



BOARD OF EDUCATION
School District No. 91 (Nechako Lakes)

Excellence | Innovation | Community

MISSION:

Achieving Educational Excellence through engaging and personalized learning

VISION:

Competent and confident learners making positive contributions in an evolving global environment

MONDAY, DECEMBER 16, 2024
REGULAR BOARD MEETING - AGENDA

Page

1. CALL TO ORDER

2. RECOGNITION OF TRADITIONAL TERRITORY

We are grateful to live, work, and play on the unceded, ancestral territories of fourteen First Nations represented by the Dakelh, Nedut'en, and Wet'suwet'en Peoples; and, we are working diligently towards creating equity for our learners through conscious Acts of Reconciliation.

Specifically for this meeting, we feel honoured to gather in Saik'uz First Nation territory.

3. INTRODUCTIONS

- A. McClinton, incoming Superintendent of Schools (via Teams)
- J. Fairley, District Principal for Indigenous Education (via Teams)
- C. Smith, DPAC Representative
- Olive & Chloe, NVSS Student Voice Representatives

4. APPROVAL OF THE CONSENT AGENDA

Recommended to approve the Consent Agenda, including the following items:

4 - 7

- The Agenda for the Regular Meeting dated December 16, 2024.
- The Minutes of the Regular Meeting dated November 18, 2024.
- The Record of the In-Camera Meeting dated November 18, 2024.
- The Record of the Special In-Camera Meeting dated November 20, 2024.

MOVED and SECONDED

THAT the Consent Agenda for the Regular Meeting of Monday, December 16, 2024, be approved as presented.

5. TRUSTEE REPORTS

- Chairperson D. Christie
- Vice-Chairperson N. Hazelton

6. STUDENT VOICE

7. DISTRICT PARENT ADVISORY COMMITTEE (DPAC)

November 28 DPAC meeting update:

- supporting families in stressful times (like the EDS situation)
- Food in Schools program
- SD91 policy re-organization
- holiday concerts and events
- PAC engagement, fundraising and events

8. EDUCATION DIVISION

8.1 EDUCATION UPDATE

Interim Superintendent's Report to the Board

18 - 24

8.2 OUT-OF-COUNTRY FIELD/SPORTS TRIP REQUESTS

8.2A. INITIAL REQUEST

NVSS, selected Francais Langue 10-12 students - France, October 2025

25 - 37

MOVED and SECONDED

THAT initial approval be given to selected NVSS Francais Langue 10-12 students to travel to France from October 11 to 22, 2025.

9. OPERATIONS DIVISION

9.1 FINANCE

Re-Calculated Operating Grant Announcement
2024-2025 Amended Annual Budget Submission

9.2 SITES

Nechako Valley Secondary School - Minor Capital Project Change

MOVED and SECONDED

THAT the Minor Capital 2025/26 Main K-12 Submission – CNCP Project #163527 Project Description be changed from “Replace UV’s and Heat Pumps in rooms Room123 & 125” to “Upgrade/Replace Boilers.”

9.3 2024-2025 SCHOOL CALENDAR

Proposed Date Change for April 2025 Non-Instructional Day - Friday, April 11, 2025

38

MOVED and SECONDED

THAT the 'Draft Amended 2024-2025 School Calendar' be released for the minimum

30-day public consultation period.

10. MIDDLE YEARS DEVELOPMENT INSTRUCTION (MDI) PROJECT

11. INFORMATION ONLY

11.1 DISTRICT

Grassy Plains Daycare - Update from PRD Construction Ltd.

39 - 44

12. PUBLIC QUESTIONS

****The Board will receive questions from the public at this time. Questions must pertain to the items listed on this agenda. A response will be provided in follow up to the meeting. Those posing questions must ensure that the Executive Assistant to the Superintendent has a current email address to ensure a response.*

****Total Time Limit: 30 minutes for this item*

13. ADJOURNMENT

Motion to adjourn.

MOVED and SECONDED

THAT the Meeting of Monday, December 16, 2024, adjourn at _____ p.m.



Regular Board Meeting **MINUTES** **November 18, 2024 6:00 PM**

Present:	D. Christie N. Hazelton D. Albertson S. Davis R. Gratz R. Pooley C. Walker M. Skinner D. Turner M. Gauthier H. Silver	Chairperson Vice Chair Trustee Trustee Trustee Trustee Trustee Interim Superintendent Secretary-Treasurer Director of Instruction Recording Secretary
In-House Guests:	C. Smith 5 Members of the Public	DPAC Representative
Present Online:	K. Black 5 Members of the Public	Assistant Secretary-Treasurer
Absent:	C. McKay	Director of Instruction

1. **CALL TO ORDER - SECRETARY-TREASURER D. TURNER**
The Regular Meeting was called to order by Secretary-Treasurer D. Turner at 6:03 p.m.
2. **RECOGNITION OF TRADITIONAL TERRITORY**
Secretary-Treasurer D. Turner acknowledged that we are grateful to live, work, and play on the unceded, ancestral territories of fourteen First Nations represented by the Dakelh, Nedut'en, and Wet'suwet'en Peoples; and, we are working diligently towards creating equity for our learners through conscious Acts of Reconciliation.
3. **APPROVAL OF THE CONSENT AGENDA**
The Consent Agenda, including the following items, was approved:
 - The Agenda for the Regular Meeting dated November 18, 2024.
 - The Minutes of the Regular Meeting dated October 21, 2024.
 - The Record of the In-Camera Meeting dated October 21, 2024.
 - The Record of the Special In-Camera Meeting dated October 30, 2024.
 - The Record of the Special In-Camera Meeting dated November 5, 2024.
 - The Record of the Special In-Camera Meeting dated November 13, 2024.

24-72 *MOVED and SECONDED*
THAT the Consent Agenda for the Regular Meeting of Monday, November 18, 2024, be approved as presented.

Carried
4. **ELECTION OF CHAIRPERSON**
As per SD91 Policy 202.1, Secretary-Treasurer D. Turner called for nominations for Chairperson. Trustee N. Hazelton nominated Trustee D. Christie and Trustee D. Christie accepted the nomination.

Secretary-Treasurer D. Turner called two more times for further nominations. There were none.

Trustee D. Christie was declared Chairperson by acclamation.
5. **CHAIRPERSON ASSUMES THE CHAIR**

Trustee D. Christie assumed the chair.

6. ELECTION OF VICE-CHAIRPERSON

As per SD91 Policy 202.1, Chairperson D. Christie called for nominations for Vice-Chairperson. Trustee S. Davis nominated Trustee N. Hazelton and Trustee N. Hazelton accepted the nomination.

Chairperson D. Christie called two more times for further nominations. There were none.

