



FSJSS

“Learn and Belong”

School Plan to Enhance
Student Learning
2020-2025



School Overview

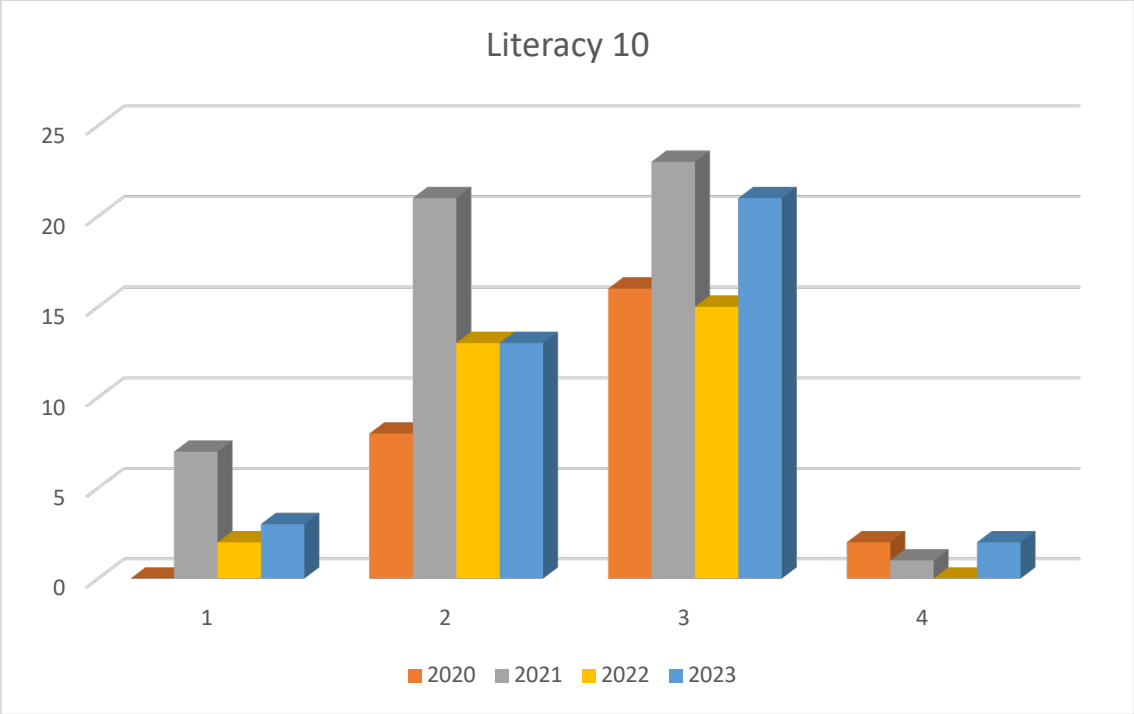
FSJSS/FSJ Alternate School are the centre of Fort St. James. The fact that we are the focal point in the community makes it essential that we meet the needs of our students. The learning that students and staff take part in is critical for their future and the future of our greater community.

FSJSS is comprised of 265 diverse learners in Grade 8 to 12. 90 of our learners are case managed, 70% of the students are of Indigenous ancestry with 1 of every 3 students directly involved in school athletics. The staff of 34 includes 18 teachers, 14 support staff, and 3 Aboriginal Advocates.

