

Kindergarten/Grade 1

Learning Calendar



Date	Activity
Monday,	<p>Literacy: Go on a letter hunt around your home. Ask your child to find other words that start or end with that letter.</p> <p>Numeracy: Sort, name and find the value of a handful of coins. Line up your coins from the ones worth the most to the ones worth the least. How do you know?</p>
Tuesday,	<p>Literacy: Create a family message board. Have children join in choosing and writing the message each day on paper, whiteboard, in the snow....</p> <p>Numeracy: Jump 3 times, once like a bunny, once like a frog, and once like a child. Measure each jump with your feet. Which jump was the shortest? Which was the longest?</p>
Wednesday,	<p>Literacy: Play with rhyming words. Ask your child to help you think of some other words that rhyme with cat, dog, make....Nonsense words are fun.</p> <p>Numeracy: Use 2 different items (beans, cereal, etc.) Make an ABB pattern (eg. bean, cheerio, cheerio....) Try different patterns too.</p>
Thursday,	<p>Literacy: Have children create labels for a room in the house. (e.g. their bedroom could have labels for bed, blanket, pillow, book, floor, window, etc.)</p> <p>Numeracy: Grab a handful of an item, cereal, beans, etc. Estimate how many pieces you grabbed. Now count them. Was your estimate close?</p>
Friday,	<p>Literacy: Choose a recipe to cook/bake. Read the ingredients together and then find them in the house. Match the words in the recipe to the ingredients.</p> <p>Numeracy: Draw a picture of 5 dogs. How many legs? Ears? Tails?</p>

Daily Reading – It is recommended that your child read every day for 15-30 minutes. If your child does not already have an Epic account, you can access a free 30-day account here:

<https://www.getepic.com/promo>

Daily Math – Every student in SD91, Grades K-Grade 9 have a Mathletics account. It is recommended that your child complete 2 modules per day while learning at home. You can log in here: <https://login.mathletics.com/>

Well-being for the week – Mapping K-7

Materials needed:

pencils, paper

Description of activity:

- 1) Begin by folding the paper in half. On one half, the child will draw their visualization. On the other half, the child will draw what they actually see once outside in their yard.
- 2) Begin with child brainstorming about the yard.
- 3) Ask them to close their eyes and visualize their yard. Ask them to talk about what they are seeing in their mind from the yard.
- 4) After visualizing the yard, ask your child to draw it as they see it in their minds. You might need to help them remember what they talked about.

When the child goes outside, tell them they will need to do the following:

- draw all the natural objects that they see
- draw all the manmade objects that they see
- draw dotted lines --- to show your path around the yard

Encourage your child to try to place objects on your map as realistically as possible

Are there man-made borders? What borders do you notice? How do you know that this is a border? What are the clues? How does this space make you feel? Does it invite you to run? Does it make you feel excited to play? Where are the quietest and noisiest places?

Go outside with the map each day and add any new living things that appear (birds) or things that seem to change (fewer leaves, more or less snow, animal tracks).

Add some colour.

Add labels for items.

Grade 2/3 Learning Calendar



Date	Activity
Monday,	<p><u>Literacy:</u> Write a letter to a neighbour or a member of your family.</p> <p><u>Numeracy:</u> Write out the days of the week in calendar format. Use it to keep track of the weather for the next three weeks. (Draw a sun, raindrop, snowflake, cloud)</p>
Tuesday,	<p><u>Literacy:</u> Create a family message board where you can leave nice notes for each other. Write a message each day to a different person.</p> <p><u>Numeracy:</u> Use a nonstandard measuring tool (like a spoon or a key) Measure three different shoes and record the length of each shoe in your notebook.</p>
Wednesday,	<p><u>Literacy:</u> Create a poster for your window with a message of hope or a thank you to essential workers.</p> <p><u>Numeracy:</u> Have someone count how many jumping-jacks you can do in one minute. Try this three times. Compare your results.</p>
Thursday,	<p><u>Literacy:</u> Choose two of your favourite snacks. Write describing words using your five senses (sight, feel, smell, taste).</p> <p><u>Numeracy:</u> Make Salt Dough: You will need: 1 cup salt, 2 cups of flour, $\frac{3}{4}$ cup of water Instructions: 1. In a large bowl mix salt and flour together. 2. Gradually stir in water. Mix well until it forms a doughy consistency. 3. Turn the dough onto the bench and kneed with your hands until smooth and combined. 4. Make your creations using the salt dough. 5. Place the salt dough creations into the oven at 180C. The amount of time needed to bake depends on the size and thickness of the salt dough creations.</p>

Friday,

Literacy: Create a word list of 5-7 words on a student selected topic (e.g. school – recess, math, teacher, homework, friends). Create three sentences using some of these words. Try to have one sentence that ends in a period(.), one that ends in a question mark (?), and one that ends in an exclamation mark (!).

