



# Framework for Enhancing Student Learning (FESL) – 2025 Provincial Review



# Board of Education Summary

## Purpose of Review

The annual review supports districts to strengthen student learning through reflection and improvement, not as an audit.

## Feedback Objectives

Feedback helps clarify priorities, sharpen thinking, and strengthen narratives around data use and strategic alignment.

## Trustee Insights

Trustees learn about affirmed areas, nudges for improvement, and how feedback guides future district actions.

# Intent and Context of Provincial Feedback



## Purpose of FESL Review

The review encourages reflection and continuous improvement in school districts, not individual evaluation or compliance auditing.



## Recognition of Diverse Contexts

Districts vary in size, geography, and operations, so feedback is tailored to reflect these differences effectively.



## Focus on Student Outcomes

The process helps districts use data and planning to improve outcomes, especially for priority learners.



# Continuous Improvement Cycle and Key Feedback

## Functioning Improvement Cycle

SD91 uses data, stakeholder engagement, and strategy reflection to maintain a continuous improvement cycle.

## Focus on Reporting Clarity

Feedback emphasizes enhancing clarity and alignment in reporting rather than questioning effective practices.

## Affirmation of Approach

Reviewers affirm the district's mature and responsive approach to articulating growth areas and demonstrating impact.



# Key Strengths Identified



## **Continuous Improvement Practices**

SD91 is recognized for ongoing reflection and adaptation informed by data and community engagement.

## **Engagement with Indigenous Partners**

Meaningful engagement with Indigenous partners and stakeholders has shown significant growth over years.

## **Data Analysis in Rural Context**

The district demonstrates strong data analysis skills adapted to its rural and northern provincial context.

## **Commitment to Indigenous Learners**

SD91 shows commitment through action research and intentional partnerships benefiting Indigenous learners.



# Key Provincial Considerations

## **Clear Identification of Growth Areas**

Encourage distinct recognition of growth areas based on data, separate from existing strategies.

## **Linking Gaps to Strategies**

Establish stronger connections between identified gaps, chosen strategies, and evidence of impact.

## **Demonstrating Effectiveness**

Showcase effectiveness using both quantitative data and qualitative evidence for comprehensive evaluation.

## **Prioritizing High-Impact Strategies**

Focus on high-impact strategies and clearly communicate progress aligned with provincial expectations.

## Equity & Indigenous Learners (Clarification)

### **Focus on Reporting Clarity**

Emphasis on clear articulation of targeted strategies improves understanding and transparency in reporting.

### **Targeted Strategy Prioritization**

Intentional prioritization of Tier 2 and Tier 3 strategies addresses specific data-identified gaps effectively.

### **Balanced Workload Emphasis**

Reviewers encourage balance by avoiding new initiatives, ensuring workload remains manageable and focused.



# District Context Acknowledged

## Staffing Shortages

The review highlights ongoing staffing shortages impacting northern and rural schools, influencing leadership and operations.

## Evolving Leadership Roles

School leadership roles such as principals and vice-principals are changing to meet unique rural and northern educational needs.

## Contextual Feedback Importance

Acknowledging local realities ensures feedback is relevant, actionable and respects the district's context in reviews.





# ALIGNMENT & SCHOOL PLANNING

## Linking School and District Plans

Clear connections between school plans and district strategies enhance alignment and effectiveness in education planning.

## Monitoring and Adjustment Mechanisms

Strong monitoring supports timely adjustments, ensuring continuous improvement in school and district initiatives.

## Collaborative Improvement Work

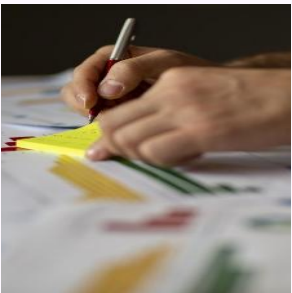
Ongoing collaboration and a community of practice foster shared learning and data-driven decision making.

# What This Means for SD91



## **Feedback Affirmation**

Feedback supports SD91's clarity, prioritization, and impactful storytelling to guide future work and planning.



## **Strategic Plan Development**

Feedback informs the 2026–2031 Strategic Plan and next FESL submission to align with goals and expectations.



## **Focus and Prioritization**

The district is encouraged to make clear, intentional focus choices to align efforts with local and provincial needs.

# Board Assurance

## Provincial Expectations Met

SD91 consistently meets provincial standards, showing steady year-over-year growth and effective reflective practices.

## Commitment to Learning

The district prioritizes learning and continuous improvement, showing dedication to enhancing educational outcomes.

## Responsiveness to Feedback

SD91 actively responds to feedback, ensuring sustained progress and prioritization for all learners.

