

# Kindergarten/Grade 1

## Learning Calendar

Date	Activity
<b>Monday,</b>	<p><u>Literacy:</u> Visualization is an important skill. Read the following description to your child. A young child is sitting on a brown chair. The child is wearing a red hat, yellow shirt and blue shorts. The child has a smile on their face. Have your child draw a picture of what their “mind sees”, adding any details that they would like to, including where the child is and what the child is doing.</p> <p><u>Numeracy:</u> Place a 3D shape in a bag. Ask your child to reach into the bag to feel the shape and describe it without looking at it. You can use a ball, a cereal box, tube, etc.</p>
<b>Tuesday,</b>	<p><u>Literacy:</u> Look for logos, signs, symbols in your home, on TV, while outside for a walk. Talk with someone about what you notice about them? For example, the colours, the amount of information either written or drawn, the shape, etc. Make your own sign.</p> <p><u>Numeracy:</u> Exercise Circuit with patterns Use three of the movements below or make up your own: n Jumping Jacks n Touch your Toes n Wave Your Hands Up High n Hop in Place To make your pattern, decide how many times you will do each movement. Repeat your pattern to create your exercise circuit. Example: 2 Jumping Jacks, 2 Toe Touches, 4 Hops in Place, repeat!Activi</p>
<b>Wednesday,</b>	<p><u>Literacy:</u> Draw a picture of yourself today. Write 5 things that make you special or have someone write it for you.</p> <p><u>Numeracy:</u> Two Steps Forward Toss an uneven object, such as bottle cap or button. When it lands face up, the thrower takes two steps forward and when it lands face down, the thrower takes two steps backward. Play with a partner and see who can be first to a given line. Is the bottle cap likely to land face up or face down? Which side is more likely? Would it be better to take forward steps when it lands face down instead?</p>
<b>Thursday,</b>	<p><u>Literacy:</u> Would you rather be able to fly, or be invisible? Using full sentences, tell someone your answer. Be sure to use the word “because” to explain your reasons.</p> <p><u>Numeracy:</u> Play hot or cold by hiding an item for your child to find. Give them clues to find the item. If they are close to the item, they might get told they are getting warmer. Be sure to also model using words like above/below and forward/backward to help them find the item.</p>

**Friday,**

Literacy: After reading a story use some toys to act out the story that you just read together. Retell the story to an audience.  
Numeracy: Play the game: Can you figure out how many are missing? Lay out ten small objects (rocks, cotton balls, crayons, etc.) Ask your child to close their eyes and have take some away. Ask your child to try and figure out how many are missing.

Daily Reading – It is recommended that your child read every day for 15-30 minutes. If your child does not already have an Epic account, you can access a free 30-day account here: <https://www.getepic.com/promo>. Here is another great site that does not require a membership: <https://www.uniteforliteracy.com/>

Daily Math – Every student in SD91, Grades K-Grade 9 have a Mathletics account. It is recommended that your child complete 2 modules per day while learning at home. You can log in here: <https://login.mathletics.com/>

## **Well-being for the Week - Writing about Connections to Place K-7**

### **Materials:**

paper, pencil, journal

### **Description of activity:**

Students will go outside and use their senses to develop descriptive words.

Go outside, find a quiet place, and sit by self for five or ten minutes. Just sit quietly and observe with all your senses. Think about how you feel as you sit there – go beyond the physical sensations and think about emotions. Respond to the prompts with either words or drawings that will help you remember when you return to the classroom.

Tell 5 things you see...

4 things you hear...

3 things you touch...

2 things you smell...

1 thing you are feeling...

Take your observations inside and write a 3 to 5-line poem or together with your family, create a spoken poem using descriptive words about nature. One good way to start is to start with your feelings and then either create a count down or count up poem to describe your environment. A landscape drawing would be a great way to illustrate this poem, or a photo taken of the students as they sit and generate their thinking.

For example:

Three calming, sparkling snowflakes, gently falling to the ground,

Two playful, furry squirrels, leaping from tree to tree,

One happy, shining moon, lighting up the snowy forest.