GOALS for Creating Student Success

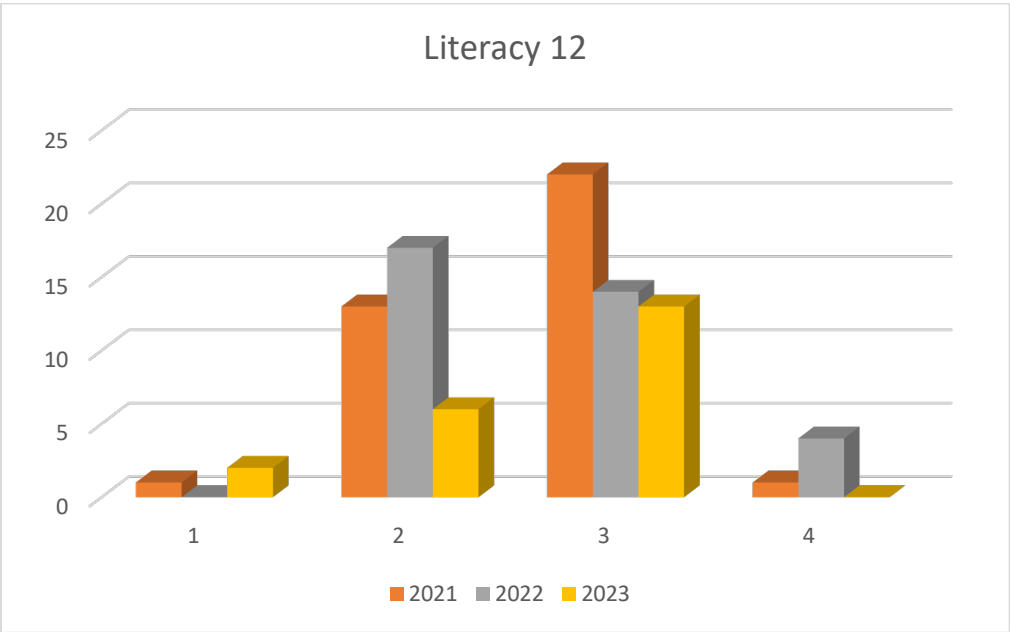
- 1. Have all students achieve a 3 or higher on Provincial Literacy Grade 10 exam*

Looking at the data from the last few years, RAD/CCR and Provincial Literacy Grade 10 and 12 we are seeing an increase in students moving away from a 1 (not yet meeting) to a 2 (minimally meeting) and a 3 (fully meeting). A few students are even scoring a 4 (exceeding) on the exams.



