

**Statement of Guiding Principles for the Educational Program**

**Policy No. 300.0**

The Board of Education, School District No. 91 (Nechako Lakes), supports the mandate of the public education system for the province of British Columbia as expressed in the provincial mission statement, goals, principles and attributes.

It is the goal of a democratic society to ensure that all its members receive an education that enables them to become personally fulfilled and publicly useful, thereby increasing the strength and contributions to the health and stability of that society.

**Provincial Mission Statement**

The purpose of the British Columbia school system is to enable all learners to develop their individual potential and to acquire the knowledge, skills and attitudes needed to contribute to a healthy, democratic and pluralistic society and a prosperous and sustainable economy.

**Goals of Education**

- Intellectual development
- Human and social development
- Career development

**Principles of Learning**

- Learning requires the active participation of the student
- People learn in different ways and at different rates
- Learning is both an individual and a group process

**Attributes of the Public School System**

- Accessibility
- Relevance
- Equity
- Quality
- Accountability

In addition, the Board believes that its educational programs should offer students as much choice as possible and that the uniqueness of each community represented by School District No. 91 (Nechako Lakes) should be recognized in the program offerings.

The Board wishes to emphasize the attributes of accessibility, relevance, equity, quality and accountability in its educational programs in meeting the needs of the full range of learners in the district.

The Board recognizes the need for suitable learning resources to ensure that all students have the materials to support their educational programs within the financial resources available.

The Board is accountable for the quality and relevance of the educational programs in the district.