**Provocation for more learning:** *What words would you choose for a different season? Write the same poem, at the same spot for each season.*

# Grade 2/3

## Learning Calendar

SCHOOL  
DISTRICT



NECHAKO  
LAKES

Date

Activity

**Monday,**

Literacy: Read or listen to a story and retell to a parent what happened in the beginning, the middle, and the end. Make sure you include the names of the characters and try to remember as many details as you can.

Numeracy: Find 5 different sized cans in your kitchen cupboard. Hold one in each hand at a time. Compare their weights. Put them in a line in order from least amount of weight (lightest) to the most amount of weight (heaviest)?

**Tuesday,**

Literacy: Create a mini poster to remind everyone in your family to wash their hands with soap and water for at least 20 seconds.

Numeracy: How Many? Olivia's dog had 10 puppies. Olivia bought 2 beds for the puppies to share. At night, Olivia checked on the puppies while they were sleeping. How many puppies could Olivia have seen on each bed? Show all the ways the 10 puppies could share 2 beds. Is there a way that they can have the same amount? Draw pictures or use items like cereal to help you show all your solutions.

**Wednesday,**

Literacy: Stay- In Restaurant – have child(ren) create menus for tonight's meal. Menus can be used that night for "customers" to choose from and children can record the orders on a note pad and then read out the order to the "cook".

Numeracy: Show three ways to spend one dollar: Lunch Menu: Banana - 15¢ Apple - 20¢ Drink - 25¢ Cookie - 5¢ Pizza - 35¢ Taco - 50¢ (To make it more fun, use real objects if you have enough or design your own menu with prices and play to figure out how much your order will cost)

## Thursday,

Literacy: Call, Facetime, message a friend or family member and tell them a joke (or maybe a few). (E.g. Why did the orange stop? Because it ran out of juice. What goes tick, tock, bow, wow, tick, tock? A watch dog.)

Numeracy: How many days are in the month of December? How many weeks is that? Do all months have the same number of weeks? Use a calendar to investigate.

## Friday,

Literacy: Choose an object in your home. Write down 3 clues that describe that object. Hide the object and read your clues one at a time to someone else. See if they can guess your object by using the clues that you give them.

Numeracy: Changes in temperature! Step outside and see what the weather is like today. Make a list of the clothes you should wear and the activities you could do outside. How would this list be different than a day in the summer? How would it be the same?

Daily Reading – It is recommended that your child read every day for 15-30 minutes. If your child does not already have an Epic account, you can access a free 30-day account here: <https://www.getepic.com/promo>. Here is another great site that does not require a membership: <https://www.uniteforliteracy.com/>

Daily Math – Every student in SD91, Grades K-Grade 9 have a Mathletics account. It is recommended that your child complete 2 modules per day while learning at home. You can log in here: <https://login.mathletics.com/>

## **Well-being for the Week - Writing about Connections to Place K-7**

### **Materials:**

paper, pencil, journal

### **Description of activity:**

Students will go outside and use their senses to develop descriptive words.

Go outside, find a quiet place, and sit by self for five or ten minutes. Just sit quietly and observe with all your senses. Think about how you feel as you sit there – go beyond the physical sensations and think about emotions. Respond to the prompts with either words or drawings that will help you remember when you return to the classroom.

Tell 5 things you see...

4 things you hear...

3 things you touch...

2 things you smell...

1 thing you are feeling...

Take your observations inside and write a 3 to 5-line poem or together with your family, create a spoken poem using descriptive words about nature. One good way to start is to start with your feelings and then either create a count down or count up poem to describe your environment. A landscape drawing would be a great way to illustrate this poem, or a photo taken of the students as they sit and generate their thinking.

For example:

Three calming, sparkling snowflakes, gently falling to the ground,

Two playful, furry squirrels, leaping from tree to tree,

One happy, shining moon, lighting up the snowy forest.

**Provocation for more learning:** *What words would you choose for a different season? Write the same poem, at the same spot for each season.*

# Grade 4/5 Learning Calendar



**Date**

**Activity**

**Monday,**

**Literacy:** Think about your favorite characters from your favorite stories, movies or video games. Describe a new adventure for them. Either draw cartoons, with balloons containing dialogue or write a story telling how the problem unfolds, and what your character does in this adventure.

