



School District No.91 (Nechako Lakes)

School Plan to

Enhance Student Learning

Francois Lake Elementary School

Francois Lake School Plan to Support Student Learning 2021 – 2022

Francois Lake Elementary School is situated on the shores of the beautiful Francois Lake. It is a small, rural school located approximately 20 kilometers south of Burns Lake. This K – 7 school welcomes 63 enrolling students in three divisions: K/1/2; grade 2/3/4; and grade 5/6/7. The school community is fortunate to have the support of a dedicated and hardworking Parent Advisory Committee (PAC) and school staff.

Our school mascot is the falcon. Falcons are dignified birds, with great courage, and they have a strong sporting tradition. Like falcons, the Francois Lake students work hard to achieve top rankings in volleyball and basketball tournaments as well as the popular inter-school cross-country skiing event in February. In addition to these sports, the Francois Lake Elementary School and community are strong supporters of the annual Terry Fox Run.



District Goal: Create Student Success

SECTION 1: LITERACY

School Literacy Goal:

Our goal is to ensure that all learners are reading and writing at grade level by the spring of 2022 as measured by PM Benchmark and RAD.

Strategies:

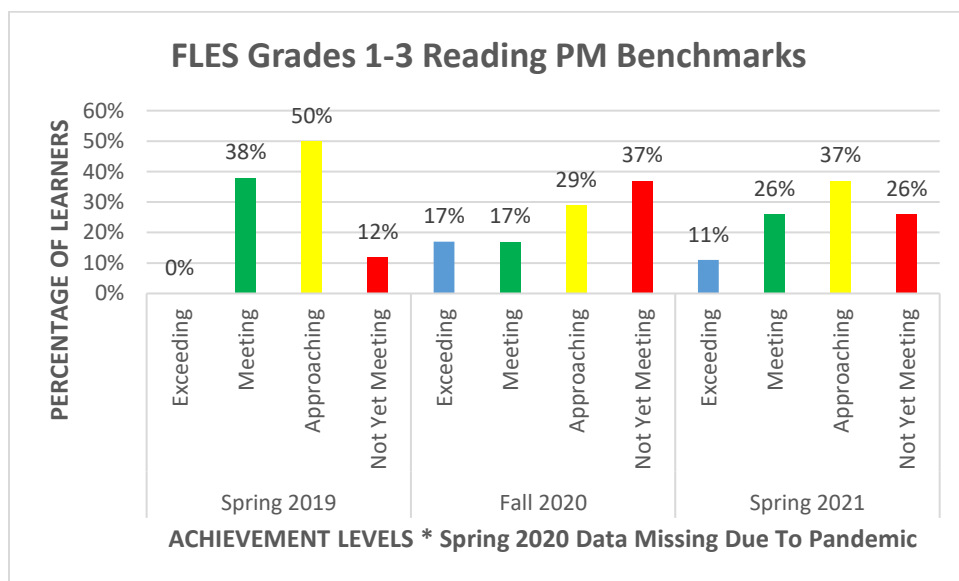
To achieve this, we track student progress, provide differentiated instruction to accommodate the range of skills in three blended classrooms and deliver timely classroom and school intervention.

- ✓ Primary learners are engaged in joyful literacy centers.