Trustee N. Hazelton was declared Vice-Chairperson by acclamation.

7. BOARD COMMITTEE SELECTION

The following Board Committees will be represented by:

- BCPSEA Bargaining - Chairperson D. Christie (*alternate - Trustee S. Davis*)
- BCSTA Provincial Council - Vice-Chairperson N. Hazelton (*alternate - Trustee S. Davis*)
- BCSTA Northern Interior Branch (NIB) -Trustee S. Davis
- SD91 Indigenous Education Council (IEC) -Trustee R. Gratz (*alternate - Trustee S. Davis*)
- District Parent Advisory Committee (DPAC) -Trustee R. Pooley
- Budget and Finance Committee - Chairperson D. Christie, Vice-Chairperson N. Hazelton, Trustees R. Gratz, R. Pooley and C. Walker
- Policy Committee - Trustees D. Albertson, S. Davis, R. Gratz, R. Pooley and C. Walker

8. TRUSTEE REPORTS

Chairperson D. Christie reported on the work of the BCSTA Indigenous Education Committee, and shared some highlights from the October 25 committee meeting:

- Planning for an upcoming Canadian School Boards Association's Indigenous Education Committee gathering to happen in Whistler, BC
- Local Education Agreements (LEAs)
- Changing the Committee's name to Indigenous Education Advisory Council
- A survey for Trustees regarding Indigenous Education initiatives

Trustee S. Davis requested more information about LEAs. Chairperson D. Christie indicated that the BCSTA-IEC will soon be circulating a single-page informational document about the LEA process, and Interim Superintendent M. Skinner advised that SD91's District Principal of Indigenous Education J. Fairley will be leading a Trustee learning session about LEAs in December.

Vice-Chairperson N. Hazelton reported about the BCSTA Provincial Council meeting on October 25 and 26, including these highlights:

- BCSTA President C. Broady will be stepping down, and there will be an election at the next AGM
- The development of a tracking system to help members avoid duplicate motions
- A presentation from Capital Working Group that is now available for Trustees on the BCSTA Portal
- Discussion about non-voting student delegates
- Cost-efficiency of having more virtual Provincial Council meetings

Trustee S. Davis suggested that our Board advocate for more virtual attendance options for all BCSTA meetings, and others agreed.

9. EDUCATION UPDATE

Interim Superintendent M. Skinner highlighted the following sections of his monthly written report:

- Remembrance Day and Indigenous Veterans Day ceremonies in SD91 schools
- District supports for new and LOP teachers
- Wraparound supports to improve student attendance

Interim Superintendent M. Skinner also issued a public statement about the serious threats being made towards staff members at Evelyn Dickson Elementary School, and he encouraged anyone with information to contact the local RCMP.

10. POLICIES AND REGULATIONS RE-ORGANIZATION PROJECT

Trustee R. Pooley summarized the Policy Committee's work and plans for re-organizing the District's Policies and Regulations Manual.

24-73 MOVED and SECONDED

THAT a visual summary of the Policies and Regulations Re-Organization Project be posted to the SD91 website, with clear communication that there are no proposed amendments to any words/language in any existing policies at this time, and to allow for collection of public feedback until January 9, 2025, with respect to the re-numbering of existing Policies and Regulations only.

Carried

11. PUBLIC QUESTIONS

Member of the Public question:

Is there an explanation of the personnel report that was mentioned in the Record of the October 21 Committee Meeting that was included in the agenda package for this meeting?

Chairperson D. Christie's response:

A staff member will reach out to the member of the public after the meeting.

12. ADJOURNMENT

24-74 MOVED and SECONDED

THAT the Regular Meeting of Monday, November 18, 2024, adjourn at 6:45 p.m.

Carried

Darlene Turner, Secretary-Treasurer

Dave Christie, Chairperson



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 91 (NECHAKO LAKES)
VANDERHOOF, BC**

RECORD OF THE NOVEMBER 18, 2024, COMMITTEE MEETING

1. The personnel report was accepted.
 - Information was received on one non-teaching new casual
 - Information was received on twenty-five non-teaching new appointments
 - Information was received on one non-teaching increase in hours
 - Information was received on nine non-teaching leaves of absence
 - Information was received on one non-teaching return from leave
 - Information was received on seven non-teaching resignations
 - Information was received on two teaching limited duration appointments
 - Information was received on three teaching medical leaves
 - Information was received on one teaching maternity leave
 - Information was received on one teaching retirement
 - Information was received on one teaching resignation
2. There was an update given on staffing.
3. There was an update given on grievances.
4. There was an update given on investigations.
5. There were discussions on one topic related to Board business.
6. There were two emergent issues added to the Agenda and discussed.

DRAFT



Student Voice

Dec 16, 2024

YOUTH HEALTH IN NECHAKO LAKES: Findings from the BC Adolescent Health Survey



To read more results from the survey and learn about the Youth Action Grants program, please visit mcs.bc.ca.

In 2018...

79% of students rated their overall health as good or excellent, and **74%** rated their mental health this highly.

18% had caretaking responsibility for a relative, and **71%** took care of a pet or other animal.

24% ate traditional foods from their background.

25% were injured seriously enough to require medical attention.

55% had tried alcohol, **31%** had used cannabis, and **26%** had smoked tobacco.

20% did not eat breakfast on school days.

52% slept for at least 8 hours.

56% felt like a part of their school.

In 2023...

66% of students rated their overall health as good or excellent, and **59%** rated their mental health this highly.

33% had caretaking responsibility for a relative, and **84%** took care of a pet or other animal.

33% ate traditional foods from their background.

38% were injured seriously enough to require medical attention.

52% had tried alcohol¹, **31%** had used cannabis, and **23%** had smoked tobacco¹.

29% did not eat breakfast on school days.

41% slept for at least 8 hours.

55% felt like a part of their school¹.

Also in 2023...

89% exercised for at least 60 minutes in the past week.

33% missed school in the past month due to family responsibilities.

41% felt quite or very connected to their community.

78% of those who needed medical help got the care they needed.

39% had vaped.

34% ate breakfast at school.

31% reported their sleep was interrupted.

61% felt their teachers cared about them.

Students reported better health and well-being when they...

