

**Controversial Learning Resources**

**Policy No. 304.7**

~~The Board of Education, School District No. 91 (Nechako Lakes), recognizes that on occasion a parent/guardian or parents/guardians of students enrolled in a district school may find instructional materials in conflict with their views. Accordingly, parents/guardians of students in the district may challenge the appropriateness of learning resources used in the district's educational programs.~~

The Board of Education of School District No. 91 (Nechako Lakes) recognizes that parents, guardians, and caregivers play an important role in their children's education and may, from time to time, have questions or concerns about learning resources used in district educational programs.

The Board affirms that the selection and use of learning resources are the primary responsibilities of professional educators and administrators at both the school and district levels. These decisions are made in support of the Board's responsibility to provide a comprehensive and inclusive public education program for all students.

Learning resources used in schools are selected to:

- Support the delivery of provincially mandated curriculum;
- Reflect diverse perspectives, identities, and lived experiences;
- Promote critical thinking, inquiry, and respectful dialogue;
- Foster student well-being, belonging, and safety; and
- Advance truth, reconciliation, and relationships with Indigenous peoples.

The Board is committed to ensuring that learning resources include Indigenous perspectives, knowledge systems, and voices, and that these are represented authentically, respectfully, and in ways that reflect the local and broader Indigenous contexts.

All learning resources approved for use in the district must align with:

- The Ministry of Education and Child Care curriculum, policies and guidelines;
- Applicable legislation and regulations;
- The BC Human Rights Code;
- The Canadian Charter of Rights and Freedoms; and
- Board policy and regulations

Parents, guardians, and caregivers have the right to review the learning resources used with their child and to raise concerns respectfully. When concerns are brought forward, the district will provide a transparent process for reviewing the resource in question.

The Board recognizes the importance of balancing parental perspectives with its responsibility to serve the broader public interest by providing inclusive, and equity based educational programs for all students.