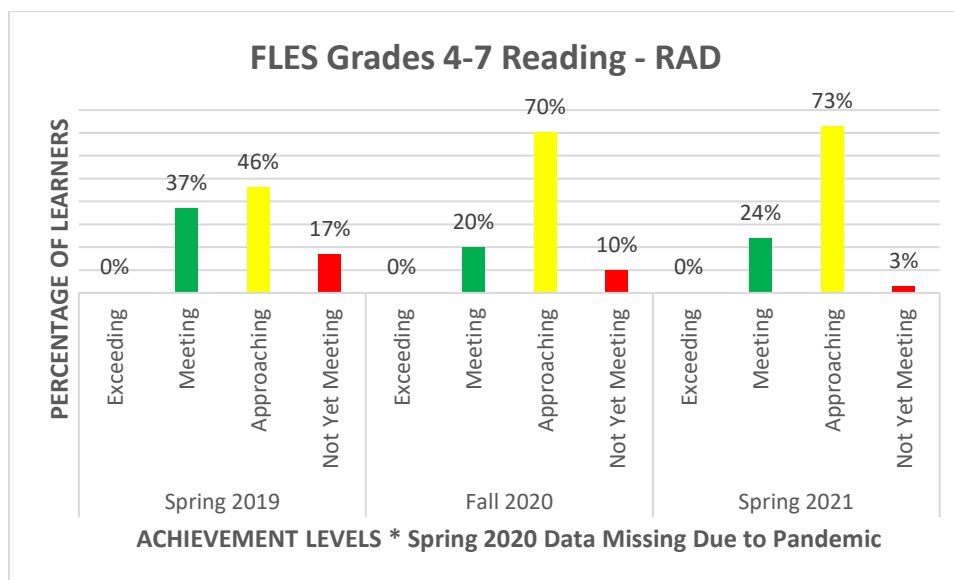
- ✓ We have a school response to intervention called “Blitz” for students who need extra time and practice to master essential literacy skills.
- ✓ Teachers track the on-going progress of their students through the regular use of Circle Charts™, Two Twenty to track dolch words, and PM Benchmark running records. The data collected corresponds to essential literacy skills, such as letter names/sounds recognition and phonological awareness. As students begin to read independently, they are assessed on their ability to recall sight words as well as their level of fluency and comprehension of text.

Current Reality:



At the intermediate level, the literacy focus shifts towards comprehension of fiction and non-fiction texts and their attendant text features. Regular practice of these skills is cross-curricular as students engage in meaningful literacy practice during social studies, science and language arts lessons. Their reading comprehension and writing skills are assessed twice formally using the district-wide RAD (Reading Achievement District Assessment).

Both the primary and intermediate data sets highlight the continued need for targeted instruction, frequent monitoring of student progress, and nimble responses for intervention.



District Goal: Create Student Success

SECTION 2: SOCIAL-EMOTIONAL LEARNING (SEL)

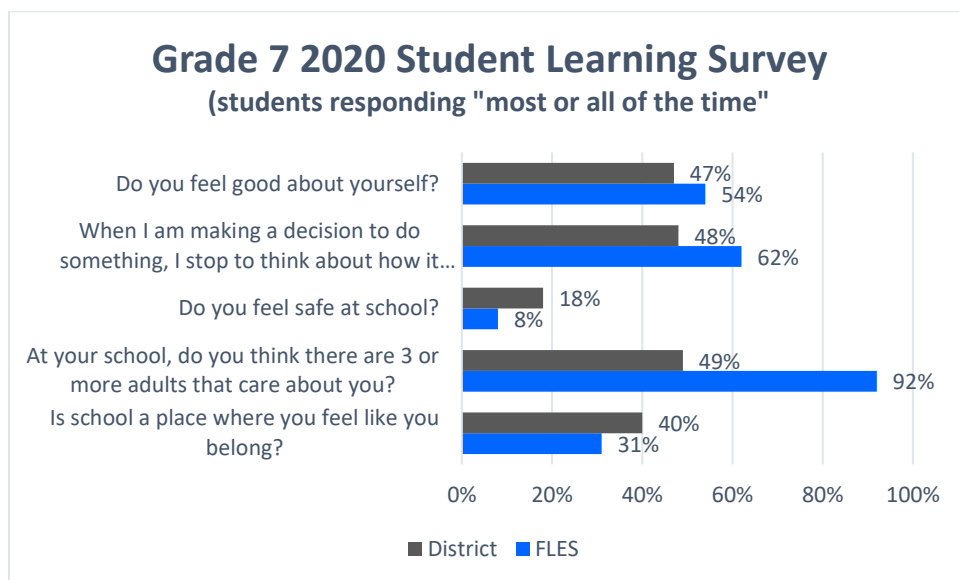
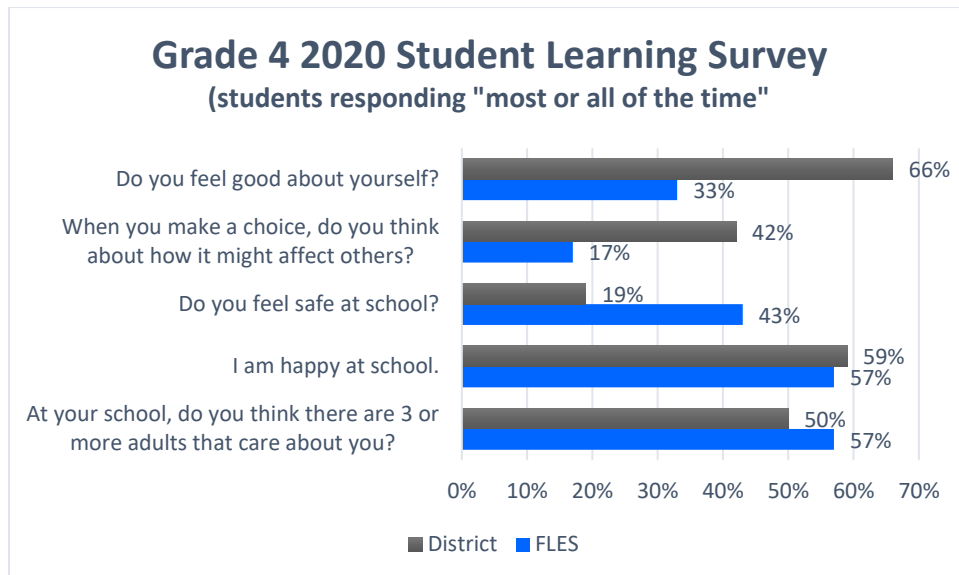
Our SEL School Goal: 

