

Francois Lake School Plan to Enhance Student Learning

2025-2026



About Francois Lake School

- Francois Lake Elementary School is situated on the shores of beautiful Francois Lake. The school is located on the unceded, ancestral territories of the Dakelh and Wet'suwet'en speaking peoples. It is a small, rural school located approximately 20 kilometers south of Burns Lake. This K – 7 school welcomes 41 enrolling students in two divisions: K/1/2/3 and grade 4/5/6/7. The school community is fortunate to have the support of a dedicated and hardworking Parent Advisory Committee (PAC) and school staff.
- The Parent Advisory Committee works actively with the community to provide the school community and the community at large with recreational activities. They work with local community members to build the skating rink annually. Additionally, the PAC volunteers for hot lunch programs, and fundraises for school activities and organizes a biennial Scholastic Book Fair for students and families.
- Francois Lake School actively participates in sporting activities such as the Terry Fox Run, cross-country skiing, skating, and competes in many district sporting competitions such as cross-country running, volleyball, basketball, and track and field.

School District Mission and Vision

Mission:

Achieving educational excellent in an environment that honours diversity and personalized learning

Vision:

Develop learners to make positive contributions in our evolving global community

Goal: Create Student Success

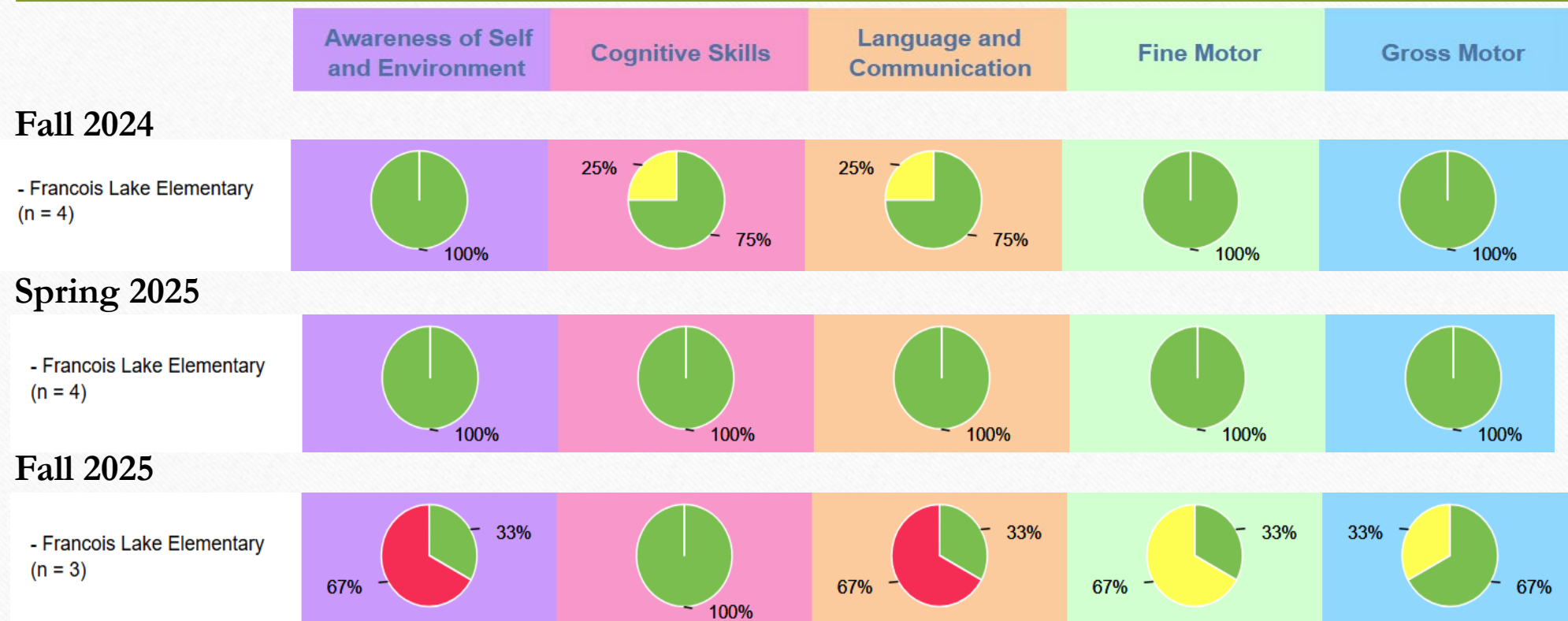
Subject Area: Literacy

- We noticed a decrease in literacy skills after the Covid 2019 pandemic.
- Previous Goal: Increase learner success through a focus on literacy, numeracy and well-being.
- We redesigned our goal to be more specific.
- Present Goal: During a school year, all learners will demonstrate progress in reading, writing, comprehension, and oral literacy equivalent to at least one year of growth.
- Our recent data shows:
 - A positive increase in learners that are scoring proficient or extending on the Grade 1 and 2 PM benchmark levels from Term 3 2022/2023 to Term 3 2024/2025.
 - Based on the CCR data, we need to continue to work on helping intermediate students identify supporting details from text.

