

Inclusive Education

Policy No. 302.1

The Board of Education, School District No. 91 (Nechako Lakes), believes that all children can learn. All learners are entitled to a meaningful and purposeful inclusive education in their classroom learning community. Inclusion means that within the context of best practice and availability of resources, every learner will be provided with appropriate access to learn with their peers. Inclusion refers to all knowledge holders, learners, parents/guardians, teachers, principals/vice principals, School-Based Team (SBT) and District Inclusive Education Team, who contribute to the profile of strengths and stretches of the learner.

Timely identification of learners' needs throughout their education in the areas of academic, social-emotional, behavioural, and physical are vital. Classroom teachers are responsible in playing a primary role in early identification of learners' needs and implementing appropriate programming. The SBT is essential in supporting the classroom teacher with planning strategies to support the learner at their level in the learning community to achieve their full potential. There may be best fit environments for learning opportunities outside of the classroom which are directed by the Individual Education Plan (IEP). The District Inclusive Education Team of professionals and Inclusive Education teachers are responsible for providing assistance to school teams in a supportive secondary role.