X: Score: 1-4

Y: Number of Students



X: Score: 1-4

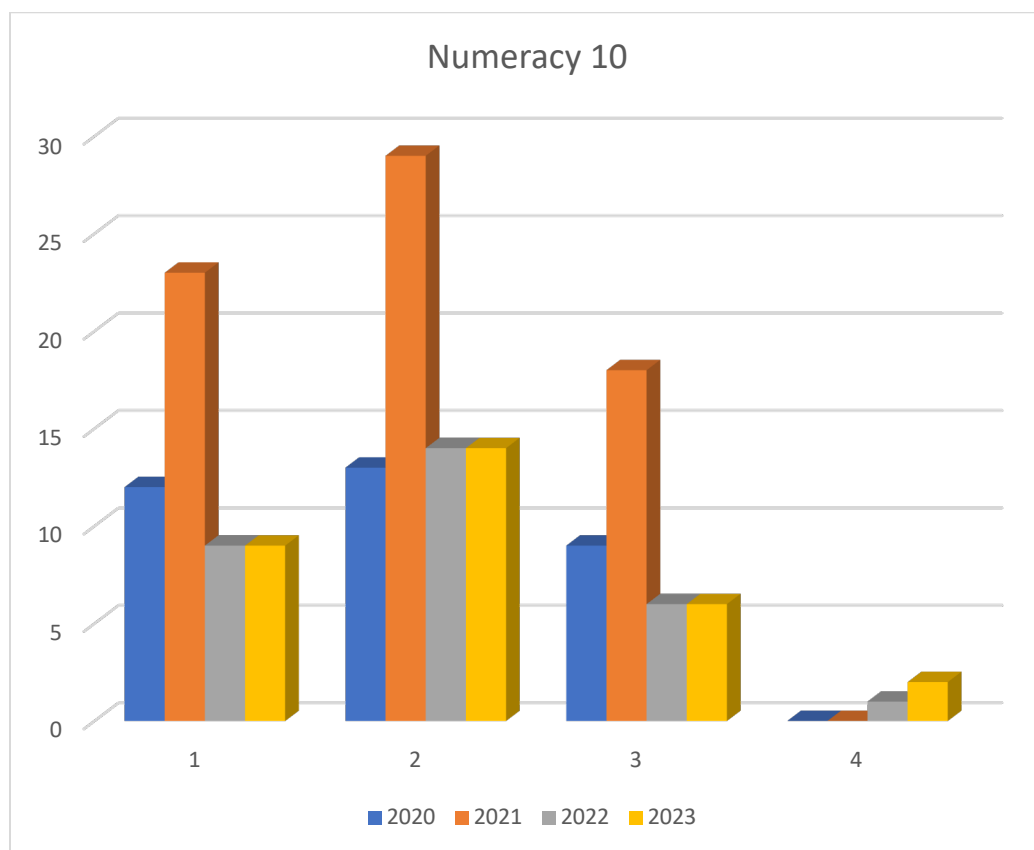
Y: Number of Students

Literacy Strategies

- Grade 8's linear Humanities
- Review RAD/CCR data for gaps
- School Wide Write marked as a staff
- Provide learning support interventions (RTI)
- Teachers working with Faye Brownlee on inclusive literacy strategies, Peter Liljedahl with thinking classrooms and Richard Van Camp
- Pull-out with case managers

2. Have all students achieve a 3 or higher on Provincial Numeracy Grade 10 Exam

Looking at the data over the last few years, we have a large percentage of our students not yet meeting expectations.



X: Score 1-4

Y: Number of Students

Math Strategies

- Grade 8's linear Science and Math
- Teachers working with Peter Liljedahl on Thinking Classrooms
- Use SNAP data to guide practices

