



BOARD OF EDUCATION
School District No. 91 (Nechako Lakes)

Excellence | Innovation | Community

MISSION:

Achieving Educational Excellence through engaging and personalized learning

VISION:

Competent and confident learners making positive contributions in an evolving global environment

MONDAY, JUNE 23, 2025
REGULAR BOARD MEETING - AGENDA

Page

1. CALL TO ORDER

2. RECOGNITION OF TRADITIONAL TERRITORY

We are grateful to live, work, and play on the unceded, ancestral territories of fourteen First Nations represented by the Dakelh, Nedut'en, and Wet'suwet'en Peoples; and, we are working diligently towards creating equity for our learners through conscious Acts of Reconciliation.

3. INTRODUCTIONS

- Ally & Hadley, Student Voice representatives
- K. Evans, Principal - William Konkin Elementary School
- J. Hara, NVSS Sr. Japanese Teacher (via Teams)
- Avri, Kai, Kennan, NVSS Japanese Students (via Teams)
- D. Gardner, CUPE 4177 President (via Teams)

4. APPROVAL OF THE CONSENT AGENDA

Recommended to approve the Consent Agenda, including the following items:

6 - 11

- The Agenda for the Regular Meeting dated June 23, 2025.
- The Minutes of the Regular Meeting dated May 26, 2025.
- The Record of the In-Camera Meeting dated May 26, 2025.

MOVED and SECONDED

THAT the Consent Agenda for the Regular Meeting of Monday, June 23, 2025, be approved as presented.

5. PRESENTATIONS

- NVSS Students' Japan experience - J. Hara, Avri, Kai and Kennan, NVSS Sr. Japanese Teacher & Students
- CUPE Professional Development - D. Gardner, CUPE 4177 President

12 - 18

19 - 33

6. TRUSTEE REPORTS

Chairperson D. Christie:

- EBUS Academy Grad

- BCSTA President Discussion

7. STUDENT VOICE

Presentation by Ally & Hadley, LDSS Student Voice representatives 34

8. EDUCATION DIVISION

8.1 EDUCATION UPDATES

- WKE School Plan Presentation - Principal K. Evans 35 - 77
- Superintendent's Report to the Board
- Public Interest Disclosure Act (PIDA) - Superintendent's Annual Report

8.2 OUT-OF-COUNTRY FIELD/SPORTS TRIP REQUESTS

8.2A. FINAL APPROVAL REQUEST

Nechako Valley Secondary School - Arras, France - October 11-22, 2025 78 - 119

MOVED and SECONDED

THAT final approval be given for selected NVSS French Immersion students to travel to Arras, France from October 11 to 22, 2025.

8.3 EARLY DISMISSAL REQUESTS FOR 2025-26

8.3A. FRASER LAKE AREA SCHOOLS

Early Dismissal Requests for fall and spring Talk about Learning sessions:

- October 21, 2025
- March 10, 2026

MOVED and SECONDED

THAT approval be given to Fraser Lake Area Schools to have early dismissal days on October 21, 2026, and March 10, 2026, for the purpose of Talk about Learning time.

8.3B. WEST END AREA SCHOOLS

Early Dismissal Requests for fall and spring Talk about Learning sessions:

- October 22, 2025
- March 11, 2026

MOVED and SECONDED

THAT approval be given to West End Area Schools to have early dismissal days on October 22, 2025, and March 11, 2026, for the purpose of Talk About Learning time.

8.4 SCHOOL FEES

The School Fee Schedule for 2025-26 will be presented. 120

MOVED and SECONDED

THAT the School Fee Schedule for 2025-26 be approved as presented.

9. OPERATIONS DIVISION

9.1 FINANCE

9.1A. 2025-2026 ANNUAL BUDGET BYLAW

The 2025-2026 Annual Budget Bylaw will be presented. 121 - 137

MOVED and SECONDED

THAT the Annual Budget Bylaw for the fiscal year 2025-2026 for School District No. 91 (Nechako Lakes) for the total budget amount of \$78,052,867 be given second reading.

MOVED and SECONDED

THAT the Annual Budget Bylaw for the fiscal year 2025-2026 for School District No. 91 (Nechako Lakes) for the total budget amount of \$78,052,867 be given third reading and adopted.

9.1B. 2026-2027 FIVE YEAR CAPITAL PLAN

The 2026-2027 Five Year Capital Plan will be presented. 138 - 139

MOVED and SECONDED

THAT the 2026-2027 Five Year Capital Plan for School District No. 91 (Nechako Lakes) be approved as presented.

9.2 POLICY AND REGULATIONS

9.2A. POLICY AND REGULATION 504.4 - STUDENT INJURIES

Discussion on 'Policy 504.4 - Student Injuries' 140

MOVED and SECONDED

THAT 'Policy 504.4 - Student Injuries' be given second reading.

MOVED and SECONDED

THAT 'Policy 504.4 - Student Injuries' be given third reading and adopted.

9.2B. POLICY RE-ORGANIZATION PROJECT

9.3 DISTRICT CALENDARS

9.3A. 2026-2027 CALENDAR AMENDMENT

Amendment required: final day from June 25 to June 30, 2027. 141

MOVED and SECONDED

THAT the Amended 2026-2027 School Calendar be approved as presented.

9.3B. 2027-2028 CALENDAR APPROVAL

This version of the draft 2027-2028 District Calendar was open for public feedback from May 24 to June 20, 2025. There was one responder who indicated being in favour of the spring break dates. 142

MOVED and SECONDED

THAT the Amended 2027-2028 School Calendar be approved as presented.

9.4 BOARD MEETING DATES FOR 2025-26

The draft Board Meeting dates for 2025-26 will be presented as follows:

- September 15, 2025 - Vanderhoof
- October 20, 2025 - Fort St. James
- November 17, 2025 - Online via Teams
- December 15, 2025 - Vanderhoof
- January 19, 2026 - Online via Teams
- February 23, 2026 - Vanderhoof
- March 30, 2026 - Fraser Lake
- April 20, 2026 - Online via Teams
- May 25, 2026 - Vanderhoof
- June 22, 2026 - Burns Lake

MOVED and SECONDED

THAT approval be given to the 2025-26 Board Meeting dates as presented.

9.5 FORT FRASER ELEMENTARY SCHOOL

9.6 LDSS CROSSWALK / HIGHWAY 16 PEDESTRIAN LIGHTS

10. INFORMATION ONLY

The following items are for information. Should you wish to discuss any item, please bring it forward by a Board Motion.

10.1 DISTRICT

- 2024-25 Scholarships Report to the Board 143
- Grassy Plains Daycare Update - June 9, 2026 144 - 148

11. PUBLIC QUESTIONS

****The Board will receive questions from the public at this time. Questions must pertain to the items listed on this agenda. A response will be provided in follow up to the meeting. Those posing questions must ensure that the Executive Assistant to the Superintendent has a current email address to ensure a response.*

****Total Time Limit: 30 minutes for this item*

12. ADJOURNMENT

Motion to adjourn.

MOVED and SECONDED

THAT the Meeting of Monday, June 23, 2025, adjourn at _____ p.m.



MISSION:
*Achieving Educational Excellence through
engaging and personalized learning*

VISION:
*Competent and confident learners making positive
contributions in an evolving global environment*

Regular Board Meeting	MINUTES	May 26, 2025 6:00 PM
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Present:	D. Christie N. Hazelton D. Albertson R. Gratz R. Pooley C. Walker D. Turner M. Skinner K. Black M. Gauthier H. Silver	Chairperson Vice Chair Trustee Trustee Trustee Trustee Secretary-Treasurer Assistant Superintendent Assistant Secretary-Treasurer Director of Instruction Recording Secretary
Present Online:	S. Davis A. McClinton	Trustee Superintendent
In-house Guests:	L. Hart C. Smith 5 Members of the Public	Principal, W.L. McLeod Elementary DPAC Representative
Online Guests:	5 Members of the Public	

1. **CALL TO ORDER**
Chairperson D. Christie called the Regular Meeting to order at 6:00 p.m.
2. **RECOGNITION OF TRADITIONAL TERRITORY**
Chairperson D. Christie acknowledged that we are grateful to live, work, and play on the unceded, ancestral territories of fourteen First Nations represented by the Dakelh, Nedut'en, and Wet'suwet'en Peoples; and, we are working diligently towards creating equity for our learners through conscious Acts of Reconciliation.

Specifically for this meeting, we feel honoured to gather in Saik'uz First Nation territory.
3. **INTRODUCTIONS**
The following guests were introduced at the meeting:
 - L. Hart, Principal - W.L. McLeod Elementary School
 - C. Smith, DPAC Representative
4. **APPROVAL OF THE CONSENT AGENDA**
The Consent Agenda, including the following items, was approved:
 - The Agenda for the Regular Meeting dated May 26, 2025.
 - The Minutes of the Regular Meeting dated April 28, 2025.
 - The Record of the In-Camera Meeting dated April 28, 2025.

25-35 *MOVED and SECONDED*
THAT the Consent Agenda for the Regular Meeting of Monday, May 26, 2025, be approved as presented.

Carried

5. **TRUSTEE REPORTS**

Chairperson D. Christie reported on the Board of Education's recent attendance at the BC School Trustees Association (BCSTA) annual general meeting, including the following highlights:

- professional development sessions centered around community engagement, student success, Indigenous education, and data/evidence;
- keynote address by Lauren Sergy regarding community communication, education and engagement;
- a new Board, including good representation from northern districts, was elected;
- 41 motions debated on topics such as increasing funding to match inflation and supporting northern districts with higher maintenance/building costs, continued funding for pre-K programs, and more; and
- the Canadian School Board Association (CSBA) will host its 2026 annual conference in Whistler, BC.

Chairperson D. Christie also reported on the Board of Education's two recent meetings with Minister of Education L. Beare and her staff, including the following highlights:

- recruitment and retention challenges in the north
- SD91's proposal for a recruitment specialist project
- introduction to SD91 strengths and challenges

6. **DISTRICT PARENT ADVISORY COMMITTEE (DPAC)**

DPAC Chairperson C. Smith provided an update, including:

- DPAC's annual general meeting took place in Fraser Lake on May 22nd: five individual parent advisory committees were represented, and C. Work will be the new Chairperson for the 2025-26 school year;
- Three DPAC members attended the BCCPAC conference in Prince George last weekend;
- DPAC was appreciative of being included in the District's recent Budget Stakeholders' sessions;
- the value of DPAC and the Committee's desire to be active contributors in SD91; and
- ensuring the safety and feelings of safety for all DPAC representatives at future SD91 Board Meetings.

7. **EDUCATION DIVISION**

7.1 **EDUCATION UPDATE**

A. **SCHOOL PLAN PRESENTATION**

Principal L. Hart presented the school growth plan for W.L. McLeod Elementary School and engaged meeting attendees to review a section of the plan and share back what resonates most for each group.

Chairperson D. Christie thanked Principal L. Hart for her presentation and commended the overall comprehensiveness of the WLM school growth plan.

* *Principal L. Hart departed the Regular Meeting at 6:31 p.m.*

B. **SUPERINTENDENT'S REPORT TO THE BOARD**

Superintendent A. McClinton shared her monthly report, including the following highlights, to the Board of Education:

- Share the Love Week and Red Dress Day across the District;
- Stream of Fish mural at W.L. McLeod Elementary School;
- FSJSS' new boat inauguration event; and
- CUPE professional development day on May 9.

C. **SCHOOL GROWTH PLAN**

The school growth plan for Grassy Plains School was presented for approval.

25-36 *MOVED and SECONDED*
THAT, pursuant to Section 8.3 of the School Act, the Board of Education of School District No. 91 (Nechako Lakes) approve the 'Grassy Plains School Plan to Enhance Student Learning' as presented.

Carried

8. OPERATIONS DIVISION

8.1 FINANCE

A. 2025-2026 PRELIMINARY ANNUAL BUDGET

Secretary-Treasurer D. Turner presented the 2025-2026 Annual Budget Bylaw. It was noted that this is a preliminary budget that is still open for feedback and questions. Chairperson D. Christie thanked the stakeholder group representatives who participated in engagement sessions, as well as the members of the public who had provided feedback.

25-37 *MOVED and SECONDED
 THAT the Annual Budget Bylaw for the fiscal year 2025-2026 for School District No. 91 (Nechako Lakes) for the total budget amount of \$78,052,867 be given first reading.*

Carried

8.2 POLICY AND REGULATIONS

A. POLICY AND REGULATION 1003.1 - VISITORS TO BUILDINGS AND SITES

There was discussion on 'Policy 1003.1 - Visitors to Buildings and Sites.'

25-38 *MOVED and SECONDED
 THAT 'Policy 1003.1 - Visitors to Buildings and Sites' be given second reading.*

Carried

25-39 *MOVED and SECONDED
 THAT 'Policy 1003.1 - Visitors to Buildings and Sites' be given third reading and adopted.*

Carried

B. POLICY 504.4 - STUDENT INJURIES

There was discussion on 'Policy 504.4 - Student Injuries.'

25-40 *MOVED and SECONDED
 THAT 'Policy 504.4 - Student Injuries' be given first reading.*

Carried

C. POLICY 1001.2 - COMMUNICATION GUIDELINES

There was discussion on 'Policy 1001.2 - Communication Guidelines.'

25-41 *MOVED and SECONDED
 THAT the Board of Education for School District No. 91 (Nechako Lakes) rescind the Amended Motion #24-05A that was carried at its Regular Meeting on January 22, 2024.*

Carried

25-42 *MOVED and SECONDED
 THAT the Board of Education for School District No. 91 (Nechako Lakes) re-opens Motion #24-05 that was originally presented at the Board's Regular Meeting on January 22, 2024.*

Carried

25-43 *MOVED and SECONDED*
 THAT 'Policy 1001.2 - Communication Guidelines' be rescinded.

Carried

8.3 **2027-2028 SCHOOL CALENDAR**
There was discussion about the amended draft 2027-2028 School Calendar.

25-44 *MOVED and SECONDED*
 THAT the draft 2027-2028 School Calendar be amended to shift spring break 2028 to the period of March 20 to 31, 2028,
 AND THAT the amended draft 2027-2028 School Calendar be circulated for public feedback for the required minimum 30-day period.

Carried

8.4 **2025-2026 EARLY DISMISSAL REQUESTS**

A. **FORT ST. JAMES AREA SCHOOLS**

- Fort St. James Area Schools:
- Early Dismissal Request for 2025-26 Professional Learning Communities (PLC) time
 - Early Dismissal Request for 2025-26 Talk About Learning (TLT) time on Wednesday, October 15, 2025, and Wednesday, March 11, 2026

25-45 *MOVED and SECONDED*
 THAT approval be given to Fort St. James area schools for early dismissal days for the 2025-26 school year for the purposes of Professional Learning Communities (PLC) and Talk About Learning (TLT) time as presented.

Carried

B. **VANDERHOOF AREA SCHOOLS**

- Vanderhoof Schools:
- Early Dismissal Request for 2025-26 Talk about Learning Time (TLT) on Tuesday, October 21, 2025, and Tuesday, March 10, 2026

25-46 *MOVED and SECONDED*
 THAT approval be given to Vanderhoof area schools for early dismissal days on Tuesday, October 21, 2025, and Tuesday, March 10, 2026, for the purpose of Talk About Learning (TLT) time.

Carried

8.5 **BC FOOD GRANT NEWS**

- Chairperson D. Christie announced that SD91 has been chosen as a funding recipient for two upcoming projects:
- approximately \$250,000 for the Fraser Lake farm initiative, and
 - approximately \$32,000 for local food procurement.

Superintendent A. McClinton expressed that our District is incredibly grateful to be receiving these funding opportunities.

9. **PUBLIC QUESTIONS**

One member of the public presented a question to the Board about a capital project matter; however, Chairperson D. Christie stopped the question because the matter had not been included in the June 23rd agenda. The member of the public was encouraged to communicate further with district staff about the matter.

10. **ADJOURNMENT**

25-47 *MOVED and SECONDED*
THAT the Meeting of Monday, May 26, 2025, adjourn at 7:33 p.m.

Carried

Darlene Turner, Secretary-Treasurer

Dave Christie, Chairperson

DRAFT



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 91 (NECHAKO LAKES)
VANDERHOOF, BC**

RECORD OF THE MAY 26, 2025, COMMITTEE MEETING

1. The personnel report was accepted.
 - Information was received on five non-teaching new casuals
 - Information was received on eleven non-teaching new appointments
 - Information was received on two non-teaching leaves of absence
 - Information was received on four non-teaching returns from leave
 - Information was received on two non-teaching resignations
 - Information was received on eight non-teaching retirements
 - Information was received on two teaching limited duration appointments
 - Information was received on two teaching medical leaves
 - Information was received on five teaching retirements
 - Information was received on five teaching leaves of absence
 - Information was received on five teaching changes in contracts
 - Information was received on two teaching resignations
2. There was an update given on staffing.
3. There was an update given on grievances.
4. There was an update given on investigations.
5. There were discussions on fifteen topics related to Board business.
6. There were no emergent items added to the agenda.



