

We are grateful to live, work, and play on the unceded, ancestral territories of fourteen First Nations representing the Dakelh, Nedut'en and Wet'suwet'en peoples. We are working diligently towards creating equity for our learners through conscious acts of Reconciliation.

Hadih/Hadi/Hadeeh

As I sit down to write this, my inaugural superintendent's report, I am celebrating my first month as the superintendent of this fantastic district! Over this month I have had the pleasure of visiting each of our unique schools, meeting many of our staff and students and getting a sense of what makes each site special. I look forward to visiting all of our work sites and many years of many more visits.

I have had the opportunity to join my first IEC, DPAC, Administrator, and BLNTU meetings. I appreciate the collaborative partnerships displayed and the shared commitment to our learners of all ages.

It has been an exhilarating whirlwind of a month and I look forward to continuing my learning as we move into the budget and staffing spring season.

Respectfully submitted,

Anita McClinton
Superintendent



Strategic Plan Updates: GOAL 1: Honour Diversity

FSJSS Indigenous Youth Group Gala

On Saturday, February 15th, the FSJSS Indigenous Youth Groups hosted a fundraising gala. This event was focused on honouring and supporting the students, as well as fundraising for their trip to Hoobiye celebrations in Terrace BC. The evening included many great performances of traditional songs by the students and guests. The students also made speeches, partially in Dakelh, discussing what the youth programs have meant to them. Many wise elders and knowledge holders from the local territory shared good words with the youth and encouraged them in their traditional learning and future journeys. The community stepped up and a good deal of money was raised for the groups. The students also had an opportunity to express some of their feelings about the deep loss their school community had recently suffered, and some of the proceeds of the evening went to support the family.

The Indigenous Education Department, working together with our schools, currently supports six Indigenous youth groups across the district. These programs have been very impactful and have provided students with access to traditional teachings and supported their sense of belonging at school. These programs have grown out of research conducted into the experience of Indigenous girls in SD91 high schools.



MC Anthony Tom, Hereditary Chief, Lake Babine Nation Bear Clan

Strategic Plan Updates: GOAL 2: Engage our Workforce

Professional Learning in Literacy at WKE



On February 7th, William Konkin Elementary hosted Gloria Olafson during the professional development day for a full day of Kindergarten literacy professional learning in a structured literacy approach. WKE is a pilot school for a special literacy project this year and this is the next stage of that project conceptualized by Stephanie Lindstrom, in





cooperation with Jesse Fairley and Leona Prince. This month, with the support of Indigenous Education funds and WKE's NOIE grant, two kindergarten teachers, our grade 1/2 teacher, the teacher-librarian, two LSWs who work in kindergarten, and our two Indigenous Education Advocates participated in developing their knowledge in the neuroscience of reading and how to deliver a literacy system that targets reading disabilities and neurodiversity.



School and Site Visits

Being able to visit most of our sites in my first weeks was an incredible experience. I appreciate the time staff took to introduce me to their sites, staff and students. School and district pride was evident at every stop, at all levels. Everyone was incredibly welcoming and openly shared their areas of celebration and challenge. I have gratitude for the engagement and passion I witnessed on my visits – from classrooms to staff rooms and the bus garage to IT spaces.



Top: Staff at Muriel Mould Learning Center – from left: Chrystal V., Tom H., Kevin D., me, and Donna B. Left: A warm welcome at Evelyn Dickson Elementary from Roxann J.



Clockwise from top left: Students at WKE; Student Voice at LDSS with Mr. Gauthier; Indigenous Feast day with Ms. Martin, Mr. Gauthier and Mr. Houghton; Problem solving at Sinkut View with Ms. Geddes and Ms. Hilman and tactile letter formation and the student body in front of Mapes.



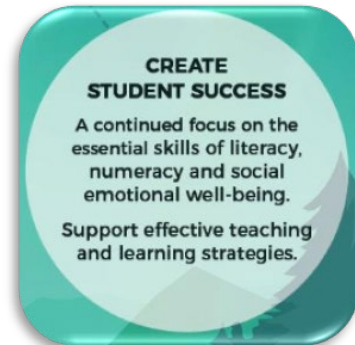


Top: Intermediates at Francois Lake with Ms. Wilson; Middle left: Ms. Hart, Mrs. Baker and students at WL McLeod Elementary; and Mr. Kadonaga, a FLESS student and me in front of the cougar at Fraser Lake Elementary Secondary. Bottom: Primary drum group at Babine Elementary Secondary School with Ms. Alec.



