

Francois Lake School Plan to Enhance Student Learning

2024-2025



About Francois Lake School

- Francois Lake Elementary School is situated on the shores of beautiful Francois Lake. The school is located on the unceded, ancestral territories of the Dakelh and Wet'suwet'en speaking peoples. It is a small, rural school located approximately 20 kilometers south of Burns Lake. This K – 7 school welcomes 50 enrolling students in three divisions: K/1/2, grade 3/4, and grade 5/6/7. The school community is fortunate to have the support of a dedicated and hardworking Parent Advisory Committee (PAC) and school staff.
- The Parent Advisory Committee works actively with the community to provide the school community and the community at large with recreational activities. They work with local community members to build the skating rink annually. Additionally, the PAC volunteers for hot lunch programs, and fundraises for school activities and organizes a biennial Scholastic Book Fair for students and families.
- Francois Lake School actively participates in sporting activities such as the Terry Fox Run, Cross-Country Skiing, skating and competes in many district sporting competitions such as Cross-Country Running, Volleyball, Basketball, and Track and Field.

Vision

- To align our goals with the districts strategic plan of:
 - Creating Student Success
 - Honouring Diversity
 - Engaging our Workforce
 - Enhancing Connections
- Under this plan, we are targeting goals in 3 key areas, Literacy, Numeracy & Social Emotional Learning.

Plan: Create Student Success

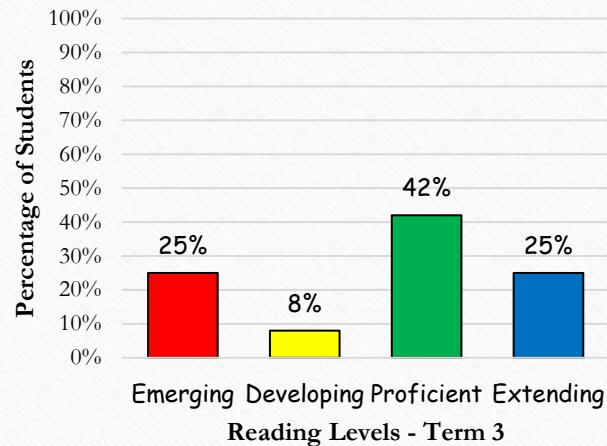
Goal: Literacy

- Vision: All students will be reading and writing at grade level.
 - We noticed a decrease in literacy skills after the Covid 2019 pandemic.
 - Past Goal: Increase Learner success through a focus on literacy, numeracy and well-being.
 - We redesigned our goal this year to be more specific.
 - Present Goal: During a school year, all learners will demonstrate progress in reading, writing, comprehension, and oral literacy equivalent to one year of growth.
- Our recent data shows:
 - A positive increase in learners that are scoring proficient or extending on the Grade 1 and 2 PM benchmark levels from Term 3 2022/2023 to Term 3 2023/2024
 - Based on the CCR data, we need to continue to work on increasing literacy skill in the intermediate grade.

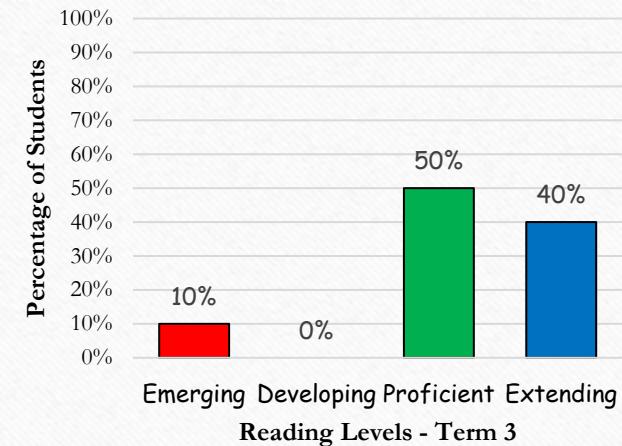


Literacy Data:

Grade 1 & 2 PM Benchmark Levels 2022/2023



Grade 1 & 2 PM Benchmark Levels 2023/2024



EYE-DA (Early Years Evaluation- Direct Assessment) Fall 2024

Legend:

- Percentage of children who are 'Experiencing significant difficulty'
- Percentage of children who are 'Experiencing some difficulty'
- Percentage of children who have demonstrated 'Appropriate development'