NVSS Student Exchange to Seiryō Junior Secondary School Japan

Board Meeting Date: June 23rd, 2025

Honouring People, Land and History



Trip Overview

Include:

- Kai Hara, Avri Raymond and Kennan Lobelle*
- April 26, 2025 – June 8, 2025*
- Seiryō High School, Fujinomiya City, Shizuoka, Japan*
 - 6 week visit with our sister school*
 - Part of our cultural exchanges*
 - We hosted a group of students for a 10-day visit and 2 additional students for a 2-month visit*

Honouring People, Land and History

Kai's Highlights of the Trip



Honouring People, Land and History



Avri's highlights:



Honouring People, Land and History

Kennan's highlights:



This Trip as a Learning Opportunity

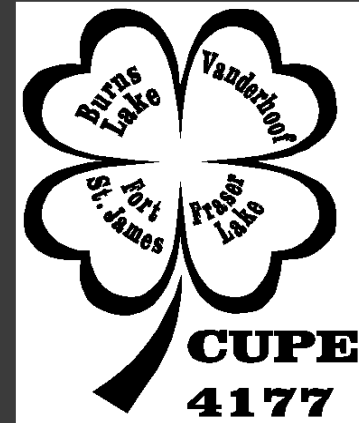
The most important things that we learned while on this trip and the impact this learning will have on our futures:

Honouring People, Land and History

Special Acknowledgements

- Ken Young
- Mike Skinner
- Eva Jenkins
- NVSS office staff
- School board trustees
- Pin Tsan, Miho Endo and the staff at Seiryō
- All of the host families and members of our community who help keep this exchange going strong each year when we host the Seiryō students and staff

Honouring People, Land and History



CUPE PRO D DAY

May 9th 2025

FLESS

ABOUT CUPE PRO D DAYS

We currently have 2 designated days/year with pay

Other Pro d days on the calendar year

- Day off without pay
- May be attended without pay
- Extra training is provided based on school needs
- Regular and casual members can attend designated days

ARTICLE 21 – SERVICE IMPROVEMENT ALLOCATION

- Funds for professional development from provincial framework agreement

Multi year planning with a joint District/CUPE committee, in collaboration with District Staff, BCTF

Professional development aligns with District Strategic goals

May- Literacy focussed

November – Numeracy focussed

Workshop topics can include: job classification specific topics, general interest, health and wellness, motivational, Indigenous focussed

CUPE - Judith Loranger, Yvonne Klapper, Bev Stanga, Asheena Hilman, Devon Gardner
District – Tyrell Miller, Claire McKay

KEYNOTE PRESENTER: JEN KELLY



The Importance of Relationships in Schools: Why Every Connection Matters.

The most important part of our school communities are our students. We all want students to be well-adjusted, have a sense of belonging, and have a strong connection to each school. We all play a part in making this a reality for our students.

LEARNING FROM THE LAND – WITH THE CHUNTOH EDUCATION SOCIETY IN FORT ST. JAMES



*The best Pro D Day EVER!!!!!!
Please do more of these types of
workshops:)*



*Loved this workshop. Very relevant to my
community, and to our students. It was
wonderful to be out learning something
that the students learn.*



NON VIOLENT CRISIS INTERVENTION



*It was a really good
pro-d event. Thank
you!*

Organized with Rhonda Tyogi
Facilitated by Cheryl Peterson

There were 7 members able to update this certification, which is good for 3 years. There is an online component to be completed in advance that extra hours were provided for.

NOURISH TO FLOURISH

Led by Robyn Turner-Klopper, the day consisted of updates on the Feeding Futures grant and a fun day of cooking!



BUILDING SERVICE WORKERS CERTIFICATE



BASIC COMPUTERS 101



Presented by School Board Staff, including Amit Dahk, Mark Bisanz, Christine Walker, and Angie Sterling



EMERGENCY CHILD CARE FIRST AID WITH CPR
Training by Irwin Safety to 19 participants!

CLERICAL CONNECTIONS

Morning Session – School Board Staff

- Angie Sterling, Christine Walker

Standard Process, eServe Review, Reconciliation

Afternoon Session

- Anna Simmons, Heather Silver

EDX and the new 1701, MyEd contact clean up

Thought it was great! Great options offered!

It was nice to network with other Admin workers in the district.

COMPASSIONATE SYSTEMS

- Facilitated by Karie Evans

*Was a very nice
day, enjoyed it
very much.*

*Awesome work
shop and group*



PROJECT CUPE



“Students” made a three legged plant stand.



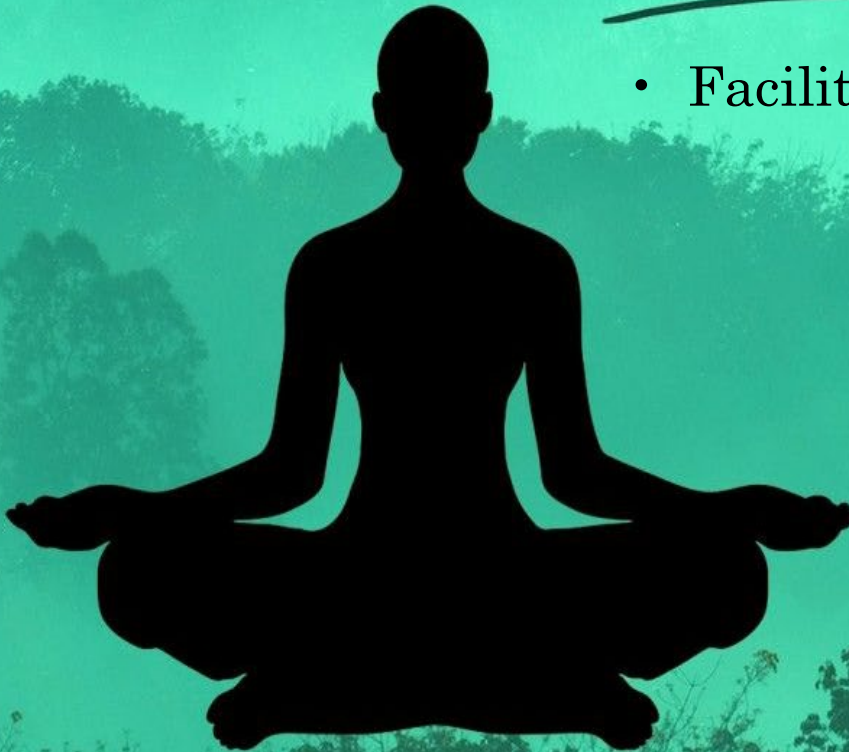
Led by Carl Larson – Assistant Facilities Manager

I love my little plant stand! Thank you for teaching us the skills to use the woodshed tools with confidence. This was a wonderful opportunity and I can now say I am confident in working in the shop classes.

This was by far THE BEST pro-d. Not only were the choices amazing but the Project Cupe workshop I attended was awesome!!

QI GONG

- Facilitated by Todd Blattner



Qigong should be taught to all staff to help with our daily stress. Qigong also would be an amazing practice for all student each morning as well thru out the day. Todd's guidance with mindfulness was exceptional! I slept for 3.5 hours when I got home from the day:)

HEALING THROUGH QUILTING



Facilitated by Jenny Pirie
– Patchwork Intuitive



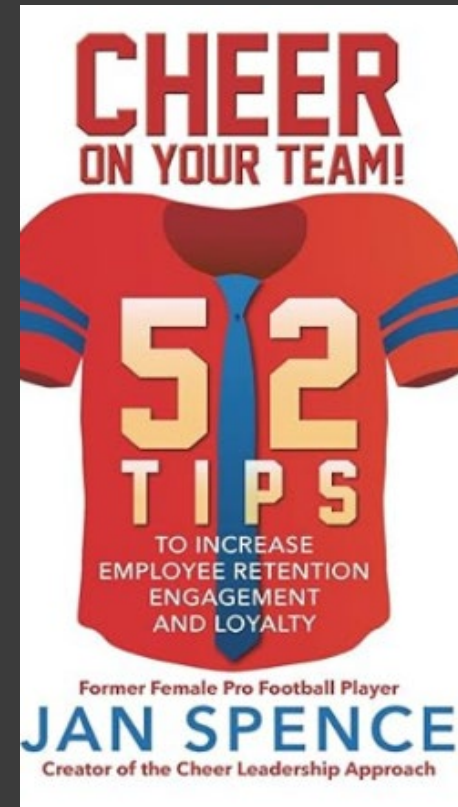
Scrappy Daisy Applique

NOVEMBER 21ST 2025 KEYNOTE ADDRESS - JAN SPENCE

Jan Spence, CSP (Certified Speaking Professional - less than 400 hold this designation worldwide) is an international speaker, author, and consultant. With contagious charisma and a zest for life which make her an excellent motivator and leader.

Jan shares her story of fulfilling her lifelong dream of playing women's professional full-tackle football. As a member of the National Speakers Association, Jan combines the lessons she learned through that experience with her business experience to inspire people to make a difference through "Cheer Leadership™."

CUPE Pro D day - November 21st 2025
In person at NVSS, Vanderhoof
Virtual from Burns Lake, Fraser Lake and Fort St. James



LDSS June activities

- June 2nd – 7UP day
- June 3rd – Alternative arts festival
- June 10th – Grad Dress Rehearsal 11:45pm and 7pm
- June 11th – Grad ceremony rehearsal – Last SV meeting
- June 13th – Graduation Commencement
- June 14th – Graduation Grand March
- June 14th – Graduation Prom – 7pm
- June 18th – 19th – LDSS Exams
- June 19th – Senior year prank
- June 20th – I-Day
- June 21st – Aboriginal day
- June 26th – Official Last day of School.



WKE Vision Statement

WKE nurtures a safe, inclusive, and joyful community where learners grow with confidence, resilience, and compassion and develop their willingness to try, guided by positive relationships and Reconciliation.

-Spring, 2025

How do we make that vision reality?

- Foster interactions between Strong Start, Pre-school, and K-7 learners and adults
- Accessible learning for all
- More Indigenous resources and practices
- Teach kindness/compassion/confidence
- Soar Awards
- Class meetings and check-ins
- Social/emotional school-wide programming
- Everyone is trying their best
- Model respectful behaviour in response to defiant or challenging behaviour
- Clubs and Teams
- Mistake-maker of the week (normalize failure as essential to learning)
- Commend positive traits or actions
- Model and think-aloud when adults make mistakes or fail
- Staff self-reflection regarding how we show up with learners
- See something? Say something. To adults.
- Teach executive functioning
- Growth Mindset (Carol Dweck)
- Scaffolding
- Self-regulation and co-regulation
- Leadership opportunities for students around the school
- Consistent expectations
- Higher expectations
- Quiet time/Grounding time
- Positive reinforcement (caught being kind)
- Behaviour is a symptom – investigate the cause
- Blitz style interventions
- Reorganize into ability levels for some subjects (literacy or numeracy)
- Public gratitude moments
- Kind acts/words celebrated
- Visibly document student success
- Discipline vs. Punishment

Teacher Top Ten

1. Self-regulation & co-regulation
2. Teach & Celebrate Kindness/Compassion/Confidence
3. Behaviour is a symptom; investigate the cause
4. Normalize failure as essential for learning
5. Growth Mindset
6. Teach executive function
7. Blitz/Interventions
8. Social-emotional school-wide program
9. Leadership opportunities for students
10. Consistent expectations

Staff Top Ten

1. **Model respect**
2. **Normalize failure...think aloud and admit to adult mistakes**
3. **Growth Mindset**
4. **Quiet Time/Grounding Time**
5. **Self-regulation and co-regulation**
6. **Class meetings and check-ins**
7. **Public gratitude**
8. **Blitz Interventions**
9. **Teach executive functioning**
10. **Foster interactions between all aged learners from Strong Start to Grade 7**

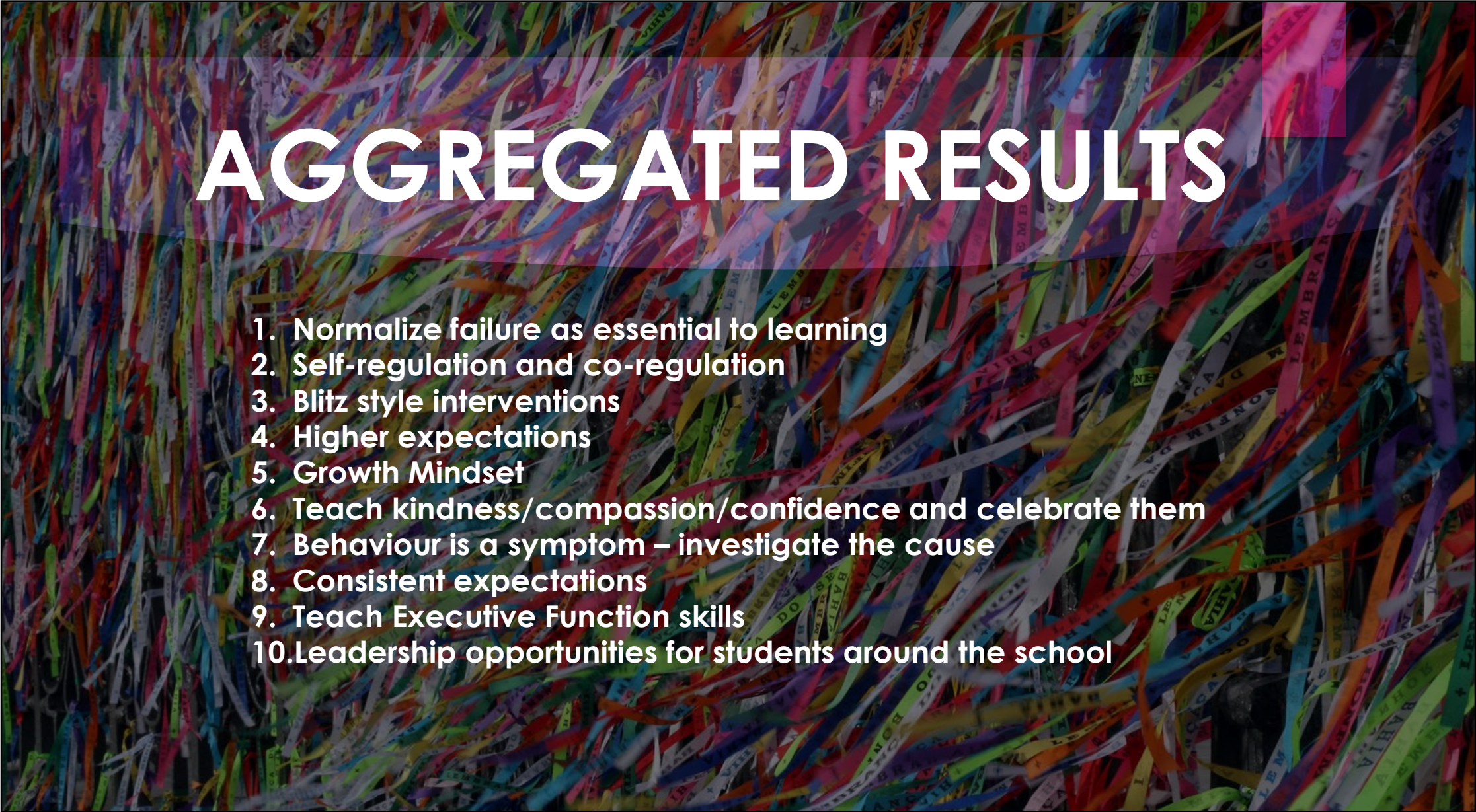
Parent Top Ten

1. Higher expectations
2. Blitz interventions
3. Consistent expectations
4. Self-regulation and co-regulation
5. Normalize failure as essential to learning
6. Growth mindset
7. Teach executive function
8. Clubs and teams
9. Leadership opportunities
10. Behaviour is a symptom; investigate the cause



Indigenous Education (Community)Top Ten

1. **More Indigenous resources and practices**
2. **Teach executive functioning**
3. **Self-regulation and co-regulation**
4. **Social/emotional school-wide programming**
5. **Leadership opportunities**
6. **Teach kindness/compassion/confidence**
7. **Everyone is trying their best**
8. **Quiet Time/Grounding Time**