**Numeracy:** If you rolled a dice 20 times, how often do you think you would roll a 5? Test your hypothesis. Roll your dice 40 times. How are the results the same or different? If you don't have a dice, guess a number between 1-10. How many places in your house can you find the number 10. Take a walk around the house and look (hint: a clock).

**Tuesday,**

**Literacy:** Brainstorm a list of 4 or 5 events you would like to write a news article about. (News, Arts, Sports etc). Choose one and do some research about it. (Read about it on the internet, interview people who know something about it, watch a couple of videos about it). Take some notes about interesting facts, opinions, and background information.

**Numeracy:** Choose numbers for the blanks in this rule for a shrinking pattern: Start at \_\_\_\_ and subtract \_\_\_\_ each time. What would the 10th and 20th terms in the pattern be?

\_\_\_\_\_

**Wednesday,**

**Literacy:** Watch an episode of your favourite TV show. While you are watching take notes about any ideas or opinions shown in the episode. Who was this show created for? How do you know? Which elements of this show seem realistic and believable? Why? Did anything seem exaggerated?

**Numeracy:** Design a flag on a rectangular piece of paper, that represents your family, that is one-third blue and one-quarter yellow and uses at least two other colours. Tell what fraction the other colours are and how you know. Display your fraction flag in a window or on your door.

## Thursday,

**Literacy:** Choose an interesting object. Observe it carefully by yourself. Talk with someone else about what you notice. Does it remind you of anything? Brainstorm a list of interesting describing words, phrases, or thoughts that you have about that object. If it helps, sketch a picture of the object and add details that might help you with the list of words and phrases you could use. Share your list with another person and add any more ideas you come up with.

**Numeracy:** Play 3-D Deal: This game can be played with a partner or on your own. You will need a deck of cards with the face cards removed, ace = 1, and building supplies. You can use rolled up newspaper, tape, spaghetti noodles, toothpicks, q-tips, play-dough, mini marshmallows or whatever you can find around the house. Take turns choosing the top two cards off of the deck of cards. The first card determines if you will build a prism or a pyramid. If the card is an even number, build a prism. If the card is an odd number, build a pyramid. The second card will determine the number of rectangular faces the prism must have or the number of triangular faces the pyramid must have. What shape is the base of your 3-D figure? What is the name of your 3-D figure? You get 1 point for each face your figure has. How many points do you have after 5 rounds?

## Friday,

**Literacy:** Find a set of instructions on how to do something e.g. Lego instructions, game instructions, a recipe, a manual for an appliance or piece of equipment, how to build a bird house etc. Read it. Does it make sense to you? Could you follow the instructions successfully? What did the writer do to help you follow the instructions (number the steps, add pictures, describe clearly with short sentences, use specific words, labeled diagrams, etc.)?

**Numeracy:** Use words and phrases such as likely, unlikely, less likely, more likely or equally likely to describe the probability of drawing certain cards from a deck of cards. Explain your answers. Example: I am equally likely to draw a black card as draw a red card as there are two suits of each. It is unlikely that I will draw an ace as there are only 4 in the whole deck.

Daily Reading – It is recommended that your child read every day for 15-30 minutes. If your child does not already have an Epic account, you can access a free 30-day account here: <https://www.getepic.com/promo>. Here is another great site that does not require a membership: <https://www.uniteforliteracy.com/>

Daily Math – Every student in SD91, Grades K-Grade 9 have a Mathletics account. It is recommended that your child complete 2 modules per day while learning at home. You can log in here: <https://login.mathletics.com/>

## Well-being for the Week - Writing about Connections to Place K-7

### Materials:

paper, pencil, journal

### Description of activity:

Students will go outside and use their senses to develop descriptive words.

Go outside, find a quiet place, and sit by self for five or ten minutes. Just sit quietly and observe with all your senses. Think about how you feel as you sit there – go beyond the physical sensations and think about emotions. Respond to the prompts with either words or drawings that will help you remember when you return to the classroom.

Tell 5 things you see...

4 things you hear...

3 things you touch...

2 things you smell...

1 thing you are feeling...

Take your observations inside and write a 3 to 5-line poem or together with your family, create a spoken poem using descriptive words about nature. One good way to start is to start with your feelings and then either create a count down or count up poem to describe your environment. A landscape drawing would be a great way to illustrate this poem, or a photo taken of the students as they sit and generate their thinking.