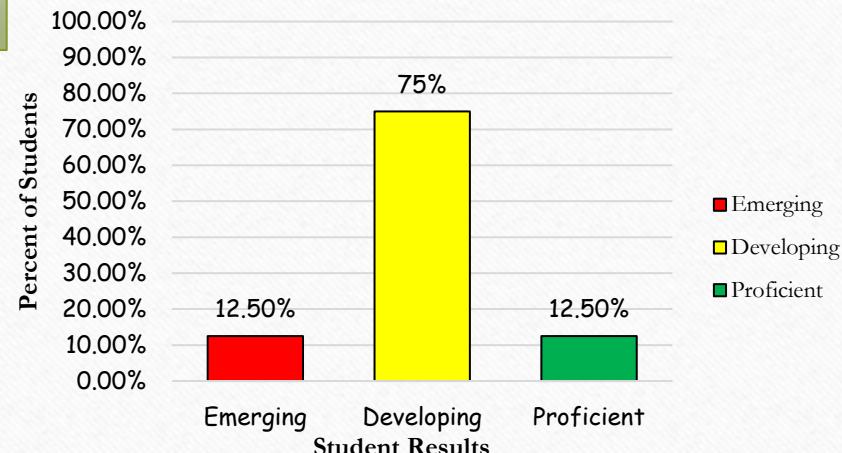
- Francois Lake Elementary
(n = 4)



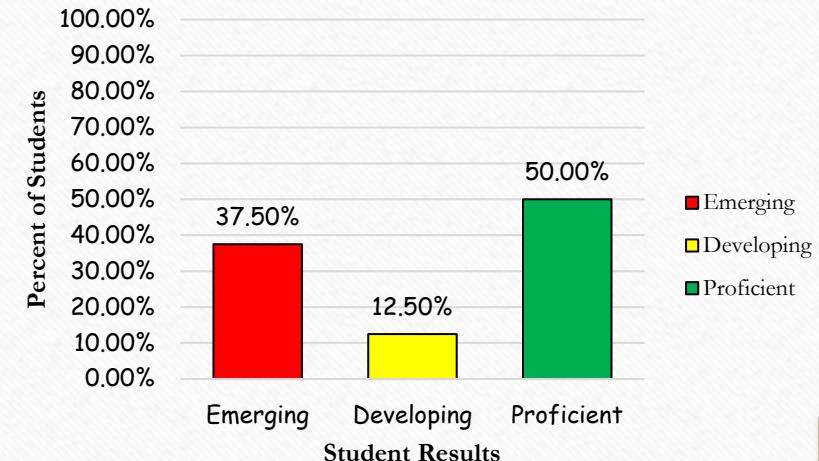
Cross Curricular Reading Assessment Results