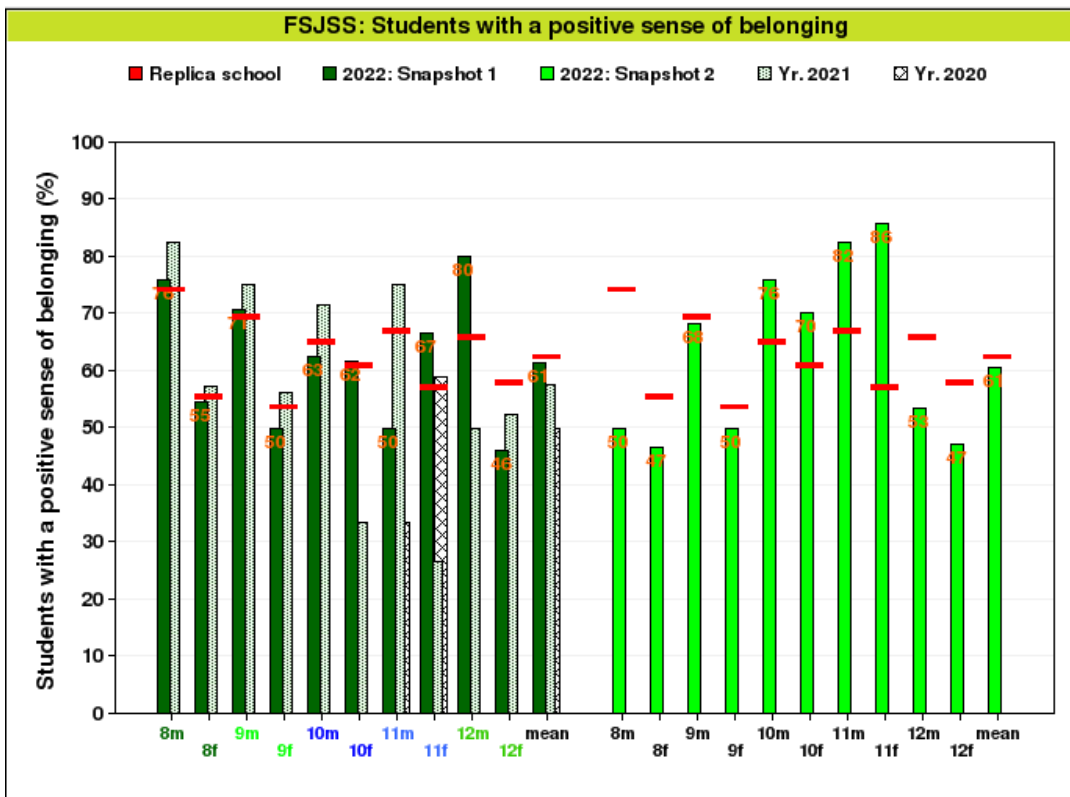
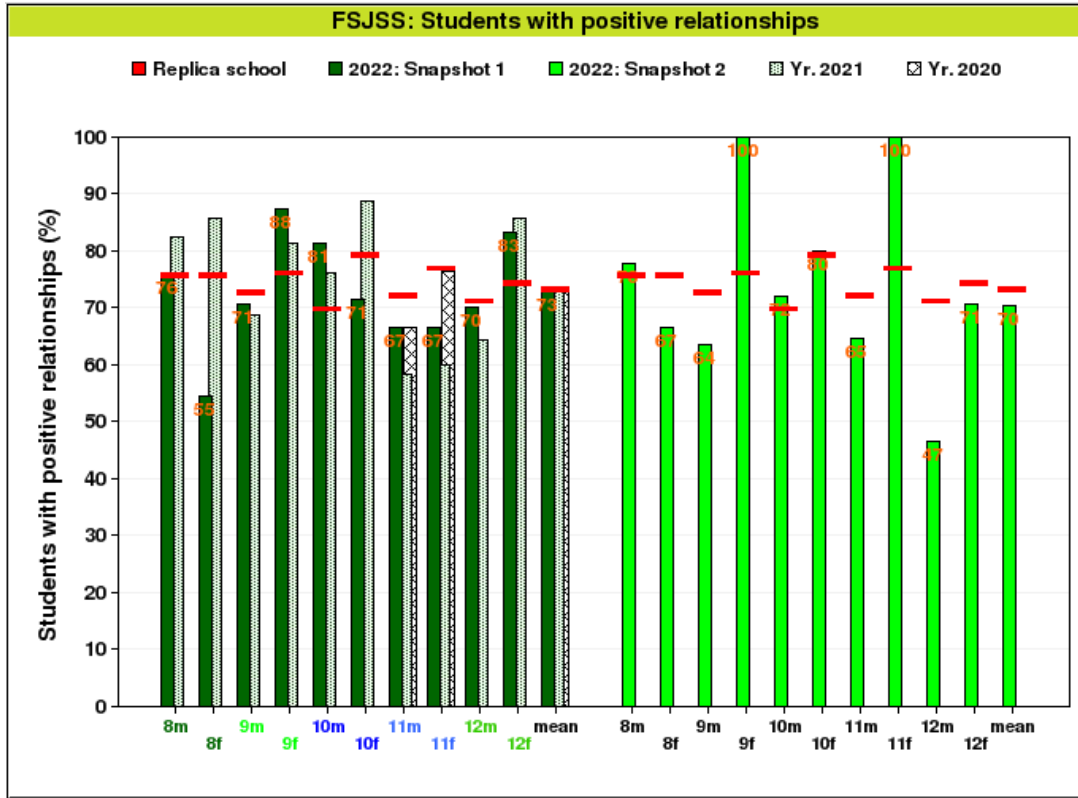
3. Increase Emotional and Social Awareness

Through the “Our School Learning Survey” we know that 61% of our students have a positive sense of belonging, 73% of our students have positive relationships, 60% of our students feel safe at school and 36% felt that they have adult advocacy at school.