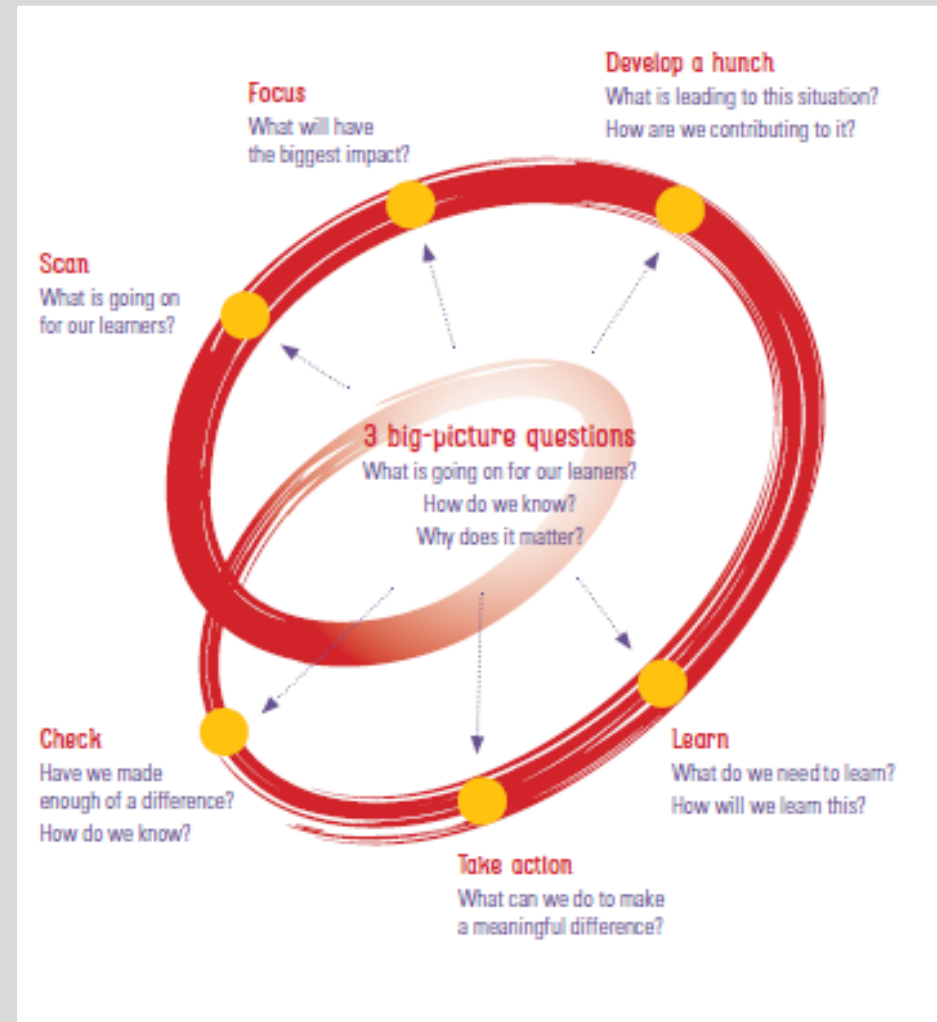
- Participated in physical activity.
- Had supportive adults in their school, family, and community.
- Felt connected to their culture and community.
- Could access the services they needed.
- Had supportive friends.
- Had access to nutritious, healthy meals.
- Got at least 8 hours of sleep.
- Felt connected to school.

¹ The change over time was not statistically significant.

WHAT IS THE SPIRAL OF INQUIRY

Inquiry is a systematic approach to investigating a problem, an issue, or a question.

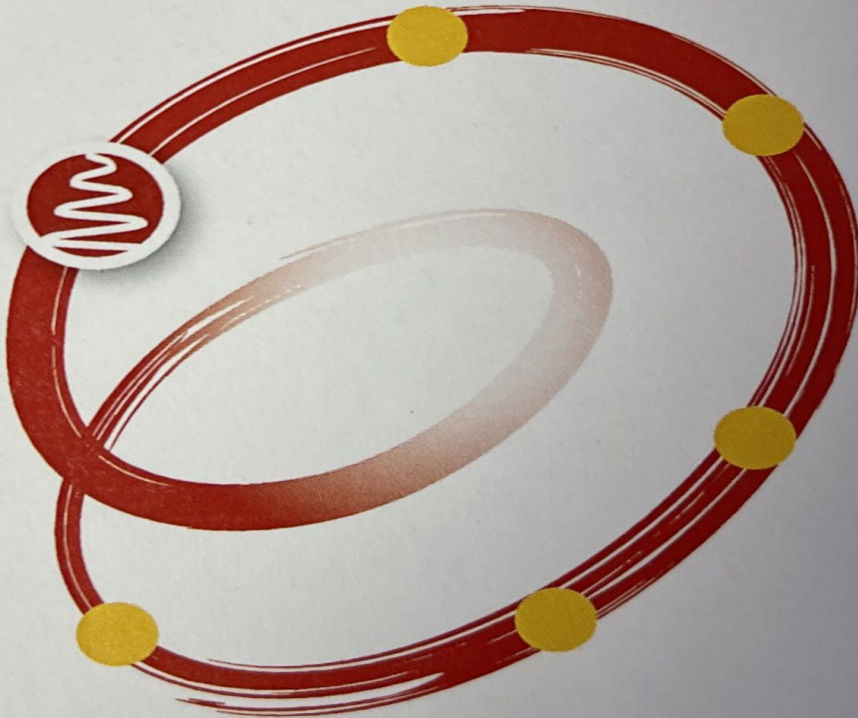
The Spiral of Inquiry is an organized way to plan and carry out an inquiry. It involves design thinking, systems thinking and action research.



What are you/school curious about?



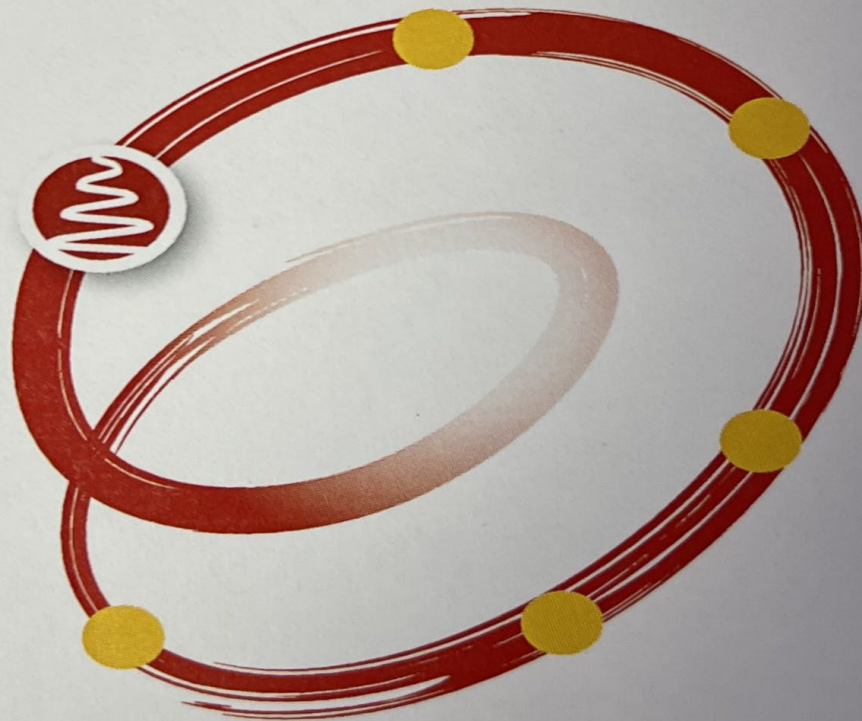
Scan



What is Going On?