Grade 5 Students in 2023/2024

Grade 5 2023/2024 Fall CCR Results - Main Ideas

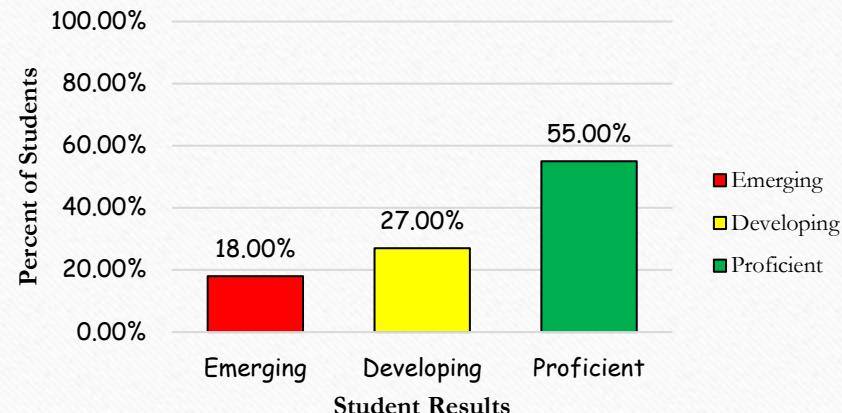


Grade 5 2023/2024 Fall CCR Results - Details

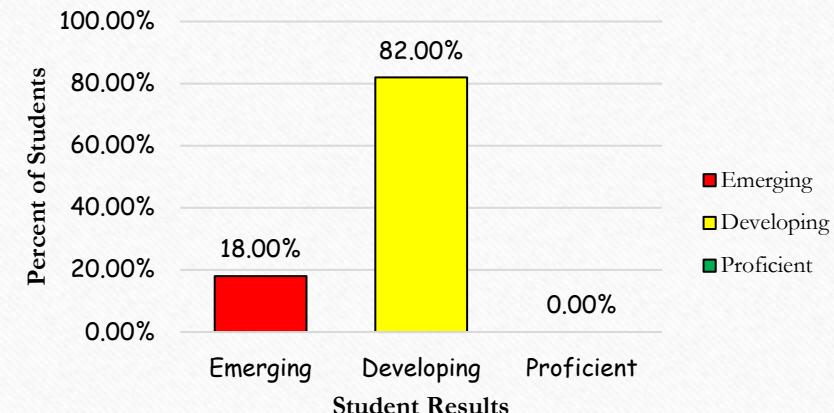


Grade 5 Students in 2024/2025

Grade 5 2024/2025 Fall CCR Results - Main Ideas



Grade 5 2024/2025 Fall CCR Results - Details



Literacy Strategies:

- To increase literacy skills, we use:
 - Literacy Centres to build autonomy and practice key skills
 - Science of reading and secret stories approach to practice phonics skills
 - Sound/letter knowledge lessons and practice
 - Instruction on non-fiction/fiction reading comprehension strategies to increase foundational concept around print
 - LSW in K/1/2 classroom
 - Phonics and sight word practice and Words their Way
 - Shared Reading to develop strong independent readers and increase fluency, vocabulary and comprehension
 - Individual and small group interventions to improve comprehension and foundational skills
 - Reading and writing tasks that are embedded across the curriculum to build skills and stamina
- How will we know if it's working?
 - PM benchmarks
 - Grade 5 CCR (formerly known as the RAD)