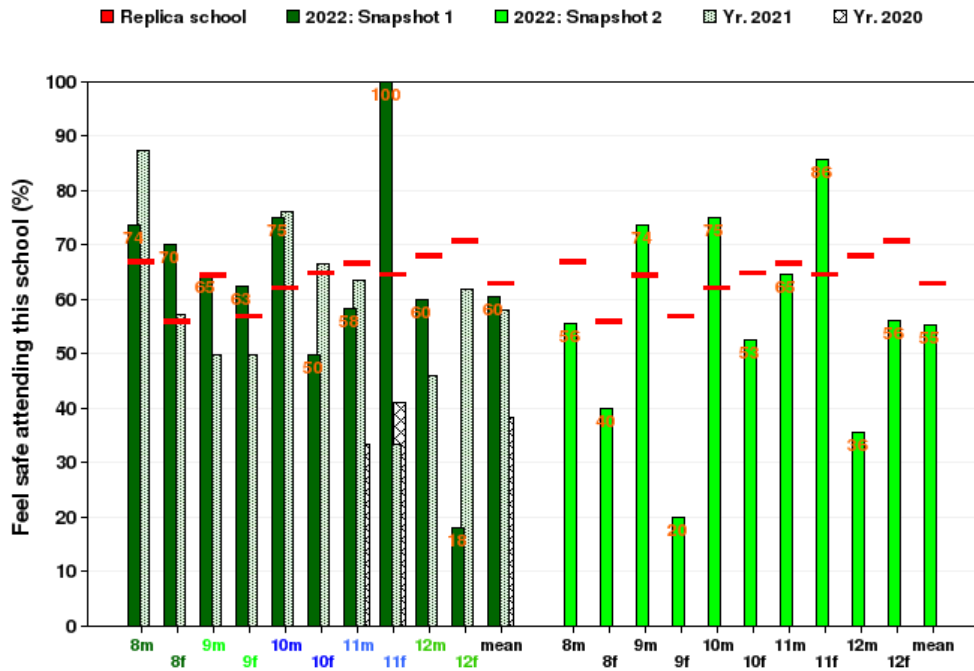
Emotional and Social Awareness Strategies:

- Physical and Health Education (PHE) curriculum using Mental Health and the curriculum guide (teenmentalhealth.org)
- Health initiatives
- Grade 10's participate in “Living Life to the full” program
- Grade 8's participate in Respectful Futures and building healthy relationships, and sexual health
- Grade 12's participate in the “Bounce Back” program
- Increased S.O.G.I. 1,2,3 resources
- GSA Club to support learners

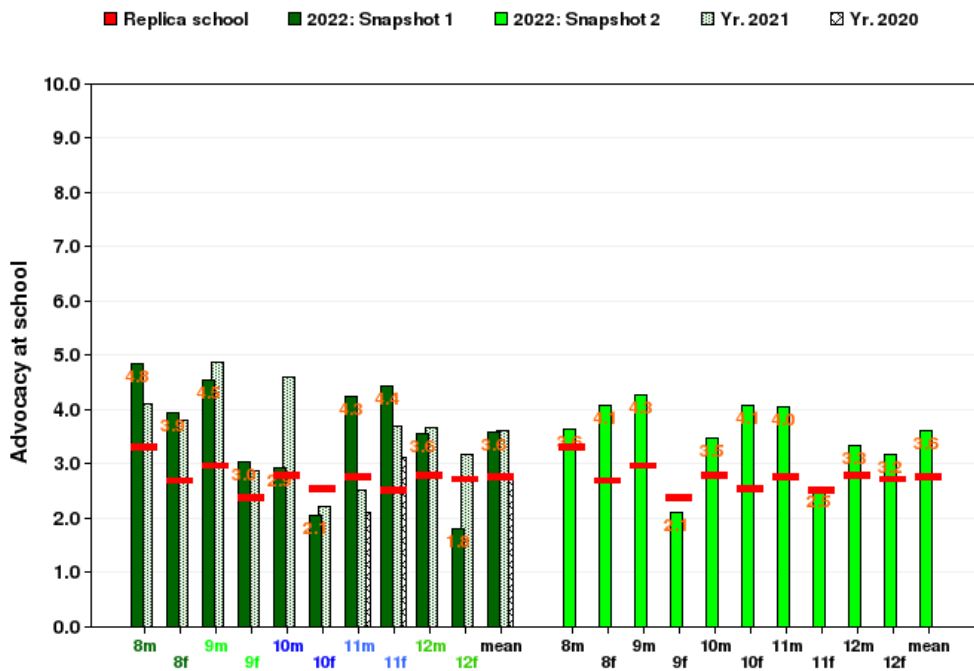
Our School Survey Results:

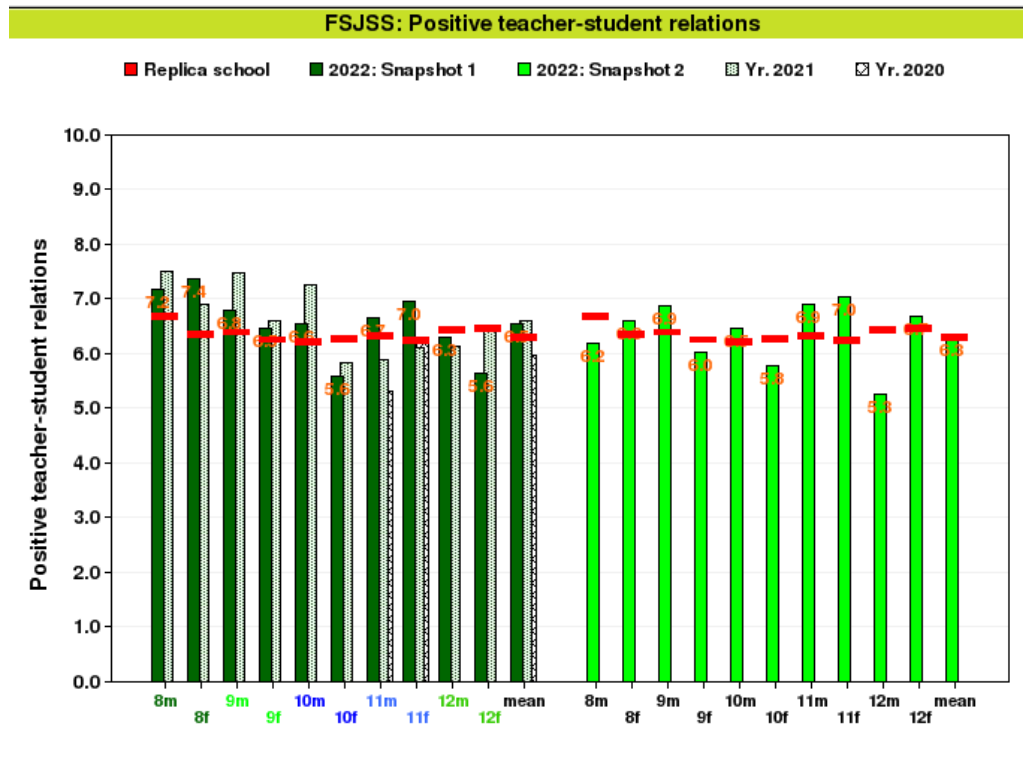


FSJSS: Feel safe attending this school



FSJSS: Advocacy at school





Honour Diversity

Strategies:

- Teachers worked with Jo Chrona
- Full time Carrier Culture and Language teacher on staff
- Planning Carrier Culture and Language days that include feasts
- Increase First Nations resources used in classes
- Learn from Knowledge Holders and Elders
- Drumming at lunch time
- Summer Programs that involve land-based teachings and learning
- Girl's Group and trip to Pow-wow in New Mexico

Enhance Connections

Strategies:

- Work with Chuntoh Education Society and John Prince Research Forest
- Monthly meetings with Tlazten and Nak'azdli Education Directors
- Invite local knowledge holders and elders into the school
- Community Feasts

Engage Our Workforce

- Environmental Studies/Outdoor Ed class and their connections with the John Prince Research Forest
- Research Boat Project in partnership with Nak'azdli fish hatchery and engineer Peter Krahn
- Ice Rescue Technician Certification
- Necoslie River Water Quality Project

Contributors to our school plan include:

Craig and Shelley

All staff at FSJSS/FSJAS

Nak'azdli Education Manager

T'lazten Education Manager

Student Voice