Numeracy: Choose an item from nature that you can see in your yard. From your window, guess how many you might find. Check your guess by collecting the items and counting your total. Now use your collection and imagination to create something new!

Daily Reading – It is recommended that your child read every day for 15-30 minutes. If your child does not already have an Epic account, you can access a free 30-day account here:

<https://www.getepic.com/promo>

Daily Math – Every student in SD91, Grades K-Grade 9 have a Mathletics account. It is recommended that your child complete 2 modules per day while learning at home. You can log in here: <https://login.mathletics.com/>

Well-being for the week – Mapping K-7

Materials needed:

pencils, paper

Description of activity:

- 1) Begin by folding the paper in half. On one half, the child will draw their visualization. On the other half, the child will draw what they actually see once outside in their yard.
- 2) Begin with child brainstorming about the yard.
- 3) Ask them to close their eyes and visualize their yard. Ask them to talk about what they are seeing in their mind from the yard.
- 4) After visualizing the yard, ask your child to draw it as they see it in their minds. You might need to help them remember what they talked about.

When the child goes outside, tell them they will need to do the following:

- draw all the natural objects that they see
- draw all the manmade objects that they see
- draw dotted lines --- to show your path around the yard

Encourage your child to try to place objects on your map as realistically as possible

Are there man-made borders? What borders do you notice? How do you know that this is a border? What are the clues? How does this space make you feel? Does it invite you to run? Does it make you feel excited to play? Where are the quietest and noisiest places?

Go outside with the map each day and add any new living things that appear (birds) or things that seem to change (fewer leaves, more or less snow, animal tracks).

Add some colour.

Add labels for items.

Grade 4/5 Learning Calendar

SCHOOL
DISTRICT



NECHAKO
LAKES

Date

Activity

Monday,

Literacy: Write a letter to someone in your family or a friend. Tell them what you have been doing to keep busy, and how you are feeling. Include some questions so that they will respond to your letter.

Numeracy: Find a recipe you would like to make with a family member. Invite them to cook with you, and share your results.

Tuesday,

Literacy: Go for a walk down the street. Look for something to write/tell about when you get home. When get home write about what you saw and then draw/paint/sketch it.

Numeracy: Have a scavenger hunt for real world examples of right angles (like the corner of a book). How many can you find?

Thursday,

Literacy: Listen to your favorite song. What is the message of the song? Tell someone about it or write your ideas down.

Numeracy: Play addition playing cards with a family member. Jacks, Queens and Kings are worth ten and Aces are worth 1. Deal out 3 cards each. The one with the highest total wins all the cards.

Thursday,

Literacy: Read a story today. Tell someone or write a paragraph telling what the story is about. Make sure you include your favorite part.

Numeracy: Find as many numbers around your house as you can. Look for page numbers, numbers on microwaves and coffee pots. Make a list of the numbers and add them up. You may have to use a calculator.

Friday,

Literacy: Draw and label your favorite meal. Include dessert! Either describe what you like about this meal to another person or write a description of it. Tell specifically what you like about this food.

Numeracy: Take a walk around your neighborhood and make a tally mark for each window of that you count in the houses that you pass.

Daily Reading – It is recommended that your child read every day for 15-30 minutes. If your child does not already have an Epic account, you can access a free 30-day account here:

<https://www.getepic.com/promo>

Daily Math – Every student in SD91, Grades K-Grade 9 have a Mathletics account. It is recommended that your child complete 2 modules per day while learning at home. You can log in here: <https://login.mathletics.com/>

Well-being for the week – Mapping K-7

Materials needed:

pencils, paper

Description of activity:

- 1) Begin by folding the paper in half. On one half, the child will draw their visualization. On the other half, the child will draw what they actually see once outside in their yard.
- 2) Begin with child brainstorming about the yard.
- 3) Ask them to close their eyes and visualize their yard. Ask them to talk about what they are seeing in their mind from the yard.
- 4) After visualizing the yard, ask your child to draw it as they see it in their minds. You might need to help them remember what they talked about.

