

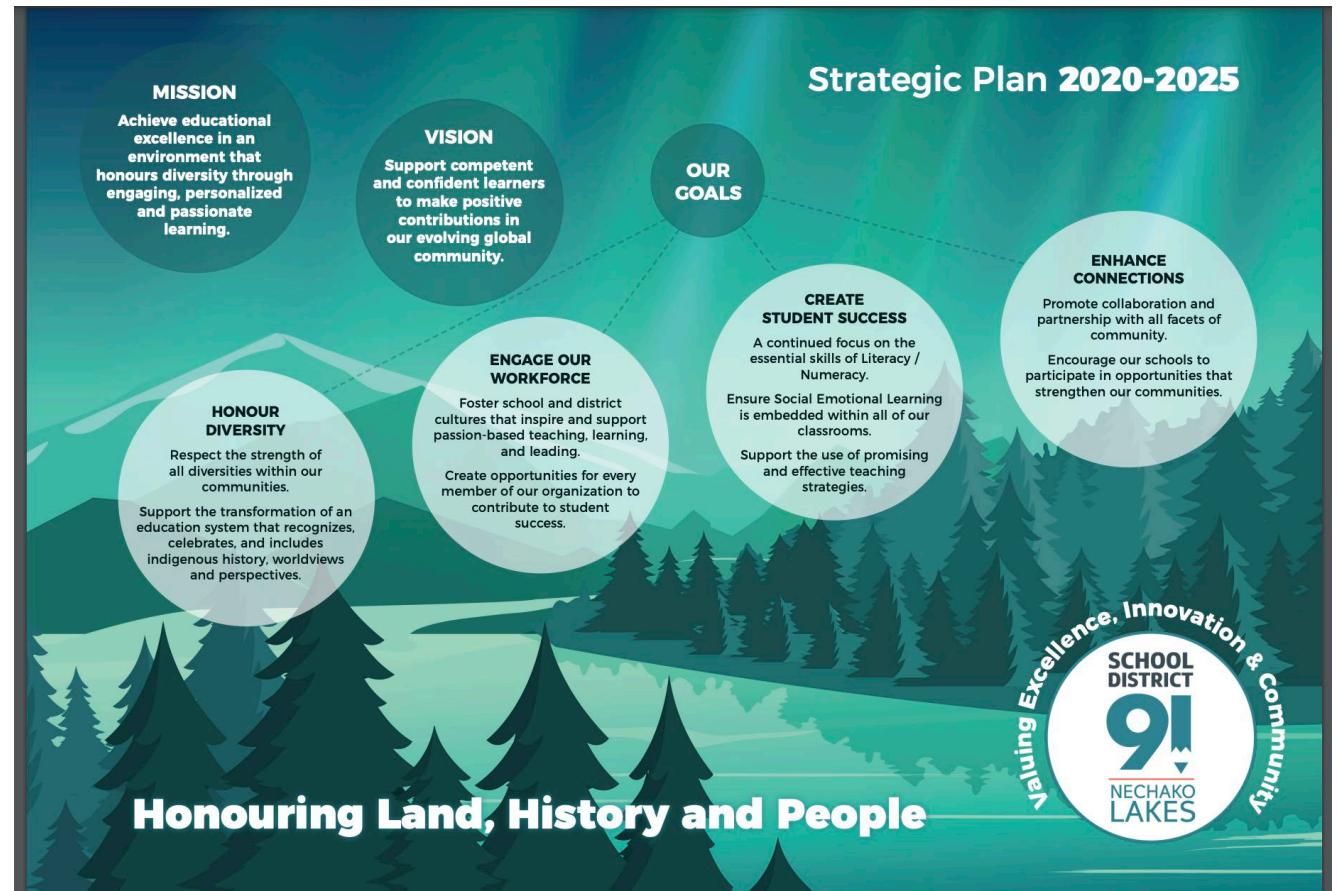


# Babine Elementary Secondary School

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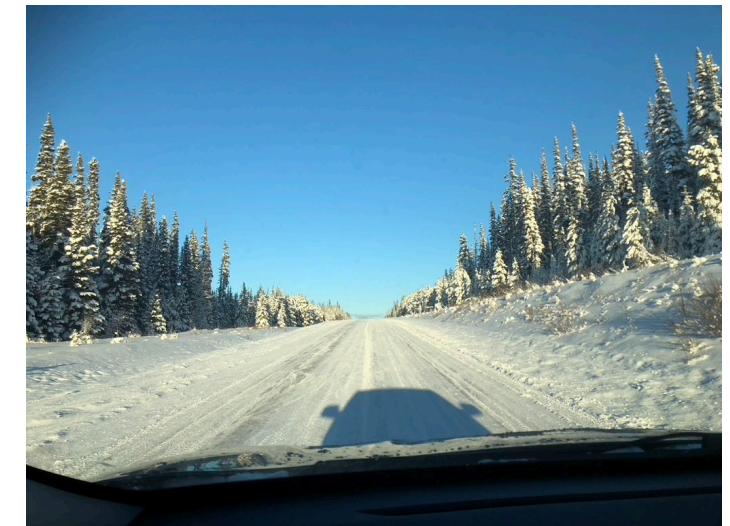
ENHANCING STUDENT LEARNING PLAN

# How does B.E.S.S. fit into the District's Strategic Plan?

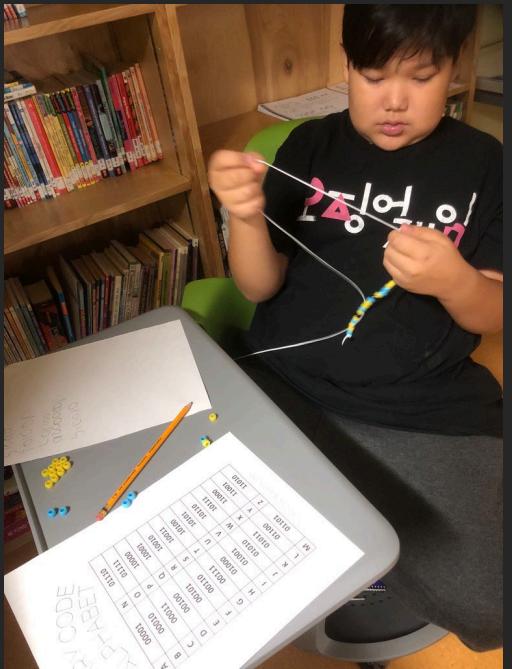


# Where is our place of learning?

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With the help of Mike, Leona and Mark, educators, staff, students and community members are working to reinvent our school's culture...shifting from surviving to thriving.



