide positive behaviour support program, SOAR
  - Self Confidence
  - Optimism
  - Accountability
  - Respect



## Honouring Diversity

We are currently in the planning stages of redesigning our school logo with the support of an indigenous artist and working with the Saik'uz First Nation to find ways to honour the lands on which we reside. We plan to have a mural painted on the wall as you enter the front door of our building that will highlight Sinkut Mountain and the Saik'uz First Nation. This is a conscience act of reconciliation and makes our school a more welcoming place for all.

### Highlights:

- Stella'Koh River learning day
- Nak'albun Heritage week field trip
- Stoney Creek Woman novel study
- Dakelh language bulletin board at the front entrance with seasonal information and words of the week.

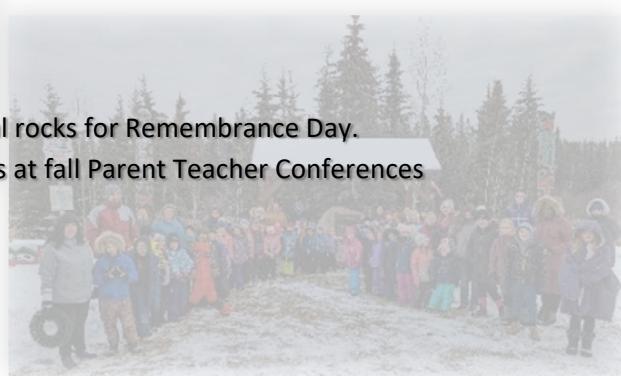
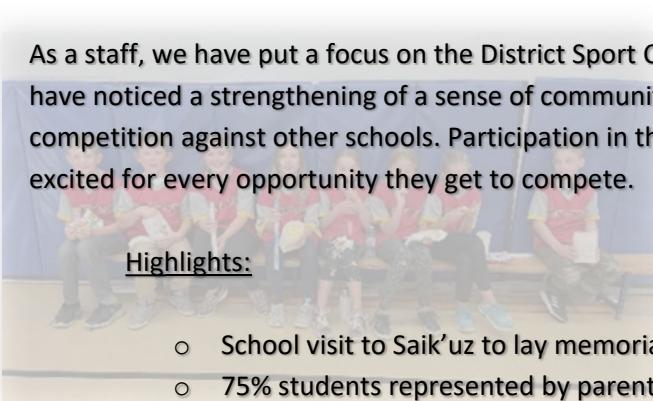


## Enhanced Connections

As a staff, we have put a focus on the District Sport Council Elementary Playdays. Through sport, we have noticed a strengthening of a sense of community among our students as they come together in competition against other schools. Participation in the various sports has been high and the students are excited for every opportunity they get to compete.

### Highlights:

- School visit to Saik'uz to lay memorial rocks for Remembrance Day.
- 75% students represented by parents at fall Parent Teacher Conferences



## Engaging our Workforce

September 23<sup>rd</sup>, 2022 marked the 4<sup>th</sup> annual Indigenous Education Conference in our district. It was an amazing day for our staff to come together and learn. We appreciated being able to engage in the day in a room together as a staff. This facilitated a safe place where we were able to dig deep into the understanding of reconciliation; it was a place of honest unguarded discussion where much growth happened for the majority of our staff. There were some tough moments, but we came out of this day with an increased understanding and trust.

### Highlights:

- Maintenance is very active in our school, always willing to help make our building safe and work better for our student's learning.
  - New Gate to avoid parking lot

## Sinkut View continues to SOAR

