

**Alternate School Programs**

**Policy No. 302.2R**

**REGULATIONS**

Alternate education programs must:

1. Satisfy specific requirements from the Ministry of Education to qualify for a 1.0 FTE (non-course based) funding. These programs will be affiliated to a local high school if the need is sufficient in each community.
2. Focus will be placed on educational, social/emotional and wrap around services for students whose needs are not being met in a traditional school program. These education programs support students through differentiated instruction, specialized program delivery and enhanced counselling services based on students' needs.
3. In addition, Alternate Education programs, as defined above, need to:
  - Meet the requirements of the *School Act*, Ministerial regulations, policies, procedures, and Board policies and regulations.
  - Follow provincially prescribed curriculum, learning outcomes, and widely accepted assessment and evaluation practices and procedures.
  - Have an intake process to facilitate school or self-referrals that are based on District procedures and practices.
  - Have annually reviewed Student Learning Plan that clearly defines the objectives for the student, additional services provided as required, progress made, and any transition plans.
  - Have established and transparent procedures that facilitate the student's transition back into the regular school programming.
  - Show evidence of additional services as required by the student population (i.e. youth workers, drug/ alcohol counsellors and/or mental health supports, etc.)
4. District and School Procedures:
  - Schools will use the district intake/application forms for all registrations.

- Referrals will come through the School-Based Team (SBT) and be screened after other educational opportunities have been explored in regular programming unless self-referred by the student and family.
- Only students in grades 10-12 are eligible to enroll in offsite Alternate programs unless written permission is given by Superintendent or designate.
- Schools must fully engage with parents/guardians and, where appropriate, Indigenous Nations on the process and procedures to ensure all parties consent that attending an Alternate program is in the best interest of the student.
- The District may transfer a student to an offsite Alternate program based on legal, safety or other legitimate reasons after consultation with those affected by the transfer. This process must be approved by the Superintendent or designate.
- The process of transitioning back to the main school building must be established and communicated to families, students and Indigenous Nations.
- Students attending an alternative program must be registered to be on a Dogwood Diploma pathway unless written permission from Superintendent or designate is granted.