Lots of people with have opinions about what is going on and what needs to be done. In the scanning phase, your team is going to collect evidence about what is really going on.

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Lots of people with have opinions about what is going on and what needs to be done. In the scanning phase, your team is going to collect evidence about what is really going on.



Scanning involves:

Gaining a wide perspective on what is going on for the target group of your inquiry
Finding out what your target group thinks and feels about your topic.



Digging deep and getting messy

Seeking evidence to reinforce that status quo or what we think
Looking only for things that can be easily measured



Scanning is not:

Reinforcing what you and others think

Some Scanning Methods

Surveys

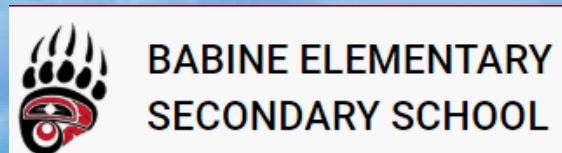
Focus Groups

Table talks

Idea Wall

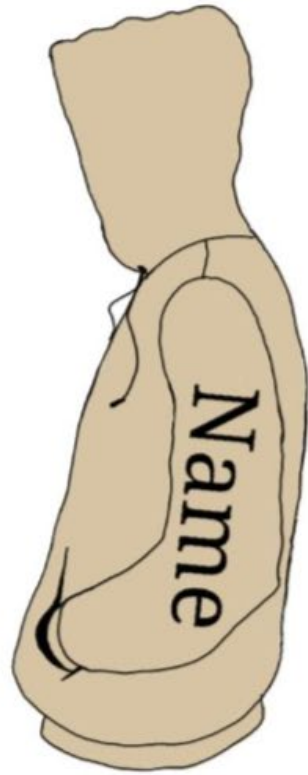
Interviews

Swag





front



Right



back



left

What school is this?



We are grateful to live, work, and play on the unceded, ancestral territories of fourteen First Nations representing the Dakelh, Nedut'en and Wet'suwet'en peoples. We are working diligently towards creating equity for our learners through conscious acts of Reconciliation.

Hadih/Hadi/Hadeeh and Welcome

As winter break approaches, I want to extend my warmest wishes to everyone. This season is a time for travel, winter activities, and family gatherings that celebrate the many diverse cultures from around the world.

I also want to highlight the ongoing professional learning opportunities available to SD91 staff. During the recent Professional Development Day, numerous sessions were offered to help staff enhance their skills and learn from colleagues. These initiatives demonstrate our shared commitment to growth alongside our unions and education partners.

Reflecting on the past few months, I am proud of the collective efforts of our staff. Their dedication to placing student success and well-being at the forefront is evident in our focus on key priorities such as attendance support, school meal programs, and mental health initiatives—all aimed at better outcomes for students and families.

Finally, I am pleased to welcome Anita McClinton as the new Superintendent of Nechako Lakes. Anita will officially join us on January 20th, and we look forward to her leadership as we continue working toward our shared goal of success for all students.

I wish everyone a wonderful and restful winter break. We look forward to welcoming students back on January 6th.

Respectfully submitted,

Mike Skinner
Interim Superintendent



Strategic Plan Updates: GOAL 1: Honour Diversity

Legislation to Support Indigenous Outcomes



Bill 40 will ensure that First Nations and Treaty First Nations can apply a model local education agreement (LEA) with boards of education if a First Nation requests it. LEAs govern the purchase of educational services by First Nations from boards of education and set out processes for information sharing, collaboration and decision-making. LEAs can establish a foundation for positive relationships between First Nations and school boards to support improved student outcomes and engage on broader issues.

Changes to the School Act will require all boards to establish an Indigenous Education Council (IEC) in their school district to ensure Indigenous people have input into decisions affecting Indigenous students. IECs will support boards in providing ongoing, comprehensive and equitable education and support services for Indigenous students, including providing Indigenous perspectives for the benefit of all students and advice on and approving the board's spending plans and reports concerning Indigenous education-targeted funds. These changes will be fully implemented during this school year.

In Nechako Lakes School District, Indigenous Education Councils have supported collaboration and partnerships for several decades, and we look forward to building even stronger partnerships to support learning.

Strategic Plan Updates: GOAL 2: Engage our Workforce



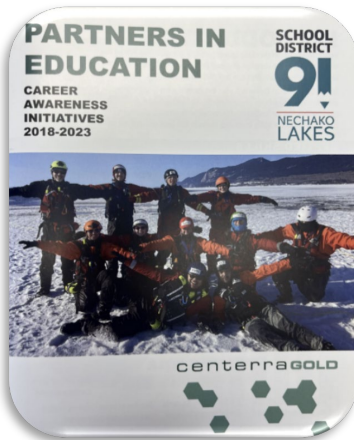
SD91 Commitment to Science Fair

Over the past many years, SD91 has stood out from the crowd for its high interest and participation in the regional Science Exhibition/Fair. The dedication and extra time that several people have committed to this endeavour have created a culture of discovery and learning. Currently, EBUS VP, Tyler Clark is the latest staff member to continue the tradition of coordinating the annual events at the district and regional level.

Each year, hundreds of students, with the support of classroom teachers, embark on a scientific journey to test, hypothesize, and research the “how and why”. This has led to students qualifying for national and even international Science exhibitions. Thanks to all the teachers and Tyler for their extra time and dedication to deeper learning.



Career and Traders Educational Partnerships



Nechako Lakes Career and Trades programs, along with our “partners in education,” strive to continually provide all students with real and relevant career awareness opportunities. Partner funding creates and expands educational programming that connects students and staff with local and regional partners. Staff from many departments have been engaged in this work to enhance learning.

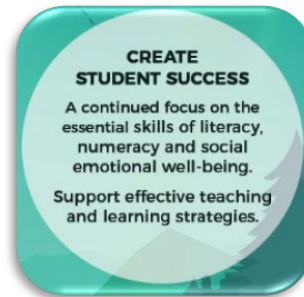
Since 2017 approximately 17,800 elementary and secondary students have participated in programs school students in three focus areas: Applied Design Skills, Technology and Watershed/Land Based.