Strategic Plan Updates: GOAL 3: Create Student Success

District Science Fair



The SD91 District Science Fair exemplifies our district's commitment to fostering student success, diversity, and community connections. This year, 120 students showcased 82 projects, engaging in hands-on, inquiry-based learning that deepens scientific understanding and critical thinking skills.

Aligned with honouring diversity, the fair provided opportunities for student voice and choice, encouraging learners to explore topics of personal interest—from environmental sustainability to physics and chemistry—while developing essential problem-solving and communication skills.

In support of engaging our workforce, the fair was coordinated by a dedicated science fair committee, including Tyler Clark, Jacqueline Soles, Roberta Toth, and other educators committing to join the team in continuing to support science education across SD91. Their collaborative efforts in planning the fair made a fun and enjoyable day and they hope to offer increasing support to educators as they guide learners through the scientific process in the coming years.





By creating student success, this event celebrated hands-on learning and the application of student-led scientific inquiry, reinforcing skills that extend beyond the classroom.

Through enhancing connections, we recognize and appreciate the contributions of Doris Durupt, Deb Koehn, and Mia Moutray, who provided hands-on learning opportunities at the fair, as well as a special thank you to Maria Devauld for bringing her robotics trailer and sharing her vast knowledge of robotics and coding with students across the district. We are also incredibly grateful to the community members, industry professionals, and educators who dedicated time to interviewing and providing valuable feedback to the young scientists.

We are incredibly proud of all participants and encourage any interested students to further their scientific exploration by registering for the Central Interior Science Fair at UNBC on March 8, 2025.

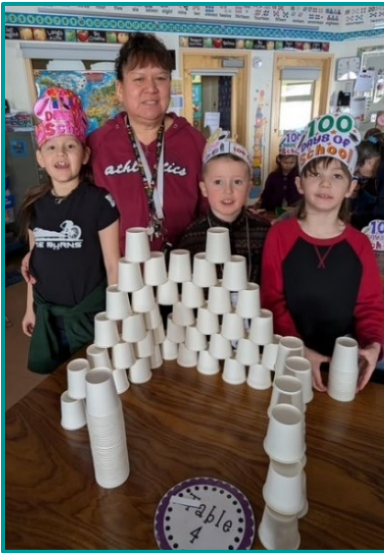
100s day

Staff and students alike in elementary schools across the district celebrated the hundredth day of school! The magic of learning connected to hundreds day is varied and endlessly creative, engaging students in numeracy with hands-on activities and joy.

These are a few photos of the fun learning that occurred at Decker Lake Elementary School.

Thank you, Ms. Geisbrecht, for sharing!





Strategic Plan Updates: GOAL 4: Enhance Connections

Another Year of Deep Commitment to Science Fair

Tyler Clark's call for participation in this year's district science fair was answered with a resounding YES! Our schools were abuzz with curiosity, creativity, and scientific theory leading up to the district science fair on February 18. I, along with many other passionate volunteers, had the pleasure of acting as judges at the school and/or district levels. A huge thank you to each and every staff member, parent and volunteer who helped nurture students' love of science and learning. It was heartwarming to see the joy and pride the teachers and staff had in their student participants and to have so many community members and industry professionals dedicate their time to interacting with the students and judging their scientific inquiry!



Grassy Plains Said Goodbye to a Strong Community Connection

Constable Nitz, the school liaison officer at Grassy Plain School was sent off with lots of love, hugs, banana splits and just maybe a couple of tears on Feb. 3. The school community is going to miss his connection to the school and the lessons he brought to all learners.



Employee Recognition

This month, I want to recognize the many staff who worked so hard and dedicated so much time and energy to help bring science to life for students across the district and those who volunteered their time to coach and support all of our athletes. These curricular and extra-curricular events and activities would not happen without their dedication. For many of our students, these are the highlights of their year and public school experiences. Thank you to each and every one of you who helped bring these to reality for our learners!

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