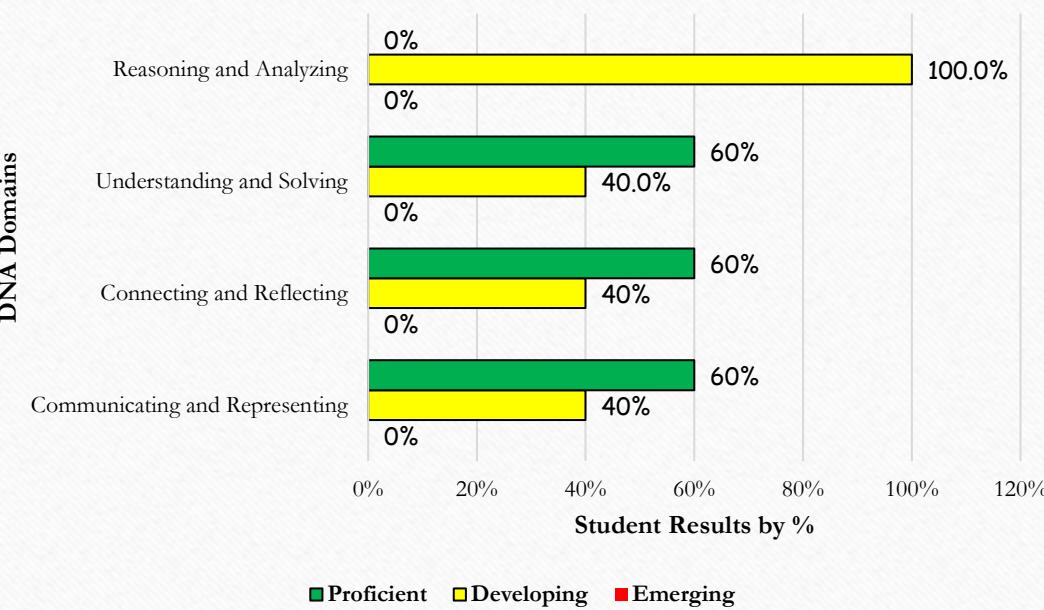
Plan: Create Student Success

Goal: Numeracy

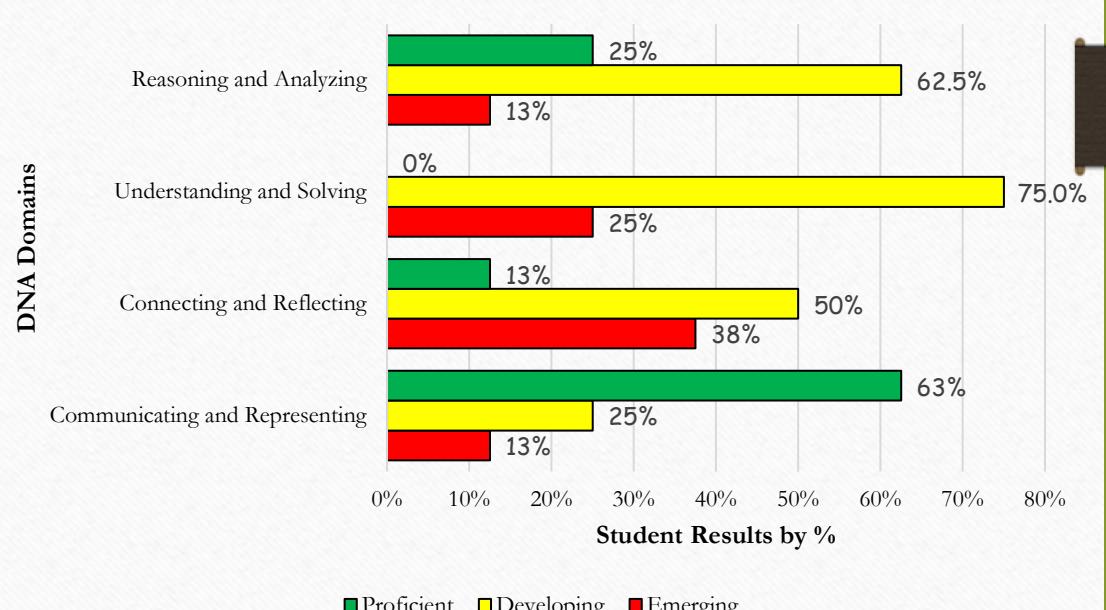
- Vision: All students are meeting grade level number sense expectations.
 - Past goal: Increase Learner success through a focus on literacy, numeracy and well-being.
 - We redesigned our goal this year to be more specific.
 - Present goal: 75% of students will be meeting grade level expectations based off DNA and numeracy assessments.
- Our data shows:
 - Fewer than 60% of our learners are meeting grade level expectations

Numeracy Data:

Grade 3 DNA Results by Domain Fall 2024

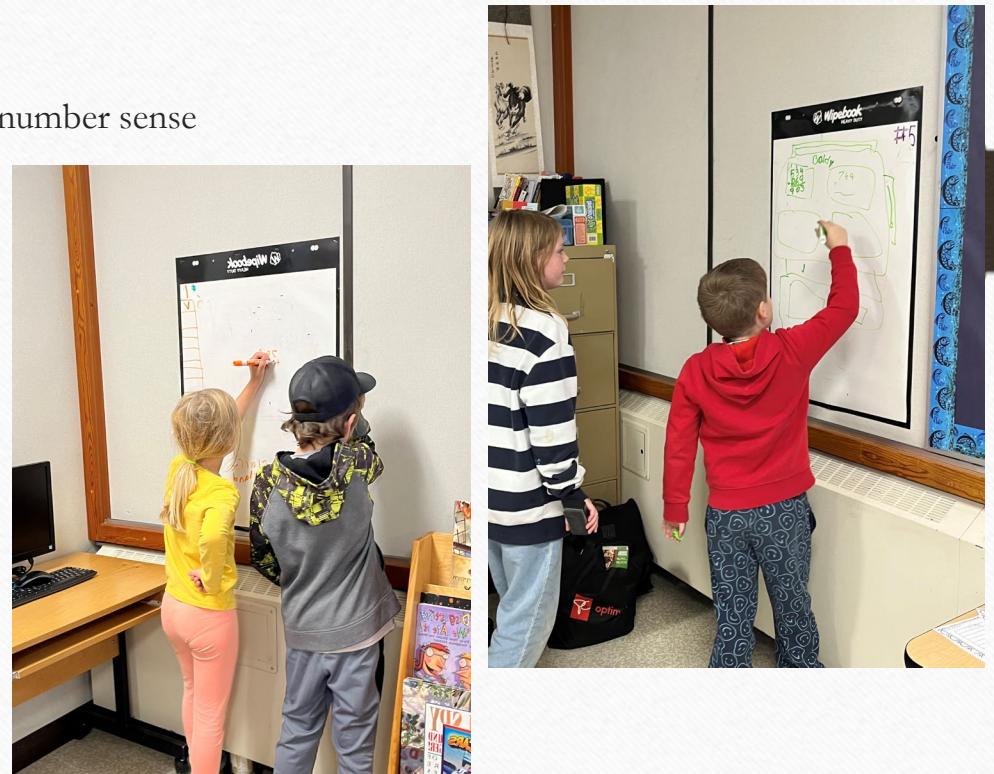


Grade 6 DNA results by Domain Fall 2024



Numeracy Strategies:

- To increase numeracy skills, we use:
 - Mathology resources to engage students and support the development of number sense
 - Mathletics online to provide extra practice on key math concepts
 - Thinking classroom ideas to develop mathematical thinking
 - Collaborative marking of SNAP/DNA
 - Creative math activities and games to increase fluency and engage students
 - Word problems to practice transferring math ideas
 - Manipulatives and visual aids to improve concrete representation
 - Math talks to develop math language
- How will we know its working?
 - Grade 3 and 6 DNA (District Numeracy Assessment)



Plan: Create Student Success

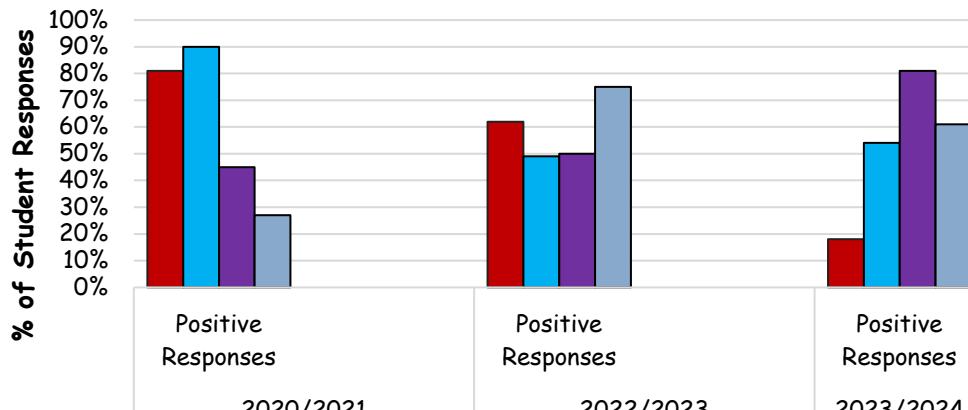
Goal: Social Emotional Belonging

- Goal: To increase the students' sense of belonging
 - Our data shows that not all students feel like they belong or are safe at the school
- To increase social emotional belonging at the school, we use many strategies that bring students together, get them to work as a team, build their confidence levels, encourage participation in activities around the school and acknowledge students that are working hard. We have:
 - Grade 7 Leadership activities
 - Assemblies held every other Monday and monthly FALCON Awards to celebrate positive virtues
 - Speech Arts, Choir and ASL Club opportunities for students
 - Reading to students- WITS program- to support kindness in relationships and managing conflicts
 - Social Stories- Support of School Counsellor
 - School Spirit Days and School wide events
 - Elementary Sports events
 - A Buddy Bench
- How will we know it is working? – The Student Survey Data