When the child goes outside, tell them they will need to do the following:

- draw all the natural objects that they see
- draw all the manmade objects that they see
- draw dotted lines --- to show your path around the yard

Encourage your child to try to place objects on your map as realistically as possible

Are there man-made borders? What borders do you notice? How do you know that this is a border? What are the clues? How does this space make you feel? Does it invite you to run? Does it make you feel excited to play? Where are the quietest and noisiest places?

Go outside with the map each day and add any new living things that appear (birds) or things that seem to change (fewer leaves, more or less snow, animal tracks).

Add some colour.

Add labels for items.

Grade 6/7 Learning Calendar



Date	Activity
Monday,	<p>Literacy: Choose a topic or person you are interested in learning more about. Do some research by reading, interviewing, and/or viewing. Choose how you would like to share what you learned with others. For example, create a poster, rap song, picture book, video etc.</p> <p>Numeracy: Look at the weather forecast for today. Pick 3 cities across Canada. Look at the highest temperature and the lowest temperature. What is the difference between them?</p>
Tuesday,	<p>Literacy: Choose a character from a book. Design a T-shirt for the character to wear. Include a catch phrase that either the character uses in the book or one you create based on the personality of the character.</p> <p>Numeracy: Which would you rather have: \$5.00 every minute for 5 months or one million dollars? Explain your choice using math thinking.</p>
Wednesday,	<p>Literacy: Interview a family member or friend about an experience they had or something they know a lot about. Take jot notes. Here is a link if you need information on how to take jot notes. Using your notes write a story or create a video to share the information.</p> <p>Numeracy: Anna orders pizza for the family. She knows that a pizza with no toppings costs \$10.00 and a 2-topping pizza costs \$12.50. How much is each additional topping? She wants one loaded with 8 toppings. How much will the pizza cost?</p>
Thursday,	<p>Literacy: View a movie or television show. Design and create a poster or a video that would attract others to buy or watch this movie.</p> <p>Numeracy: If you were allowed 6 hours of screen-time this week; how many minutes would that be? How many 15-minute recesses would that equal?</p>

Friday,

Literacy: What's on your playlist? Choose 5 songs that represent your life. Write down what they are and justify why you would choose these songs as your theme songs.

Numeracy: Play Integer War Game: Using a deck of cards: All black cards are positive. All red cards are negative. Players turn over TWO cards and have them add, subtract or multiply the integers. The student with the highest result wins.

Daily Reading – It is recommended that your child read every day for 15-30 minutes. If your child does not already have an Epic account, you can access a free 30-day account here:

<https://www.getepic.com/promo>

Daily Math – Every student in SD91, Grades K-Grade 9 have a Mathletics account. It is recommended that your child complete 2 modules per day while learning at home. You can log in here: <https://login.mathletics.com/>

Well-being for the week – Mapping K-7

Materials needed:

pencils, paper

Description of activity:

- 1) Begin by folding the paper in half. On one half, the child will draw their visualization. On the other half, the child will draw what they actually see once outside in their yard.
- 2) Begin with child brainstorming about the yard.
- 3) Ask them to close their eyes and visualize their yard. Ask them to talk about what they are seeing in their mind from the yard.
- 4) After visualizing the yard, ask your child to draw it as they see it in their minds. You might need to help them remember what they talked about.

When the child goes outside, tell them they will need to do the following:

- draw all the natural objects that they see
- draw all the manmade objects that they see
- draw dotted lines --- to show your path around the yard

Encourage your child to try to place objects on your map as realistically as possible

Are there man-made borders? What borders do you notice? How do you know that this is a border? What are the clues? How does this space make you feel? Does it invite you to run? Does it make you feel excited to play? Where are the quietest and noisiest places?

Go outside with the map each day and add any new living things that appear (birds) or things that seem to change (fewer leaves, more or less snow, animal tracks).

Add some colour.

Add labels for items.