The school community is committed to establishing and maintaining a welcoming and happy school culture by hosting bi-weekly virtual assemblies until June 2022.

Our Current Reality: 

We recognize the importance of having an intentional and deliberate plan to foster the development of this culture so that the key stakeholders: staff, students, and parents, can be supportively working together on the overall academic and emotional growth of learners.

Every spring, the students in grades four and seven complete an on-line Ministry of Education survey called, "Student Learning Survey." The results below are based on a small number of 20 or less responses.



✓ In September 2021, the teaching staff created a list of values that became the focus for the school year. The values are:

- Kindness,
- Gratitude,
- Respect,
- Compassion,
- Perseverance,
- Friendship,
- Acceptance,

- Stewardship,
- Responsibility,
- Fairness.

- ✓ We host a school-wide assembly every two weeks during which time we introduce/reinforce the values and honour students with their individual attainment of these core values.



- ✓ To highlight the development of these values, teachers distribute SOAR awards to students at these assemblies.



- ✓ In addition to this, the teaching staff and administrative assistant highlight the positive school events on the FLES Facebook account.
- ✓ For the past three years, we have noted an improvement in the school culture. One specific example that illustrates the power of teamwork is the virtual Christmas 2021 video collection where every class participated which brought much needed good cheer.

By communicating with families on a regular basis through social media, our goal is to capture the caring and respectful features of the school community.