Please see the “Career Programs” link on the District Website for more information and thanks to our District Careers Teacher for his work on these ongoing partnerships.

Strategic Plan Updates: GOAL 3: Create Student Success

Accommodations for Students

The Inclusive Education team at WKE has worked closely with Kevin Derksen from IT and Dave Lawrence from SD91 this fall to utilize technology in ground-breaking ways to accommodate learners with disabilities while maintaining access to technology for classes and learner engagement. Several iPads have been configured to specifically meet the needs of individual learners so that they are able to use read-and-write accommodations and save their work from day to day while maintaining a robust library of iPads to be integrated into instructional time in classrooms.



Additionally, learners in Grades 5-7 with learning disabilities are learning how to use document cameras alongside Speechify to have work at grade level read to them and to have their creative and academic ideas captured and saved to a dedicated laptop. At their side, their classmates can use laptops for research and word processing at grade level. The grade 6/7 class also used new software combinations to complete an amazing mixed-media artwork that combined oil pastels with photo editing capabilities. The work of our Resource teachers, classroom teachers, and IT has been tireless and creative in finding ways to get technology working for our Eagles' success!

Numeracy Storybook Learning at WLM

Story Workshop Meets Number Sense

Students at WL McLeod have been engaging in story workshops with a continuation into making sense of numbers in the world around them. In the early grades, this learning occurs over three separate sessions.

Session 1: Introduction to Story Workshop

Learners listen to a story, then re-create the themes with manipulatives and end by sharing their stories with other learners. They give storytellers specific feedback about the fantastic number of story elements they include.





Session 2: Number Sense Tasks with Story Workshop

The second session starts by reading a storybook that includes numbers in context, and learners are then guided to re-create stories that include numbers and counting. It ends with learners considering estimating their materials' collections and collecting reasonable guesses to share and sort during the third session.

Session 3: Estimation Consolidation & More Story Play with Numbers

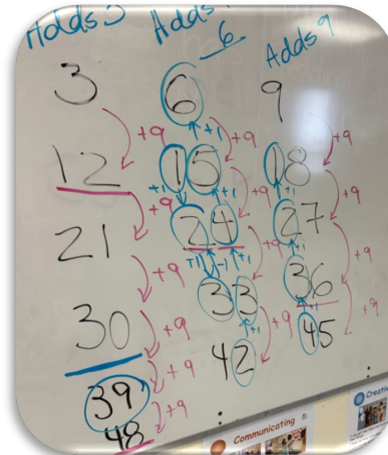
The "esti-mystery" is revealed by students sharing in counting the collection collaboratively, then re-engaging with the story and materials followed by a final sharing session.

Older Grades

In the intermediate grades, students engaged in setting the scene with a story about a chicken to foster thinking about legs and eggs to support patterning (leg-leg-egg or 1-1-2). Learners then created patterns of legs and eggs with popsicle sticks and used their skip counting to find multiple threes in a hundred chart.

To consolidate the learning, students used choral counting to create a chart that highlights different patterns in the multiple threes. In one of the student's words, "It was beautiful math."

The classroom teacher was astounded by the amount of learning that occurred and the level of engagement she witnessed.



Strategic Plan Updates: GOAL 4: Enhance Connections



FLESS Foods Class

Board Chair Dave Christie stopped by Fraser Lake Elementary-Secondary School to thank them personally for making the last Board meeting dinner. This direct connection from the classroom to the Board table reinforces the work that staff and students do each day as they prepare for adulthood.

Their culinary talents and dedication were evident in every bite! The Foods program led by teacher Bry Materi is cooking up lifelong skills!



Student Leaderships Partnerships at Fort St. James Secondary



"Fill Up the Bus 2024" was again a huge success. Fort St James Leadership students and Nakazdli Youth Council embraced the cold and collected a tremendous number of toys for the local Toy & Food Drive.

Feeding Futures Partnerships with Local Producers

Nechako Lakes School District continues to enhance and refine the Feeding Futures programming at schools. One of the goals is to increase the products from local producers.

In the first three months of the Feeding Futures program for this school year, 7% of the food budget has been spent on food from local producers in our region. This includes products from the Speckled Sow, Bakkerij Lobelle, Reimer Ranching, Nechako Acres, and Felicity Farms. This is up from 2% in the 2023-24 school year.



Employee Recognition

This month, I want to recognize the many staff members who work to keep our schools and sites clean and well-maintained. Often, these employees are not seen regularly in schools because they work after hours when buildings are empty. Their work is vital to the district and without their expertise and dedication, our sites would not be ready to welcome thousands of staff and students daily. With the recent heavy snowfall in the area, district crews were out in the early hours shoveling and sanding to ensure everyone was safe. Given the amount of snow that fell, this was tiring work!

Find Us on Social Media!



We're on Facebook!
@SD91BC

RISK ASSESSMENT

School: Nechako Valley Secondary School
 Grade/Group: 10 to 12 French Immersion Teacher: J. Lépine + E. Kochel
 Destination & Activity: French Cultural Exchange 2 Areas France
 Date(s) of Trip: October 11 to 22nd 2025

LOW RISK

<input type="checkbox"/> Day trip, in district <input type="checkbox"/> _____	<input type="checkbox"/> Low Risk Application Form
<input type="checkbox"/> On beach or near stream (<u>no stepping in water</u>)	<input type="checkbox"/> List on parent information form and permission slip

MODERATE RISK

<input type="checkbox"/> Overnight <input type="checkbox"/> Out-of-District but within province <input type="checkbox"/> _____	<input type="checkbox"/> Moderate Risk Application Form
<input type="checkbox"/> Swimming in any pool or hot tub <input type="checkbox"/> Boating or swimming in lake <u>near shore</u> <input type="checkbox"/> Activity near fast moving or open water <input type="checkbox"/> Creek or stream programs	<input type="checkbox"/> Water Component Form

HIGH RISK

<input checked="" type="checkbox"/> Out-of-Province <input type="checkbox"/> Ski/Snowboard <input type="checkbox"/> Active logging roads <input type="checkbox"/> _____	<input checked="" type="checkbox"/> High Risk Application Form
<input type="checkbox"/> Lake crossing <input type="checkbox"/> On fast moving water	<input type="checkbox"/> Water Component Form
<input type="checkbox"/> Lake ice activity (<u>not on river ice</u>)	<input type="checkbox"/> Ice Component Form

OUT-OF-COUNTRY

<input checked="" type="checkbox"/> Out-of-Country STEP 1 (<i>must be approved before proceeding to STEP 2</i>)	<input type="checkbox"/> Pre-Approval Application Form
<input type="checkbox"/> Out-of-Country STEP 2	<input type="checkbox"/> Out-of-Country Application Form

Identify the person in charge at the activity:

Name: Jocelyne Lépine Qualifications: French Teacher

How were students selected to participate and what preparation/experience do they have? _____

Students enrolled in French/letter exchange in 2023-24.