Student Survey Data – Grade 4

Grade 4 Student Survey Questions



*A positive Response is
Always or Almost Always

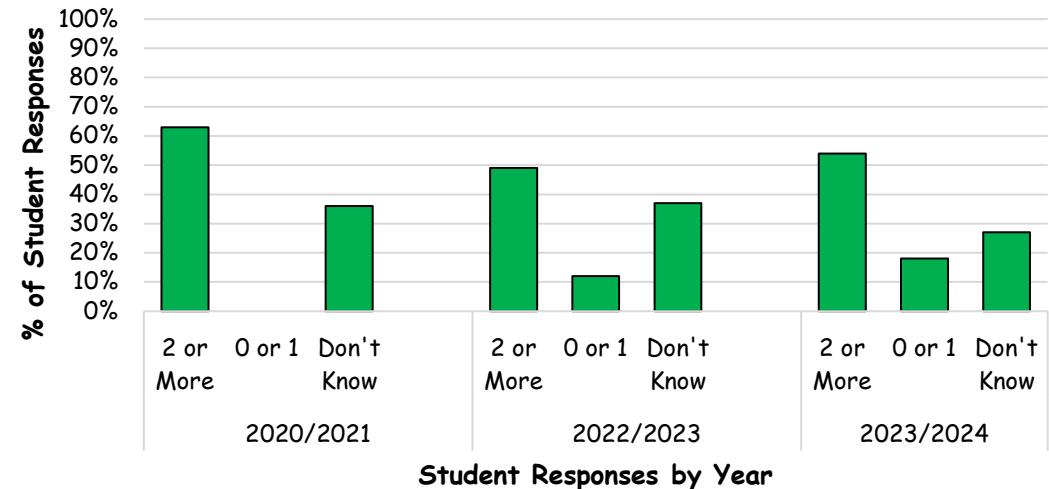
■ I am happy at school

■ I feel safe at school

■ I am learning how to solve problems in peaceful ways

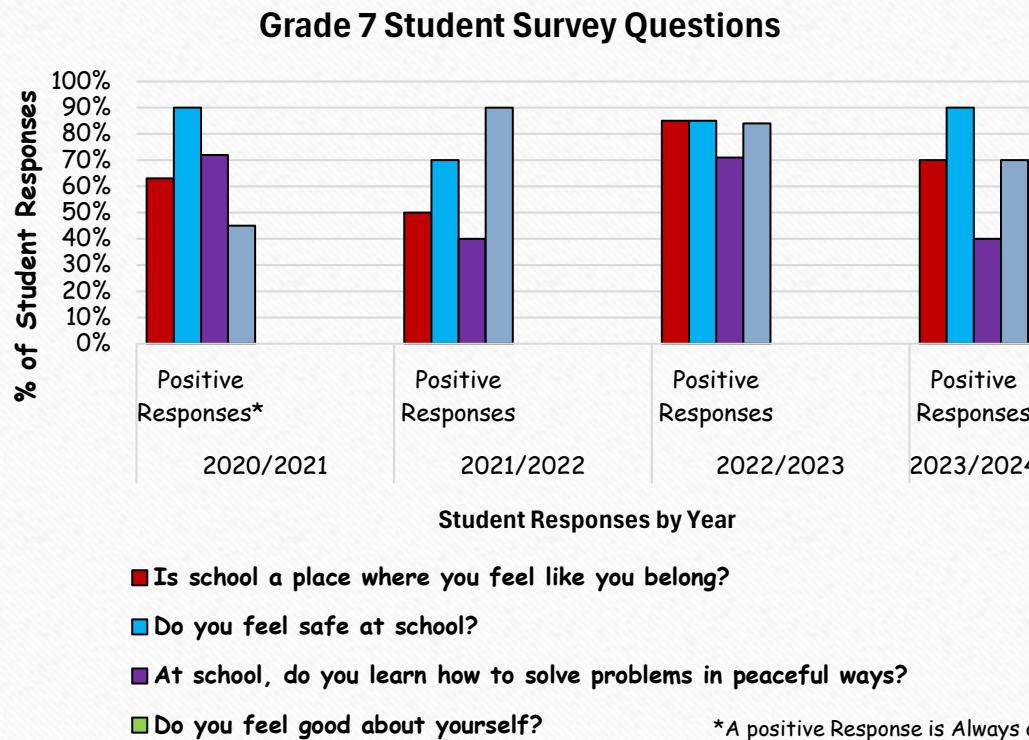
■ I am taught how to improve how I learn

Grade 4 Survey Question At School, how many adults do you feel care about you?