Kindergarten Data

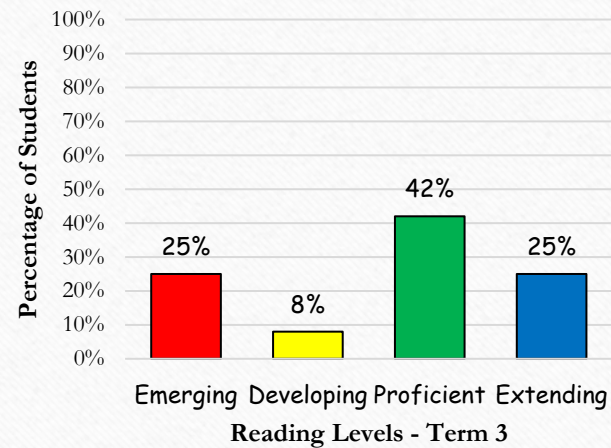
Legend:

- Percentage of children who are 'Experiencing significant difficulty'
- Percentage of children who are 'Experiencing some difficulty'
- Percentage of children who have demonstrated 'Appropriate development'

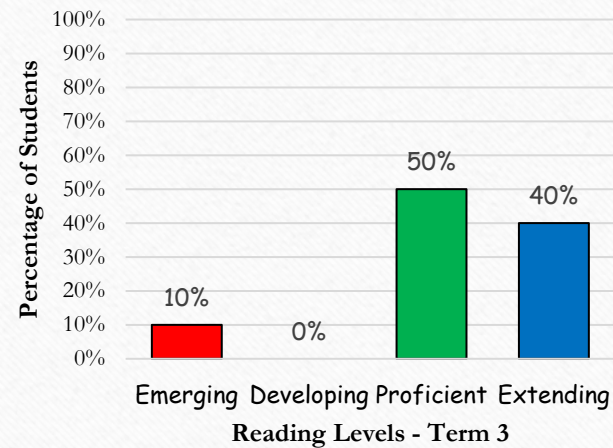


Literacy Data:

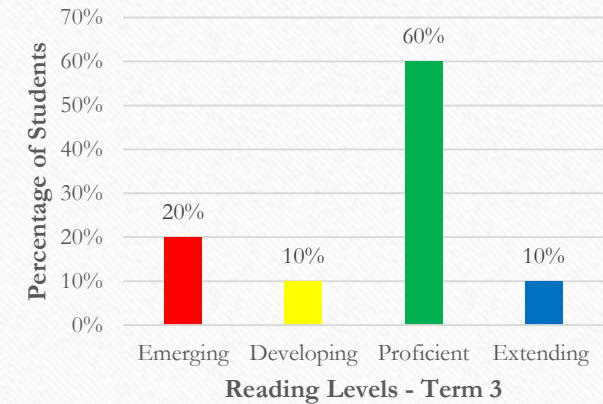
**Grade 1 & 2 PM Benchmark
Levels 2022/2023**



**Grade 1 & 2 PM Benchmark
Levels 2023/2024**



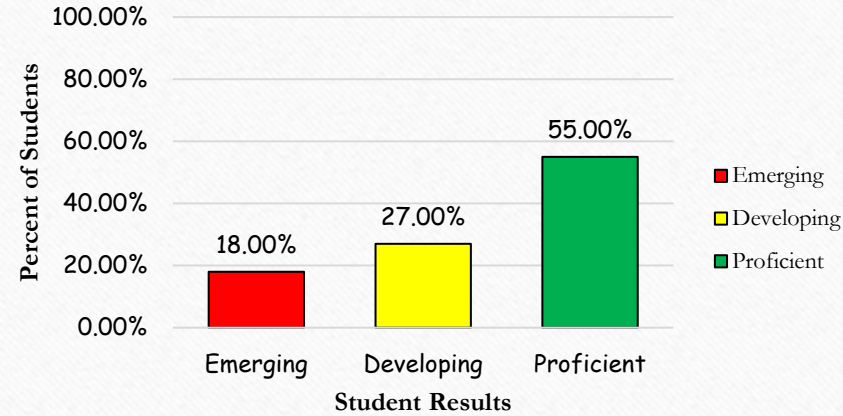
**Grade 1 & 2 PM Benchmark
Levels 2024/2025**