District Goal: Create Student Success

SECTION 3: NUMERACY

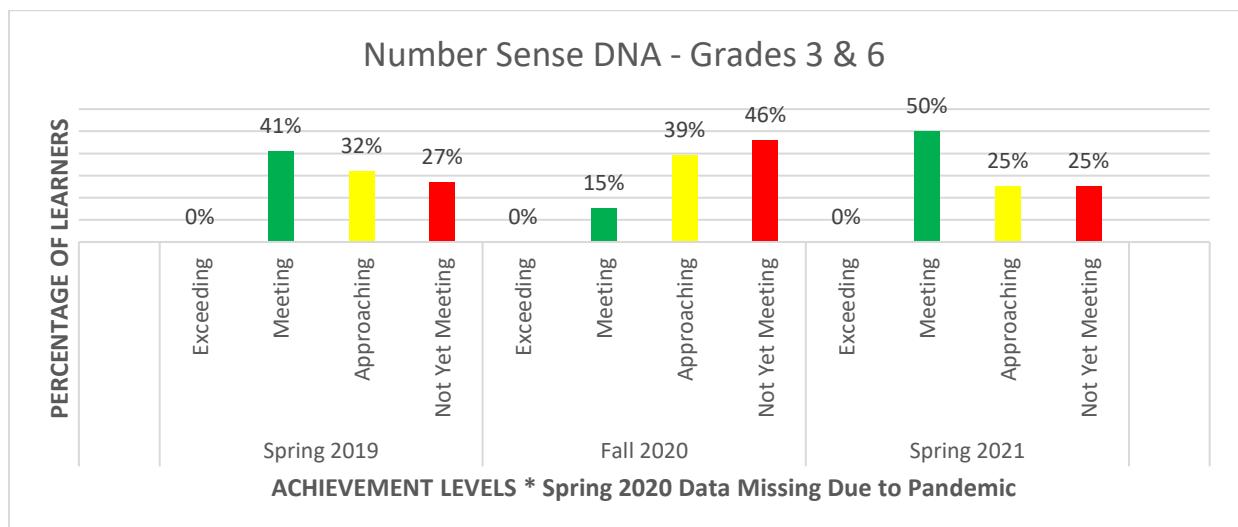
Our Numeracy School Goal:

FLES learners will be minimally or fully meeting expectations in **number sense** as measured by the spring SNAP by the end of June 2023.

Strategies:

- A minimum of one visit/school year by Roberta Toth, District Numeracy Lead teacher, to support teachers with SNAP math lessons and/or review of math assessments.
- Staff-wide review of Fall 2020 and Spring 2021 Numeracy DNA data to plan instructional responses to fill the gaps.
- Class participation with the on-line numeracy program called Mathletics.
- One classroom teacher is using the district-sponsored Math Up program that aligns with the BC curriculum and builds consistency from grade to grade.

Current Reality (as of Fall 2021):



SECTION FOUR

District Goal: Enhance Connections

Our school community has entered a partnership with the Francois Lake Hall Committee and the Francois Tchesinkut Lake Recreation Commission to have a community ice rink built on the edge of the school field. With a large donation granted by Comfor Management Services Ltd./Burns Lake Community Forest Ltd., the ice rink has been purchased but because of supply chain breakdowns, the arrival date has been delayed. In the meantime, the FLES PAC has received an anonymous community donation to purchase news skates and helmets for every FLES learner. By working together with these committees, our school will be able to offer skating opportunities to our falcons throughout the winter wonderland.

District Goal: Honouring Diversity

Rob Stiles, Manager of Physical Literacy & Adapted Sports Program from Engage Sport North visited our school this fall. During one of his visits, the students experienced playing an adapted sport of basketball.



District Goal: Engaging Our Workforce

Mrs. Watts, K/1/2 teacher, signed up for the Bulbs for Kids Program. In collaboration with the Facilities department and FLES PAC, our school built three raised beds in which 400 assorted spring bulbs were planted. Many students participated in this endeavor, and we cannot wait to see the colorful flowers in the spring of 2022.



Student Attendance

SECTION FIVE

Attendance should be included in school data according to researcher, John Hattie*. Quality classroom instruction paired with timely interventions can only narrow the achievement gap if students are attending school on a regular basis.

Here is a snapshot of student attendance from September to November 2021 at our school:

Summary of Absences	Fall 2021: Percentage of K – 7 Learners
5 days or less	46%
Between 6 – 10 days	37%
Between 11 – 15 days	12%
16 or more days	5%

Conclusion:

As a staff, we want to learn and work together to support learners. We recognize that there are achievement gaps but we are committed to improving results while establishing a positive school climate. Although the staff is small, we devote a significant amount of time before, during and after school to make Francois Lake Elementary School a fun and engaging community. We want the Francois Lake Elementary School to soar in academic success as well as athletic success and are committed to making a positive difference with student learning in the 2021-2022 school year.

Respectfully,

Mrs. Mills

Vice Principal

Mrs. Kelemen

Principal

For more information on John Hattie's research, go to:

* <https://visible-learning.org/hattie-ranking-influences-effect-sizes-learning-achievement/>