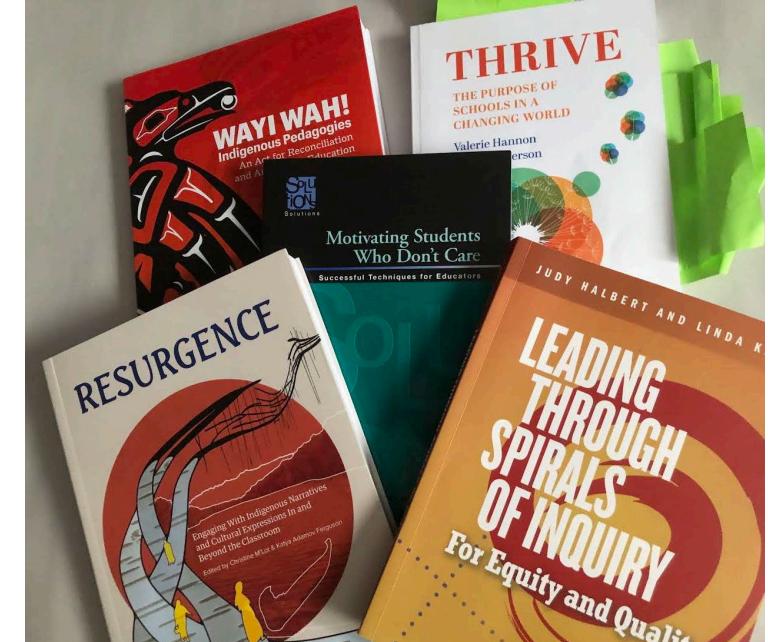


# Current Data

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We are performing below grade levels in every academic area for which data is gathered – especially numeracy and literacy. Indicators on assessments that students had relationships and a sense of belonging but little motivation to succeed or persevere with learning. We acknowledge that our primary goal was to develop a learning mindset...