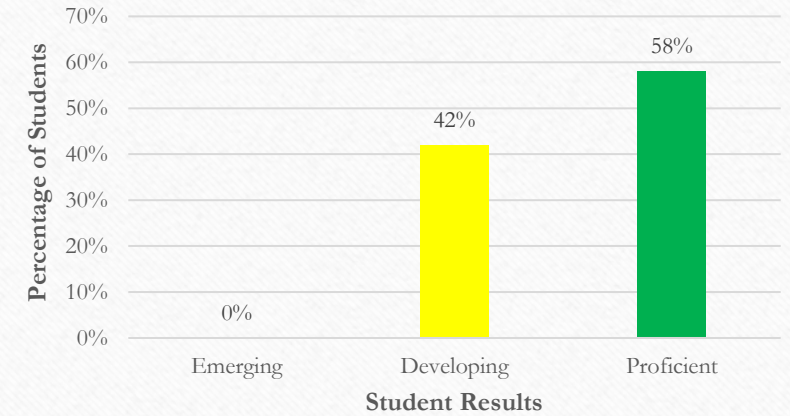
Cross Curricular Reading Assessment Results

Grade 5 Students
in 2024/2025
n = 12 students

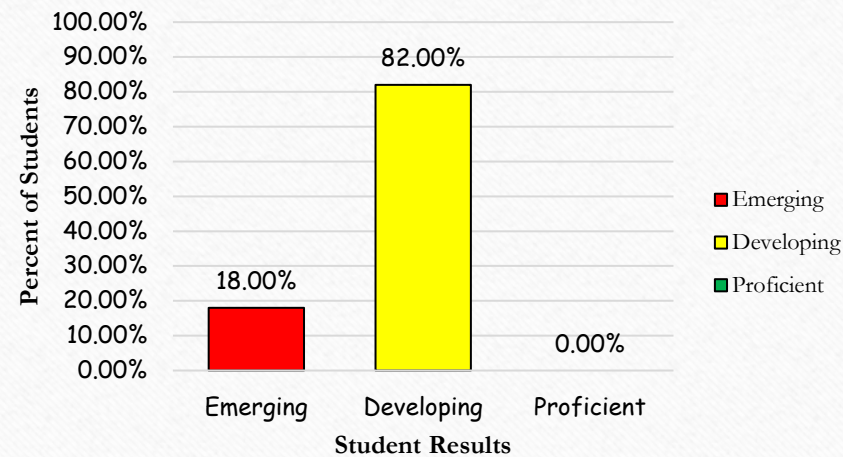
Grade 5 2024/2025 Fall CCR Results - Main Ideas



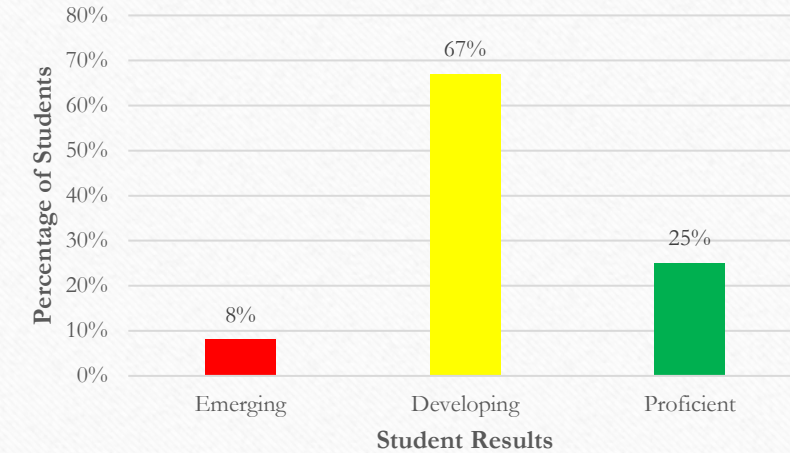
Grade 5 2024/2025 Spring CCR - Main Ideas