Are students participating in supervision? Yes No

If yes, how were students selected to participate in supervision? _____

Submitted By: <u>J. Lépine / E. Kochel</u>	Date: <u>Oct. 17, 2024</u>
Principal/Vice Principal: <u>[Signature]</u>	Date: <u>Oct. 21/24</u>

OUT-OF-COUNTRY STEP 1: PRE-APPROVAL APPLICATION FORM



STEP 1 must receive Board Approval prior to: booking, fundraising, and STEP 2 approval.

ARRAS visit Vanderhoof Sept 14 to 19 2025.

School: NVSS Application Date: October 17 2024
 Group/Grade: 10-11-12 Teacher: J. Leppne + E. Kochel
 Destination: ARRAS-FRANCE is one week exchange
 Dates: October 11 to 22, 2025

Give the goals and objectives of the Out-of-Country trip: Cultural - Language - historical

Give the experience of the teacher: Led 5 student trips

Expected number of student participants: 10-15

Submit with this application to the Principal/Vice Principal:

- Risk Assessment
- Itinerary
- Current Travel Advisory <http://travel.gc.ca/travelling/advisories>
 - Exercise normal security precautions
 - Exercise a high degree of caution
 - Avoid non-essential travel
 - Avoid all travel

SCHOOL USE: Principal/Vice Principal	
Dates within school calendar break?	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Comments: _____	
Principal/Vice Principal: <u>[Signature]</u>	Date: <u>OCT. 21/24</u>
School Supervisor: <u>[Signature]</u>	Date: <u>Nov. 29, 2024</u>
Superintendent: <u>[Signature]</u>	Date: <u>Nov. 29, 2024</u>
DISTRICT USE: Board Approval	
<input type="checkbox"/> Risk Assessment	
<input type="checkbox"/> PRE-APPROVAL Application Form and supporting documents	
Board Meeting Date: _____	Date Received: _____
<input type="checkbox"/> Approved <input type="checkbox"/> Denied	
Comments: _____	
Board Chairperson: _____	
Date PVP Informed: _____	Via: <input type="checkbox"/> Email <input type="checkbox"/> Phone By: _____

VISITE PRÉVISIONNELLE - VANDERHOOF & CALGARY

French students in Vanderhoof

Vendredi 26/09 – Départ – Départ très tôt

- Parents qui nous amènent au cas où
- Train arras – CDG
- Avion jusqu'à Calgary
- Se promener/se reposer à l'auberge. (regarder ce qu'il y a autour de l'auberge)

Samedi 27/09

- Visite de Calgary le matin (A Calgary, transfert bus/métro pour se déplacer jusqu'en centre-ville) + lunch en ville
Skyscraper, parks
- Auberge de jeunesse ou hôtel: nuit
- Repas du soir à l'auberge ou hôtel
- Musée, ville complète

Dimanche 28/09

- Transfert vers Prince George (penser aux bus/métro pour aller jusqu'à l'aéroport) - avion. 1h 15min.
 - Avion (combien d'heures avant : 2h)
 - Bus scolaire qui vient nous chercher -
Accueil des familles, nuit et repas en famille

Lundi 29/09

- Cours le matin ET/OU Comité d'accueil ??
- Manger à la cantine
- Nechako White Sturgeon Hatchery Tour Afternoon gratuit
- soirée en famille

- Fort St James National Historic site (le site n'est pas ouvert en Septembre)

Mardi 30/09

- CLEAR CREEK Science Camping Trip
 - Leave after school
 - Overnight
 - Equipment Provided

- Camping (sac de couchage et tentes fournis)
- Pique-nique en nature
- possibilité de forage de plantes indigènes.
- nuité en camping.

Mercredi 1/10

Clear Creek Camping

- Petit Déjeuner
- Les Activités de Science
- Medicinal Plant Foraging w/ Elder Maureen Thomas
- Diner
- Préparer à Partir
- Back to school for buses
- Evening with Host families

Jeudi 2/10

- Hiking Sinkut Mountain/Randonnée sur la Montagne Sinkut - autobus scolaire - toute la journée
- Diner Chez Saikuz Fire Pit
- Aboriginal Art/Art Autochtone réserves (Collaborate w/Thiessen)
- Visite de ferme/ rencontre avec animaux de la ferme (poulains entre autres)
- Evening Host Families

Vendredi 3/10

- Canot/Kayak - instructeur de canoë
- Départ
- Arrivée nuit Calgary

Samedi - Le 4/10

Retour France

Parents viennent nous chercher à CDG covoiturage

Autobus scolaires - frais (on espère que le district couvre ces frais.)

French Exchange program Arras - Vanderhoof
Vanderhoof students in France, October 11 to 22nd, 2025

Proposed itinerary, some changes may occur

Saturday October 11, 2025

Leave Prince George

Sunday, October 12, 2025

Arrive in Paris,

Train to Arras,

Installation in the hosting families and at the boarding school

Lundi 13 octobre 2025 (Thanksgiving : no school missed)

Welcoming ceremony in Robespierre high school

<https://lgt-robespierre-arras.62.ac-lille.fr/>

Lunch at the school restaurant

Visit of Arras

<https://www.arraspaysdartois.com/>

Mardi 14 Octobre 2025

Bike hike to Vimy Canadian Memorial

<https://tourisme-lenslievin.fr/fiche/memorial-national-du-canada-de-vimy/>

Pique-nique in Vimy parc

CWGC (Commonwealth war grave commission) visitor center

<https://www.cwgc.org/visit-us/the-cwgc-visitor-centre/>

Soirée dans les familles

Mercredi 15 Octobre 2025

Classes in the morning

Lunch at the school restaurant

Louvre Lens (by train, nice walk on the way to the museum)

<https://www.louvre-lens.fr/>

Jeudi 16 Octobre 2025 Day on the Coast (Côte d'Opale)

Les Jardin de Valloires

Pique-nique in Hardelot castle

Visit of Hardelot castle

<https://www.chateau-hardelot.fr/>

Hike from the castle to the beach (chemin des juifs)

<https://thehardelotcentre.co.uk/about-us/our-history>

<https://www.destinationcotedopale.com/la-cote-dopale/nos-destinations/le-touquet/>

Bonfire. Evening in Kent County council + dinner and game party

Overnight stay

Vendredi 17 octobre 2025^h:

Retour a Arras
Manger à la cantine
Après midi : cours après-midi
Soirée dans les familles : au revoir