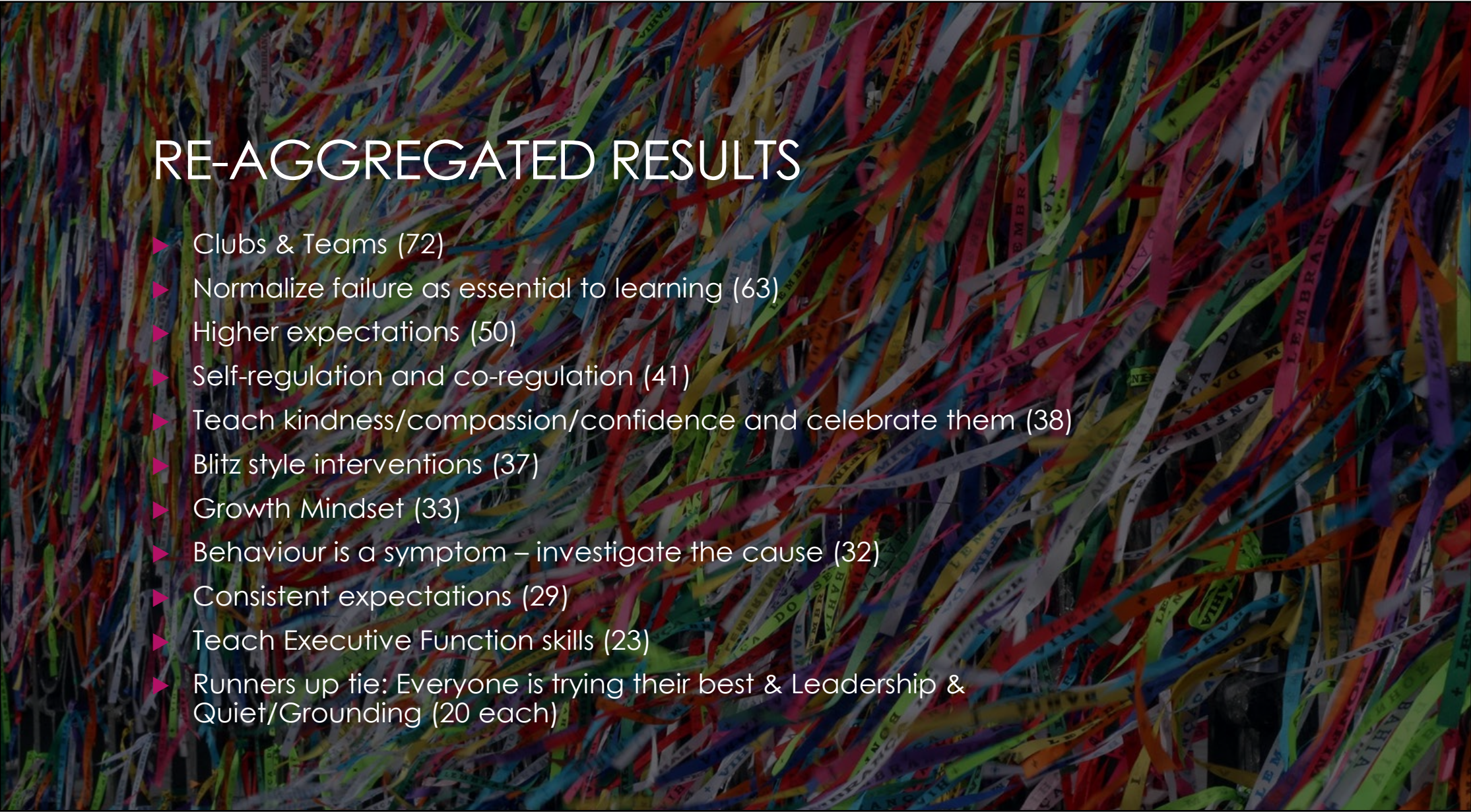


AGGREGATED RESULTS

1. Normalize failure as essential to learning
2. Self-regulation and co-regulation
3. Blitz style interventions
4. Higher expectations
5. Growth Mindset
6. Teach kindness/compassion/confidence and celebrate them
7. Behaviour is a symptom – investigate the cause
8. Consistent expectations
9. Teach Executive Function skills
10. Leadership opportunities for students around the school

Student Top Ten

1. Clubs and Teams (59)
2. Teach Kindness & Confidence (19)
3. Higher expectation (16)
4. Interactions between all grades and ages (15)
5. Visibly document student success (13)
6. Everyone is trying their best (9)
7. Failure is a normal part of learning (8)
8. Quiet Time/Grounding Time (7)
9. Class meetings and check-ins (7)
10. Soar Awards (6)
11. Discipline vs. Punishment (4)



RE-AGGREGATED RESULTS

- ▶ Clubs & Teams (72)
- ▶ Normalize failure as essential to learning (63)
- ▶ Higher expectations (50)
- ▶ Self-regulation and co-regulation (41)
- ▶ Teach kindness/compassion/confidence and celebrate them (38)
- ▶ Blitz style interventions (37)
- ▶ Growth Mindset (33)
- ▶ Behaviour is a symptom – investigate the cause (32)
- ▶ Consistent expectations (29)
- ▶ Teach Executive Function skills (23)
- ▶ Runners up tie: Everyone is trying their best & Leadership & Quiet/Grounding (20 each)



School Plan to Enhance Student Learning 2024-2025

**WILLIAM KONKIN ELEMENTARY SCHOOL:
COMMITTED TO SUCCESS FOR ALL**

Context

William Konkin Elementary School (WKE) is nestled in the community of Burns Lake, bordering Woyenne. It serves approximately 185 students from Kindergarten to Grade Seven.

We offer Nedut'en language and culture classes to all learners, as well as Core French instruction for Grades 5-7.

About 60% of the students at WKE are of Indigenous ancestry notably includes students from our local Nations: Cheslatta Carrier Nation, Lake Babine Nation, Nee Tahi Buhn Band, Skin Tyee First Nation, Ts'il Kaz Koh, and Wet'suwet'en First Nation.

About 40 students are designated with exceptional needs requiring an IEP.



SD 91 Strategic Education Plan Goal: Create Student Success *Literacy*

WKE 2024-2025 Literacy Goals carried forward from 2021-2022:

- Teachers will use literacy data to inform instruction which will result in students demonstrating improvement in literacy by June 2025.

Additional Goal carried forward from 2023-2024:

- A working group of teachers and PVP will design a school wide write twice a year that will provide information to teachers about strengths and areas for growth in student writing. These will be added to literacy folders that will be created and maintained for each learner and will house their reading and writing samples and assessments.

New goal for 2024-2025:

- Teachers in K-Grade 2/3 will implement Structured Literacy or UFLI Literacy in their ELA programs and in Literacy Blitz. Teachers will collaborate with one another to understand and integrate their chosen program and to determine its effectiveness in supporting learner gains in reading and writing.

Kindergarten Early Years Evaluation (EYE) Pre-test September 2024



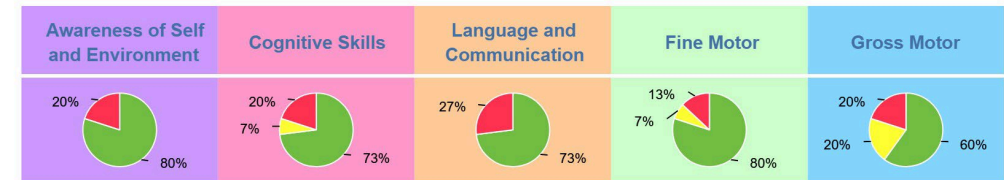
Direct Assessment Overall Domain Results

William Konkin Elementary, Colleen West, K West, as of 9 Oct, 2024

Legend:

- Percentage of children who are 'Experiencing significant difficulty'
- Percentage of children who are 'Experiencing some difficulty'
- Percentage of children who have demonstrated 'Appropriate development'

K West
(n = 15)



Early Years Evaluation

Direct Assessment Overall Domain Results

William Konkin Elementary, Natalie Profili, K/1 Eng, as of 9 Oct, 2024

Legend:

- Percentage of children who are 'Experiencing significant difficulty'
- Percentage of children who are 'Experiencing some difficulty'
- Percentage of children who have demonstrated 'Appropriate development'

K/1 Eng
(n = 3)



Early Years Evaluation

Kindergarten Early Years Evaluation (EYE) Post-test May/June 2025

Direct Assessment Overall Domain Results

William Konkin Elementary, as of 12 Jun, 2025

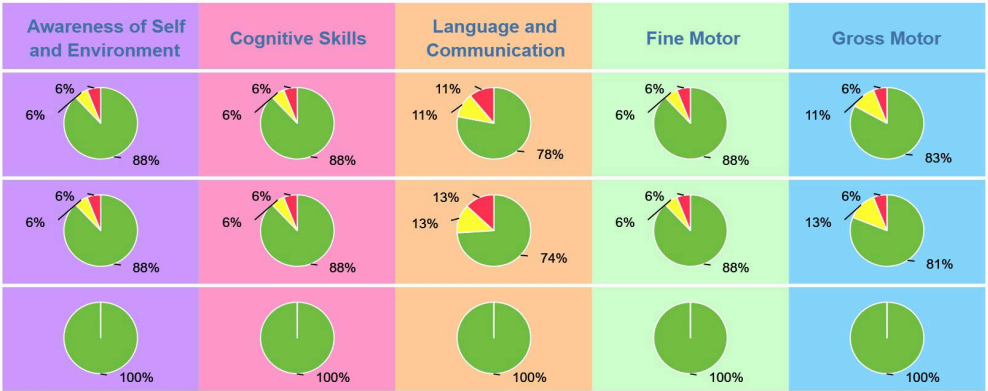
Legend:

- Percentage of children who are 'Experiencing significant difficulty'
- Percentage of children who are 'Experiencing some difficulty'
- Percentage of children who have demonstrated 'Appropriate development'

William Konkin Elementary
(n = 18)

- K West
(n = 16)

- K/1 Eng
(n = 2)



Early Years Evaluation



Grade 3 PM Benchmarks Score Breakdown Term 1 2024-2025

Level for Fall Grade 3	Number of Learners
Extending	4
Proficient	1
Developing	2
Emerging	15

Grade 3 PM Benchmarks Score Breakdown Term 3 2024-2025

Level for Spring Grade 3	Number of Learners
Extending	12
Proficient	3
Developing	1
Emerging	11

Grade 5 Fall 2024 Cross Curricular Reading Assessment Results

	Main Ideas	Details	Connections	Opinions	Inferences	Word Skills	Comprehension
Proficient	2	0	2	1	0	1	1
Developing	7	7	6	5	5	2	1
Emerging	0	2	1	3	4	6	7

Number of students scoring at each level of proficiency

Grade 5 Spring 2025 Cross Curricular Reading Assessment Results

	Main Ideas	Details	Connections	Opinions	Inferences	Word Skills	Comprehension
Extending	0	1	0	1	1	0	0
Proficient	0	5	4	3	2	1	2
Developing	13	4	3	9	9	8	6
Emerging	0	3	6	0	1	4	5

Number of students scoring at each level of proficiency



Resources & Strategies

- ▶ Co-teaching literacy opportunities with teacher librarian.
- ▶ Small group reading instruction and/or word work.
- ▶ Assistive technology to support diverse needs.
- ▶ Collaborative marking and collaborative reporting sessions for teachers.
- ▶ School-wide writes in November and May.
- ▶ Development and maintenance of literacy folders/portfolios for each learner.
- ▶ Professional Learning Community (teacher collaboration) with a focus on UFLI, another for Structured Literacy, and Differentiation for Intermediate Literacy meeting once/month for one hour.
- ▶ Reading Blitz with learners more than 2 grade levels behind in reading based on the Structured Literacy program run by Teacher Librarian with assistance of non-enrolling teachers and program-trained staff members.
- ▶ POPEY early literacy professional learning opportunities.
- ▶ Michelle Miller-Gauthier, District Literacy Teacher & Stephanie Lindstrom, author of Structured Literacy & Educational Psychologist.
- ▶ University of Florida Literacy Intervention teacher implementation guides for all primary teachers.
- ▶ R&R Room run by Indigenous Education Advocates for learners to get extra support.

SD 91 Strategic Education Plan Goal: Create Student Success *Numeracy*

WKE 2024-2025 Numeracy Goals carried forward from 2021-2022:

- ▶ Teachers will use numeracy data to inform instruction which will result in an improvement in students' number sense by June 2025.
- ▶ Teachers will teach thinking strategies with the result that students will demonstrate growth in problem solving by June 2025.

Grade 3 & 6 Fall 2024 Snap Math Results

Grade 3	Communicating & Representing	Understanding & Solving	Connecting & Reflecting	Reasoning & Analyzing
Proficient	3	5	1	2
Developing	12	8	12	10
Emerging	7	9	9	10
Grade 6	Communicating & Representing	Understanding & Solving	Connecting & Reflecting	Reasoning & Analyzing
Proficient	22	2	0	6
Developing	4	16	24	19
Emerging	2	10	4	3

Number of students scoring at each level of proficiency

Grade 3 & 6 Spring 2025 Snap Math Results

Grade 3	Communicating & Representing	Understanding & Solving	Connecting & Reflecting	Reasoning & Analyzing
Proficient	15	3	3	6
Developing	5	17	11	10
Emerging	2	2	8	6
Grade 6	Communicating & Representing	Understanding & Solving	Connecting & Reflecting	Reasoning & Analyzing
Proficient	8	1	5	4
Developing	15	14	15	15
Emerging	4	12	7	8

Number of students scoring at each level of proficiency

Resources & Strategies



- ▶ Peter Liljedahl professional learning being passed on through teacher mentorship and collaboration time.
- ▶ MathUp available.
- ▶ Trial of Matific AI software.
- ▶ Mathletics used school-wide.
- ▶ Math Place math resources for Grades 1-3.
- ▶ Collaborative marking of district SNAP.
- ▶ Intervention and differentiation for learners.
- ▶ Teacher collaboration group studying and implementing "Building Thinking Classrooms in Mathematics" workshops in classes.
- ▶ Judy Larsen lesson modelling October 21 & 22.
- ▶ Lena Miller, District Numeracy Teacher.

SD 91 Strategic Education Plan

Goals: Create
Student Success,
Honour Diversity,
Enhance
Connections,
Engage our
Workforce

WKE 2024-2025 Social Emotional Goal carried forward from 2021-2022:

- ▶ Teachers and staff will develop and maintain a positive and welcoming school culture so that students report a sense of belonging and can identify trusted adults in the building by June 2025.

Goal carried forward from 2022-2023:

- ▶ Teachers, staff, and students will engage in conscious acts of Reconciliation by June 2025 and beyond.

Resources & Strategies

- ▶ Responsibility and Restoration Room for teaching SEL to small groups.
- ▶ Mindfulness practice for teachers and staff at staff meetings and optional additional sessions once/day.
- ▶ Soar Awards: monthly assembly to acknowledge positive demonstrations of social-emotional and academic learning and to direct-teach core competencies.
- ▶ School wide events: Open House, Orange Shirt Week, Moosehide Campaign, Pink Shirt Day, Share the Love Day.
- ▶ Clubs honouring student voice such as Leadership Club, Rainbow Club and Pokemon/Chess Club.
- ▶ Club for Indigenous girls and advocates in Grades 5, 6 & 7.
- ▶ Outdoor free play for learners during PLC.
- ▶ Participation in elementary sports events every season.



Resources & Strategies



- ▶ Maintain: Facebook and school web site to demonstrate evidence of learning visibly and engage staff, teachers, students, parents, other caregivers, and the community.
- ▶ Working with district counsellors to support learner SEL in school individually and for groups/classes.
- ▶ Practicing restorative justice and responsibility-based discipline as a disciplinary strategy.
- ▶ Redesign of the School Code of Conduct to match current practice.
- ▶ Invitations for regular meetings with community Education Directors and Coordinators from Ts'il Kaz Koh, Lake Babine Nation, Skin Tyee First Nation, Nee Tahi Buhn Band, Wet'suwet'en First Nation, and Cheslatta Carrier Nation.
- ▶ Invitations to school-wide events to all community Education Directors and Coordinators as well as to the Trustee.
- ▶ Use land acknowledgment regularly. Have all staff become comfortable sharing it. Teach students how to use it and have them provide land acknowledgement at events and during morning announcements.
- ▶ School events are family-friendly for caregivers and learners and their Strong Start-aged children.

Appendix A: Student Learning Survey: District Focus Questions

Question/ Statement	Gr 4 2022*	Gr 4 2023*	Gr 4 2024*	Question/ Statement	Gr 7 2022*	Gr 7 2023*	Gr 7 2024*
How many adults do you think care about you at your school?	45 [^]	80 [^]	52 [^]	How many adults do you think care about you at your school?	61 [^]	60 [^]	52 [^]
I am happy at my school.	52	71	87	Is school a place where you feel like you belong?	55	33	60
Do you feel safe at school?	58	65	46	Do you feel safe at school?	74	69	86
When you make a choice, do you think about how it might affect others?	17	37	58	When you make a choice, do you think about how it might affect others?	58	40	60
Do you feel good about yourself?	52	42	46	Do you feel good about yourself?	47	50	66

* Percent "Positive" responses (neutral left out)
^ Two or more

Note: Appendix B is only applicable to high schools and is therefore not included.



Stakeholder Input

- ▶ PAC by email and at PAC meeting
- ▶ Teacher editors: Judy Thompson, Shawnese Trotter
- ▶ School Trustee: Rick Pooley
- ▶ Education partners: Ts'il Kaz Koh, Lake Babine Nation, Cheslatta Carrier Nation, Skin Tyee First Nation, Wet'suwet'en First Nation, Nee Tahi Buhn Band.
- ▶ Students: Grade 6/7
- ▶ Shared with all WKE staff and teachers on OneDrive for feedback:
- ▶ District leaders: Claire McKay

APPENDIX C

School Plan - A Living Document

The WKE school growth plan was developed accounting for the SD91 plan, teacher and staff input including large and small groups as well as individuals, input from Indigenous communities, parents, caregivers, PAC, and students. It is posted in the school, on our school web site and is referred to regularly at staff meetings. Strategies and goal achievement are shared at PAC and through social media and sometimes school messenger. Teachers and staff progress on goals in PLCs, at staff meetings, and in school assemblies and events as well as in day-to-day teaching, learning, and being together.