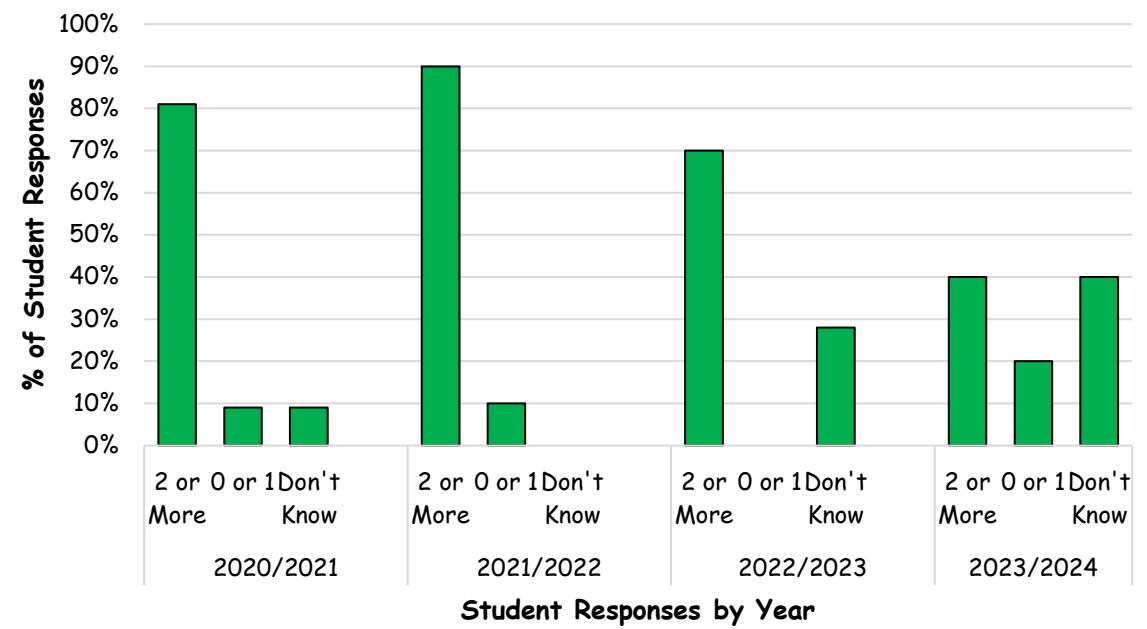


No data for 2021/2022

Student Survey Data – Grade 7



Grade 7 Student Learning Survey Question
At school, how many adults do you feel care about you?



Plan: Honour Diversity

- Past Actions

- Learning Resources to support First Nations cultural learning and understanding
- Field trips to Boer Mountain and Indigenous People's Day to broaden understanding
- Classroom activities to support SOGI initiatives including discussing literature in classrooms.
- Indigenous Winter and Spring games- Students learned how to play Lahal.
- Renewed relationship with Cheslata Band and discussed programming, supports for students and a desire for Elder involvement as well as opportunities to engage with school.
- All staff engaged in District Planning Day- Land is Medicine
- Supporting Lake Babine First Nation, attending Education Ceremonies
- Engaging PAC to discuss SOGI activities.
- Aboriginal Remembrance Day celebrated with Remembrance Day- Learning of contributions of Aboriginal Veterans.

In 2023/2024, 70% of Grade 7 students felt that they were learning to support human rights and diversity at Francois Lake compared to 54% of all Grade 7's surveyed in District 91



- Recent Actions

- Promoting inclusive virtues through monthly Falcon awards
- ASL Club
- Staff involved in the Good Ancestors Conference
- Excursions to talon Point camp-longhouse, sweat lodge and teepee's. Indigenous Day Parade, Kaeger Lake
- Culture and language lessons with Elder Helen Michelle
- Drum making, dancing and beading with Elders
- Storytelling with Kung Jadee from Haida Gwaii
- Participate in special events such as Pink Shirt Day, Orange Shirt Day, Share the Love Day etc.



Plan: Engaging our Workforce

- All staff engaged in Good Ancestors Conference
- School Teaching Staff engaged in Collaboration Time
- Whole staff learning with a focus on reporting- Curriculum – Core Competency Goal Setting and Self-Assessment- Elementary
- Co-planning whole school activities such as our STEAM challenges



Plan: Enhance Connections



- Inviting the community into the building
- RCMP Liaison Officers participating in Terry Fox Run
- Community Volunteers to Judge Science Fair
- Participating in Community led events
- Roots of Empathy



Plan: Create Student Success – Feeding Futures

- Ensure Access to nourishing food through Feeding Futures:
 - Fruit Bowls in all classrooms. Working with organizations to provide nutritious snacks
 - Breakfast offered to all students
 - School nutrition coordinator working with district nutrition coordinator to expand offerings of nutritious snacks and breakfasts for students and the occasional lunch
 - Support to families in need over extended school holidays and during times of family in crisis.
 - Students who take late bus offered a snack bowl at the end of the day



Acknowledgement

- The Francois Lake Elementary school growth plan was developed accounting for the SD91 plan, teacher and staff input including large and small groups as well as individuals, input from the community, parents, caregivers, PAC, and students. Francois Lake Elementary would like to thank everyone who made contributions to this document.
- This school plan is a living document that gets updated at least three times per year.
- The most recent version can be found posted on our school website and is referred to regularly at staff meetings. Strategies and goal achievement are shared at PAC meetings and through social media. Teachers and staff make progress on goals in PLCs, at staff meetings, and in school assemblies and events.