Grade 5 2024/2025 Fall CCR Results - Details



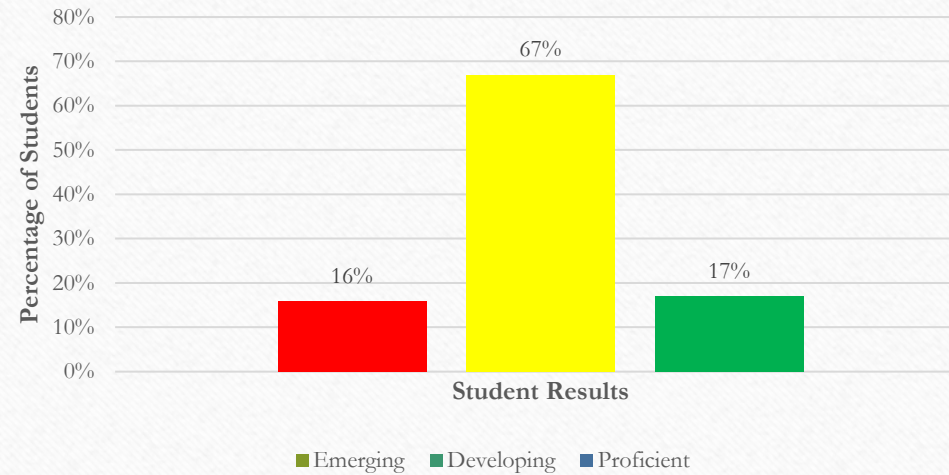
Grade 5 2024/2025 Spring CCR - Supporting Details



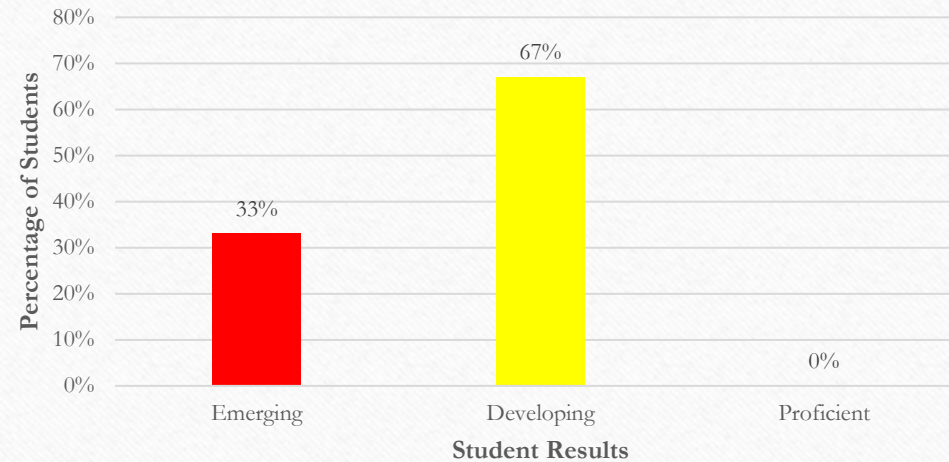
Cross Curricular Reading Assessment Results

Grade 5 Students
in 2025/2026
n = 6 students

Grade 5 2025-2026 Fall CCR - Main Ideas



Grade 5 2025-2026 Fall CCR - Supporting Details



Spring 2026 results to be
released

Literacy Strategies:

- Literacy centers to practice essential literacy skills
- UFLI – an explicit and systematic phonics program for decoding
- Instruction on non-fiction/fiction reading comprehension strategies to increase foundational concept around print
- Words their Way spelling program in the upper primary and intermediate grades
- Shared & guided reading to develop fluency, vocabulary and comprehension
- Individual and small group interventions to improve comprehension and foundational skills
- Reading and writing tasks that are embedded across the curriculum to build skills and stamina
- Frequent presentations by intermediate students to develop communication skills

How will we know if it's working?

- PM benchmarks
- Grade 5 CCR (formerly known as the RAD)