We are grateful to live, work, and play on the unceded, ancestral territories of fourteen First Nations representing the Dakelh, Nedut'en and Wet'suwet'en peoples. We are working diligently towards creating equity for our learners through conscious Acts of Reconciliation.

Hadih/Hadi/Hadeeh and Welcome to Dukai Ooza (JUNE)

As we reach the close of the 2024-2025 school year, it is remarkable to reflect on all that has taken place across School District 91. It is hard to believe that this also marks the end of my fifth month in the district. I continue to be grateful for the warm welcome extended to me and for the steady and heartfelt commitment shown by our staff, rightsholders, and community partners throughout the year. Your fortitude and unwavering belief in the success and potential of our students have laid a strong foundation that I am honoured to build upon.

This season is one of celebration. Our schools have been alive with joyful year-end activities—from field trips and fun days to recognition ceremonies and meaningful transitions. Across the district, staff are working thoughtfully to support any students with a significant transition this year. These transitions mark important milestones, and the care taken to ensure students are ready and welcomed is a testament to the professionalism and compassion of our educators and leaders.



Graduation season has also swept across our schools, and it has been a true privilege for the senior team to attend so many of these events. The pride in our communities, the strength of our students, and the love and encouragement shared by families have been powerful reminders of why we do this work. We are inspired by the journeys of our young learners and look forward to all they will accomplish. As a BC hero, Rick Hansen reminds us, "There is no limit to the possibilities of what you can achieve if you have the courage to dream, the determination to succeed, and the dedication to work toward your goals." That spirit of courage, determination, and hope is alive in our graduates.



This month also brought me personal joy and inspiration at events like the Decker Lake Art Show, where student creativity was beautifully on display, and the Nechako White Sturgeon Juvenile Release at Riverside Park. At the sturgeon event, we were thrilled to hear the announcement from Rio Tinto of an additional \$150,000 in support for hands-on environmental and cultural learning in SD91. This contribution represents another step forward in connecting learning to land, water, and community, and we are grateful for this continued partnership.



As I continue to grow in my role as superintendent, I remain deeply grateful to live, learn, and work on the traditional territories of the Dakelh, Nedut'en, and Wet'suwet'en peoples. These lands are not only visually stunning but also rich in culture, language, and history. It is an honour to be part of a district that is grounded in such cultural diversity and Indigenous knowledge.

As we look ahead to the 2025-2026 school year, I do so with optimism and a deep appreciation for the people who make School District 91 such an exceptional place for learning and growth. Among the exciting work ahead will be the development of our new strategic plan, which will help guide our shared vision and priorities into the future. Thank you all for your commitment, your resilience, and your belief in our students. I wish you a safe, restful, and rejuvenating summer.

Respectfully submitted,

Anita McClinton

(she/her)
Superintendent

Strategic Plan Updates: GOAL 1: Honour Diversity



Filipino Heritage Month at WL McLeod

The school district food program is fortunate to have school meal workers of diverse cultural backgrounds. This includes Filipino heritage. As it is Filipino heritage month, the school meal team at WL McLeod took the opportunity to showcase their Filipino knowledge by sharing regional recipes within the school food programs offered at WL McLeod, Evelyn Dickson and Sinkut View. The two recipes shared were chicken adobo and Filipino pork steak. From family recipes to regional dishes, Filipino food is rich in stories that are worth sharing.

Indigenous Storyteller visits Nechako Lakes Schools

This month, Nechako Lakes had an honoured guest visit eight of our schools to share songs and stories.

Kung Jaadee is a professional Indigenous storyteller, educator (BA and BEd) and published author who has been sharing stories for 30-plus years across Canada. She belongs to the X̱aayda (Haida), x̱w̱məθḵw̱əy̱əm (Musqueam), S̱ḵw̱x̱w̱ú7mesh (Squamish), Tlingit, Tsleil-Waututh Nations, and is also part Hawaiian. She was born and raised on Haida Gwaii and is from the Yaguu'laanaas Raven Clan.

Her Haida name, Kung Jaadee, means 'Moon Woman' and was presented to her at her great uncle's memorial feast by her cousin Crystal Robinson.

Photos by WKE student photographer Rory Levick.



EXCELLENCE | INNOVATION | COMMUNITY

Place Based Collaboration – NVSS, BESS and Indigenous Education

This week Grade 8 students and staff from the Middle Years Nechako Valley Secondary School program, along with district staff members, experienced learning that was rooted in deep, traditional ways of being in the Babine Lake area. Elder Val Johnson, from Tachet, grounded us in place with stories of salmon abundance and only taking what is needed to sustain family members and traditional hunts of the caribou that roamed the Houston region.

At the Babine Elementary Secondary School site, Doris Munger led us in drumming and dance activities. It was a new experience for MYNVSS students to observe cultural and language learning led by youth as well as adults, and a tribute to the strength of community and school staff commitment to ensure Indigenous cultural and languages continue to thrive. In between times, students canoed, hiked, learned about plant identification and uses, and engaged in vigorous physical activities. The trip ended with a tour of the Fulton River salmon spawning channels, and a further chance to reflect on the important role that place plays in who we are and how life is lived. We are hoping that being in the mountains, beside the lake and surrounded by the boreal forest, created opportunities for students to reflect on the different lived experiences of the peoples who have lived here compared to those living near river valleys, flat plains and rolling hills and ways traditional lifestyles were similar and different.

We wish to acknowledge Jesse Fairley for supplying the Indigenous grant money that made this trip possible.



EXCELLENCE | INNOVATION | COMMUNITY

LDSS Balhats

The Potlatch was an amazing opportunity for miyo-wichetown/creating good relations between LDSS/SD91 and our 6 Nations.

I want to share a few pictures of the LDSS Potlatch with the district. It was an amazing experience - an incredible day of learning and reconciliation, and we all learned so much.

Meisy cho/Kinanascomitin
(hiy hiy)/Thank you,
Antheia Gibson
Cultural Education Worker,
LDSS



EXCELLENCE | INNOVATION | COMMUNITY

Strategic Plan Updates: GOAL 2: Engage our Workforce



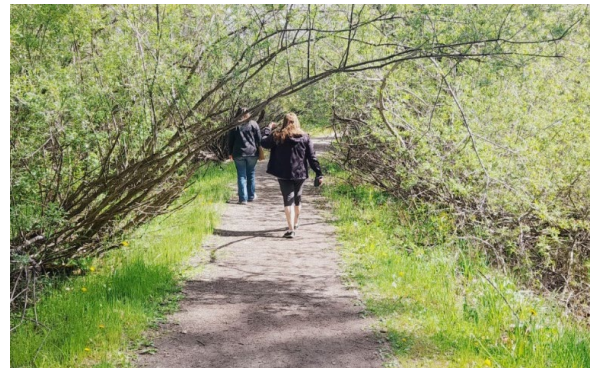
StrongStart Pilot Project: Enhancing Health Eating, Physical Activity, and Social Emotional Development

Brandi Rivard, a StrongStart educator at David Hoy Elementary School, participated in a pilot project that was led by Child Health BC and supported by the Ministry of Education and Child Care as well as the Ministry of Mental Health and Addictions. Twenty-three school districts were selected to participate. The goal of this pilot was to support one StrongStart site in the school district to use two new resources in their StrongStart BC Center from January to June 2025. The resources are focused on healthy eating, physical activity, and social emotional development. Brandi submitted frequent

photos to Child Health BC of her implementation of suggested activities and recipes from the *Appetite to Play* and *Feelings First* resources. During a recent submission, Brandi's name was selected to win some early learning prizes! We are grateful for Brandi's participation in this pilot project and for her ongoing dedication to supporting families.

Changing Results for Young Children Project

This provincially funded project focuses on improving the social and emotional well-being of young children. We are in a triad with SD28 and SD57. Our final collaborative session took place in Prince George on May 28. Throughout the school year, each participant engaged in pedagogical narration, inquiry, and self-reflection. A note of gratitude to Sylvia O'Meara (EDS K teacher), Candace Beier (Mouse K teacher), Melinda DeCoteau (Mouse StrongStart educator), and Jess Shively (WKE StrongStart educator) for their continued participation in this project!



EXCELLENCE | INNOVATION | COMMUNITY

Students at DLES Build Their Own Birdhouses

Mr. Kallhood and Miss England's classes borrowed the district carpentry trailer and learned how to build their own birdhouses.

Each student researched a bird living in our local area and then built a birdhouse for their chosen bird.

Students learned how to follow a plan and to use tools from the carpentry trailer to create their birdhouse.

Once they finished, each child was able to take their birdhouse home.



EXCELLENCE | INNOVATION | COMMUNITY

Strategic Plan Updates: GOAL 3: Create Student Success

Decker Lake Art Show

Decker Lake Elementary hosted their annual Art Show on June 11th which showcased student art which was created throughout the school year. Community members, trustees and district staff enjoyed exploring the art show throughout the day.



Trustees Pooley and Davis (bottom right) and Superintendent McClinton (top left) receive tours of the Art Show from trusted tour guides – Thomas, Hallie and Holden (from top left)



EXCELLENCE | INNOVATION | COMMUNITY



Year-End Success at BESS

1. Our monthly culture nights have continued and have been a success. Our students performed at the LDSS arts fest and one of our grade 1 students, Triton Goddard, made the paper.
2. Our primary class enjoyed their caterpillar project and released their butterflies last week.
3. On June 18th we hosted the grade 8's from NVSS for an outdoor day and cultural experience at BESS.
4. Our grad Michelle Charlie walked the stage in Burns Lake and will have a ceremony on June 25th at BESS.



Strategic Plan Updates: GOAL 4: Enhance Connections

WL McLeod Welcome to Kindergarten

Our school and our grade 5 McLeod Cares Leaders hosted a BBQ for over 120 people on May 27.



EXCELLENCE | INNOVATION | COMMUNITY

BESS Winnipeg Exchange



In June BESS hosted the Peaceful Village, an after school group from Winnipeg at BESS. The group of 21 students joined our students for a week full of activities including, Sports Day, Culture Day, reading with the primary kids, canoeing, and a trip to the old mine across the lake. Our guests stayed at the school and had a wonderful time.



Strengthening Early Years to K Transition Project

This provincially funded project was centered in the Fort St James community this school year. To support young children with their transition to kindergarten, we hosted several gatherings at David Hoy Elementary. In May, we invited a dance instructor, Alison Keery, from Haida Gwaii. She guided the four-year-olds and their caregivers to explore movement activities at our Pizza and Dance Party. It was great to see families in attendance and to see them enjoying Alison's dance session! In June, we hosted a Campfire Gathering for the future kindergarten children and their caregivers. The weather was amazing, and the families enjoyed meeting with the kindergarten teachers and their future classmates.



EXCELLENCE | INNOVATION | COMMUNITY



Just B4 Preschool Program

We are pleased to share that all eight spots available in this licensed child care program at WKE have been filled for September. The Early Childhood Educator, Jess Shively, infuses each session with energy, kindness, and creativity.

Decker Lake Salmon Release

Miss England and her grade 4/5 class at Decker Lake Elementary School travelled to Granisle to release the salmon they raised.

Students learned about the life cycle of salmon and enjoyed releasing their salmon into Babine Lake.

We are grateful to Fisheries and Oceans for offering such a wonderful program.



EXCELLENCE | INNOVATION | COMMUNITY

Neighbour Link Food Drive

Lena Miller and I were thrilled to drop off a trunk full of food for the Neighbour Link Food Drive on June 18, 2025. The Board office staff pulled together to help fill the cupboards of our local food bank when we heard they were running very low. We challenged our PVP to encourage their staff to do the same for all of our local food banks!



Employee Recognition:

I want to extend my sincere appreciation to our finance team for their tireless efforts during this demanding budget and year-end season. Their attention to detail, professionalism, and commitment to transparency have been instrumental in guiding us through this complex and critical work. We are truly grateful for their steady leadership behind the scenes.

Find Us on Social Media!



We're on Facebook!
[@SD91BC](#)

You can also find us on Twitter!
[@sd91bc](#)



Superintendent's Annual Public Interest Disclosure Act Report May 2024-2025

Section 38 of the *Public Interest Disclosure Act* ("PIDA") requires that the Superintendent issue an annual report of the disclosures, investigations, findings and recommendations made or received under PIDA within the prior year.

What is the Public Interest Disclosure Act?

The *Public Interest Disclosure Act* ("PIDA") is legislation that supports ethical and accountable practices by encouraging the employees and board members of governmental bodies to report serious misconduct for investigation and further action.

PIDA provides a framework for employees to report serious wrongdoing, and provides them with protection against reprisals. The types of wrongdoing that can be reported under PIDA include:

- A serious act or omission that constitutes an offence under an enactment in BC or Canada;
- An act or omission giving rise to a substantial and specific danger to the life, health or safety of persons, or to the environment;
- A serious misuse of public funds or public assets; and
- Gross or systemic mismanagement.

The Board of Education of School District No. 91 ("School District") became subject to PIDA on December 1, 2023. Under section 38 of PIDA, the School District is responsible for issuing this annual report on the disclosures that it received under PIDA within the year.

Disclosures

1. Number of Disclosures Received: 0 (including referrals from the Ombudsperson of British Columbia and other government bodies)

2. Number of Disclosures Acted On / Not Acted On:

No. of Disclosures Acted on: N/A

No. of Disclosures Not Acted on: N/A

Basis for not acting on a Disclosure: N/A

Number of Disclosures Investigated by the School District: N/A

3. Number of Disclosures giving rise to a finding of Wrongdoing under PIDA: N/A

4. Description of Any Findings of Wrongdoing and Related Recommendations: N/A

Nature of Finding of Wrongdoing	Recommendations	Corrective Action Taken or Reasons why Corrective Action Not Taken

For privacy reasons, the findings and recommendations in the above Table are provided in summary form.

Respectfully submitted:



Anita McClinton
Superintendent of Schools
Nechako Lakes School District

RISK ASSESSMENT

School: <u>NVSS</u>	
Grade/Group: <u>Immersion - 10-12</u>	Teacher: <u>J. Lepine</u>
Destination & Activity: <u>Arras, France. Attend school + cultural visit</u>	
Date(s) of Trip: <u>October 11 - 22, 2025</u>	
LOW RISK	
☐ Day trip, in district	☐ Low Risk Application Form
☐ On beach or near stream (<u>no</u> stepping in water)	☐ List on parent information form and permission slip
MODERATE RISK	
☐ Overnight	☐ Moderate Risk Application Form
☐ Out-of-District but within province	
☐ Swimming in any pool or hot tub	☐ Water Component Form
☐ Boating or swimming in lake <u>near shore</u>	
☐ Activity near fast moving or open water	
☐ Creek or stream programs	
HIGH RISK	
☒ Out-of-Province	☐ High Risk Application Form
☐ Ski/Snowboard	
☐ Active logging roads	
☐ Lake crossing	☐ Water Component Form
☐ On fast moving water	
☐ Lake ice activity (<u>not</u> on river ice)	☐ Ice Component Form
OUT-OF-COUNTRY	
☒ Out-of-Country STEP 1 (<u>must be approved before proceeding to STEP 2</u>)	☐ Pre-Approval Application Form
☒ Out-of-Country STEP 2	☒ Out-of-Country Application Form

Identify the person in charge at the activity:

Name: Jocelyne Lepine Qualifications: _____

How were students selected to participate and what preparation/experience do they have? All are French Immersion except 1. French language.

Are students participating in supervision? ☐ Yes ☒ No

If yes, how were students selected to participate in supervision? _____

Submitted By: _____	Date: _____
Principal/Vice Principal: <u>[Signature]</u>	Date: <u>June 13/25</u>

OUT-OF-COUNTRY STEP 2: APPLICATION FORM



STEP 2 must receive Board Approval 3 – 6 months prior to departure.

School: NVSS Application Date: May 16, 2025
Group/Grade: 10-12 Teacher: J. Lepine
Destination: Arras and Paris, FRANCE
Dates: October 11 - 22, 2025

Give the goals and objectives of the Out-of-Country trip: Attending school in Arras, Cultural visits, Language immersion.

Give the experience of the teacher: I have led 6 out of country student trips

Number of student participants: 14

Names of adult chaperone(s) (CRC required): Tyler Clark

Accommodation plans: home stay in Arras, hotel in Paris.

Transportation plans: Trains.