Samedi 18 octobre 2025

Arras--Paris

Paris via Versailles or CHANTILLY CASTLE ?
Versailles guided excursion: *State Apartments, Hall of Mirrors, Gardens of Versailles*
Paris city walk in Latin Quarter
Dinner in Latin Quarter

Sunday, Oct 19 2025

The art of Paris

Louvre visit
Montmartre tour director-led sightseeing
Sacré Coeur Basilica visit
Fragonard's Perfume Museum visit
Seine River cruise

Monday, oct 20

Père Lachaise Cemetery visit
Free time to explore Paris on your own
Eiffel Tower ascent

Day 12 Flight home from Paris

Day 13, October 21st arrive in PG

Lettre destinée aux parents pour les documents à fournir

Chers parents,

Tout d'abord, nous souhaitons vous remercier sincèrement pour la confiance que vous nous témoignez en permettant à votre enfant de participer à ce projet exceptionnel d'échange scolaire avec **la Nechako Valley Secondary School, à Vanderhoof, en Colombie-Britannique.**

Ce projet, qui s'inscrit dans le cadre de la matière *Connaissance du Monde* pour les élèves de 1^{ère} est une opportunité unique. Il permettra à nos élèves d'approfondir leurs compétences linguistiques, de développer une ouverture interculturelle et d'explorer des thématiques liées aux Premières Nations canadiennes, à la mémoire historique et à la préservation de l'environnement.

Afin de garantir le bon déroulement de cet échange et de respecter les normes de sécurité exigées par notre partenaire canadien, nous vous demandons de nous transmettre les documents suivants **avant le 7 décembre 2024** :

1. **La lettre d'engagement**, complétée, datée et signée par les deux parents et l'élève concerné. *(Préremplie, ci-jointe)*
2. **Un extrait de casier judiciaire récent** pour chaque parent vivant dans le foyer accueillant. *(à fournir)*. Vous pouvez en obtenir un en faisant votre demande sur le site du Ministère de la Justice : <https://casier-judiciaire.justice.gouv.fr/>
3. **La fiche de coordonnées** précisant toutes les informations utiles pour vous contacter en cas de besoin ou d'urgence. *(Préremplie, ci-jointe)*

Ces documents sont essentiels pour assurer la sécurité des élèves et répondre aux attentes de l'école canadienne et des parents d'élèves canadiens.

Nous sommes profondément reconnaissants pour votre engagement et votre collaboration dans ce projet. Grâce à votre soutien, cet échange permettra à votre enfant de vivre une expérience éducative, culturelle et humaine inoubliable, tout en renforçant les liens entre nos deux établissements.

Pour toute question ou clarification concernant ces documents ou tout autre aspect du projet, n'hésitez pas à nous contacter directement.

Avec nos remerciements renouvelés,

Bien à vous.

Estelle TACONNAT – Professeur de Littérature et de Civilisations

Christophe CANTEGRIL – Professeur d'EPS

Porteurs du projet

LETTRE D'ENGAGEMENT POUR L'ACCUEIL D'UN ELEVE CANADIEN

Je soussigné(e), _____ et _____ résidant à _____, m'engage à accueillir **un élève canadien** dans le cadre de l'échange organisé par le Lycée Robespierre. À ce titre, je certifie que mon foyer offrira un environnement **sécurisé, bienveillant** et **adapté** à ses besoins pendant toute la durée de son séjour.

Je m'engage à respecter les engagements suivants :

- **Offrir un environnement sécurisé et bienveillant**, en veillant au bien-être de l'élève accueilli.
- **Respecter les besoins spécifiques de l'élève**, notamment ses habitudes alimentaires.
- **Fournir un espace de vie adapté**, incluant une chambre propre, calme, et propice aux études.
- **Superviser l'élève** dans ses déplacements et ses activités, en assurant une vigilance constante.
- **Faciliter la communication** avec sa famille et son établissement d'origine, pour garantir un suivi optimal.
- **Informer immédiatement l'établissement** en cas de problème ou de situation nécessitant une intervention.

Par cette lettre, je confirme également ma volonté de collaborer pleinement avec l'établissement afin de garantir le bon déroulement de cet échange scolaire.

Fait à _____, le _____

Signatures des parties

PARENT 1

PARENT 2

ELEVE

FICHE DE COORDONNEES DES PARENTS D'ELEVES FRANÇAIS

INFORMATIONS GENERALES

Nom et prénom des parents accueillants :

Parent 1 : _____

Parent 2 : _____

Parents de : _____

Adresse complète : _____

Téléphone portable des deux parents: _____ / _____

Adresses e-mail : _____ / _____

Contact d'urgence (Nom, Tel, Relation avec la famille)

INFORMATIONS SUR LES COMMODITES D'HEBERGEMENT

Chambre individuelle pour l'élève : OUI/NON

Si Non, partage de la chambre avec (préciser le genre F/M) _____

Lit individuel pour l'élève : OUI/NON

INFORMATIONS SUR LES REPAS

Les repas seront pris :

En famille : OUI / NON

Autres arrangements (précisez) : _____

Restrictions ou particularités alimentaires dans votre foyer : OUI/NON Si oui, lesquelles ?

INFORMATIONS SUR LES ANIMAUX DOMESTIQUES

Présence d'animaux dans le foyer : OUI / NON

Si oui, précisez le(s) type(s) d'animaux (ex. : chien, chat, oiseau, reptiles) et le nombre d'animaux présents dans le foyer : _____

INFORMATIONS COMPLEMENTAIRES

Moyens de transport de votre enfant pour aller à l'école

Accompagnement pour les déplacements : OUI/NON

Autres moyens de transport (précisez) : _____

Envisagez-vous d'avoir des activités extrascolaires avec la venue de l'élève canadien ?

(randonnée, restaurant, cinéma, musée, etc.) : OUI/NON

Fait à _____, le _____

Signatures des parties

PARENT 1

PARENT 2

ELEVE

Lycée Robespierre

Av. des Fusillés

62000 Arras

Letter to Parents Regarding Required Documents

Dear Parents,

First, we sincerely thank you for the trust you have placed in us by allowing your child to participate in this exceptional school exchange program with Nechako Valley Secondary School in Vanderhoof, British Columbia.

This project, part of the World Knowledge course for Grade 11 students, is a unique opportunity. It will enable our students to enhance their language skills, develop intercultural awareness, and explore topics related to Canada's First Nations, historical memory, and environmental preservation.

To ensure the smooth running of this exchange and meet the safety standards required by our Canadian partner, we ask you to submit the following documents by December 7, 2024:

1. The commitment letter, completed, dated, and signed by both parents and the participating student (pre-filled and attached).
2. A recent criminal record check for each parent living in the host household (to be provided). You can request one on the Ministry of Justice website: <https://casier-judiciaire.justice.gouv.fr/>.
3. The contact information form, including all necessary details to reach you in case of need or emergency (pre-filled and attached).