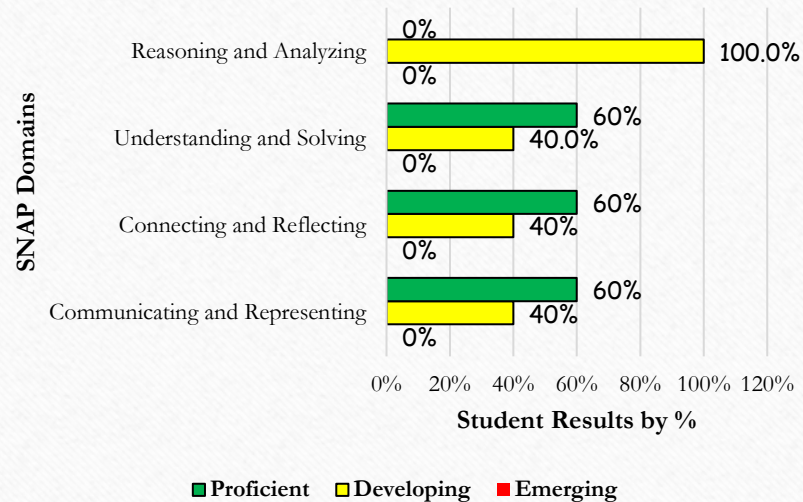
Goal: Create Student Success

Subject Area: Numeracy

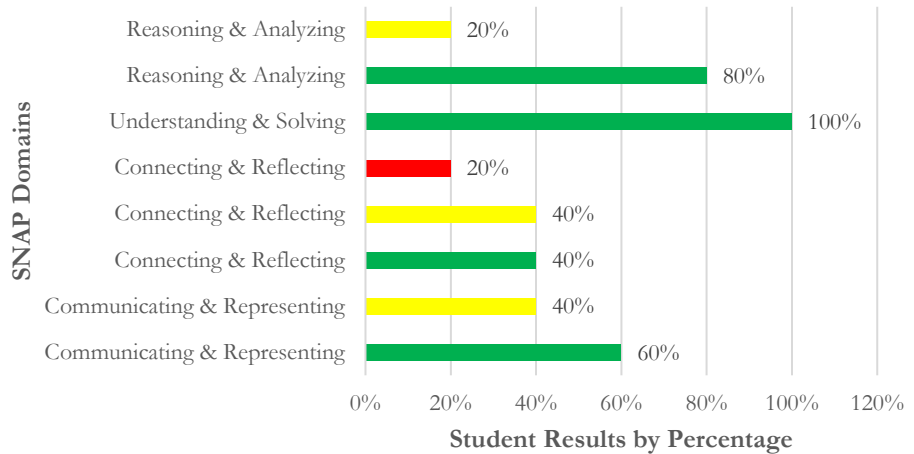
- School Goal:
 - Past goal: Increase learner success through a focus on literacy, numeracy and well-being.
 - We redesigned our goal this year to be more specific.
 - Present goal: 75% of students will be meeting grade level expectations based off SNAP numeracy assessments.
- Our data shows:
 - Fewer than 60% of our learners are meeting grade level expectations

