

**Professional Learning Communities (PLC)**

**Policy No. 305.6R**

**REGULATIONS**

**Expectations for the work of PLC's**

The Board of Education, School District No. 91 (Nechako Lakes), is committed to moving our district and schools forward as professional learning communities. Within PLC's, our educators are expected to:

- Pursue the knowledge, skills, dispositions and research-based best practices required to strengthen learning for each student;
- Consistently use student learning results to guide instruction;
- Serve established district and school goals for student learning;
- Consistently collaborate for planning and supporting instruction, analyzing student data and establishing intervention and enrichment opportunities;
- Commit to their own continuous job-embedded learning;
- Seek appropriate resources and support from district to support educators in their learning; and,
- Ensure that collaborative activities foster courtesy, dignity and respect among colleagues while maintaining all necessary confidences.

Further, the Board expects that through the work of collaborative teams, every educator will routinely engage with colleagues to address these four fundamental and ongoing spirals of inquiry:

1. What do we want each student to learn?
2. How will we know when each student has learned it?
3. How will we respond when a student experiences difficulty in learning?
4. How will we respond when a student has learned what they are expected to learn?