Submit with this application to the Principal/Vice Principal:

- ☒ Risk Assessment
- ☒ Itinerary
- ☒ Current Travel Advisory <http://travel.gc.ca/travelling/advisories>
 - ☐ Exercise normal security precautions
 - ☒ Exercise a high degree of caution
 - ☐ Avoid non-essential travel
 - ☐ Avoid all travel
- ☒ Child Travel Consent Letters: <https://travel.gc.ca/travelling/children/consent-letter>
- ☒ Permission Slips for Treatment by a Doctor in a Foreign Country to Treat Under-aged Child
- ☒ Accommodations Confirmation
- ☒ Transportation Confirmation
- ☒ Participant Roster

Principal/Vice Principal	
☒ Board Pre-Approved (STEP 1) on <u>December 16, 2024</u> (date)	
☒ Group medical/hospital insurance coverage purchased	
☒ Trip cancellation purchased	
☒ Permission Slips on file at school	
☒ Student Information Forms on file at school	
☒ Parental Informed Consent process complete (if required)	
☒ All adult volunteers compliant with policy 1002.3	
☒ Third Party Waivers complete (if required)	
Principal/Vice Principal: <u>[Signature]</u>	Date: <u>June 13/25</u>
School Supervisor: <u>[Signature]</u>	Date: <u>June 16, 25</u>
Superintendent: <u>[Signature]</u>	Date: <u>June 16/25</u>

Page 1 of 2

DISTRICT USE:	Board Approval
☐ Risk Assessment ☐ OUT-OF-COUNTRY Application Form and supporting documents	
Board Meeting Date: _____ Date Received: _____	
☐ Approved ☐ Denied	
Comments: _____	
Board Chairperson: _____	
Date PVP Informed: _____ Via: ☐ Email ☐ Phone By: _____	
DISTRICT USE:	One Week Prior to Departure
☐ Current Travel Advisory http://travel.gc.ca/travelling/advisories ☐ Exercise normal security precautions ☐ Exercise a high degree of caution ☐ Avoid non-essential travel ☐ Avoid all travel	
Comments: _____	
Superintendent: _____ Date: _____	

French Exchange program Arras - Vanderhoof
Vanderhoof students in France, October 11 to 22nd, 2025

Proposed itinerary, some changes may occur

Saturday October 11, 2025

Leave Prince George

Sunday, October 12, 2025

Arrive in Paris,

Train to Arras,

Installation in the hosting families and at the boarding school

Lundi 13 octobre 2025 (Thanksgiving : no school missed)

Welcoming ceremony in Robespierre high school

<https://lgt-robespierre-arras.62.ac-lille.fr/>

Lunch at the school restaurant

Visit of Arras

<https://www.arraspaysdartois.com/>

Mardi 14 Octobre 2025

Bike hike to Vimy Canadian Memorial

<https://tourisme-lenslievin.fr/fiche/memorial-national-du-canada-de-vimy/>

Pique-nique in Vimy parc

CWGC (Commonwealth war grave commission) visitor center

<https://www.cwgc.org/visit-us/the-cwgc-visitor-centre/>

Soirée dans les familles

Mercredi 15 Octobre 2025

Classes in the morning

Lunch at the school restaurant

Louvre Lens (by train, nice walk on the way to the museum)

<https://www.louvre-lens.fr/>

Jeudi 16 Octobre 2025 Day on the Coast (Côte d'Opale)

Les Jardin de Valloires

Pique-nique in Hardelot castle

Visit of Hardelot castle

<https://www.chateau-hardelot.fr/>

Hike from the castle to the beach (chemin des juifs)

<https://thehardelotcentre.co.uk/about-us/our-history>

<https://www.destinationcotedopale.com/la-cote-dopale/nos-destinations/le-touquet/>

Bonfire. Evening in Kent County council + dinner and game party

Overnight stay

Vendredi 17 octobre 2025^h:

Retour a Arras
Manger à la cantine
Après midi : cours après-midi
Soirée dans les familles

Samedi 18 octobre 2025

Visit with French Family

Sunday, Oct 19 2025

Arras--Paris

Montmartre tour
Sacré Coeur Basilica visit
Seine River cruise
Dinner at hostel

Monday, oct 20

Paris via Versailles
Versailles guided excursion: *State Apartments, Hall of Mirrors, Gardens of Versailles*
Paris city walk in Latin Quarter
Dinner in Latin Quarter
Eiffel Tower ascent

Tuesday, October 21st

Palais Garnier
Notre Dame
Louvre visit

Wednesday, October 22nd

Flight home from Paris

arrive in PG midnight



BNP PARIBAS

Relevé d'Identité Bancaire / IBAN

H0TEL DE LA CITE ROUGEMONT

MME BERNARD 4 CITE ROUGEMONT
75009 PARIS

IBAN⁽¹⁾: **FR76 3000 4008 2800 0106 1738 576**

BIC⁽²⁾: **BNPAFRPPXXX**

Code banque	Code agence	Numéro de compte	Clé RIB	Agence de domiciliation
30004	00828	00010617385	76	BNPPARB PARIS BOURSE (00802)

(1) International Bank Account Number

(2) Bank Identifier Code

(3) Relevé d'Identité Bancaire



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HOTEL DE LA CITE ROUEMONT

4, cité Rougemont - 75009 Paris, France
Tél : 01 47 70 25 95 - Fax : 01 48 24 14 32

Paris, le 17 mars 2025

SA à Directoire et Conseil de Surveillance
au capital de 60 000 €
RCS Paris B 572 056 950
TVA intracomm. FP 115 72 05 69 50 000 15

Madame Jocelyne Lepine

2608 Bute Avenue
V0J 3A0 Vanderhoof
Canada
jlepine@sd91.bc.ca

Facture proforma Tripmakery Gpe Lepine 19 10 25

Client	Période	Type	Nuit	Prix uni.	Montant TTC
Groupe 16 pax	19-22/10/2025	2 singles	3 nts	139,00 €	834,00
		2 triples	3 nts	210,00 €	1260,00
		2 quads	3 nts	240,00 €	1440,00
Montants nets de frais bancaires, ces derniers doivent être pris en charge par le client					
				S/TOTAL	3534,00
				Dont TVA 10%	321,27
				Et TVA 20%	0,00
				S/TOTAL HT	3212,73
Taxe de séjour		TS	48	3,25 €	156,00
pour les 18 ans et plus, un justificatif d'age doit être présenté pour être exempté du paiement de la taxe de séjour					
				TOTAL TTC	3690,00
1er acompte de 10% à la confirmation, non-modifiable et non-remboursable en cas d'annulation					
2ème acompte de 50% 1 mois avant l'arrivée, non-modifiable et non-remboursable en cas d'annulation					
Solde au plus tard 10 jours avant l'arrivée					
				Reste dû	3690,00

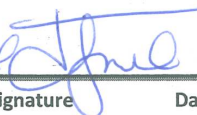


WestJet Groups

If you are denied boarding, your flight is cancelled or delayed for at least two hours, or your baggage is lost or damaged, you may be entitled to certain standards of treatment and compensation under the Air Passenger Protection Regulations. For more information about your passenger rights please contact your air carrier or visit the Canadian Transportation Agency's website.

Signature Required

☒ By signing this document, you agree to the above terms and conditions.

Jorelyne Lépine		Jan 8/2025	GPFL 297/GPFL 597
Name (Printed)	Signature	Date of Acceptance	Quote name and/or number

July 2023

Recommended Consent Letter for Children Travelling Abroad

The following sample consent letter, provided by Global Affairs Canada, can be modified to meet your specific needs. For instructions and an interactive form you can use to create a customized letter, visit travel.gc.ca/letter.

To whom it may concern,

I / We,

full name(s) of parent(s) / person(s) / organization giving consent

Address:

street address, city

province/state, country

Telephone and email:

telephone

email

am / are the parent(s), legal guardian(s) or other authorized person(s) or organization with custody rights, access rights or parental authority over the following child:

Information about travelling child

Name:

child's full name

Date and place of birth:

dd/mm/yyyy

city, province/territory

Number and date of issue of passport (if available):

number

dd/mm/yyyy

Issuing authority of passport (if available):

country where passport was issued

Birth certificate registration number

number

Issuing authority of birth certificate

province / territory where birth certificate was issued

Information about accompanying person (leave blank if child is travelling alone)

This child has my / our consent to travel alone ☐ or

This child has my / our consent to travel with

Name:

full name of accompanying person

Relationship to child:

mother, father, grandparent, sister, brother, relative, friend, other

Number and date of issue of passport:

number

dd/mm/yyyy

Issuing authority of passport:

country where passport was issued

Contact information during trip

I / We give our consent for this child to travel to:

Destination(s):

name of destination country / countries

Travel dates:

date of departure to date of return

to stay with / at (if applicable)

name of person with whom child will be staying / hotel or other accommodation

at the following address(es)

street address(es), city (cities)

province(s)/state(s), country (countries)

Telephone and email

This letter may be signed before a witness who has attained the age of majority (18 or 19, depending on the province or territory of residence) OR before a notary public (recommended).

Signature(s) of person(s) giving consent

Signature of witness

full name of witness

signature(s) of person(s) giving consent

signature of witness

dd/mm/yyyy

dd/mm/yyyy

city, province/territory

Questions regarding information in this consent letter should be directed to the person(s) or organization giving consent.

(seal)

Medical Treatment Authorization and Consent

I/We, _____, being the (Check one) ☐ parent(s)
☐ legal guardian(s) of _____ [Child] authorize _____
[Caregiver] to seek, obtain and consent to: (Check all that apply)

- | | |
|---|--|
| ☐ Routine medical care and treatment | ☐ Hospitalization |
| ☐ Emergency medical care and treatment | ☐ Blood transfusions |
| ☐ Surgery | ☐ Dental care and treatment |
| ☐ Other: _____ | |

for _____ [Child] as deemed necessary by a licensed medical or healthcare professional. This authorization is for the time period when my/our child is in the care of _____ [Caregiver], my/our child's: (Check one)

- | | |
|---------------------------------------|--|
| ☐ Grandmother | ☐ Nanny |
| ☐ Grandfather | ☐ Baby-sitter |
| ☐ Aunt | ☐ Family friend |
| ☐ Uncle | ☐ Teacher |
| ☐ Other: _____ | |

and is effective _____ day of _____, 20____ until (Check one) ☐ _____ day of _____, 20____ ☐ revoked by me/us.

Child's Information

Child's Full Name: _____

Address: _____

Date of Birth: _____ Age: _____ Sex: ☐ Female ☐ Male

Parent/Guardian's Information

Parent's/Guardian's Name: _____

Address: _____

Phone Number (H): _____ Phone Number (C): _____

Phone Number (W): _____ Email: _____

Parent/Guardian's Information

Parent's/Guardian's Name: _____

Address: _____

Phone Number (H): _____ Phone Number (C): _____



STUDENT INFORMATION FORM

<i>To be filled out by the Parent/Guardian</i>	
STUDENT NAME: _____	
Emergency Contact Information	
Parent/Guardian #1: _____	Phone #1: _____ (cell/work/home)
	Phone #2: _____ (cell/work/home)
Parent/Guardian #2: _____	Phone #1: _____ (cell/work/home)
	Phone #2: _____ (cell/work/home)
Emergency Contact Name: _____	Phone #1: _____ (cell/work/home)
	Phone #2: _____ (cell/work/home)
Home Address: _____	
Emergency Medical Information	
Provincial Health Care #: _____ Birthdate: _____	
Medical Conditions/Dietary Concerns: _____ Medication Required: ☐ Yes ☐ No	
Name of Drug: _____ Dosage: _____	
Is there any medical/physical/emotional condition that may affect participation in the activities: ☐ Yes ☐ No	
<i>Please list:</i> _____	
My Child has Student Accident Insurance: ☐ Yes ☐ No Plan Name & No.: _____	
My Child has Out-of-Province Medical Insurance: ☐ Yes ☐ No Plan Name & No.: _____	
☐ Serious Known Allergies – <i>Please List:</i> _____	
Reaction(s) _____	
Allergy Injections or Medication Currently Prescribed: _____	
Carries Epi Pen? ☐ Yes ☐ No Carries Ana Kit? ☐ Yes ☐ No	
Rules and Regulations	
Is there any other information you feel we should know about your child?	
Please list: _____	

I understand that if, at any time, on this trip my child is found to be breaking the school rules or specific rules regarding this trip, they may be required to return home at my full cost and obligation, as soon as arrangements can be made.	
_____ (Parent / Guardian Signature)	_____ (Date)
<i>We are looking forward to a successful trip, and we sincerely hope that your child will benefit from this experience.</i>	
<i>The information supplied on this form is to be regarded as strictly confidential and shall be made available only to appropriate persons as deemed necessary by adult chaperones accompanying students on the trip.</i>	

PARENT INFORMATION AND PERMISSION FORM

Related Policy: Policy No. 603.1 – Field/Sports Trips

<i>This section to be filled in by the Field/Sports Trip Organizer</i>	
Field/Sports Trip General Information	
Date(s) of Trip/Sport Season: _____ ☐ Various dates (attach a schedule)	
Destination(s): _____ ☐ Various destinations (attach a schedule)	
Departure time: _____ Return time: _____ Method of Transportation _____	
Purpose of the trip(s): _____	
Planned Activities: _____	
Organizer/Teacher Sponsor: _____ Phone Number _____	
Supervision will be provided by: _____	
_____ will be responsible for the first aid kit during the Field/Sports Trip.	
Cost of Trip/student: _____ Sign and Return this form by: _____	
Expectations	
<i>During all trips, students will be subject to the school's rules, the School Act and the District Code of Conduct (Policy 502.1)</i>	
What to Bring / Special Instructions	Known Risks
Request for Volunteers	
Volunteers are needed for this field trip: ☐ Yes ☐ No	
Duties of the volunteer would include: _____	
Optional Accident Insurance	
Parents are encouraged to consider purchasing optional accident insurance for their child. (e.g. Reliable Life at 1-800-463-5437 or www.insuremykids.com)	



Parents please sign and return to the school	
I _____ give my permission for _____ to participate in the	
(parent / guardian name)	(Student Name)
_____ Field/Sports Trip or _____ / _____ Sport Season.	
	(year)
_____	_____
(Parent / Guardian Signature)	(Date)
Please note any parts of this field/sports trip that you do not give permission for: _____	
I _____ will be able to volunteer: ☐ Yes ☐ No	
(parent / guardian name)	
I will be: ☐ Driving my own vehicle ☐ Taking the bus	



Government
of Canada

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du Canada

[Canada.ca](#) > [Travel](#) > [Destinations](#)



France travel advice



Exercise a high degree of caution

Latest updates: The Need help? section was updated.

Last updated: May 26, 2025 08:31 ET

On this page

- [Risk level](#)
- [Safety and security](#)
- [Entry and exit requirements](#)
- [Health](#)
- [Laws and culture](#)
- [Natural disasters and climate](#)
- [Need help?](#)



Risk level

France - Exercise a high degree of caution

[Exercise a high degree of caution](#) in France due to the elevated threat of terrorism.

[↑ Back to top](#)



Safety and security

Terrorism

There is a threat of terrorism in Europe. Terrorists have carried out attacks in several European cities.

Over the past few years in France, several opportunistic and premeditated attacks have occurred. These have resulted in many deaths and injuries. Further attacks are likely.

Vigipirate plan

The Vigipirate plan is a set of measures established by the French government to prepare and protect the French population, infrastructure and institutions in the event of an attack. The aim is also to allow rapid deployment of intervention measures if necessary.

As part of this plan, the government maintains a 3-level public alert system for terrorism. The Vigipirate plan's security level is currently at level 3, « urgence attentat » ("attack emergency"). Changes in the threat level are communicated online and through local and national media.

[Vigipirate plan](#) – Government of France (in French)

Operation Sentinelle

Operation Sentinelle allows the deployment of military brigades in public places to patrol and deter terrorist acts. Expect an increased police or military presence in public places.

Enhanced security measures have been deployed in various strategic locations, including:

- transport hubs
- public places
- tourist locations, especially in Paris

Attacks can occur anywhere. Terrorists may target:

- government buildings, including schools
- places of worship
- cultural venues, including concert halls, nightclubs, and event centres
- airports and other transportation hubs and networks
- public areas such as tourist attractions, restaurants, bars, coffee shops, shopping centres, markets, hotels and other sites frequented by foreigners

Always be aware of your surroundings when in public places. Be particularly vigilant if attending sporting events and during religious holidays and other public celebrations, as terrorists have used such occasions to mount attacks.

Useful links

- [Information on the terrorist threat in France](#) – Ministry of the Interior (French only)
- [How to react in case of a terrorist attack](#) – Government of France (French only)
- [Social media accounts of the Ministry of the Interior](#) – Ministry of the Interior (French only)
- [Vigipirate](#) – General secretary of defense and national security (French only)

Crime

Petty crime

Petty crimes, such as pickpocketing and purse and mobile phone snatching, are common. Thieves often target tourists.

Petty crime occurs frequently on public transportation, particularly:

- the Paris metro
- Île-de-France regional express network (RER) lines linking the capital to its surroundings
- international rail routes such as Paris-Brussels-Amsterdam and Paris-London.

Thieves are very skilled. They often act in groups and regularly work with minors. They may use various techniques to divert your attention and steal your belongings.