These documents are essential to ensure the students' safety and to meet the expectations of the Canadian school and parents of Canadian students.

We deeply appreciate your commitment and collaboration in this project. With your support, this exchange will provide your child with an unforgettable educational, cultural, and human experience, while strengthening ties between our two institutions.

If you have any questions or need clarification regarding these documents or any other aspect of the project, please do not hesitate to contact us directly.

With renewed thanks,

Yours sincerely,
Estelle TACONNAT – Literature and Civilizations Teacher
Christophe CANTEGRIL – Physical Education Teacher
Project Coordinators

<https://casier-judiciaire.justice.gouv.fr/>

Lycée Robespierre

Av. des Fusillés

62000 Arras

COMMITMENT LETTER FOR HOSTING A CANADIAN STUDENT

I, the undersigned _____ and _____, residing at _____, commit to hosting a Canadian student as part of the exchange organized by Lycée Robespierre.

As such, I certify that my household will provide a safe, caring, and suitable environment for the student's needs throughout their stay.

I commit to the following:

- Providing a safe and caring environment, ensuring the well-being of the hosted student.
- Respecting the student's specific needs, including dietary preferences.
- Offering a suitable living space, including a clean, quiet, and study-conducive bedroom.
- Supervising the student's activities and movements, ensuring constant vigilance.
- Facilitating communication with the student's family and home school to ensure optimal follow-up.
- Immediately informing the school of any issue or situation requiring intervention.

By this letter, I also confirm my willingness to collaborate fully with the school to ensure the successful execution of this school exchange.

Done at _____, on _____

Signatures of all parties:

PARENT 1 PARENT 2 STUDENT

Lycée Robespierre

Av. des Fusillés

62000 Arras

PARENT CONTACT INFORMATION FORM FOR FRENCH STUDENTS

GENERAL INFORMATION

Parents' names:

Parent 1: _____

Parent 2: _____

Parents of: _____

Full Address: _____

Mobile numbers of both parents: /____

Email addresses: /____

Emergency contact (Name, Phone, Relationship to family):

ACCOMMODATION DETAILS

Private room for the student: YES/NO

If NO, sharing the room with (indicate gender F/M): _____

Individual bed for the student: YES/NO

MEALS INFORMATION

Meals will be taken:

With the family: YES/NO

Other arrangements (specify): _____

Food restrictions or specific dietary needs in your household: YES/NO

If YES, please specify: _____

PETS IN THE HOUSEHOLD

Pets in the household: YES/NO

If YES, specify the type(s) (e.g., dog, cat, bird, reptiles) and the number:

ADDITIONAL INFORMATION

Transportation arrangements for your child to school:

Supervised travel: YES/NO

Other transportation methods (specify): _____

Do you plan to organize extracurricular activities for the Canadian student (e.g., hiking, dining out, movies, museums, etc.)? YES/NO

Done at _____, on _____

Signatures of all parties:

PARENT 1 PARENT 2 STUDENT

SCHOOL CALENDAR FORM - GENERAL

2024/2025 CALENDAR

JULY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Instructional Non-Instructional Vacation Period Statutory Holiday





PRD Construction Ltd.
DESIGN - BUILD - INSPIRE



Grassy Plains Daycare

34310 Keefe's Landing Rd

Progress Photos to:

Week of December 5, 2024

PRD Construction Ltd

1253 5th Avenue, Prince George, BC, V2L 3L3

Michael Duck

250.617.2499

michael@prdconstruction.ca



S Wall exterior finish has been demolished, the S foundation wall has been exposed for a taller concrete wall to be poured



Spacers called coil ties were fastened to the existing wall by epoxy, and rebar was installed to give the wall strength



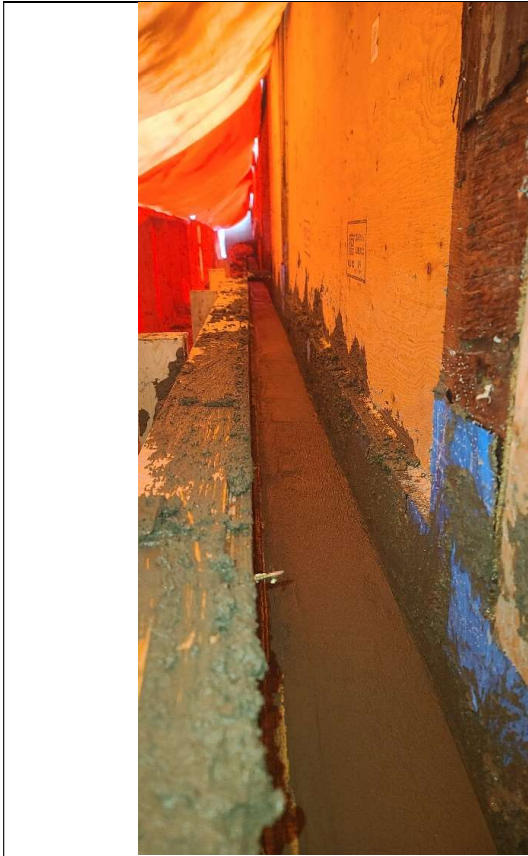
Form Plywood and bracing is installed to hold the concrete as it hardens.



Insulated Tarps are installed to protect the wall and forms from freezing temperatures and keep the concrete warm during the curing process.



The concrete pump had to set up on the N side of the school and pump the concrete over the daycare wing to the wall on the S side.



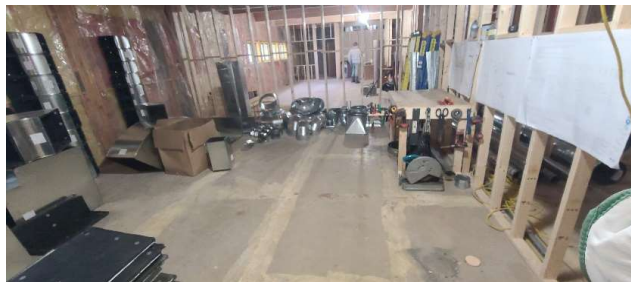
After some cold weather the concrete wall was able to be completed



The completed concrete wall with a block out for the new door on the S side of the building.



Meanwhile, Inside the HVAC and Plumbing was being installed.



Sheet metal being prepared for the ductwork and staged. Most of the ducts are in the crawspace area below the floor.



New window openings were framed and temporarily insulated while the windows are being manufactured.



New Window sizes on the N side of the building



Closed up from the outside with new sheathing



More New window framing for large windows on the S side.

Eventually new insulation will be installed to replace the old wall insulation.