Numeracy Data: Grade 3

Grade 3 SNAP Fall 2024



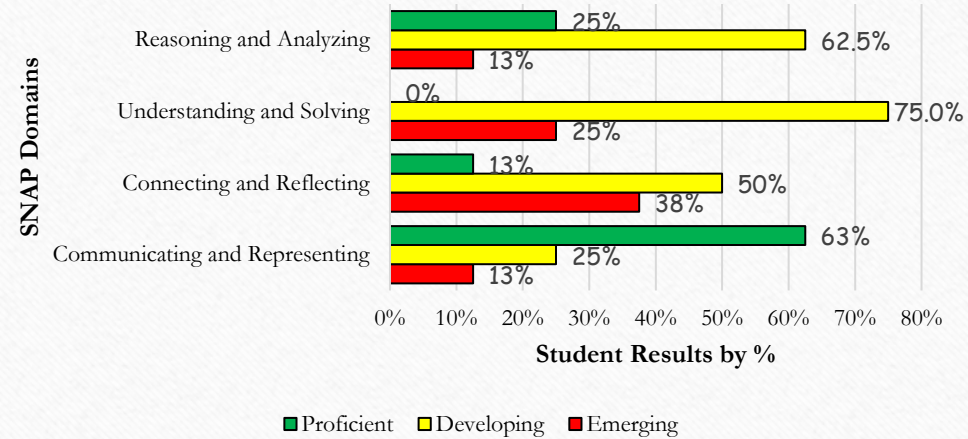
Grade 3 SNAP Spring 2025



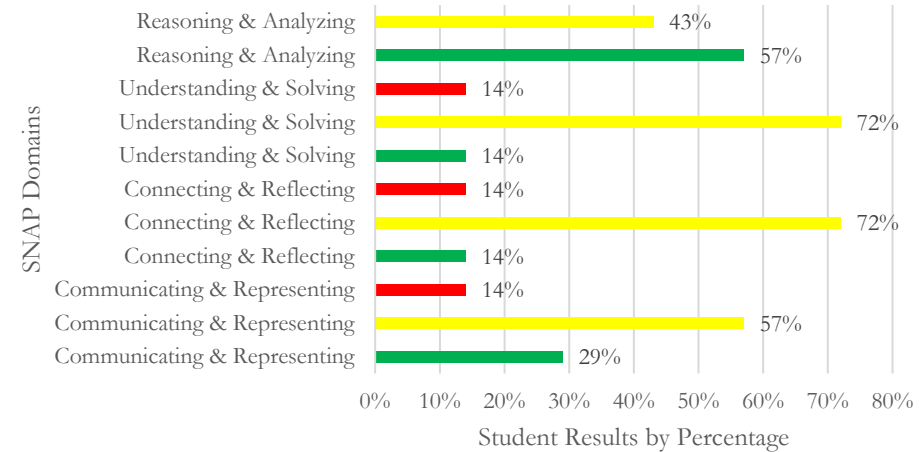
Confusing Data?

Numeracy Data: Grade 6

Grade 6 SNAP Fall 2024



Grade 6 SNAP Spring 2025



Numeracy Strategies:

- To increase number sense, we will:
 - Use Mathology and MathUP resources to engage students and support the development of number sense
 - Provide daily practice of key math concepts using Mathletics & Matific online
 - Thinking classroom ideas to develop mathematical thinking
 - Collaborative marking of SNAP
 - Creative math activities and games to increase fluency and engage students
 - Word problems to practice transferring math ideas
 - Manipulatives and visual aids to improve concrete representation
 - Math talks to develop math language
- How will we know its working?
 - Grade 3 and 6 SNAP (District Assessment)

Goal: Create Student Success

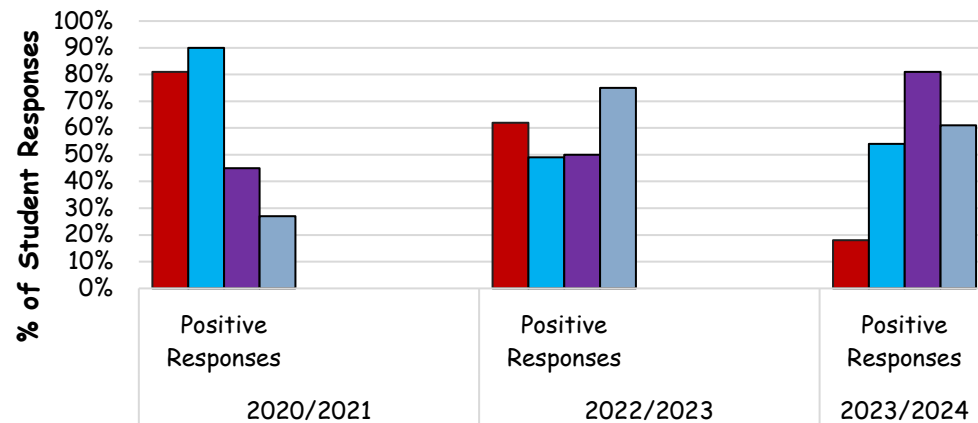
Topic: Social Emotional Belonging

- Goal: To increase the students' sense of belonging
 - Our data shows that not all students feel like they belong or are safe at the school
- To increase social emotional belonging at the school, we use many strategies that bring students together, get them to work as a team, build their confidence levels, encourage participation in activities around the school and acknowledge students that are working hard. We have:
 - Assemblies held every month with a school-wide focus on virtues
 - Daily SEL activities in the intermediate class (daily morning meeting, anxious bucket, read alouds, role playing, etc.)
 - Calming kits in the primary class
 - Reading Club and Breakfast Club open to all students who are greeted by their name when entering
 - Reading to primary students- WITS program and social stories to enhance kindness and promote peaceful problem-solving strategies
 - Push-in support by school district counsellor
 - School Spirit Days and School wide events
 - Elementary Sports events
 - A Buddy Bench
- How will we know it is working? – The Student Survey Data