Thieves are mainly active in large cities and busy places, such as:

- popular tourist sites
- department stores
- restaurants and patios
- hotel lobbies
- parks
- transport hubs

During your trip:

- keep your personal belongings, including your passport and other travel documents, in a secure place
- don't carry large sums of cash or valuables unnecessarily
- avoid walking alone after dark
- be aware of your surroundings, especially in busy tourist areas

- be extra cautious when withdrawing cash from ATMs
- Keep a photocopy of your passport in a safe place in case it's stolen

Lost or stolen belongings abroad

Violent crimes

Violent crimes are rarer, but still occur.

Tourists are sometimes victims of violent attacks by groups of young people who want to rob them. These attacks usually occur :

- around major tourist attractions
- near railway stations
- on trains of the Île-de-France regional express network (RER) connecting the capital to its surroundings

Assaults can also occur outside night-time establishments and in more isolated areas at night.

Residential break-ins

Residential break-ins occur, especially in large cities and coastal areas. Burglars sometimes target houses or holiday rental apartments.

While in France:

- be vigilant, particularly when approached by strangers
- ensure that your belongings, including passports and other travel documents, are secure at all times
- avoid showing signs of affluence and carrying large sums of cash
- limit the use of mobile phones on public transportation and in crowded areas to ensure you remain aware of your surroundings and to avoid attracting attention
- don't keep your credit, debit cards and cash in the same place

- never leave your bags unsupervised
- choose well-secured accommodation and make sure you lock doors and windows at night and when you're away

Parked vehicles and vehicles on the road

Vehicle break-ins are frequent. Theft of parked cars or their contents is particularly common on beach roads in the south of France and at highway rest stops throughout the country, especially during the summer, when there is a high number of travellers.

- Leave nothing in view in the vehicle
- Use secure parking facilities
- Be particularly vigilant when renting automobiles, as rented vehicles are a target of choice

Drivers are often tricked into stopping their cars by thieves who either obstruct the road or distract the driver by flashing their headlights. They may also pretend that you have a flat tire or even puncture a tire themselves. Once the vehicle is stopped, the thieves seize the opportunity to steal a bag or other valuable objects.

- Beware of any person who waves at you to stop on the highway
- Be especially vigilant when stopped at traffic lights, as bags are often snatched from the front passenger seat by thieves travelling on scooters
- Keep windows closed and doors locked at all times

Victims of crime

If you're a victim of theft, go to the nearest police station to report the crime. Keep a copy of your theft report, as you will need it if you wish to make a claim to your insurer. If the incident takes place in the metro, a

metro officer can direct you to the nearest police station.

You can complete an online pre-complaint for certain types of minor crime, such as property theft, before going to the police station. This may speed up the process once you get there.

Useful links

- [Prevention advice for tourists](#) - Préfecture de police de Paris
- [Online pre-complaint](#) - Ministry of the Interior (in French)

Bomb threats

Since October 2023, there have been a number of bomb threats sent to public places across France.

Bomb threats and hoaxes can target any location, including:

- tourist areas
- shopping centres
- transportation hubs
- government facilities
- schools
- religious institutions

If you are in an area targeted by a bomb threat, follow the instructions of local authorities including evacuation orders.

Fraud

Credit card and ATM fraud

Credit card and ATM fraud occurs.

When using debit or credit cards:

- pay careful attention if other people are handling your cards

- use ATMs located in public areas or inside a bank or business
- avoid using card readers with an irregular or unusual feature
- cover the keypad with one hand when entering your PIN
- check for any unauthorized transaction on your account statements

Cybercrime

Cybercrime and online extortion, including phishing scams, occur.

Cybercriminals can compromise public Wi-Fi networks to steal personal data or credit information. They may try to trick you with communications that seem legitimate but are fraudulent. These could include promises of discounted merchandise or accommodations, or free event tickets.

- Use secure public Wi-Fi networks
- Carry your own USB adaptor or carry an extra battery pack instead of using public charging stations
- Make online purchases only from secure and official websites
- Be cautious when posting information or photos on social media
- Beware of people who show a keen interest in you online
- Always meet new acquaintances in a secure and familiar location

Useful links

- [Overseas fraud](#)
- [Cyber security while travelling](#)
- [Don't take the bait : Recognize and avoid phishing attacks](#)

Demonstrations

Demonstrations occur frequently. They are usually planned as permission from the local authorities is required. However, unauthorized and spontaneous demonstrations also take place.

Even peaceful demonstrations can turn violent at any time. They can also lead to disruptions to traffic and public transportation.

Radical activists and vandals have a history of using aggressive and violent tactics during demonstrations in order to cause damage and provoke a strong response from the police. They sometimes throw stones, smoke grenades, bottles and other debris at rallies. The police normally respond with tear gas to disperse the crowds.

- Avoid areas where demonstrations and large gatherings are taking place
- Follow the instructions of local authorities
- Monitor local media for information on ongoing demonstrations

Mass gatherings (large-scale events)

Strikes

Strikes and pressure tactics occur regularly, particularly in key sectors such as transport. These strikes can sometimes complicate travel and disrupt public services.

- Consult local media to be aware of strikes that may affect your stay or travel plans
- In the event of a transport strike, plan extra time to get to your destination

Swimming, boating and water safety

Swimming

Coastal waters can be dangerous. Always obey warning flags at beaches.

The main warning flags used in France are:

- Green: calm waters, swimming is allowed
- Yellow: agitated waters, swim with precautions
- Red: dangerous waters, swimming is prohibited
- Purple: contaminated waters or presence of dangerous aquatic species, swimming is prohibited

In autumn and winter, be cautious when walking on the shore, as waves can be unpredictable, breaking further than expected and causing strong undertows.

- Avoid visiting beaches or coastal areas during periods of severe weather warnings
- Look out for signs warning of cliff erosion and falling rocks
- Don't dive into unknown waters, as hidden rocks or shallow depths can cause serious injury or death
- Exercise caution and follow the advice of the local authorities

Recreational boating

If you are planning to go boating:

- know the capacity of your boat (people and weight) and don't exceed it
- know the navigation rules
- follow safe practices for all activities on the water: personal watercraft, water-skiing and towed devices, diving or swimming, fishing, etc.
- equip your boat with a VHF marine radio that will generate your position in case of emergency
- be prepared for emergencies

Search and rescue missions in France are carried out by the Regional Operational Surveillance and Rescue Centres (CROSS). In case of emergency, contact the centre on VHF radio channel 16 or by dialling 196.

Useful links

- [Surveillance and rescue at sea](#) - Ministry of the Sea (in French)
- [Water safety abroad](#)

Mountain activities

Mountain activities, such as hiking, can be dangerous, especially if they are not well prepared. Trails are not always marked and weather conditions can change rapidly, even in summer.

In winter, heavy snowfall can make it difficult to reach some villages and ski centres. Roads may become impassable. There is also a risk of avalanches, some of which can be fatal.

If you intend to go hiking, mountaineering or skiing:

- never do so alone and do not part with your hiking companions
- buy travel insurance that includes helicopter rescue and medical evacuation
- ensure that your physical condition is good enough to meet the challenges of your activity
- do not venture off marked trails or slopes
- ensure that you're adequately equipped
- stay informed about weather and other conditions that may pose a hazard
- inform a family member or friend of your itinerary
- know the symptoms of acute altitude sickness, which can be fatal

- obtain detailed information on your activity and on the environment in which you will be doing it before setting out

Useful links

- Information on mountain conditions - Association nationale pour l'étude de la neige et des avalanches (ANENA) (in French)
- Specialised mountain units - Gendarmerie nationale (in French)
- Avalanche forecasts and warnings - European Avalanche Warning Service (EAWS)

Road safety

French roads are well maintained.

Drive carefully and respect the Highway Code.

Public transportation

Urban and intercity public transportation is reliable. When using these types of transport, make sure you validate your ticket and keep it until the end of your journey. The authorities carry out regular random checks and you may be fined if you do not have a validated ticket.

Taxis

There is a problem of illegal taxis in Paris airports and train stations. These scammers charge much higher rates than the official ones.

- Ignore direct solicitations when leaving the airport or train station
- Use only official taxis or a trusted ride-sharing app
- Don't share a taxi with strangers

Air travel

We do not make assessments on the compliance of foreign domestic airlines with international safety standards.

[Information about foreign domestic airlines](#)

[↑ Back to top](#)



Entry and exit requirements



Starting November 1, 2024, for a period of six months, French authorities will conduct controls at all land border crossings. Local authorities may ask you to present your travel documents.

Every country or territory decides who can enter or exit through its borders. The Government of Canada cannot intervene on your behalf if you do not meet your destination's entry or exit requirements.

We have obtained the information on this page from the French authorities. It can, however, change at any time.

Verify this information with the [Foreign Representatives in Canada](#).

Schengen area

France is a Schengen area country. Canadian citizens do not need a visa for travel to countries within the Schengen area. However, visa-free travel only applies to stays of up to 90 days in any 180-day period. Stays are cumulative and include visits to any Schengen area country.

If you plan to stay in the Schengen area for a longer period of time, you will need a visa. You must contact the high commission or embassy of the country or countries you are travelling to and obtain the appropriate visa(s) prior to travel.

Useful links

- [Schengen area](#)
- [Foreign Representatives in Canada](#)

Temporary border controls

The French government has reintroduced internal border controls at certain ports of entry. You may be required to pass through immigration controls when entering France, even if arriving from another Schengen area country.

Passport

Entry requirements vary depending on the type of passport you use for travel.

Before you travel, check with your transportation company about passport requirements. Its rules on passport validity may be more stringent than the country's entry rules.

Regular Canadian passport

Your passport must be valid for at least 3 months beyond the date you expect to leave the Schengen area.

Passport for official travel

Different entry rules may apply.

[Official travel](#)

Passport with “X” gender identifier

While the Government of Canada issues passports with an “X” gender identifier, it cannot guarantee your entry or transit through other countries. You might face entry restrictions in countries that do not recognize the “X” gender identifier. Before you leave, check with the closest foreign representative for your destination.

Other travel documents

Different entry rules may apply when travelling with a temporary passport or an emergency travel document. Before you leave, check with the closest foreign representative for your destination.

Useful links

- [Foreign Representatives in Canada](#)
- [Canadian passports](#)

Visas

Tourist visa: not required for stays up to 90 days in any 180-day period

Long-stay or residency visa: required for stays longer than 90 days

Work permit: required

Student visa: required for stays longer than 90 days

Useful links

- [More information on Visas](#) - Government of France
- [Guide to temporary entry into France under CETA](#)

Other entry requirements

Customs officials may ask you to show them a return or onward ticket and proof of sufficient funds to cover your stay.

Children and travel

To leave France, any child under the age of 18 who normally resides in France must be accompanied by at least one parent. Children travelling without at least one parent must be in possession of:

- an authorization to leave the country signed by one of the parents
- a photocopy of the signing parent's identification

Useful links

- [More information on the authorization to leave the country](#) - French administration services
- [More about travelling with children](#)

Yellow fever

Learn about [potential entry requirements related to yellow fever](#) (vaccines section).

[↑ Back to top](#)



Relevant Travel Health Notices

- [Measles: Advice for travellers](#) - 12 May, 2025
- [COVID-19 and International Travel](#) - 12 May, 2025

This section has information and advice about health risks you might face when travelling. Following this advice can help reduce your risk of getting sick. Not all risks are listed here.

It's best to talk to a healthcare provider or visit a travel health clinic preferably 6 weeks before your trip to get personalized health advice. Even if your travel date is coming up soon, it's still worthwhile to make an appointment.

Routine vaccines

Make sure your routine vaccinations are up-to-date before you travel, no matter where you're going.

These may include vaccines for measles, mumps, and rubella (MMR), diphtheria, tetanus, pertussis (whooping cough), polio, varicella (chickenpox), meningococcal disease, seasonal flu, and others.

Provincial and Territorial Immunization Information

Pre-travel vaccines and medications

When travelling in this destination, you might be at risk for diseases that can be prevented with vaccines or medications. Talk to a travel health care provider about which ones are right for you based on your travel plans.

The highlights below will also tell you if your destination may require that vaccine for entering or exiting.

► Yellow Fever - Country Entry Requirements

► Tick-borne encephalitis

► Measles

► Hepatitis B

► COVID-19

► Influenza

► Rabies

Safe food and water precautions

Eating or drinking unsafe food or water, or swimming in contaminated water can make you sick while travelling. Take precautions by following these tips:

- Boil it, cook it, peel it, or leave it (only eat food that is prepared safely)
- Avoid, if possible, getting water in your eyes, mouth, or nose when swimming in freshwater (like streams, lakes, or canals), especially after heavy rain or flooding - the water might look clean but can still be contaminated
- Don't swallow water when bathing, showering, swimming in pools, or using hot tubs

Eat and drink safely abroad

Tick and insect bite prevention

Many diseases are spread by bites from infected ticks and insects like mosquitoes, fleas, or flies. Before you travel, find out what types of ticks or insects are in the area, when they're most active, and what diseases they can spread.

To protect yourself from bites:

- use an approved bug spray (insect repellent) on exposed skin

- wear light-coloured, loose clothing made of tightly woven materials like nylon or polyester
- wear socks and closed-toe shoes
- sleep under mosquito netting if you're outdoors or staying in places that aren't fully enclosed
- do a full body tick check on yourself, your children, your gear, and any pets you're travelling with when you return from outdoor activities

Insect bite and pest prevention

Personal insect repellents

► Dengue

► Zika virus

Animal precautions

Some infections can spread directly from animals to people, like rabies or bird flu (avian influenza). Others don't spread directly from animals but can infect people who visit areas animals have contaminated with their droppings or body fluids.

Certain activities can increase your chances of coming into contact with animals, their droppings, or their body fluids, like:

- travelling in rural or forested areas
- camping, hiking, or visiting caves
- visiting places where live animals are sold or killed for food, like wet markets

To reduce your risk of getting sick:

- avoid contact with animals like stray dogs, livestock (such as pigs and cows), monkeys, snakes, rodents, birds, and bats.
- stay away from places where animal waste can build up, such as caves
- avoid eating undercooked meat

Make sure to closely watch children; they are more likely to try to touch animals.

Person-to-person infections

When travelling, you can reduce your risk of getting or spreading respiratory infections, like the flu or COVID-19, by:

- staying at your accommodation and limiting contact with others if you're sick
- wearing a well-fitting mask, especially:
 - if you're sick and need to be around others
 - when you're at large indoor events or in crowded settings, like sporting events, concerts, and airports
- cleaning your hands regularly with soap and water for at least 20 seconds, or using hand sanitizer containing at least 60% alcohol
- covering your coughs and sneezes with a tissue or your elbow, not your hands

Mass gatherings (large-scale events).

Clean your hands to help reduce the spread of infectious diseases

Respiratory infectious diseases: How to reduce the spread with personal protective measures

To lower your risk of getting sexually transmissible infections (STIs), HIV, and mpox, you can:

- get vaccinated against mpox if you're eligible
- practise safer sex methods
 - use barrier protection during sexual activity, like condoms and dental dams.

[Mpox vaccines](#)

[Sexual health and travel](#)

[HIV and AIDS: Travel health advice](#)

Medical services and facilities

Health care is excellent and available throughout the country. Up-front payment may be required.

Make sure you get travel insurance that includes coverage for medical evacuation and hospital stays.

[Health and safety outside Canada](#)

Keep in Mind...

The decision to travel is the sole responsibility of the traveller. The traveller is also responsible for his or her own personal safety.

Be prepared. Do not expect medical services to be the same as in Canada. Pack a [travel health kit](#), especially if you will be travelling away from major city centres.

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Laws and culture

You must abide by local laws.

Learn about what you should do and how we can help if you are arrested or detained abroad.

Transfer to a Canadian prison

Canada and France are signatories to the Convention on the Transfer of Sentenced Persons. This enables a Canadian imprisoned in France to request a transfer to a Canadian prison to complete a sentence. The transfer requires the agreement of both Canadian and France authorities.

This process can take a long time, and there is no guarantee that the transfer will be approved by either or both sides.

Drugs

Penalties for possession, use or trafficking of illegal drugs are severe. Convicted offenders can expect jail sentences or heavy fines.

Drugs, alcohol and travel

Identity checks

You may be subject to identity checks during your stay in France.

Always carry valid identification such as a driver's licence, passport or a copy of it.

Keep photocopies or digital copies of the following documents, in case of loss or seizure:

- the identification page of your passport
- your birth certificate
- your Canadian citizenship card
- your driver's licence

Keep originals and copies in separate safe locations.

Concealing your face in public places

In France, it's illegal to cover your face in public places, including international airport arrivals areas.

Offenders risk a very high fine. There is no exemption for tourists or for religious reasons.

Useful links

- [Identity checks](#) - French administration services
- [Concealment of the face in public places](#) - French administration services

Dual citizenship

Dual citizenship is legally recognized in France.

If you are a Canadian citizen, but also a citizen of France, our ability to offer you consular services may be limited while you're there. You may also be subject to different [entry/exit requirements](#).

[Dual citizens](#)

International Child Abduction

The Hague Convention on the Civil Aspects of International Child Abduction is an international treaty. It can help parents with the return of children who have been removed to or retained in certain countries in violation of custody rights. The convention applies between Canada and France.

If your child was wrongfully taken to, or is being held in France, and if the applicable conditions are met, you may apply for the return of your child to the French court.

