

Communicating Student Learning

Policy No. 304.2R

REGULATIONS

The goal of communicating student learning is to ensure that the dialogue between home and school is effective and ongoing, so that:

- parents/guardians are well informed about their child's progress;
- parents/guardians are involved as partners in a dialogue about their child's progress and the best ways to support and improve learning; and
- students are provided with information that is meaningful to them and helps them to improve their own learning.

The District will ensure that communicating student learning:

- is fair, transparent, meaningful, and responsive;
- focuses on all components of the curriculum;
- provides on-going descriptive feedback that is linked to the learning standards and competencies;
- promotes development of student self-assessment and goal setting;
- allows for a collection of student work to be gathered over time to provide a full profile of learning; and
- is communicated clearly to parents/guardians to where their child is at in relation to their learning, what they are working towards, and ways that learning can be supported.

The District expects all educators to follow the Ministry of Education and Child Care Policies and District expectations for assessment and reporting, including:

- Using only District approved platforms and formats to communicate learning to parents/guardians.
- Adhering to school and District expectations and timelines for reporting and communicating progress.