Student Survey Data – Grade 4

Grade 4 Student Survey Questions



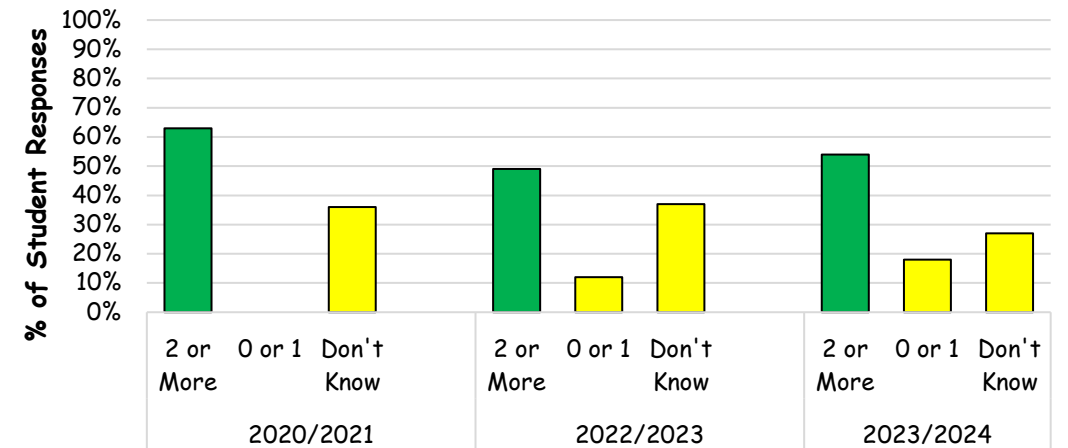
*A positive Response is Always or Almost Always

Student Responses by Year

- I am happy at school
- I feel safe at school
- I am learning how to solve problems in peaceful ways
- I am taught how to improve how I learn

Grade 4 Survey Question

At School, how many adults do you feel care about you?