For example:

Three calming, sparkling snowflakes, gently falling to the ground,

Two playful, furry squirrels, leaping from tree to tree,

One happy, shining moon, lighting up the snowy forest.

**Provocation for more learning:** *What words would you choose for a different season? Write the same poem, at the same spot for each season.*



# Grade 6/7 Learning Calendar



Date	Activity
Monday,	<p><u>Literacy:</u> Writing from another perspective. First you need to decide on the role you will take as a writer. You could write being you, but you could also choose to write from the perspective of the mayor, an artist, a journalist, or a thing like a tree, or a pencil. Example: Pretend you are a pencil – what does your day look like in the hands of a Grade 2 student?</p> <p><u>Numeracy:</u> A train leaves the station at 5:48 and takes 82 minutes to reach its destination. What time will it be when it arrives?</p>
Tuesday,	<p><u>Literacy:</u> Read/listen to a text of your choice. Identify the point of view and how the author tries to convince the audience of their viewpoint.</p> <p><u>Numeracy:</u> Four Fours Game. Use exactly four 4's to form every number from 0 to 50, using only the operators +, -, x, /, () (brackets), . (decimal point), x2 (square), square root. Example: <math>0 = 44 - 44</math>, <math>1 = 44 / 44</math>, <math>2 = 4/4 + 4/4</math></p>
Wednesday,	<p><u>Literacy:</u> Create 5 Hashtags that describe your life today. #becreative #seethegood. Find a news article and create hashtags you would use to describe the article.</p> <p><u>Numeracy:</u> What is the largest possible area (in <math>\text{cm}^2</math>) for a rectangle with a perimeter of 120 cm?</p>
Thursday	<p><u>Literacy:</u> Read a text of your choice. Talk with someone or make a list about what things you can do before, during and after reading that help you understand what you have read.</p> <p><u>Numeracy:</u> Find a recipe for making cookies. How would the measurements change if you need three times as many cookies as this recipe makes? How would the measurements change if you only want to make half of the cookies? Rewrite the recipe to show what is needed to make twice the number of cookies and half the cookies.</p>

**Friday,**

Literacy: Begin a gratitude journal. Each day begin by writing down 1 or 2 things you are grateful for.

Numeracy: Measure to compare the height of the members of your household using non-standard units of measure (eg. LEGO blocks, paper clips, pencils, straws, hockey sticks, spoons). Be as accurate as you can. For example, "I am 13  $\frac{1}{4}$  spoons tall, which is 1  $\frac{1}{2}$  spoons taller than my brother." If you have a measuring tape at home, compare heights using standard units (cm, m)

Daily Reading – It is recommended that your child read every day for 15-30 minutes. If your child does not already have an Epic account, you can access a free 30-day account here: <https://www.getepic.com/promo>. Here is another great site that does not require a membership: <https://www.uniteforliteracy.com/>

Daily Math – Every student in SD91, Grades K-Grade 9 have a Mathletics account. It is recommended that your child complete 2 modules per day while learning at home. You can log in here: <https://login.mathletics.com/>

## **Well-being for the Week - Writing about Connections to Place K-7**

### **Materials:**

paper, pencil, journal

### **Description of activity:**

Students will go outside and use their senses to develop descriptive words.

Go outside, find a quiet place, and sit by self for five or ten minutes. Just sit quietly and observe with all your senses. Think about how you feel as you sit there – go beyond the physical sensations and think about emotions. Respond to the prompts with either words or drawings that will help you remember when you return to the classroom.

Tell 5 things you see...

4 things you hear...

3 things you touch...

2 things you smell...

1 thing you are feeling...

Take your observations inside and write a 3 to 5-line poem or together with your family, create a spoken poem using descriptive words about nature. One good way to start is to start with your feelings and then either create a count down or count up poem to describe your environment. A landscape drawing would be a great way to illustrate this poem, or a photo taken of the students as they sit and generate their thinking. For example:

Three calming, sparkling snowflakes, gently falling to the ground,

Two playful, furry squirrels, leaping from tree to tree,

One happy, shining moon, lighting up the snowy forest.

**Provocation for more learning:** *What words would you choose for a different season? Write the same poem, at the same spot for each season.*