

Multiculturalism

Policy No. 303.1R

REGULATIONS

1. In-service

Teachers and district staff are encouraged to develop locally initiated projects which recognize the multicultural nature of their school and this district and which foster greater understanding and respect for the various cultures in our community.

School staffs are encouraged to facilitate in-service on the various cultures in their schools. School staffs, where appropriate, should make use of various cultural groups as a resource in providing in-service or developing programs.

2. Home School Relations

- 2.1. Schools shall make their communities aware of their practices on multiculturalism.
- 2.2. Each school, through its normal promotion of multiculturalism, should ensure that all concerned are aware that verbal exchanges involving racially and ethnically derogatory terms are not acceptable.
- 2.3. Resources of the school-community should be used in the effort to develop good cross-cultural relationships.

3. Curriculum and Learning Resources

- 3.1. The District Resource Centre and schools should develop their resource materials and library holdings to support multicultural teaching and reflect cultural and ethnic diversity.
- 3.2. An inventory of multicultural resources will be compiled and made available to teachers.
- 3.3. Schools, in selecting ancillary teaching materials, should ensure they are not culturally biased or racially stereotyped.