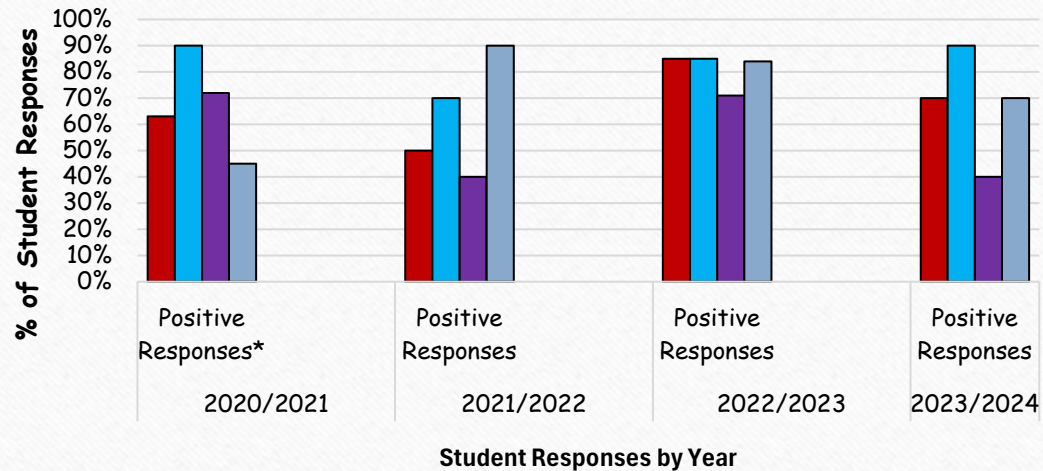


Student Responses by Year

No data for 2021/2022 and 2024/2025

Student Survey Data – Grade 7

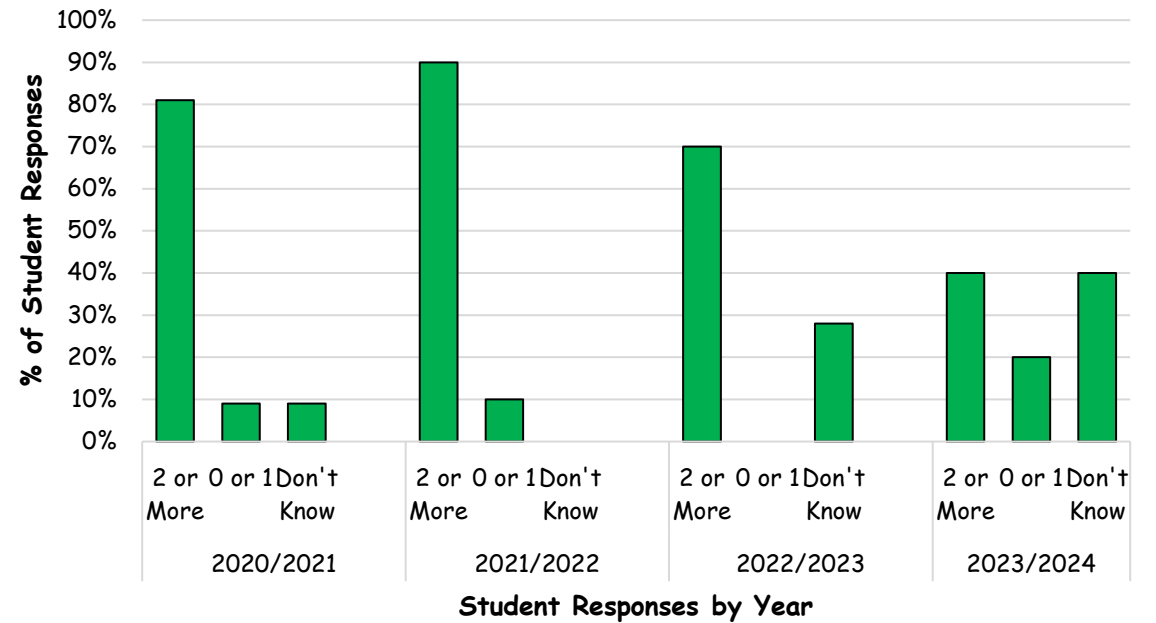
Grade 7 Student Survey Questions



- Is school a place where you feel like you belong?
- Do you feel safe at school?
- At school, do you learn how to solve problems in peaceful ways?
- Do you feel good about yourself?

*A positive Response is Always or Almost Always

Grade 7 Student Learning Survey Question
At school, how many adults do you feel care about you?





Plan: Honour Diversity



- Some Actions from Previous Years

- Classroom activities to support SOGI initiatives including discussing literature in classrooms.
- Biweekly Carrier language and cultural lessons presented by an elder
- All staff engaged in District Planning Day
- Supporting Lake Babine First Nation, attending Education Ceremonies
- Engaging PAC to discuss SOGI activities.
- Aboriginal Remembrance Day celebrated with Remembrance Day- Learning of contributions of Aboriginal Veterans.

2025/2026 Actions

- Promoting inclusive virtues through monthly assemblies
- ASL Interpreter in primary classroom
- Staff attended the District Planning Day on Sept 19, 2025
- Culture and language lessons with Elder Helen Michelle
- Participate in special events such as Pink Shirt Day, Orange Shirt Day, Share the Love Day etc.

Plan: Engaging our Workforce

- All support staff attended the virtual session on reading alouds presented by Maria Walther.
- School Teaching Staff engaged in Collaboration Time every second Thursday.
- Reading Club Worker, Jean Vossen, interacts daily with primary and intermediate students who attend the lunch-time, invitational reading club.
- School Meals Worker, Janice Babych, prepares healthy food options for students every day.
- School-wide Carrier language & culture lessons from Helen Michelle



Goal: Enhance Connections

Create opportunities and assist schools to engage in valuable learning activities with community partners



- Approved community coaches for the Fall 2025 Volleyball season
- School-wide Open House in September 2025 with guest speaker, Leona Prince, Director of Instruction – Indigenous Education
- Partnership with The Link for food deliveries to the school
- Northern Health visits for glucagon and epi pen staff training as well as grade 6 immunizations
- Local RCMP detachment visits to our school



Goal: Create Student Success – *Feeding Futures*

- Ensure access to nourishing food through *Feeding Futures*:
 - Fruit Bowls in all classrooms
 - Breakfast offered to all students
 - School nutrition coordinator working with district nutrition coordinator to expand offerings of nutritious snacks and breakfasts for students and the occasional lunch
 - Support to families in need over extended school holidays and during times of family in crisis
 - Students who take late bus offered a snack at the end of the day



Acknowledgement

- The Francois Lake Elementary school growth plan was developed accounting for the SD91 plan, teacher and staff input including large and small groups as well as individuals, input from the community, parents, caregivers, PAC, and students. Francois Lake Elementary would like to thank everyone who made contributions to this document.
- This school plan is a living document that gets updated at least three times per year.
- The most recent version can be found posted on our school website and is referred to regularly at staff meetings. Strategies and goal achievement are shared at PAC meetings and through social media. Teachers and staff make progress on goals in PLCs, at staff meetings, and in school assemblies and events.

Due to the small sample size at Francois Lake Elementary,
disaggregated data sets are not available on Indigenous & priority learners.
Further, the data for grade level assessments is based on small population sizes of less than twelve students. Given these
small sets, it can be difficult to extrapolate reliable and valid data trends from year to year.
The 2024/2025 FSA and Student Learning Survey data sets are not available to us because of the small number of
respondents.