If you are in this situation:

- act as quickly as you can
- contact the Central Authority for your province or territory of residence for information on starting an application under The Hague Convention
- consult a lawyer in Canada and in France to explore all the legal options for the return of your child
- report the situation to the nearest Canadian government office abroad or to the Vulnerable Children's Consular Unit at Global Affairs Canada by calling the Emergency Watch and Response Centre

If your child was removed from a country other than Canada, consult a lawyer to determine if The Hague Convention applies.

Be aware that Canadian consular officials cannot interfere in private legal matters or in another country's judicial affairs.

Useful links

- [List of Canadian Central Authorities for the Hague Convention](#)
- [International Child Abductions: A guide for affected parents](#)
- [Children and travel](#)
- [The Hague Convention](#) – Hague Conference on Private International Law
- [Canadian embassies and consulates by destination](#)
- [Request emergency assistance](#)

Drones

Recreational and commercial flying of drones is regulated.

You must register your drone to use it across the European Union. If you don't comply, you may be fined and your drone confiscated.

Useful links

- [Civil drones](#) - European Union Aviation Safety Agency
- [General Directorate of Civil Aviation](#) – Government of France (in French)
- [Drones: piloting rules to follow](#)– Government of France (in French)

Driving

You must be at least 18 years old to drive a car in France.

You should carry an International Driving Permit. You can drive with your Canadian licence for up to 1 year. If you stay in France, you will have to exchange your Canadian licence for a French licence.

Numerous roadside cameras have been installed to help enforce traffic regulations. You could receive heavy fines if you do not obey the speed limit or the Highway Code. Local authorities may also confiscate your driver's licence.

Fines must generally be paid within 3 days. They may be increased in case of delay of payment.

A reflective vest and warning triangle are mandatory in all vehicles.

From November 1 to March 31, winter tires or chains are compulsory in some cities and regions in mountainous areas.

Priority to the right

The “priority to the right” system is in effect in France. Drivers must give way to vehicles approaching from the right at intersections, even on secondary roads. This is often a surprise to foreign drivers and results in accidents.

In general, traffic in a roundabout has priority over vehicles trying to enter it. Priority switches to vehicles from the left.

Low-emission zones

Some cities and territories have put in place low emission zones to reduce air pollution.

Access to these zones is restricted to vehicles that meet certain environmental standards. You may need to get a permit to drive in these areas.

Useful links

- [More information about road travel in France](#) - European Commission
- [Obligations to equip vehicles in winter](#) - French administration services (in French)
- [Air quality certificates: Crit'Air](#) - Ministry of Ecological Transition (in French)

Money

The currency of France is the euro (EUR).

If you are carrying €10,000 or more, or the equivalent in other currencies, you must make a declaration to customs when you enter or leave the European Union. It includes sums in:

- banknotes and coins

- bearer negotiable instruments such as cheques, travellers' cheques, promissory notes and money orders
- bonds, shares
- gold coins with a gold content of at least 90 %
- gold bars, nuggets or clumps with a gold content of at least 99.5 %
- any other convertible asset

This does not apply if you are travelling within the European Union or in transit to a non-EU country.

[EU cash controls](#) - European Commission

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Natural disasters and climate

Avalanches

There is a risk of avalanches in mountainous areas, which can cause fatal accidents. If you intend to ski or climb, find out about the weather and safety conditions and follow the advice given.

Useful links

- [Familiarise yourself with the avalanche risk levels](#) - French administration services
- [Information on mountain conditions](#) - Association nationale pour l'étude de la neige et des avalanches (ANENA) (in French)
- [Avalanche forecasts and warnings](#) - European Avalanche Warning Service (EAWS)

Flooding

There is a risk of seasonal flooding, particularly in areas along major rivers and streams. Flooding can hamper overland travel and the provision of essential services.

The French government has a flood forecasting service called Vigicrues.

- Follow the instructions of local authorities
- Stay informed of the latest regional weather forecasts

Flooding risk - Vigicrues

Forest and maquis fires

Forest and maquis fires often occur in summer, particularly on the Mediterranean coast and in Corsica.

The air quality in areas near active fires may deteriorate due to heavy smoke.

There is a ban on smoking in woods and forests during high forest fire risk periods as defined by the prefecture. This ban applies equally to areas situated within 200m of wooded areas.

In case of a major fire:

- stay away from affected areas, particularly if you suffer from respiratory ailments
- follow the advice of local authorities
- monitor local media for up-to-date information on the situation

Forest weather – Météo France (in French)

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Need help?

Local services

► Emergency services

► **Paris** - Embassy of Canada

► **Nice** - Honorary consul of Canada

► **Lyon** - Honorary consul of Canada

► **Wellington** - High Commission of Canada

Consular assistance - France

Please call the consulates before visiting them.

For emergency consular assistance, call the Embassy of Canada to France, in Paris, and follow the instructions

Consular assistance - Wallis and Futuna

For emergency consular assistance, call the High Commission of Canada to New Zealand, in Wellington, and follow the instructions.

At any time, you may also contact the Emergency Watch and Response Centre in Ottawa.

Useful links

 [Register as a Canadian abroad](#)

 [View travel insurance information](#)

 [Read our Traveller's Checklist](#)

Disclaimer

The decision to travel is your choice and you are responsible for your personal safety abroad. We take the safety and security of Canadians abroad very seriously and provide credible and timely information in our Travel Advice to enable you to make well-informed decisions regarding your travel abroad.

The content on this page is provided for information only. While we make every effort to give you correct information, it is provided on an "as is" basis without warranty of any kind, expressed or implied. The Government of Canada does not assume responsibility and will not be liable for any damages in connection to the information provided.

If you need consular assistance while abroad, we will make every effort to help you. However, there may be constraints that will limit the ability of the Government of Canada to provide services.

Learn more about [consular services](#).

Date modified:

2025-05-26

School Fees 2025-2026			
Site	Type of Curricular Fee	Fee	Other Fees
BESS	None	n/a	
David Hoy	None	n/a	
Decker	None	n/a	
EBUS	None	n/a	
EDS	None	n/a	
Francois	None	n/a	-School Supplies - \$45 - part of this cost is supplemented by Student Affordability grant funds
			-anticipating \$60 for 2025-26 as St.Aff. Grant funds have been depleted
FLESS	None	n/a	-Textbook deposit \$50 in grade 8 and refunded in gr 12 with return of books
			-\$5 annual locker rental
FSJSS	None	n/a	-\$15 locker fee, \$7.50 half year, \$3 returned at end of year if locker clean and empty
Grassy	None	n/a	
LDSS	Hockey Program	\$100.00	-Locks \$10 purchased once in grade 8
			-Foods \$50, hardship funds available
			-Hockey class \$100 for team jersey and transportation
			-Art - sketch book required, option to purchase for \$15 from school
			-Optional upgrades for Textile, Wood, Metal, Foods classes for speciality projects or materials
Mapes	None	n/a	
Mouse	None	n/a	
NVSS	None	n/a	-\$10 Fee (part of which covers a locker rental fee, students receive a \$1 refund when they hand in locks at the end of June)
			-Math department charges \$160 deposit for graphing calculator that is fully refunded upon return of calculator
			-Students can pay a resale fee in woodwork, metal work, sewing if they choose a project that requires extra supplies
Sinkut View	None	n/a	
WLM	None	n/a	
WKE	None	n/a	School Supplies - \$45 - K-7

Annual Budget

School District No. 91 (Nechako Lakes)

June 30, 2026

DRAFT - Not Finalized
May 23, 2025 15:49

School District No. 91 (Nechako Lakes)

June 30, 2026

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*NOTE - Statement 1, Statement 3, Statement 5, Schedule 1 and Schedules 4A - 4D are used for Financial Statement reporting only.

ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 91 (NECHAKO LAKES) (called the "Board") to adopt the Annual Budget of the Board for the fiscal year 2025/2026 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 91 (Nechako Lakes) Annual Budget Bylaw for fiscal year 2025/2026.
3. The attached Statement 2 showing the estimated revenue and expense for the 2025/2026 fiscal year and the total budget bylaw amount of \$78,052,867 for the 2025/2026 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 2 to 4 are adopted as the Annual Budget of the Board for the fiscal year 2025/2026.

READ A FIRST TIME THE 26th DAY OF MAY, 2025;

READ A SECOND TIME THE 23rd DAY OF JUNE, 2025;

READ A THIRD TIME, PASSED AND ADOPTED THE 23rd DAY OF JUNE, 2025;

Chairperson of the Board

(Corporate Seal)

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 91 (Nechako Lakes) Annual Budget Bylaw 2025/2026, adopted by the Board the _____ DAY OF _____, 2025.

Secretary Treasurer

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May 23, 2025 15:49

School District No. 91 (Nechako Lakes)

Statement 2

Annual Budget - Revenue and Expense
Year Ended June 30, 2026

	2026 Annual Budget	2025 Amended Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	3,771,500	3,800,500
Adult	28,000	28,125
Total Ministry Operating Grant Funded FTE's	3,799,500	3,828,625
Revenues	\$	\$
Provincial Grants		
Ministry of Education and Child Care	64,156,712	66,403,998
Other		50,000
Tuition	100,000	100,000
Other Revenue	10,002,570	9,700,862
Rentals and Leases	81,560	81,560
Investment Income	375,000	427,000
Amortization of Deferred Capital Revenue	2,626,915	2,415,450
Total Revenue	77,342,757	79,178,870
Expenses		
Instruction	60,927,235	63,204,605
District Administration	3,288,136	3,247,381
Operations and Maintenance	9,943,730	10,008,683
Transportation and Housing	3,893,766	3,780,216
Total Expense	78,052,867	80,240,885
Net Revenue (Expense)	(710,110)	(1,062,015)
Budgeted Allocation (Retirement) of Surplus (Deficit)		341,625
Budgeted Surplus (Deficit), for the year	(710,110)	(720,390)
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	(710,110)	(720,390)
Budgeted Surplus (Deficit), for the year	(710,110)	(720,390)

School District No. 91 (Nechako Lakes)

Statement 2

Annual Budget - Revenue and Expense
Year Ended June 30, 2026

	2026 Annual Budget	2025 Amended Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	64,929,913	66,875,664
Special Purpose Funds - Total Expense	9,710,929	10,154,381
Capital Fund - Total Expense	3,412,025	3,210,840
Total Budget Bylaw Amount	78,052,867	80,240,885

Approved by the Board

Signature of the Chairperson of the Board of Education	Date Signed
Signature of the Superintendent	Signed
Signature of the Secretary/Treasurer	Signed

School District No. 91 (Nechako Lakes)

Statement 4

Annual Budget - Changes in Net Financial Assets (Debt)
Year Ended June 30, 2026

	2026 Annual Budget	2025 Amended Annual Budget
	\$	\$
Surplus (Deficit) for the year	(710,110)	(1,062,015)
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Deferred Capital Revenue	(10,207,778)	(5,748,543)
Total Acquisition of Tangible Capital Assets	(10,207,778)	(5,748,543)
Amortization of Tangible Capital Assets	3,412,025	3,210,840
Total Effect of change in Tangible Capital Assets	(6,795,753)	(2,537,703)
	-	-
(Increase) Decrease in Net Financial Assets (Debt)	(7,505,863)	(3,599,718)

School District No. 91 (Nechako Lakes)

Schedule 2

Annual Budget - Operating Revenue and Expense
Year Ended June 30, 2026

	2026 Annual Budget	2025 Amended Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	56,297,783	58,068,064
Other		50,000
Tuition	100,000	100,000
Other Revenue	8,150,570	7,894,415
Rentals and Leases	81,560	81,560
Investment Income	300,000	340,000
Total Revenue	64,929,913	66,534,039
Expenses		
Instruction	51,740,838	53,495,945
District Administration	3,288,136	3,247,381
Operations and Maintenance	6,805,018	7,003,413
Transportation and Housing	3,095,921	3,128,925
Total Expense	64,929,913	66,875,664
Net Revenue (Expense)	-	(341,625)
Budgeted Prior Year Surplus Appropriation		341,625
Budgeted Surplus (Deficit), for the year	-	-

School District No. 91 (Nechako Lakes)

Schedule 2A

Annual Budget - Schedule of Operating Revenue by Source
Year Ended June 30, 2026

	2026 Annual Budget	2025 Amended Annual Budget
	\$	\$
Provincial Grants - Ministry of Education and Child Care		
Operating Grant, Ministry of Education and Child Care	62,346,625	62,223,274
ISC/LEA Recovery	(7,854,000)	(7,593,345)
Other Ministry of Education and Child Care Grants		
Pay Equity	1,096,373	1,096,373
Funding for Graduated Adults	85,000	85,000
Student Transportation Fund	503,247	503,247
Support Staff Benefits Grant	97,335	97,335
FSA Scorer Grant	8,187	8,187
Labour Settlement Funding		540,593
Teacher Recruitment and Retention	10,000	16,386
EBUS Additional Revenue		1,073,424
NGN Self-Provisioned Site Grant	5,016	5,016
Child Care Operating Funding		12,574
Total Provincial Grants - Ministry of Education and Child Care	56,297,783	58,068,064
Provincial Grants - Other		50,000
Tuition		
International and Out of Province Students	100,000	100,000
Total Tuition	100,000	100,000
Other Revenues		
Funding from First Nations	7,854,000	7,593,345
Miscellaneous		
Bottle Depot	180,000	180,000
Bus Charter	5,000	5,000
Miscellaneous	111,570	116,070
Total Other Revenue	8,150,570	7,894,415
Rentals and Leases	81,560	81,560
Investment Income	300,000	340,000
Total Operating Revenue	64,929,913	66,534,039

School District No. 91 (Nechako Lakes)

Schedule 2B

Annual Budget - Schedule of Operating Expense by Object
Year Ended June 30, 2026

	2026 Annual Budget	2025 Amended Annual Budget
	\$	\$
Salaries		
Teachers	22,411,744	23,370,704
Principals and Vice Principals	4,278,354	4,435,161
Educational Assistants	5,755,758	5,556,798
Support Staff	7,304,562	7,734,752
Other Professionals	2,807,177	2,874,651
Substitutes	1,659,156	1,627,567
Total Salaries	44,216,751	45,599,633
Employee Benefits	10,375,142	10,428,946
Total Salaries and Benefits	54,591,893	56,028,579
Services and Supplies		
Services	2,528,826	2,636,526
Student Transportation	66,230	100,530
Professional Development and Travel	1,080,492	1,251,548
Rentals and Leases	86,450	86,450
Dues and Fees	77,580	79,760
Insurance	265,065	233,448
Supplies	4,622,870	4,979,092
Utilities	1,610,507	1,479,731
Total Services and Supplies	10,338,020	10,847,085
Total Operating Expense	64,929,913	66,875,664

School District No. 91 (Nechako Lakes)
Annual Budget - Operating Expense by Function, Program and Object
Year Ended June 30, 2026

Schedule 2C

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	16,492,792	1,953,681	176,254	1,962,120	121,780	1,160,214	21,866,841
1.03 Career Programs	373,098					5,915	379,013
1.07 Library Services	42,304			16,199			58,503
1.08 Counselling	1,508,369						1,508,369
1.10 Inclusive Education	3,481,354	164,739	4,793,437		709,364	266,582	9,415,476
1.31 Indigenous Education	513,827	169,778	786,067	59,528		23,847	1,553,047
1.41 School Administration		1,990,156		421,702			2,411,858
1.64 Other							-
Total Function 1	22,411,744	4,278,354	5,755,758	2,459,549	831,144	1,456,558	37,193,107
4 District Administration							
4.11 Educational Administration					852,888		852,888
4.40 School District Governance					109,200		109,200
4.41 Business Administration				274,607	832,886	7,458	1,114,951
Total Function 4	-	-	-	274,607	1,794,974	7,458	2,077,039
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration				7,459	75,479	6,000	88,938
5.50 Maintenance Operations				2,812,091		86,474	2,898,565
5.52 Maintenance of Grounds				230,167			230,167
5.56 Utilities							-
Total Function 5	-	-	-	3,049,717	75,479	92,474	3,217,670
7 Transportation and Housing							
7.41 Transportation and Housing Administration					105,580		105,580
7.70 Student Transportation				1,520,689		102,666	1,623,355
Total Function 7	-	-	-	1,520,689	105,580	102,666	1,728,935
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	22,411,744	4,278,354	5,755,758	7,304,562	2,807,177	1,659,156	44,216,751

School District No. 91 (Nechako Lakes)

Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2026

Schedule 2C

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2026 Annual Budget	2025 Amended Annual Budget
	\$	\$	\$	\$	\$	\$
1 Instruction						
1.02 Regular Instruction	21,866,841	5,304,701	27,171,542	1,942,756	29,114,298	31,223,978
1.03 Career Programs	379,013	80,659	459,672	35,709	495,381	465,880
1.07 Library Services	58,503	12,187	70,690	19,901	90,591	46,091
1.08 Counselling	1,508,369	324,890	1,833,259	36,783	1,870,042	2,028,078
1.10 Inclusive Education	9,415,476	2,065,703	11,481,179	2,651,341	14,132,520	13,405,227
1.31 Indigenous Education	1,553,047	360,333	1,913,380	757,165	2,670,545	2,674,752
1.41 School Administration	2,411,858	580,258	2,992,116	139,280	3,131,396	3,415,874
1.64 Other	-	-	-	236,065	236,065	236,065
Total Function 1	37,193,107	8,728,731	45,921,838	5,819,000	51,740,838	53,495,945
4 District Administration						
4.11 Educational Administration	852,888	248,980	1,101,868	126,014	1,227,882	1,097,057
4.40 School District Governance	109,200	6,443	115,643	124,000	239,643	252,977
4.41 Business Administration	1,114,951	260,221	1,375,172	445,439	1,820,611	1,897,347
Total Function 4	2,077,039	515,644	2,592,683	695,453	3,288,136	3,247,381
5 Operations and Maintenance						
5.41 Operations and Maintenance Administration	88,938	18,094	107,032	196,074	303,106	537,852
5.50 Maintenance Operations	2,898,565	661,534	3,560,099	742,353	4,302,452	4,396,877
5.52 Maintenance of Grounds	230,167	53,756	283,923	305,030	588,953	588,953
5.56 Utilities	-	-	-	1,610,507	1,610,507	1,479,731
Total Function 5	3,217,670	733,384	3,951,054	2,853,964	6,805,018	7,003,413
7 Transportation and Housing						
7.41 Transportation and Housing Administration	105,580	24,917	130,497	19,803	150,300	150,034
7.70 Student Transportation	1,623,355	372,466	1,995,821	949,800	2,945,621	2,978,891
Total Function 7	1,728,935	397,383	2,126,318	969,603	3,095,921	3,128,925
9 Debt Services						
Total Function 9	-	-	-	-	-	-
Total Functions 1 - 9	44,216,751	10,375,142	54,591,893	10,338,020	64,929,913	66,875,664

School District No. 91 (Nechako Lakes)

Schedule 3

Annual Budget - Special Purpose Revenue and Expense
Year Ended June 30, 2026

	2026 Annual Budget	2025 Amended Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	7,858,929	8,335,934
Other Revenue	1,852,000	1,806,447
Investment Income		12,000
Total Revenue	9,710,929	10,154,381
Expenses		
Instruction	9,186,397	9,708,660
Operations and Maintenance	289,483	289,483
Transportation and Housing	235,049	156,238
Total Expense	9,710,929	10,154,381
Budgeted Surplus (Deficit), for the year	-	-

School District No. 91 (Nechako Lakes)

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2026

Schedule 3A

	Annual Facility Grant	Learning Improvement Fund	Scholarships and Bursaries	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP	CommunityLINK	Classroom Enhancement Fund - Overhead
	\$	\$	\$	\$	\$		\$	\$	\$
Deferred Revenue, beginning of year		107,000	60,000	1,700,000	43,000	100,000		170,000	
Add: Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	289,483	215,521			160,000	29,400	79,490	583,164	291,828
Other				1,750,000					
Investment Income			9,000	55,000					
	289,483	215,521	9,000	1,805,000	160,000	29,400	79,490	583,164	291,828
Less: Allocated to Revenue	289,483	322,521	5,000	1,750,000	160,000	29,400	79,490	583,164	291,828
Deferred Revenue, end of year	-	-	64,000	1,755,000	43,000	100,000	-	170,000	-
Revenues									
Provincial Grants - Ministry of Education and Child Care	289,483	322,521			160,000	29,400	79,490	583,164	291,828
Other Revenue			5,000	1,750,000					
	289,483	322,521	5,000	1,750,000	160,000	29,400	79,490	583,164	291,828
Expenses									
Salaries									
Teachers									
Principals and Vice Principals									28,561
Educational Assistants		262,212							
Support Staff					109,756		64,626	464,361	28,561
Other Professionals	235,352								11,424
Substitutes									97,107
	235,352	262,212	-	-	109,756	-	64,626	464,361	165,653
Employee Benefits	54,131	60,309			25,244		14,864	106,803	37,129
Services and Supplies			5,000	1,750,000	25,000	29,400		12,000	89,046
	289,483	322,521	5,000	1,750,000	160,000	29,400	79,490	583,164	291,828
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

DRAFT - Not Finalized

May 23, 2025 15:49

School District No. 91 (Nechako Lakes)

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2026

Schedule 3A

	Classroom Enhancement Fund - Staffing	First Nation Student Transportation	Mental Health in Schools	Changing Results for Young Children	Seamless Day Kindergarten	Early Childhood Education Dual Credit Program	Student & Family Affordability	JUST B4	SEY2KT (Early Years to Kindergarten)
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year		29,708		6,000	675,000	20,000	90,000	25,000	28,000
Add: Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	3,683,603	205,341	55,000	6,750	55,400				19,000
Other									
Investment Income									
	3,683,603	205,341	55,000	6,750	55,400	-	-	-	19,000
Less: Allocated to Revenue	3,683,603	235,049	55,000	12,750	730,400	20,000	90,000	25,000	47,000
Deferred Revenue, end of year	-	-	-	-	-	-	-	-	-
Revenues									
Provincial Grants - Ministry of Education and Child Care	3,683,603	235,049	55,000	12,750	730,400	20,000	90,000	25,000	47,000
Other Revenue									
	3,683,603	235,049	55,000	12,750	730,400	20,000	90,000	25,000	47,000
Expenses									
Salaries									
Teachers	2,970,779								
Principals and Vice Principals									
Educational Assistants									
Support Staff		175,993			506,167			16,260	
Other Professionals									
Substitutes									
	2,970,779	175,993	-	-	506,167	-	-	16,260	-
Employee Benefits	712,824	40,478			151,193			3,740	
Services and Supplies		18,578	55,000	12,750	73,040	20,000	90,000	5,000	47,000
	3,683,603	235,049	55,000	12,750	730,400	20,000	90,000	25,000	47,000
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

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May 23, 2025 15:49

School District No. 91 (Nechako Lakes)

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2026

Schedule 3A

	ECL Early Care & Learning	Feeding Futures Fund	Health Career Grants	Dual Credit Program Expansion	Professional Learning Grant	Endowment Income	Literacy Now Stewardship	Fort St James Woodlot	National School Foods Program
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year			5,000	27,000	235,000	7,000	25,000	600,000	100,000
Add: Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	175,000	573,198							116,043
Other							40,000		
Investment Income						5,400		28,000	
	175,000	573,198	-	-	-	5,400	40,000	28,000	116,043
Less: Allocated to Revenue	175,000	573,198	5,000	27,000	235,000	5,000	65,000	-	216,043
Deferred Revenue, end of year	-	-	-	-	-	7,400	-	628,000	-
Revenues									
Provincial Grants - Ministry of Education and Child Care	175,000	573,198	5,000		235,000				216,043
Other Revenue				27,000		5,000	65,000		
	175,000	573,198	5,000	27,000	235,000	5,000	65,000	-	216,043
Expenses									
Salaries									
Teachers									
Principals and Vice Principals	134,750								
Educational Assistants		277,107			27,000				65,182
Support Staff		84,000		4,620					
Other Professionals					50,000				
Substitutes									
	134,750	361,107	-	4,620	77,000	-	-	-	65,182
Employee Benefits	40,250	102,091		1,380	23,000				14,992
Services and Supplies		110,000	5,000	21,000	135,000	5,000	65,000		135,869
	175,000	573,198	5,000	27,000	235,000	5,000	65,000	-	216,043
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

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May 23, 2025 15:49

School District No. 91 (Nechako Lakes)

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2026

Schedule 3A

	TOTAL
	\$
Deferred Revenue, beginning of year	4,052,708
Add: Restricted Grants	
Provincial Grants - Ministry of Education and Child Care	6,538,221
Other	1,790,000
Investment Income	97,400
	8,425,621
Less: Allocated to Revenue	9,710,929
Deferred Revenue, end of year	2,767,400
Revenues	
Provincial Grants - Ministry of Education and Child Care	7,858,929
Other Revenue	1,852,000
	9,710,929
Expenses	
Salaries	
Teachers	2,970,779
Principals and Vice Principals	163,311
Educational Assistants	262,212
Support Staff	1,735,013
Other Professionals	335,396
Substitutes	147,107
	5,613,818
Employee Benefits	1,388,428
Services and Supplies	2,708,683
	9,710,929
Net Revenue (Expense)	-

DRAFT - Not Finalized

May 23, 2025 15:49

School District No. 91 (Nechako Lakes)

Schedule 4

Annual Budget - Capital Revenue and Expense
Year Ended June 30, 2026

	2026 Annual Budget			2025 Amended Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
Revenues				
Investment Income		75,000	75,000	75,000
Amortization of Deferred Capital Revenue	2,626,915		2,626,915	2,415,450
Total Revenue	2,626,915	75,000	2,701,915	2,490,450
Expenses				
Amortization of Tangible Capital Assets				
Operations and Maintenance	2,849,229		2,849,229	2,715,787
Transportation and Housing	562,796		562,796	495,053
Total Expense	3,412,025	-	3,412,025	3,210,840
Net Revenue (Expense)	(785,110)	75,000	(710,110)	(720,390)
Net Transfers (to) from other funds				
Total Net Transfers	-	-	-	-
Other Adjustments to Fund Balances				
Total Other Adjustments to Fund Balances	-	-	-	
Budgeted Surplus (Deficit), for the year	(785,110)	75,000	(710,110)	(720,390)

June 23, 2025

In accordance with provisions under section 142 (4) of the School Act,
the Board of Education of School District No. 91 (Nechako Lakes)
hereby approves the proposed Five-Year Capital Plan (Major Capital Programs) for
2026/27, as provided on the Five-Year Capital Plan Summary for 2026/27 submitted
to the Ministry of Education.

I hereby certify this to be a true copy of the resolution for the approval of the
proposed Five-Year Capital Plan (Major Capital Programs) for 2026/27 adopted by the
Board of Education, on this, the 23rd day of June 2025.

Secretary-Treasurer Signature

Secretary-Treasurer Name

Submission Summary

Submission Summary:	Major 2026/2027 2025-06-30 MAIN - K12
Submission Type:	Capital Plan
School District:	Nechako Lakes (SD91)
Open Date:	2025-04-07
Close Date:	2025-06-30
Submission Status:	Draft

Submission Category	Sum Total Project Cost
Replacement/Renovation	\$48,723,200
Addition	TBD
Demolition	TBD
Total	\$48,723,200

ADDITION					
SD Category Rank	Project Number	Facility/Site	Project Type	Project Description	Total Project Cost
1	171043	Lakes Learning Centre	Addition	Replacement of a modular "collection " of buildings that holds an alternate program	TBD
Submission Category Total:					TBD
DEMOLITION					
SD Category Rank	Project Number	Facility/Site	Project Type	Project Description	Total Project Cost
1	171143	Lakes Learning Centre	Full Demolition	Replacement of a modular "collection " of buildings that holds an alternate program	TBD
Submission Category Total:					TBD
REPLACEMENT/RENOVATION					
SD Category Rank	Project Number	Facility/Site	Project Type	Project Description	Total Project Cost
1	156909	Lakes Learning Centre	Full Replacement	Replacement of a modular "collection " of buildings that holds an alternate program	TBD
2	150297	W L Mcleod Elementary	Full Replacement	Placeholder for school replacement	\$48,723,200
Submission Category Total:					\$48,723,200

Student Injuries

Policy No. 504.4

The Board of Education, School District No. 91 (Nechako Lakes) believes that parents/guardians have primary responsibility for providing proper medical attention to students in the event of a student accident or illness. When the parents/guardians are unavailable, the school district, through staff must assume specific responsibility for supporting students with injury or illness while at school or engaged in school-related activities.

All district employees are expected to focus on the prevention of accidents and protect students from foreseeable risks of injury or harm. Employees must exercise responsible care and decision making in response to student illness or injury. **Staff are expected to comply with the accompanying regulations and to act as a kind and judicious parent.**

~~Wherever possible, employees with first aid training are to examine an ill or injured student to determine the nature and extent of the illness or injury before proceeding further. Where such an employee is not immediately available, staff members are expected to act as judicious parent and act in the best interest of the ill or injured student.~~

~~The Board of Education, School District No. 91 (Nechako Lakes), realizes that circumstances specific to a large, sparsely populated northern geographic area such as School District No. 91 (Nechako Lakes) creates difficulties in dealing with student injuries.~~

~~School District employees shall be regularly familiarized with appropriate practices to deal with student injuries.~~

~~It is desirable that each school in the district has at least one employee competent in first aid, or alternatively, has quick access to a first aid attendant.~~

~~The procedures for reporting injuries and contacting parents are specified in the Regulations accompanying this policy.~~

DRAFT AMENDED 2026-27 DISTRICT CALENDAR

www.sd91.bc.ca

JULY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

GOVERNMENT APPROVED HOLIDAYS

July 1	Canada Day
August 3	BC Day
September 7	Labour Day
October 12	Thanksgiving
November 11	Remembrance Day
December 25	Christmas Day
January 1	New Years Day
February 15	Family Day
March 26	Good Friday
March 29	Easter Monday
May 24	Victoria Day

SEPTEMBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

OCTOBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

START & END DAYS

September 8	Opening Day (morning only)
June 30	Closing Day (morning only)
June 25	Operational Day (no students)

NOVEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER						
S	M	T	W	T	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

EXTENDED BREAKS

Summer	June 29 - September 4
Winter	December 21 - January 1
Spring	March 15 - March 29

JANUARY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

TENTATIVE PRO-D & PLANNING DAYS

September 25	District Planning Day
October 23	Provincial Pro-D Day
November 20	Pro-D Day
February 5	Pro-D Day
April 16	Zone Pro-D Day
May 7	District Pro-D Day

MARCH						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL						
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MAY						
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23	24	25	26	27	28	29
30	31					

JUNE						
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Instructional Non-Instructional Vacation Period Statutory Holiday

2027-28 DISTRICT CALENDAR - AMENDED DRAFT

www.sd91.bc.ca

JULY						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER						
S	M	T	W	T	F	S
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26	27	28	29	30		

NOVEMBER						
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JANUARY						
S	M	T	W	T	F	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

MARCH						
S	M	T	W	T	F	S
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

MAY						
S	M	T	W	T	F	S
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST						
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

OCTOBER						
S	M	T	W	T	F	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

DECEMBER						
S	M	T	W	T	F	S
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY						
S	M	T	W	T	F	S
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20	21	22	23	24	25	26
27	28	29				

APRIL						
S	M	T	W	T	F	S
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JUNE						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

= INSTRUCTIONAL DAYS

PROPOSED EXTENDED BREAKS

Summer July 2 - September 3
Winter December 20 - January 3
Spring March 13 - March 24

PROPOSED START & END DAYS

September 7 Opening Day (morning only)
June 29 Closing Day (morning only)
June 30 Operational Day (no students)

GOVERNMENT APPROVED HOLIDAYS

July 1 Canada Day
August 2 BC Day
September 6 Labour Day
September 30 National Day for Truth & Reconciliation
October 11 Thanksgiving
November 11 Remembrance Day
December 25 Christmas Day
January 1 New Year's Day
February 21 BC Family Day
April 14 Good Friday
April 17 Easter Monday
May 22 Victoria Day

TENTATIVE PRO-D & PLANNING DAYS

September 24 District Planning Day
October 22 Provincial Pro-D Day
November 19 Pro-D Day
February 4 Pro-D Day
April 7 Zone Pro-D Day
May 5 District Pro-D Day

May 22, 2025

District Scholarship Committee Report to the Board

The District Scholarship Committee is pleased to report that they received thirty-four qualifying applications for the three scholarships noted below. The successful recipients were selected as follows:

Lo Elliot Orthodontics Closed Scholarship	\$1,500	Abby Gray, LDSS
Nechako Environment and Water Stewardship Society Bursary	\$1,000	Greta Saharchuk, FSJSS
United Steelworkers, Local 1-2017 Scholarship	\$1,000	Regan Daniel, NVSS

SD91 high schools were also able to award all 78 District/Authority Scholarships allocated to our district by the Ministry of Education and Child Care.

EBUS	12
FLESS	8
FSJSS	12
LDSS	14
NVSS	32

Submitted by:
Eva Jenkins, Executive Assistant



Grassy Plains Daycare

34310 Keefe's Landing Rd

Progress Photos to:

Week of June 9, 2024

PRD Construction Ltd

1253 5th Avenue, Prince George, BC, V2L 3L3

Michael Duck

250.617.2499

michael@prdconstruction.ca

Progress Photos



Cabinetry is being installed in all of the rooms



Shared Kitchenette Cabinetry



Cubbies and Lockable storage



Progress Photos



T-Bar Ceiling and Fir window trim being installed



Fir window trim was installed and the walls painted in the library



The library window where an old door used to be, trimmed out and painted

Progress Photos



Finished windows in the 3-5 yr old daycare room



Lots of finishing work going on inside



Plumbing fixtures are being installed

Progress Photos



Plumbing Fixtures Installed



T-Bar Grid is installed where there is still some work to do. Tiles will be installed once work is complete.