Creating Student Success...taking a research-based approach that included everyone's voices

What does success mean for each of us?



Literacy—  
students wanted  
a space to  
access books so  
we created a  
library



Books were stored in individual classrooms—we used our Love of Reading Grant money and gathered books from individual classrooms to create a library space.





Numeracy – creating a focus  
on real life problems

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# Social Emotional Learning – the heart of our work...

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We believe that a 'whole' education is one that allows students and adults to enter into learning with all aspects of self being realized.





# What does our data tell us?

I Went to SportChek Yesterday in  
winter. When we got on the bus  
2 hours later we sat down and we  
tried the hot Coco. We got back to the bus  
Then we got to the school.  
Gr. 4 writing sample

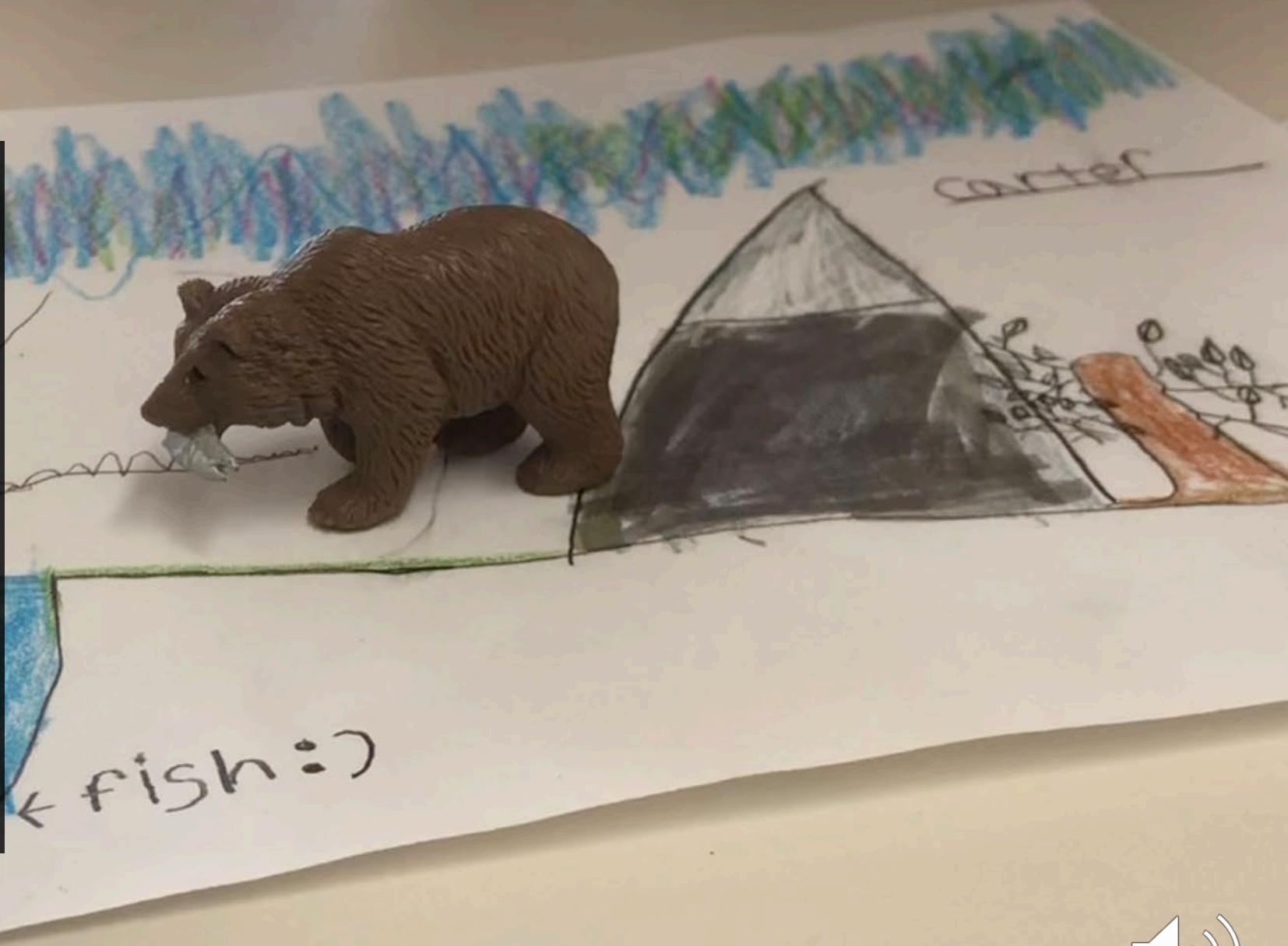
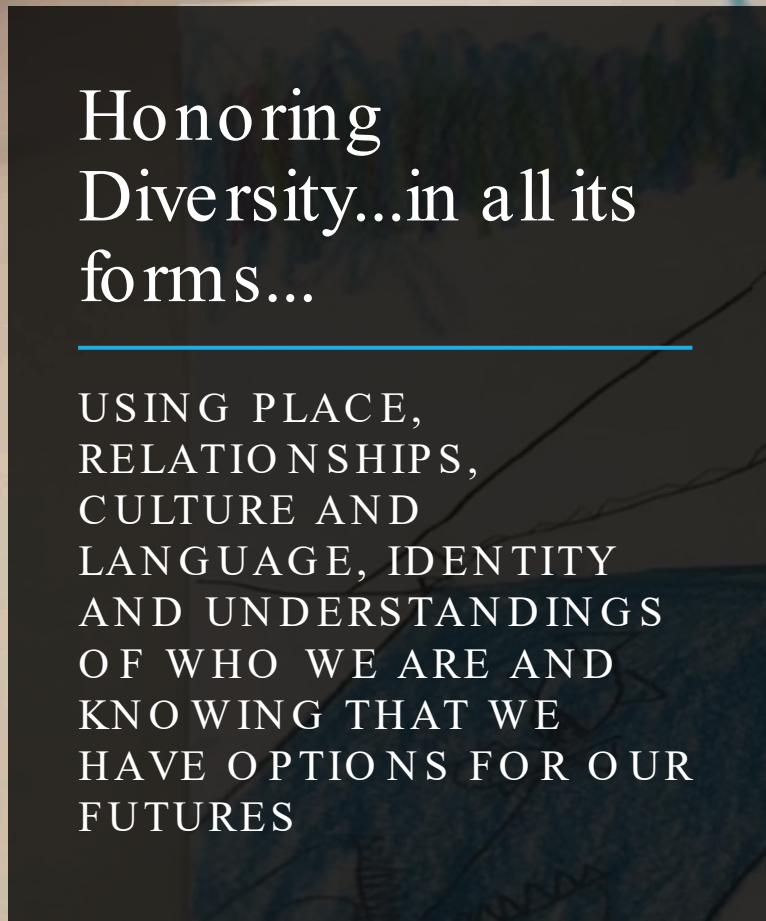
- very few students are at grade level in any subject area
- an early in the year focus on social-emotional learning has developed relationships and an increasing interest in academic achievement
- parents are indicating a greater satisfaction with the school's direction and purpose



Honoring  
Diversity...in all its  
forms...

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USING PLACE,  
RELATIONSHIPS,  
CULTURE AND  
LANGUAGE, IDENTITY  
AND UNDERSTANDINGS  
OF WHO WE ARE AND  
KNOWING THAT WE  
HAVE OPTIONS FOR OUR  
FUTURES



# Enhancing Connections



# Engaging our Workforce

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# Where are we going?

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